

Master of Professional Studies Student Handbook



GEORGETOWN UNIVERSITY

School of Continuing Studies

Academic Rules and Regulations
2010-2011

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WELCOME

Welcome to Georgetown University and the Master of Professional Studies (MPS) program in the School of Continuing Studies (SCS). This handbook is provided as a guide for students, faculty, and staff regarding important policies and procedures. SCS establishes minimum standards for academic performance (described in this handbook); however, individual programs are encouraged to set higher standards that reflect the academic rigor of those programs and Georgetown's commitment to academic excellence. Students should consult with their academic programs about requirements that are specific to their major.

We believe that education should help students build and maintain a genuine spirit of reflectivity to guide them along their academic and intellectual journey. These policies were developed to maintain the integrity of our programs and to ensure equity and fairness through their application. We encourage all students to read through this handbook carefully and to familiarize themselves with the requirements of their programs. Students should feel free to discuss any questions about academic policies and procedures with the SCS Academic Affairs Office or with the associate dean of their program.

Disclaimer and Update Information

This Handbook is published for current and prospective students of the APC and MPS programs. It is not a contract nor an offer to contract. Updates to certain policies and procedures may be necessary to the handbook during your studies, and all students will be held to the most current academic standards and regulations of SCS and their programs. We therefore encourage students to check the MPS website at the start of each semester to download the most recent handbook for that academic term.

While every effort is made to contain costs and achieve economies, Georgetown specifically reserves the right to increase tuition or other fees without prior notice. The University and School further reserve the right to advance the requirements regarding admission, to change the arrangement of courses, the requirements for graduation or degrees and other regulations affecting the student body. Such regulations may govern current and new students and will be effective whenever determined by the particular school involved or by general University directive.

It is the responsibility of the student to keep well-informed with respect to the regulations and requirements in this Handbook as well as separate policies and procedures established by other University Offices (such as the Registrar's Office, Financial Aid, Student Accounts, and the Office of International Programs) which may affect the student.

CONTACTING US

The MPS offices for Admissions, Academic Affairs and Compliance, and Student Affairs, Human Resources, Real Estate, and Sports Industry Management are in the main office building of the School of Continuing Studies, at 3307 M St., NW, Suite 202, in Washington, D.C. The MPS offices for Journalism, Public Relations, and Technology Management are located at 3101 Wilson Blvd., Second Floor, in Arlington, VA across from the Clarendon Metro.

Offices of Academic Affairs and Compliance, Student Affairs, and Admissions

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GETTING OFF TO A FAST START

Here are a few tips as you begin your program:

1. Set up your e-mail. Georgetown University will send e-mail messages only to your georgetown.edu address, and students are responsible for all messages and information sent to their accounts by University representatives. Plan to either check this account frequently or forward Georgetown mail to another account. Please make sure that your Georgetown email account is maintained and does not go over quota. You should have received a temporary password for your e-mail account with your admissions letter. If you did not, please contact your program manager immediately.
2. Update your address in the system by going to <https://myaccess.georgetown.edu>. Students are responsible for keeping their address and contact information current and accurate every semester.
3. Get your GO Card. You must have a student identification card, called a GO Card, to check books out from the library, to enter various campus buildings and labs, and to use the University shuttle bus. GO Cards are issued by the GO Card Office located at the entrance of Darnall Hall. The office is open weekdays from 9 a.m. to 5 p.m. Unfortunately, the office does not offer evening hours, but you can make your visit a short one by completing most of the work in advance; you can email or fax in your information and photo and simply pick up the card when it is ready. Information is available at <http://gocard.georgetown.edu>. Register for classes.
4. Register for classes by pre-registering through MyAccess. Check the dates for pre-registering your classes in succeeding semesters at the Registrar's website at registrar.georgetown.edu. Be sure to register as soon as possible. If you are admitted to your program past the pre-registration window, be sure to register online with MyAccess (<https://myaccess.georgetown.edu>) during the regular registration window.
5. Pay for your classes. Tuition is due by the start of the semester or a late fee will be charged. Billing issues and questions should be raised with Student Accounts, NOT with MPS staff. You can pay your bill online. Information is available at <http://www9.georgetown.edu/finaff/studentaccounts/>.
6. Students with disabilities should contact the Academic Resource Center (Leavey Center, Suite 335; 202-687-8354; arc@georgetown.edu; <http://ldss.georgetown.edu/index.cfm>) before the start of classes to allow their office time to review the documentation and make recommendations for appropriate accommodations. If accommodations are recommended, you will be given a letter from ARC to share with your professors. You are personally responsible for completing this process officially and in a timely manner. Neither accommodations nor exceptions to policies can be permitted to students who have not completed this process in advance.

MASTER OF PROFESSIONAL STUDIES (MPS) DESCRIPTION, ACCREDITATION, ADMISSIONS, AND DEGREE REQUIREMENTS

Colleges and universities offer a variety of graduate-level degrees, such as the more traditional, research-focused Master of Arts (MA) and Master of Science (MS); the arts-focused Master of Fine Arts (MFA); and those degrees focused on specific aspects of industry, including the Master of Public Administration (MPA), the Master of Business Administration (MBA), and the Master of Professional Studies (MPS). These degrees are further differentiated by such factors as their pedagogical focus, curricula (course offerings and requirements), and culminating projects. Each of the MPS majors in the School of Continuing Studies focuses on applied, practical learning targeted to professional careers in Human Resources, Journalism, Public Relations & Corporate

Communications, Real Estate, Sports Industry Management, and Technology Management. The minimum school-wide requirements for the MPS degree are described below; however, each program can have additional and/or stricter requirements specific to their major. Therefore, students are encouraged to maintain regular contact with their major department throughout their studies.

Accreditation Information

Georgetown University is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, 215-662-5606. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

Note that the Commission is recognized by the U.S. Secretary of Education for accrediting activities in the Middle States region, which includes the District of Columbia, Delaware, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, and the U.S. Virgin Islands. Institutions based outside of the United States, whether or not chartered or licensed within the Middle States region, may not make reference to the Commission's recognition by the U.S. Secretary of Education. Any reference to accredited status may not imply that the Secretary's recognition of the agency extends to foreign institutions.

Admissions Requirements

To be considered for full admission to any of the majors within the Master of Professional Studies (MPS), applicants are required to have an earned undergraduate degree from an accredited college or university. A cumulative GPA of 3.00 (solid "B") and relevant professional experience are typically required to ensure that applicants are prepared for graduate-level work in the requested field of study. Other factors, such as writing samples, portfolios, and interviews may be taken into consideration by the associate deans and Admissions Office when reviewing applicants. In rare instances, a department may recommend full admission for an applicant with a borderline GPA who presents documentation of extraordinary professional achievements in the field and/or recent examples of academic success. All such exceptions to standard admissions policies must be reviewed and approved by the SCS Academic Affairs Office.

In rare cases, applicants who do not meet all of the criteria for full admission to an MPS degree program might be allowed to enroll in provisional, non-degree status to prove their academic potential at the graduate-level. Provisional students are limited to 6 credit hours (which is part-time), and they must earn solid grades of "B" (3.00) or higher in this status before being considered for full admission to a degree program. Grades of "B-" (2.67) are below "B" and will disqualify a student from full admission status. Provided provisional students meet these academic requirements, all coursework completed in non-degree status then counts towards the MPS degree. Please note: Individual programs can set additional requirements for consideration (such as completion of certain courses; participation in outside internships; or completion of prerequisite undergraduate coursework from an outside institution). International students requiring University-approved F-1/J-1 Visa status are not eligible to enroll as non-degree students.

Students who have been denied admission to an MPS program may request an explanation of the decision by contacting the reviewing program and its associate dean. For further appeal beyond the program level, students can contact the SCS Academic Affairs Office which will review the appeal and may convene the MPS Admissions Appeal Committee, which is comprised of three MPS associate deans and the director of admissions. All appeals must be in writing and should specifically address weaknesses in the original application (such as reasons for low GPA, unsatisfactory grades in specific courses, or areas of professional development and experience).

Appeals will be reviewed based solely upon the academic merits of the situation. The decision of the committee is final and without right of further appeal.

Students are officially admitted when a letter of acceptance has been received by the Dean of the School and registration has been completed. All new students must attend New Student Orientation and register online prior to the beginning of their first semester on the designated date for that term.

