

GEORGETOWN UNIVERSITY School of Continuing Studies Center for Continuing and Professional Education

XCPD - 560-01Principles of Forensic Accounting Examinations

Professor:	James R. Dalkin
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Class Time:	Saturday, January 23, 2016

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Learning Objective

This class is designed to help professionals develop competency in the area of forensic examinations. This is a survey class that will cover many forensic topics. Students will learn how to develop evidence to support fraud cases through litigation support and expert testimony.

Course Description

This class covers the process for conducting forensic examinations. Typically forensic examiners will either serve as consultants to attorneys or as expert witnesses. This class will prepare the student for conducting a forensic examination in either role. Course topics include:

- Conducting a forensic examination as a consultant
- Serving as an expert witness

- Roles and responsibilities of the forensic examiner
- Discussion of fraud cases
- Discussion of auditor fraud detection requirements. (SAS 99)

Required and Recommended Material

All material will be provided in the class through hand-outs.

Grades and Grading Policies

Students must attend the entire class time and participate in all discussions and cases to receive credit for the class.

Grades and Grading Policies

Grading/Course Expectations

To successfully complete each course and receive the corresponding Continuing Education Units, students must attend all class sessions as well as complete any required coursework. The instructor will determine if students have successfully completed the course requirements.

Non-credit Grading Schema

(SC) Successfully Completed

Successful completion requires completion of all course requirements and satisfactory attendance as defined by Georgetown University. Participants must meet three criteria to receive a grade of SC:

• **Attendance:** The participant must be in attendance for all contact hours of the course.

• **Course work:** The participant must complete all required course work assigned during the course, including but not limited to case studies, problem sets, presentations, exams, quizzes, reports, Papers, group projects, etc.

• Learning Objectives: The participants must satisfactorily meet al learning objectives outlined in the course syllabus or course description.

(AT) Attendance Verified

A grade of (AT) indicates that a student was in attendance for a majority of the course, but did not satisfactorily complete all course requirements or meet learning objectives.

(RE) Registered but Never Attended

A grade of (RE) indicates that a student was enrolled in a course, but failed to physically attend.

(W) Withdrawal

A grade of (W) indicates that a student formally withdrew from a course prior to the start of the course

(I) Incomplete

A grade of (I) incomplete indicates that a student has made arrangements with the faculty member to complete the course work within two semesters. Once the course work has been completed, submitted and evaluated by the faculty member, the grade will be changed accordingly.