All international students must fill out the "International Student Questionnaire" at <http://oip.georgetown.edu/iss/vsq.htm>. Those students requiring a University-approved F-1/J-1 Visa status must also do the following: (1) Complete and return the "Matriculation Intent" form to the SCS Academic Affairs Office (3307 M Street, NW; Suite 202; Washington, DC 20057; fax: 202-687-8954); (2) complete all requirements and procedures administered by the Office of International Programs; and (3) attend additional orientation sessions sponsored through the Office of International Programs. Admission to a program within SCS does not guarantee the conferral of Visa status. Federal law may also require international students to follow more restrictive requirements than U. S. citizens.

Acceptance to MPS programs is competitive, and students should think carefully before requesting a deferral. Individual programs set their own time limits for deferral (no longer than one academic year, but programs can have shorter periods), and approval is not automatic or guaranteed. Deferral is typically allowed for students who have unexpected professional obligations to prevent their enrollment. All deferrals must be approved by the associate dean of the student's program who may also require updated or additional application materials for re-consideration at a future date. If any academic work is completed during the period of deferment, the student must re-apply.

MPS Minimum Degree and APC Requirements

The Master of Professional Studies (MPS) degree requires a total of 30 graduate-level credits with a minimum graduating GPA of 3.000. Of the 30 credits, students must take two classes (six credits) that are reserved for core (foundation) courses: (1) the Ethics course taken in the first or second semester of an MPS program, and (2) the Capstone course taken during the final semester. Individual MPS programs may have additional course, GPA, and major requirements specific to their programs. The remaining credits toward the MPS degree are electives.

The Advanced Professional Certificate (APC) requires a total of 15 graduate credits with a minimum cumulative GPA of 3.000 in those credits. Students admitted to the APC are required to schedule an appointment with their associate dean before the start of their first semester to fill out the *Advanced Professional Certificate (APC) Tracking Form*. This form can be found online at <http://scs.georgetown.edu/academic-affairs/resources>. The APC is not merely an accumulation of credits; rather, each APC is meant to be formed by a cohesive, well-defined, and clearly articulated group of courses planned well in advance of study. APCs will not be awarded retroactively nor will they be awarded to students who simply complete 15 credits within an MPS degree program and then decide to stop their studies. The completed APC Tracking Form must be supplied to the SCS Academic Affairs Office during the student's first semester. Although some APCs may not require the ethics course, it is strongly recommended that all students enroll in this class, as it will be required for further study if the student applies and is accepted into the MPS degree. Completion of the APC does not guarantee admission into an MPS program. Students who are accepted into an MPS program following completion of the APC can count those credits towards the MPS degree; however, those students can also be required to complete additional course requirements by their major. Thus, APC students who are accepted into an MPS degree program may have to complete more than 30 graduate credits to earn the MPS degree.

The MPS degree requires a minimum of 24 credits that are unique to that degree alone. The APC requires a minimum of 12 credits that are unique to that certificate alone. Therefore, students may count a maximum of 3 credits from an MPS program or another APC toward the 15 required credits for an APC in a different program. Students may count a maximum of 6 credits from an MPS program or another APC to a different MPS program. Advance, written permission from both the MPS and APC program associate deans is required to cross-count credits in this manner. Individual MPS or APC programs may have stricter requirements and may also decide that no credits can cross-count to their specific programs.

Core Course Requirements

The Ethics and Capstone courses are core courses required for the MPS degree. Due to their fundamental importance to the MPS degree, these two courses cannot be waived under any circumstances. Students are required to take the Ethics course within the first two semesters of enrollment as it sets the foundation for ethical behavior within that field. The MPS Capstone course is typically taken in the student's final semester before graduation. We strongly recommend that students schedule a time with their associate dean to discuss ideas for their capstone course after they have earned 21 credits. Due to the academic requirements and time commitment expected of students in the Capstone course, we strongly recommend that students take no other courses during their final semester. Please note: Many of the MPS programs require a grade of "B" (3.00) or higher in this course to qualify for graduation. In these programs, students who earn a "B-" (2.67) or lower are required to repeat the course at their own expense. Once they have chosen their topic for their Capstone, they should coordinate to meet periodically with both their capstone course advisor and their associate dean to ensure that they are successfully meeting the requirements to earn credit.

Program (Major) Course Requirements and Waivers

All MPS students are required to complete the Core courses listed above, Ethics and Capstone. Additionally, several of the MPS programs maintain their own list of required (major or foundation) courses. Students should consult with their program to ensure that they meet these additional requirements for those majors and/or departmental concentrations. Course descriptions by major are available in the online catalog under "Professional Studies" at <http://courses.georgetown.edu/>.

With written permission from their program Associate Dean and the Associate Dean of Academic Affairs, MPS graduate students may be waived from some selected courses required within that major or within a concentration. Students are required to supply documentation of their proficiency in that course (such as a writing portfolio to request a waiver of the "Fundamentals of Reporting and News Writing" Journalism requirement) during their *first semester* of study to the program Associate Dean for review. Some programs do not waive any course requirements. Please note: Students do not receive grades or credit for waived courses; rather, this process allows them to take an elective in place of a waived course. MPS degree-specific requirements and courses (Ethics in the Profession; Capstone; 30 graduate-level credits; minimum 3.000 cumulative GPA) cannot be waived under any circumstances.

Transfer Credit from Other Graduate Institutions

Many MPS students have already completed some graduate study, and the MPS program associate deans may consider up to six credits to transfer from other accredited, graduate-level institutions. The MPS associate deans and the associate dean of academic affairs have final say regarding which courses may transfer into the degree or APC programs, and in general will consider the content of the course in question and its similarity to an MPS course, the syllabus, the grade received, the age of the course, and the accreditation of the institution offering the course. Transfer credit is not awarded for study at other institutions after students have started study at Georgetown. Students should therefore plan on completing all coursework in residence at Georgetown once they have matriculated at the University.

Only graduate-level courses for which the student received an official grade of “B” (3.000) or better can be transferred into an MPS program. Credits that have been or are being applied to another degree or certificate may not be transferred. Requests for transfer credit must be submitted during the student’s first semester of study in their MPS program.

Transfer Credit from One SCS Graduate Program into Another

In order to transfer from one masters-level degree program into another within SCS, students must secure advance, written permission by the associate dean of their new program, and they may be required to apply formally through the SCS Admissions Office. Minimally, they must be in good academic standing with a cumulative GPA of 3.000 or better. However, acceptance into one graduate program in SCS does not guarantee acceptance into another program, regardless of the student’s GPA. Students cannot transfer from one program into another to prevent actions like probation or termination. All grades earned at Georgetown remain on the student’s academic record and are factored into the cumulative GPA even if some credits are not permitted in the student’s new program. A cumulative GPA of 3.000 is uniformly required to remain in good standing and to qualify for graduation.

Although some masters-level courses and programs in SCS may overlap, students who would like to transfer from one program into another must undergo a formal credit review by their new program Associate Dean to determine the applicability of previously earned credits. Students should keep in mind that they may not be able to apply all credit awarded in their previous program – whether in residence at Georgetown or through transfer from another institution – to their new program.

Transfer Credit from SCS to Another Program or Institution

In the event that an APC/MPS student transfers to another academic program within Georgetown University (such as the MBA program) or to another institution, the credits earned in SCS will be subject to the transfer policies and procedures of that institution. Course descriptions by major are available in the online catalog under “Professional Studies” at <http://courses.georgetown.edu/>. Students should request their official Georgetown transcripts through the Registrar’s Office at <http://registrar.georgetown.edu/transcripts/>.

Degree Conferral Time Limit

SCS prides itself on the currency and relevance of its courses and the knowledge base built within its programs. Thus, we encourage students to maintain a strong academic focus that will help them complete their degrees in a timely manner. The MPS degree must be completed within five years of first registration. Requests in writing for extensions beyond the five year time period and not automatic or guaranteed and will be judged on a case-by-case basis by the associate deans and the SCS Academic Affairs Office. Students who do not enroll in two consecutive semesters (fall/spring; spring/summer; summer/fall) will be automatically inactivated by the Registrar’s Office, and the notation “Withdrawn for failure to register” will be added to their transcripts. Students who are inactivated may be required to re-apply through the SCS Admissions Office (see policy under “Readmission after Prior Attendance.”). Prior acceptance to a program does not guarantee re-admission, as admissions standards may be higher and more competitive in subsequent years.

International students with F-1/J-1 visa status are required to enroll full-time (9 credits in the regular fall and spring semesters) and must therefore complete their degrees within four to five semesters. Students who anticipate completing their programs sooner than anticipated (by enrolling in summer courses, for example), or later than expected, must contact their major program, the SCS Academic Affairs Office, and the Office of International Programs (202-687-5867) as soon as those changes occur to discuss the possible ramifications to their Visa status.

Part-Time Student Status

All majors in the MPS and APC programs are designed for adult students with existing professional and/or family responsibilities. Many students therefore enroll part-time, between three and six credits, or one to two courses per term. Some of our students pursue the MPS or APC full-time taking nine or more credits during a single semester. Students on J-1 or F-1 student visa status must be registered as full-time to satisfy the terms and conditions of the visas.

Full-Time Student Status

Full-time status for graduate students is nine credits in the regular fall and spring semesters and six credits in the summer semester. Given the intense nature of the MPS programs, SCS recommends that most students enroll in no more than six to nine credits per semester. Students who work twenty or more hours per week are strongly encouraged to enroll in a maximum of six credits during a single semester so that they can balance their professional and academic obligations. Except for Sports Industry Management majors, all MPS students must secure advance, written permission from their associate dean to enroll in nine or more hours during a single semester. Full-time status may be required by some University offices (such as the Counseling Center, University Health Insurance, and the Office of International Programs) for students to receive specific services and support.

Academic Advising

Students are encouraged to request academic guidance and advising as needed from the associate dean of their program, the associate and assistant deans of academic affairs, program directors and managers, and other faculty members. The department provides individual advising to students as needed and requested and individual programs may require advising at certain points in the student's tenure. Students are ultimately accountable for their own enrollment decisions, however, and are responsible for meeting all of the requirements for the certificate, degree, concentration, track, and major. All MPS students are encouraged to review their graduation requirements and progress towards the degree with their associate dean after earning 21 hours.

COURSE REGISTRATION

Students are strongly advised to register for classes early, because many courses do fill up, and there is a size limit on classes. Students should also print up a copy of their schedule for their own records. The official Academic Calendar – including the add/drop and withdrawal periods – can be found online at <http://scs.georgetown.edu/academic-affairs/academic-calendar>.

Students register for courses online through MyAccess at <https://myaccess.georgetown.edu/>. In order to register, students need their NetID and password. If assistance is needed with this process, please contact the Help Desk at (202) 687-4949. The Schedule of Classes can be found online at <http://registrar.georgetown.edu/>.

Students in all programs except Sports Industry Management must check with the director or manager of their program before they register for more than nine credits. Registering for courses outside of an MPS concentration or in another department within the University requires prior approval from the student's associate dean and from the dean's office offering the course. MPS students cannot audit courses. The MPS Deans' Council firmly believes that all students in MPS courses should enroll for credit and grades to help ensure active participation and successful, timely completion of assignments.

Tuition and Fees

Tuition and fees for the academic year, as well as due dates, payment options, and applicable tax credits: <http://studentaccounts.georgetown.edu/Information/TuitionandFees/1011listing.html>

Online Waitlist

A Waitlist system manages the waitlist for closed courses each semester. Periodically, before classes begin, the Waitlist is sorted, and MyAccess emails students if a space has opened in a closed class. Available spaces may open but will not be filled once a course begins. The online Waitlist is maintained according to the date students put themselves on the Waitlist. If more than one person goes on the list on the same day, they are listed in the order they were admitted to the degree program from earliest admit to the most recent. Please note: Students must add themselves into the courses when they receive the email permitting them to do so. Students are not added automatically from the waitlist.

Add/Drop Periods, Course withdrawal, and Tuition Refunds

The most fundamental responsibility of every student is to ensure correct enrollment within the regular adjustment periods for those semesters. Students – not program managers and directors or associate deans – are responsible for handling their registration and any changes to their schedules in a timely manner. All students are encouraged to verify the accuracy of their schedules, including all course and section numbers, before the end of the add/drop period. Students should do this even if they make no changes to their schedules, but especially if they do.

The deadlines for the add/drop period and for withdrawing from a class are listed on the Academic Calendar of the University Registrar (<http://registrar.georgetown.edu/calendars/>) every semester. After the add/drop period ends, students can only withdraw from a course by getting their associate dean's signed permission on a manual, paper form. This form is available in the Registrar's Office and in the SCS Academic Affairs Office. Withdrawals cannot be done online or by calling/emailing their programs or the Registrar's Office. **It is the student's personal responsibility to deliver the signed form to the Registrar's office before the official withdrawal deadline. Tuition will be charged on a sliding scale (see below), and no additional refunds will be provided after these periods have ended. Failure on the student's part to withdraw officially from a course will result in a grade of "F" in the course and be factored into the student's academic standing (probation and termination) and GPA.**

Whether withdrawing from one or more courses or from a degree program, students must notify Student Financial Services if they have received financial assistance from Georgetown University or from a state-guaranteed or federally-insured lender outside the University. Withdrawal may result in a reduction in the financial assistance the student is eligible to receive. They should also contact the Student Accounts Office to satisfy all financial obligations to the University.

Except in rare instances approved by their program associate dean, students may not add a course after its first meeting date. Late adds – after the end of the add/drop period – will only be considered with documentation of a *university or departmental error* and require approval of the Associate Dean of Academic Affairs and the Provost's Office. Such adjustments are major exceptions to policy and are not automatic or guaranteed. Late fees may also apply.

Courses dropped during the add/drop period will be deleted from the student's record with 100% tuition refund; thereafter, dropped courses are listed as "W" (withdrawn) on the record and the tuition refund is prorated according to the date of the withdrawal. Students should be attentive to the fact that dropping or withdrawing from a course may have implications on their loan or visa status, and they must keep the appropriate authorities informed.

Student Enrollment and Tuition Liability: By act of registration, students accept full financial responsibility for tuition and fees for the entire semester regardless of attendance in class and regardless of the method of payment used; registration includes Pre-registration, Registration,

and all courses added after the student's initial registration. Any student who initiates course registration after the close of the Regular Registration period will be assessed late registration and late payment fees. The Student Accounts Office also will assess late payment fees and a service charge on any tuition and fees that are not paid by the stated deadline.

Refund Schedule: The Add/Drop/Withdrawal Refund Schedule can be found online at <http://registrar.georgetown.edu/tuition/> for fall and spring courses and at <http://summerschool.georgetown.edu/tuition-and-fees.cfm> for summer courses. The SCS Academic Affairs Office does not make recommendations for refunds outside of these scheduled periods. All refund requests are handled through the Office of Student Accounts. Additional "Refund Information" can be found on their website at <http://studentaccounts.georgetown.edu/Refunds/RefundInformation/Index.html>

GRADES AND GRADING

Graduate Grading System

Final course grades for graduate-level coursework are recorded as follows:

A	4.00	I	Incomplete
A-	3.67	W	Withdrawal
B+	3.33	S	Satisfactory ("B" or higher required for "S")
B	3.00	U	Unsatisfactory ("B-" or lower results in "U")
B-	2.67	AU	Audit (Not an option for MPS courses)
C	2.00	IP	In Progress
F	0.00	NR	Not Reported

The Grade Point Average, or GPA, is calculated by dividing the total number of quality points earned at Georgetown University in the APC or MPS program by the total number of academic credits attempted at Georgetown University in the APC or MPS program. The current GPA is included on the student's degree audit which the student may view through MyAccess. (Transfer credit counts toward the total number of academic credits but grades from those courses are not transferred or included in the cumulative GPA.) "NR" is posted on a grade report when the grades for that course have not been submitted by the professor. The grades of Satisfactory ("S") or Unsatisfactory ("U") are awarded for pass/fail courses only and cannot be earned in classes not designated in advance as pass/fail by the department. A grade of "B" or higher is required for a student to be assigned an "S"; a grade of "B-" or lower results in a grade of "U" and no earned credit. Grades of "S" and "U" are not included in the calculation of a student's GPA; however, for the purpose of reviewing academic performance leading to academic probation or termination, a "U" is treated the same as an "F." Final course grades of "C+" "C-" or "D" cannot be assigned to any graduate-level course under any circumstances.

In order to be considered in good academic standing, graduate students must maintain a minimum cumulative GPA of 3.000 (solid "B" average). In addition, a minimum GPA of 3.000 is required of all master's candidates to be eligible for graduation. Georgetown does not round the GPA. Thus, a student with a 2.999 cumulative GPA would not be allowed to graduate and would be terminated from the program. There are no exceptions to this minimum academic standard. Students will not be allowed to register for additional credits beyond the 30 course credits required for graduation for the purpose of raising their GPA. Students in good standing (with a GPA over 3.000) may enroll in an additional elective course for their own benefit and with approval of their associate dean. While all grades earned will be factored into reviews of academic standing, only the first 30 credits earned within the program will be allowed to count towards the degree.

Course Syllabi and Grading Criteria

Graduate students should note that course syllabi are agreements between the professor and students, but they are not contracts, nor should they be regarded as such. In certain situations, professors may need to change some course requirements (including due dates and percentage allocations for assignments) during the semester. In those cases, professors should notify students of those changes as quickly and clearly as possible, and they should apply those changes uniformly to the course.

Grading Scales: Professors determine the point value required for final grades in their courses. Some professors may require 90 points for an “A,” for example, while others may require 94 points for an “A” and assign an “A-” to students with 90-93 points. Professors are not required to round grades, and many choose not to do so; therefore, a student who has earned 89.99 points could reasonably be assigned a “B+” in a class in which that professor requires 90 points for an “A-”. Additionally, professors are not required to use the +/- system in assigning grades. Finally, while professors may assign grades of “C+” or “C-” or “D” on individual assignments, tests, or papers during a course (and include such grades on their syllabi), they cannot assign these as final course grades. Thus, a student with a “C+” average in a class could be assigned a “C” as the final course grade, and a student with a “C-” or “D” average in a class could be assigned an “F” as the final course grade.

Late Work: Faculty members are allowed to deduct points for late work and may also choose not to accept any late work from students (assigning a grade of zero for that work). They may also request documentation of a student’s circumstances (such as work or medical documentation) before deciding whether or not an assignment will be accepted late. Please note: Out of fairness to the entire class, even with documentation, the faculty member may choose to deduct points or not accept the work.

Attendance: Faculty members and academic departments can set their own attendance requirements. Penalties for non-attendance may include – but are not limited to – a reduction in points for individual assignments, participation, or the overall final grade and/or mandated withdrawal from the class. If a student is withdrawn from a course due to non-attendance, the student will be assessed the tuition amount for the course at the time of that withdrawal.

Repeating a Course

Students may not repeat courses passed with a “C” or better for credit. The sole exceptions to this rule are: (1) Student may be permitted by the associate dean of their program to repeat a single course in which a grade of “F” has been received at their own expense. If such a course is repeated, all registrations for that course and their respective grades, including the original grade of “F,” will remain on the transcript record. Both the original grade of “F” and the grade of the repeated registration will be included in calculating the GPA used to evaluate the student’s academic standing and eligibility to graduate. Please be aware that individual programs may limit courses that can be repeated. (2) If a program requires a grade of “B” (3.00) or higher in the MPS capstone course or another required class, and the student earns a grade below this level, the associate dean of that program may permit the student to repeat it on a one-time basis at his/her own expense. The original and repeat grades are factored into the cumulative GPA, remain on the student’s transcript, and are used in making determinations of probation and termination.

Incomplete Grades and Deadlines

Students are expected to complete all coursework by the end of the semester in which that coursework is taken. In extreme, documented instances (typically related to unexpected work or health reasons), it may be necessary for students to request an Incomplete, “I,” grade and a limited extension of time to complete the required coursework. Incompletes are not automatic,

and some professors do not allow Incompletes. If they do, they may establish a date prior to the dates given here, and they may also assign a grade penalty or other penalty for late work. All incompletes should be requested first by the student of the professor. If the professor approves the incomplete, then the professor should notify both the program associate dean and the associate dean of academic affairs, explaining the remaining requirements and due date (not to exceed the dates listed below).

If the professor grants a student additional time to complete the coursework, and the work is completed by the date established by the professor on or before the incomplete deadline, the "I" is changed to the appropriate grade. This policy is applicable to all MPS courses as well as courses students may take outside the program here at Georgetown or another university.

Deadlines for the submission of Incomplete work from each semester:

March 1: for a course taken in the fall term

July 15: for a course taken in the spring term

October 15: for a course taken in the summer term

If these dates fall on a weekend, the following Monday will be the deadline. All assignments to be completed by those dates must be delivered to the associate dean and professors no later than 4 p.m. on or before the date listed above. Students are responsible for making certain that any emailed work, including attachments, is received and can be opened by the associate dean and professor. Submissions after the published deadline date and time will not be accepted and the grade of "I" will automatically change to the grade of "F." Upon receipt of the final assignment(s) by the deadline, the professor will review the work submitted and send a grade change report to the associate dean of academic affairs for final review.

Withdrawals and Incompletes

SCS is committed to academic excellence, but we also understand that a student's academic progress might occasionally and unexpectedly be hindered by non-academic circumstances related to their health, families, and/or professional obligations. We embrace the ideal of "Cura Personalis," a Latin phrase that translates as "Care of the Person" and which emphasizes the unique circumstances and concerns of each student.

It is important for students to assess their progress in courses honestly and regularly throughout each semester. If circumstances do arise that prevent students from doing their best work, then we encourage them to talk to their professors, the associate dean of their program, and/or the associate dean for academic affairs. In some cases, the best avenue might be for that student to request an incomplete – if the circumstances are temporary and the student believes that s/he can realistically complete the course requirements with a bit more time – or to withdraw from the course if the circumstances will likely be on-going. Students should also keep in mind that withdrawing from courses or programs may have implications on their loan or visa status.

By taking advantage of these particular options as appropriate, students can focus more completely on their circumstances without sacrificing their academic potential.

In rare circumstances when students are not able to withdraw on their own by the stated deadlines, typically due to health-related matters, students may petition the SCS associate dean for academic affairs for a compassionate withdrawal. Such withdrawals cannot be allowed simply to avoid an unsatisfactory grade in a course or resulting academic action (like termination). Thus, the student's professor will also be contacted for input regarding attendance and grades earned throughout the semester when SCS reviews such requests. Compassionate withdrawals can only be considered with verifiable, third-party documentation of extraordinary circumstances that

would have prevented the student from withdrawing in a timely manner. Submission of documentation does not guarantee that a request will be approved. Compassionate withdrawal requests must be submitted in writing by the student no later than 60 days after the beginning of the semester following that semester in which the situation arose. If approved, compassionate withdrawals result in a notation of “W” next to the withdrawn course(s). Students should keep in mind that refunds are seldom allowable, even if the compassionate withdrawal has been approved. Refunds are not allowed for enrollment errors on the part of students who should have adjusted and verified their schedules during the regular add/drop and withdrawal periods. The SCS Academic Affairs Office does not make recommendations for refunds and respects the authority of Student Accounts regarding all financial decisions.

Course Grade Changes

When a professor believes a grade change for a course is justified (e.g., because of an error in recording or due to a legitimate grading or calculation error), the professor will send a grade-change authorization form with a signed statement of the reason for such a change to the associate dean of academic affairs for final review. Please note that no additional or revised work from an individual student can be accepted to improve a course grade after that course has been completed.

Course Grade Appeal

MPS faculty members have been chosen due to their unique experience and expertise in their respective fields. As such, SCS strongly believes in the authority of its faculty to determine the academic merit and grades of their students. While students may request a review of their final course grade in the steps outlined below, they should also keep in mind that the faculty member is considered the academic and professional expert in determining their grade.

The grade appeal procedure is not set up to address allegations of discrimination (please see the “Non-Discrimination Policy” under “University and Program Policies in this Handbook). However, SCS takes all such allegations very seriously and asks that students who believe they have been discriminated against make a formal complaint through the Office of Institutional Diversity, Equity, and Affirmative Action (202-687-4798; ideaa@georgetown.edu). The Grievance Procedure and Discrimination Complaint form can be found at <http://ideaa.georgetown.edu/policies/>.

In the event that a student would like to appeal the final grade received for a course, the following steps are to be taken:

a. Students should first seek an explanation for the grade through a discussion with the professor. This process must begin no later than 30 days after the beginning of the semester following that semester in which the contested grade was received. Students should bring copies of the course syllabus and all graded assignments with them to their meeting with the professor so that they can discuss all aspects of their grade and how it was calculated and recorded. The syllabus should serve as a guideline with the understanding that professors can make amendments to their syllabi during the semester (adding or deleting assignments, for example, or changing a percentage allocation for an assignment under unusual circumstances) if needed as long as all students in the course are held to the same academic standards.

b. If, after speaking with the professor, the student still believes that the final grade was incorrectly assigned, he or she may then appeal in writing to the associate dean of the program offering the course. The student should supply a copy of the syllabus, relevant emails, and copies of all graded assignments. This process must begin no later than 60 days after the beginning of the semester following that semester in which the contested grade was received. The course professor may also be contacted by the associate dean for additional information. Upon

completion of this review, the associate dean may decide (1) that there is no basis for the appeal and the original grade will be upheld or (2) that the appeal warrants further review by a faculty committee comprised of three faculty members within that program. If a committee is called, the associate dean will name a chair of that committee and all members will review the information and assignments and then make a formal, written recommendation to the associate dean. In either case, the associate dean will not judge the academic merit of the assignments on his or her own; rather, the associate dean will review the situation solely to ensure that the grading criteria were followed and applied to all students. After investigating the matter fully, the associate dean of the program will make a recommendation to the associate dean for academic affairs.

c. If, after speaking with the professor and associate dean of the program offering the course, the student would like to appeal further based upon procedural grounds, he or she may then submit a formal request to the SCS associate dean for academic affairs and the Dean of the School of Continuing Studies for final review. The associate dean for academic affairs will complete an investigation on behalf of the Dean. This process must begin no later than 90 days after the beginning of the semester following that semester in which the contested grade was received. Please note: This final level of appeal reviews the administrative handling of the appeal only. Neither the associate dean of academic affairs nor the Dean of SCS will evaluate the academic merit of the work (such as re-grading a paper or test). The decision of the Dean is final and not open to further appeal.

Pending Grade Appeal

A student may request a delay in imposing academic termination from the SCS associate dean for academic affairs because of a pending grade appeal that could change the student's status. An approved delay allows the student to register while on termination. This request must be submitted by the student in writing to the associate dean at least one week prior to the first day of classes of the semester in which the termination has been placed. Submission of a request does not guarantee approval will be granted.

If the grade appeal is successful, the official transcript is corrected and the student continues in classes. If the grade appeal is not successful, the student is required to stop attending all classes immediately. No record of registration for the academic period appears on a transcript and the student receives the appropriate refund as of the decision date.

ACADEMIC INTEGRITY AND STUDENT CONDUCT

Honor Code

As a Jesuit Catholic university, committed to the education of the whole person, Georgetown expects all members of the academic community, students and faculty, to strive for excellence in scholarship and in character. To uphold this tradition, the University community has established an honor system for its undergraduate schools, including Georgetown College, the School of Foreign Service, the School of Business, the School of Nursing and Health Studies, the Law Center, and the School of Continuing Studies. The Honor Council is the principal administrative body of this system. The Honor Council has two primary responsibilities: to administer the procedures of the Honor System and to educate the faculty and undergraduate student body about the standards of conduct and procedures of the System. Upon matriculation, you may be required by your associate dean or professor to state or write the pledge as follows:

In the pursuit of the high ideals and rigorous standards of academic life, I commit myself to respect and uphold the Georgetown University Honor System: To be honest in any academic

endeavor, and To conduct myself honorably, as a responsible member of the Georgetown community, as we live and work together.

Faculty may, at their discretion, require students to include a signed version of the pledge with their assignments and tests. Without regard to motive, student conduct that is academically dishonest, evidences lack of academic integrity or trustworthiness, or unfairly impinges upon the intellectual rights and privileges of others is prohibited. A non-exhaustive list of prohibited conduct includes but is not limited to cheating on exams and other assignments, committing plagiarism, using false citations, submitting work for multiple purposes, submitting false data, falsifying academic documentation, abuse of library privileges, and/or abuse of shared electronic media.

All students are required to abide by the Honor System regardless of whether or not they have been required to state or write it. The Honor System includes detailed provisions for investigating and adjudicating allegations of academic misconduct. Further information is available at <http://gervaseprograms.georgetown.edu/hc/>. Students found to have committed any such offense will be subject to academic penalties. These include but are not limited to failure of the course, suspension or dismissal from the University, and revocation of degrees already conferred.

The Honor System process is described in detail on the Honor System website listed above and in the Honor System Booklet available through their office and typically distributed to students during orientation. We encourage students who not receive this Booklet at orientation to obtain a copy online or through the Honor Council Office (located on the ground floor of the Gervase Building).

The Honor Council Hearing Board is comprised of student, faculty, and administrator volunteers who believe in the integrity of the Honor System. All cases brought before the Board are confidential. After hearing a case, the Board makes a sanctioning recommendation to the Dean of the School and notifies the student and the Honor Council Office of the recommendation. Students who wish to appeal the initial recommendation of the Board must provide new, compelling information and documentation to the Honor Council Office by the deadline specified. After the Dean has made a final decision regarding the sanction, no further appeal of that decision is possible.

Student Conduct

Georgetown University and the School of Continuing Studies expect all members of the academic community, students, staff, and faculty alike, to treat others respectfully and with dignity both in and out of the classroom. Students should be particularly mindful that their interactions through group assignments, email, blogs, and social media (for example, Facebook and Twitter) can reflect upon them personally, academically, and professionally.

All viewpoints, editorials, and opinions expressed by students represent those students exclusively – and not the students' instructors, classmates, academic program, School, or University – even in cases when students are using Georgetown-affiliated systems like email, blogs, and online portfolios. Any perceived infraction of the Student Code of Conduct can be referred to the student's associate dean and, in some cases, to the Office of Student Conduct (<http://studentconduct.georgetown.edu/>) and other University Offices, such as Legal Affairs. Students found in violation of the Code of Conduct could be subject to a variety of sanctions, including mandatory withdrawal from classes (without a refund) and suspension or termination for non-academic reasons.

ACADEMIC REGULATIONS

Leave of Absence

If students need to interrupt their studies temporarily (for such documented reasons as work, health, or military service), they should discuss the situation with their associate dean and notify the SCS Academic Affairs Office in writing to request an official Leave of Absence. An approved Leave of Absence allows the student to remain active in the system and to receive limited access to University services (such as email and the library). If two consecutive semesters (fall/spring; spring/summer; summer/fall) pass in which students do not register and do not request a formal Leave of Absence, they will be inactivated in the system automatically by the Registrar's Office and the notation "Withdrawn for failure to register" will be added to their permanent transcripts. Students who have been withdrawn from their programs may be required to re-apply through the SCS Admissions Office should they wish to return in the future (see "Readmission after prior attendance" below). Prior acceptance to a program in SCS does not guarantee future acceptance to that same or another program.

Please note that a Leave of Absence does not confer the registration or residency status necessary to qualify for financial aid or to meet Visa requirements. International students must contact their major program, the SCS Academic Affairs Office, and the Office of International Programs prior to taking a leave of absence.

Withdrawal from the Program

Students who wish to withdraw formally from a program should do so in writing to the associate dean of their program and the SCS Academic Affairs Office so that it may be recorded on their permanent record. Students who have withdrawn (or been withdrawn for failure to register) officially from their programs may be required to re-apply through the SCS Admissions Office should they wish to return in the future. Prior acceptance to a program in SCS does not guarantee future acceptance to that same or another program.

Class Attendance/Absence

Because of the interactive structure of the APC and MPS programs, attendance in class is expected except in extraordinary circumstances. In all instances, students should contact the professor regarding any absence. Since active participation and discussion are required in most courses, continued absences may have an adverse effect on the calculation of a student's final course grade. Professors are not required to accept late work and, if they choose to allow late work, can deduct additional points from those assignments. Individual professors may also request that students be withdrawn from the course due to continued absence. In those rare instances, the student would be responsible for any financial obligations due at that time and would be held accountable for any impact the withdrawal might have on the student's loans and/or Visa status.

Please note that non-attendance does not guarantee that a student will be withdrawn from a course. If a student wishes to withdraw from a course, then that student should fill out the required paperwork for that adjustment and obtain the required approvals by the deadline for doing so. The student is responsible for delivering the signed withdrawal form to the Registrar's Office in a timely manner and will be charged tuition based upon the tuition refund schedule for that semester.

Academic Actions: Probation

Academic excellence is one of the defining characteristics of Georgetown, and students accepted into SCS programs are expected to make consistent progress in their certificate and degree programs. At times, however, students may find that their academic progress has been hindered

by some factors, and they will subsequently be required to meet with their associate dean or the associate dean for academic affairs for guidance.

MPS students are placed on academic probation when (1) they earn one “F” or “U” in a single semester; or (2) when their cumulative GPA falls below a 3.000. Unless they meet the criteria for termination as outlined below, MPS students remain on probation until their GPA improves to a 3.000 or better.

Academic Actions: Termination

Academic termination (dismissal) is most often determined on the basis of academic ineligibility or academic integrity. A student’s candidacy may also be terminated for such reasons as making unsatisfactory progress toward a degree as defined by that student’s specific academic program or for violating the time limit for completion of the degree.

Academic Ineligibility: Degree-seeking students are academically terminated (dismissed) from their MPS program if they accumulate two grades of “F” and/or “U” at any point, regardless of their cumulative GPA; or if their cumulative GPA remains below a 3.000 for an extended period of time and/or is at such a low level that raising it to the required level to be eligible for graduation becomes mathematically improbable. Students with a cumulative GPA below 3.000 can also be terminated from their programs when, in the evaluation of the student’s associate dean and the SCS Academic Affairs Office, that student fails to make significant, demonstrated academic progress within that program and towards the degree. Academic termination is determined in consultation between the associate dean of the student’s program and the associate dean for academic affairs.

In rare situations, a program may admit a student who has not met the academic criteria outlined in provisional, non-degree status but who has, in the professional judgment of the program’s associate dean, provided other evidence that indicates possible success within that program. In these instances, the program may set additional academic criteria (requiring higher grades or completion of certain courses, for example) that allow the student a final opportunity to prove academic commitment and ability. Under these circumstances, academic termination results if the student fails to meet these academic standards regardless of the student’s cumulative GPA.

Academic Integrity: Students within SCS are expected to maintain the highest standards of personal and academic integrity in pursuit of their education at Georgetown. Academic dishonesty in any form is a serious offense against the academic community in general and against SCS and Georgetown in particular. We recommend that all students read through the excellent summary of academic integrity, research misconduct, and plagiarism provided by the Georgetown Graduate School of Arts & Sciences at <http://grad.georgetown.edu/pages/info-acad-integrity.cfm>.

Students found to have violated the standards of academic integrity will be subject to academic penalties including, but not limited to, failure of the course, termination from the program, and revocation of degrees already conferred.

We strongly encourage all students to complete Georgetown University’s Scholarly Research and Academic Integrity Tutorial at <http://www.library.georgetown.edu/resource/tutorials.htm>.

Appeals of Termination

When their degree candidacy has been terminated, students have the right of appeal to the associate dean of academic affairs and the Dean of the School of Continuing Studies. Students must present their grounds for appeal in writing to the associate dean of academic affairs within

60 days of the date of the termination of degree candidacy letter. The appeal procedure is not to be used for the circumvention of standard academic requirements (e.g., GPA or other program standards), but is designed to deal with exceptional cases of a complex nature. If the associate dean of academic affairs finds that the student's termination is based on failure to satisfy standard requirements for the degree without exceptional, complicating circumstances, the student's request for an appeal will be denied. If the associate dean of academic affairs determines that such exceptional circumstances do exist, then the dean may convene the MPS Deans' Council to review the request and make an official recommendation to the dean. The associate dean of academic affairs will notify the student of the binding decision within 30 days of the appeal. The decision of the dean is final and not open to further appeal.

Readmission after Prior Attendance

The MPS courses and degrees are meant to reflect the most current academic and professional standards; therefore, graduate students are expected to make adequate, timely progress towards completion of their degrees. Students who have missed two or more consecutive semesters of enrollment (fall/spring; spring/summer; summer/fall) without applying for an official Leave of Absence (see "Leave of Absence" above) must apply for *readmission* through the SCS Office of Admissions if they meet any of the following conditions:

1. The student has not been enrolled in his or her program for *two calendar years* (six consecutive semesters);
2. The student is returning after any absence during which he or she studied at another institution without prior written permission. These students will be evaluated as transfer students. Credits earned elsewhere without advance, written permission from the Associate Dean of Academic Affairs may not be accepted towards the MPS degree;
3. The student is international and requires Visa support through Georgetown University;
4. The student was on *academic probation* (with a GPA under 3.000) at the time of last attendance;
5. The student was *terminated* from the School and University due to a violation of the Honor Code or Student Conduct;
6. The student was academically *terminated* from the School.

Prior acceptance to a program in SCS does not guarantee future acceptance to that same or another program. Students who have been terminated from the School and/or University should not expect to be readmitted. In very rare cases, when in the judgment of the Dean of the School there is clear and compelling evidence of probable future academic success (while meeting all standard academic requirements without additional exceptions), a written application for readmission may be considered. The Dean will consider the best interests of the student but also the best interests of SCS and Georgetown in the review process. This request for readmission must be submitted to the SCS Academic Affairs Office at least six weeks before the first day of classes in the semester desired for continued registration.

Re-Enrollment: If none of the conditions listed for required readmission review are met, then the student may re-enroll by filling out a re-enrollment form and returning it to the SCS Academic Affairs Office at least two weeks prior to the start of the semester for which the student is requesting to return.

Student Grievance Process

The SCS Academic Affairs Office advises students regarding academically-related grievances (such as grade appeals) and guides students to appropriate University offices and resources for other types of concerns. As per University policy, those who file good faith grievances or reports of problems will not be subject to retaliatory action.

Students enrolled in programs offered at our Clarendon, Virginia location may contact SCHEV (The State Council of Higher Education for Virginia) for complaints about the University.

SCHEV
James Monroe Building
101 North Fourteenth Street
Richmond, Virginia 23219
Phone: (804) 225-2600
Fax: (804) 225-2604
Web: www.schev.edu

GRADUATION

MPS degrees are typically awarded and recorded on the official transcripts in May (for spring candidates), September (summer candidates), and January (fall candidates). Students should contact their program associate dean after earning 21 hours and/or in the semester preceding their final semester to review their progress and requirements in detail. The deadline to apply for a January (fall) degree is November 1st. The deadline to apply for a May (spring) degree is the end of the spring semester add/drop period listed on the Academic Calendar. The deadline to apply for a September (summer) degree is August 1st. MPS students apply to graduate by filling out and returning the graduation application found online at <http://scs.georgetown.edu/academic-affairs/resources>. Students who do not submit a completed application by the deadline may not receive their diploma until the following graduation cycle. Submission of an application does not guarantee graduation clearance, as all grades must be entered, and students must complete the standards of their department, the School, and the University. All graduating students should print up copies of their unofficial transcripts and current schedules to review on their own and with their academic departments in the semester prior to their intended graduation. International Students are required to contact the Office of International Programs at the start of their final semester of study to report the exact end-date of their program.

Financial Clearance

MPS students must settle all financial obligations to the University -- e.g. overdue tuition, library fines, and late fees -- so that their account balance is \$0 before completing their last course to be eligible to graduate and receive a diploma and final, official transcript.

Graduation Ceremonies

All official graduates (spring, summer, and fall) are awarded their diplomas at annual Commencement Exercises scheduled in May. Students who have had their degrees posted earlier are encouraged to participate in the formal graduation ceremony in May of each year.

UNIVERSITY AND PROGRAM POLICIES

Educational Records Policy

The Family Educational Rights and Privacy Act of 1974 (also known as the Buckley Amendment) is a federal law which states that a written institutional policy with respect to student records must

be established and that a statement of adopted procedures covering the privacy rights of students must be made available annually. The law provides that the University will maintain the confidentiality of student educational records.

Georgetown University accords to its students all rights under this law. No one outside the University shall have access to students' educational records, nor will Georgetown disclose any information from these records without the written consent of the student, except to:

1. personnel within the University, on a need-to-know basis;
2. persons or organizations providing student financial aid;
3. accrediting agencies carrying out their accreditation function;
4. persons in compliance with a judicial order or a lawfully issued subpoena (provided that the University will first make a reasonable attempt to notify the student);
5. organizations conducting studies to develop, validate, and administer predictive tests;
6. authorized representatives of federal or state government agencies for the purpose of audit and evaluation of government programs; and
7. persons in an emergency in order to protect the health and safety of students or other persons.

All of these exceptions are permitted under the Act. Information will be released only on the condition that the party to whom the information is released will not disclose it to a third party without the written consent of the student. Furthermore, the University will maintain records of any access provided without the expressed consent of the student, and these records will be made available to the student on request. The University expects that students dependent on their parents will normally wish to share academic and other information with them. This information will not be provided directly to them, however, without the student's consent.

Within the University community only those members individually or collectively acting in the student's educational interest are allowed access to student educational records. These members include personnel in the offices of the Deans and the Registrars, directors of admissions and directors of financial aid, personnel in counseling offices, and academic personnel within the limitations of their need to know.

The University will provide directory information at its discretion. This information includes the student's name, addresses and telephone numbers, date and place of birth, parents' names, major fields of study, dates of attendance, enrollment status, expected date of graduation, degrees and awards received, the most recent previous educational institution attended, participation in officially recognized activities and sports, and height and weight of members of athletic teams. Students may instruct the Registrar to withhold the release of directory information by providing written notice to the Office of the University Registrar by the second week of classes of the Fall semester. Since instructions will be honored for only one academic year, such notice must be filed annually with the Registrar.

The law provides students with the right to inspect and review information contained in their educational records, to challenge the contents of their educational records, to have a hearing if the outcome of the challenge is unsatisfactory, and to submit explanatory statements for inclusion in their file if they find the decision of the hearing panel to be unsatisfactory. *The word "student" in this context is defined to include all current and former students, but not applicants for admission.*

Academic files are maintained by the graduate and undergraduate program Deans' offices, the associate Dean for academic affairs, and the University Registrar. These files may contain admission credentials, requests for exceptions to policies, and records of current and previous academic work. Records are also contained in certain instances by the following offices or departments: the Associate Dean of Student Affairs, the MBNA Career Education Center, the

Office of Student Financial Services, the Office of International Programs, the Center for Minority Student Affairs, the Office of Student Accounts, and certain academic departments.

Students who wish to review their educational records must make a written request to the custodian of these records. The information will be made available within 45 days of the request. Students may have copies made of the records with certain exceptions (e.g., a copy of an academic record on which a hold has been placed because of an unsatisfied financial obligation to the University). These copies will be made at the student's expense, at the rate of fifteen cents per page.

Copies of transcripts or an original permanent record from another institution submitted to Georgetown University as admission credentials will not be released to the student or to other institutions.

It should be noted that educational records do not include the following:

1. records of instructional, administrative and educational persons which are in the sole possession of the maker and which are not accessible or revealed to any individual except to a temporary substitute;
2. records of the Campus Public Safety Department;
3. student health records;
4. employment records; or
5. alumni records.

A master's thesis or a doctoral dissertation submitted to SCS in partial fulfillment of the requirements for a graduate degree is not an educational record as defined herein but a scholarly document intended for disclosure and publication by inclusion in the University's library and by other means, and the student's act of submitting it to SCS is deemed to be consent to its disclosure and publication.

Health records, including those maintained by members of the Student Health Service, the Counseling Center, and the Department of Psychiatry, may be personally reviewed by a physician or other appropriate professional of the student's choice.

Students may not inspect or review these records, which are specifically excluded by federal law:

1. financial information submitted by their parents;
2. confidential letters and recommendations associated with admission, employment or job placement, or honors, to which they have waived their rights of inspection and review;
3. confidential letters and recommendations which were placed in the records prior to January 1, 1975; and
4. educational records containing information about more than one student, in which case access will be permitted only to that part of the record which pertains to the inquiring student.

Students who believe that their educational records contain information that is inaccurate or misleading, or is otherwise in violation of their privacy or other rights, should discuss their concerns informally with the custodian of those records. In most cases this will be the SCS associate Dean for academic affairs or the University Registrar. If this discussion does not lead to a resolution of the student's concern, the student has a right to an informal hearing. During this process the student will be afforded a full and fair opportunity to present relevant evidence. If the result of the hearing process is in agreement with the student's request, the appropriate records will be amended. If not, the student will be notified within a reasonable amount of time that the

records will not be amended; the student will then be informed of his or her right to a formal hearing.

The Dean of the School of Continuing Studies may establish a subcommittee comprised of representatives of his executive committee and charged with the responsibility of adjudicating challenges to the contents of student records. The formation of the subcommittee is at the Dean's discretion. Requests for a formal hearing must be made in writing to the appropriate Dean's office within one calendar year after the initial denial of the student's request. This petition must be dated and signed by the petitioner and must contain a brief and concise explanation of the item being challenged and the basis for the challenge. It must also contain a statement that the petitioner's initial request to a University official was denied, naming the official and stating the date of the denial. The petition must further specify what relief is being requested.

The Dean will forward the petition to the chairperson of the appropriate committee, the hearing will be convened within a reasonable time, and all concerned parties will be notified in writing of the date, place, and time of the hearing; the hearing will be closed to the public. The chairperson may request a written response to the petition prior to the hearing from the University official who initially denied the student's request. The student will receive a copy of any written response prior to the hearing. The chairperson may also request written verification of the item in question from the author.

The hearing will include an informal presentation of arguments from both sides. The student will have a full and fair opportunity to present evidence relevant to the issues and may be assisted and represented by individuals of his or her choice at his or her expense, including an attorney. Evidentiary rules will be disregarded. Committee members have the obligation to disqualify themselves if there is any indication of personal bias. Additionally, the student has the right to disqualify any member of the committee, after giving adequate reasons to the chairperson; in such cases an alternate will be appointed. After both parties have presented their cases, the committee will have 48 hours to render its decision.

The written findings and conclusion of the committee will be provided in writing to both parties within a reasonable time and will include a summary of the evidence and the reasons behind the decision. Minutes of the hearings will be kept on file in the appropriate Dean's office. The powers of the committee shall include but not be limited to:

1. ordering the destruction of the document;
2. ordering the removal of the document from the file and its return to the author;
3. ordering the denial of the student's request.

After the decision of the committee has been rendered, the student whose request has been denied will have ten days to file a written appeal to the Dean. If the Dean is an interested party to a particular action, the Dean shall appoint a surrogate. Failure to file an appeal within ten days after the decision shall constitute a waiver of appeal rights.

After assessing the grounds for the appeal, the Dean of the Graduate School will decide to accept or reject the request for a further review of the case. Upon allowing an appeal, the Dean will review the hearing record and any new evidence submitted. The Dean is empowered to sustain, reverse or alter the board's decision. The Dean's decision will be communicated in writing within 30 days of receipt of the request for an appeal and this decision will be final.

The above procedures constitute general guidelines for these committees. The committees, however, may establish additional procedures as deemed necessary and appropriate to insure fairness and to facilitate the hearing process. All time limits are to be determined without counting Saturdays, Sundays, and University holidays and vacation periods.

It should be noted that a student may challenge a recorded grade only on the grounds that it was inaccurately recorded, not on the grounds that it was lower than what the instructor ought to have awarded.

Students who believe that the adjudication of their challenges was unfair or was not in keeping with the provisions of the Family Educational Rights and Privacy Act of 1974 may submit a written request for assistance from the appropriate Vice President of the University. Further, students who believe that their rights have been abridged may file complaints with the Family Educational Rights and Privacy Act Office, Department of Health and Human Services, Washington, DC 20201.

Non-Discrimination Policy

Georgetown University provides educational opportunities without regard to, and does not discriminate on the basis of, age, color, disability, family responsibilities, familial status, gender identity or expression, genetic information, marital status, national origin, personal appearance, political affiliation, race, religion, sex, sexual orientation, source of income, veteran's status or any other factor prohibited by law in its educational programs and activities. Inquiries regarding Georgetown University's non-discrimination policy may be addressed to Institutional Diversity, Equity & Affirmative Action, 37th and O Sts., N.W., Suite M36, Darnall Hall, Georgetown University, Washington, D.C. 20057. The most up-to-date policies and procedures can be found online at <http://ideaa.georgetown.edu/policies/>.

If a student believes that there has been discrimination in such academic matters as coursework, grading, class participation, or the evaluation of any other degree requirements, the matter should be presented to the Associate Dean of that program on an informal basis within 30 days of the alleged incident. If, after the preliminary investigation by the program Associate Dean, or through discussion with the student, the faculty member, and other relevant individuals, the complaint is resolved satisfactorily, no record of the complaint will be placed in the file of the student or the faculty member. If the complaint is not resolved, the student may submit a formal written complaint to the Associate Dean of Academic Affairs on behalf of the Dean of the School of Continuing Studies; a copy of this formal written complaint should also be sent for information purposes to the University's Special Assistant to the President for Institutional Diversity, Equity & Affirmative Action.

Upon receipt of the formal written complaint, the Associate Dean of Academic Affairs will complete an investigation and may either render a decision based upon those findings or establish a board of three impartial SCS members to review the complaint. This board may consist of the Assistant Dean of Academic Affairs, other program Associate Deans, or faculty members within the School depending upon the circumstances. The review board will:

1. hear and consider the student's complaint;
2. accept and consider further evidence concerning the complaint;
3. forward its recommendation for resolution or further action in the case to the Associate Dean of Academic Affairs.

Every effort will be made to insure the student fundamental fairness in the complaint process. It should be emphasized, however, that the review board is not a court of law. While the board may review materials and graded work presented as documentation, it does not have the authority to re-grade work or make determinations about the academic merit of assignments. If the board finds that discrimination has occurred that may have affected the student's grade in the course, it will recommend further review by the Associate Dean of the program in consultation with the Associate Dean of Academic Affairs and a faculty member deemed to have expertise in the course content.

The student will be expected to attend the review board's hearing of the complaint. If, because of extraordinary circumstances the student is unable to attend, he or she may submit a written summary of the case. The student should supply a list in advance of any individuals s/he would like to bring to the meeting to assist in presenting the complaint. The student may be present for all stages of the review board's hearing except for the final deliberation by the board.

The review board shall have at the hearing all available information pertaining to the student's complaint including his/her academic record. The board will accept and review written statements submitted by the student, faculty member, and/or other relevant individuals. The board may also, at its discretion, entertain oral testimony from witnesses.

The general outline of the hearing will be as follows:

1. the board will review the complaint and academic record of the student;
2. the student will have the opportunity to present the case and any attending circumstances;
3. the board may request specific people to appear before it;
4. the board will deliberate and make its recommendation.

After the board has completed its review and forwarded its recommendation to the Associate Dean of Academic Affairs, that Dean will notify the student in writing and send copies of the board's decision to the Special Assistant to the President for Institutional Diversity, Equity & Affirmative Action Programs and to the Affirmative Action Officer of the relevant campus. Any party to the complaint wishing to appeal the board's decision should file a written appeal within 30 days of the decision to the Associate Dean of Academic Affairs with a copy sent to the University's Institutional Diversity, Equity & Affirmative Action Office. The written appeal should indicate the grounds for the appeal and any new evidence that was not submitted to the review board. The Associate Dean will accept or reject the appeal based upon the grounds stated, and will render a final decision within 30 days of that appeal.

Although the University and the School of Continuing Studies encourage students to avail themselves of these internal mechanisms for discrimination complaints, all students have the right to contact external enforcement agencies such as the District of Columbia Human Rights Commission, the Equal Employment Opportunity Commission, the Office of Civil Rights of the Department of Education, and the Department of Labor. Reprisal or retaliation against an individual for making a complaint regarding discrimination, or for using or participating in internal or external processes, is prohibited.

Harrassment Policy

The most current University policy statement on sexual harrassment can be found online at <http://ideaa.georgetown.edu/policies/>.

It is the policy of Georgetown University to prohibit harassment on the basis of age, color, disability, family responsibilities, gender identity and expression, genetic information, marital status, national origin, personal appearance, political affiliation, pregnancy, race, religion, sex, sexual orientation, source of income, veteran's status or other factor prohibited by federal and/or District of Columbia law.

This policy on Harassment will be widely disseminated to members of the University community, and will be consistently enforced. The policy will be reexamined, updated as appropriate, and distributed regularly to all students, faculty, and staff. All employees are responsible for completing training provided by the University to prevent harassment and promote a respectful community.

Sexual Harrassment

For the purposes of this policy, sexual harassment is defined as any unwelcome sexual advance, request for sexual favors, or other verbal or physical conduct of a sexual nature when:

1. Submission to such conduct is made explicitly or implicitly a term or condition of an individual's employment or academic advancement; or
2. Submission to or rejection of such conduct is used as a basis for making an employment or academic decision affecting an individual; or
3. Such conduct has the purpose or effect of interfering with an individual's work or educational performance, or of creating an intimidating, hostile, or offensive environment for work or learning.

Sexual harassment may occur between persons of the same or opposite gender.

Sexual harassment subverts the University's mission, diminishes the dignity of both perpetrator and victim, and threatens permanent damage to the careers, educational experience, and well-being of our students, faculty and staff.

Sexual harassment is especially serious when it occurs between teachers and students or supervisors and subordinates. In such situations, sexual harassment unfairly exploits the power inherent in a faculty member's or supervisor's position.

Although sexual harassment often occurs when one person takes advantage of a position of authority over another, the University recognizes that sexual harassment may also occur between people of equivalent status. This includes peer sexual harassment. Regardless of the form it may take, the University will not tolerate conduct of a sexual nature that creates an unacceptable working or educational environment.

The "Grievance Procedures to Investigate Allegations of Unlawful Discrimination," administered by the Institutional Diversity, Equity & Affirmative Action Office, is a confidential process that is available to any member of the University community, who wishes to file a complaint of sexual harassment. The process is administered by trained counselors in the Office of Affirmative Action Programs. Students, faculty members, or non-teaching academic employees who believe that they have been sexually harassed and wish either additional information or assistance in filing a complaint should contact the Institutional Diversity, Equity & Affirmative Action Office (<http://ideaa.georgetown.edu/>; 202-687-4798).

Harassment Other Than Sexual Harassment

Harassment, other than sexual harassment, is verbal or physical conduct that denigrates or shows hostility or aversion to an individual because of age, color, disability, family responsibilities, gender identity and expression, genetic information, marital status, national origin, personal appearance, political affiliation, pregnancy, race, religion, sex, sexual orientation, source of income, veteran's status or any basis prohibited by federal and/or District of Columbia law, when such conduct has the purpose or effect of: unreasonably interfering with an individual's academic or work performance; creating an intimidating, hostile, or offensive educational or work environment; or otherwise adversely affecting an individual's academic or employment opportunities.

Harassment may include, but is not limited to: verbal abuse or ridicule, including slurs, epithets, and stereotyping; offensive jokes and comments; threatening, intimidating, or hostile acts, and displaying or distributing offensive materials, writings, graffiti, or pictures.

National Origin and Accent Harassment

The Equal Employment Opportunity Commission (EEOC) has taken the position that harassment of employees on the basis of their national origin or their accent or manner of speaking is a

violation of Title VII of the Civil Rights Act of 1964 as amended. Under EEOC guidelines, ethnic slurs and other verbal or physical conduct relating to an employee's national origin, surname, skin color or accent would constitute unlawful harassment when such conduct:

1. Has the purpose or effect of creating an intimidating, hostile or offensive working environment;
2. Has the purpose or effect of unreasonably interfering with the employee's work performance; or
3. Has the purpose or effect of adversely affecting his or her employment opportunities.

Procedure for Complaints

Any member of the University community who believes that conduct that violates this policy has occurred, or who has questions concerning this policy, is encouraged to contact the Office of Institutional Diversity, Equity and Affirmative Action immediately at 202-687-4798. This Office is staffed with trained counselors, and administers both a confidential mediation process and a confidential grievance procedure. A full description of the Grievance Procedures may be obtained from the Office of Institutional Diversity, Equity and Affirmative Action.

In addition, the University recognizes that supervisors bear a particularly important responsibility to deter harassment. Supervisors who learn of conduct that may violate this policy should immediately contact the Office of Institutional Diversity, Equity and Affirmative Action, and, as appropriate, inform their own supervisors.

In accordance with the guidelines of the EEOC, all complaints will be investigated impartially, and appropriate corrective action will be taken, including discipline for inappropriate conduct. Complaints will be handled confidentially, except as necessary for investigation and resolution.

This policy prohibits retaliation, harassment, or other adverse action against an individual for making a complaint, assisting in an investigation, opposing harassment or otherwise exercising rights protected by law. It further prohibits taking any adverse academic or employment related action against an individual based on an unsubstantiated allegation or rumor of harassment.

The Student Right-to-Know and Campus Security Act

In compliance with the *Student Right-to-Know and Campus Security Act*, it is the policy of Georgetown University to make readily available information concerning the completion or graduation rate of all certificate or degree-seeking, full-time undergraduate students entering the University, as well as the average completion or graduation rate of students who have received athletically-related student aid. This information is available upon request from the Department of Athletics(202-687-2435) and the University Registrar (<http://registrar.georgetown.edu/>).

The *Crime Awareness and Campus Security Act of 1990* requires that the University prepare information on current campus law enforcement policies, crime prevention programs, and campus security statistics. This information is available upon request from Department of Public Safety (<http://publicsafety.georgetown.edu/;202-687-4343>).

Change of Address

Address change/correction is a two-step procedure that must be made both online and by email by the student. 1. Enter the change online for the Student Record System/Registrar using MyAccess to continue to receive University mail, grade reports, etc. 2. At the same time, notify the academic program in order to continue to receive program mailings, registration information, and phone calls.

Directory Information Disclosure Policy

There is a student directory, published annually by the Office of the Registrar containing names of all Georgetown students. The Georgetown directory is also available online by clicking on the

directory link on the homepage of the main University website. The University may provide directory information at its discretion. This information includes the student's name, address, and telephone numbers, date and place of birth, field of study, dates of attendance, and expected date of graduation. Students may instruct the Registrar to withhold the release of directory information by completing an Information Disclosure Form and giving this written notice to the Office of the University Registrar by the second week of classes of the fall semester.

Electronic Mail

Please use your official georgetown.edu e-mail address in all e-mail communications with faculty and staff members. If you wish, you can configure your Georgetown account so that incoming Georgetown e-mail is redirected to another account that you prefer to use. Information on this is available at <http://netid.georgetown.edu>.

Emergency Closures

During inclement weather or other emergencies, check <http://preparedness.georgetown.edu> or call (202) 687-SNOW for information on whether the university is open. If the University announces a "liberal leave" policy in the event of inclement weather and announces that classes will meet as scheduled then a faculty member who believes that it is unsafe to come to campus may elect to cancel his or her class by notifying the students by email through MyAccess (and notifying the MPS associate deans' offices of this decision). An individual student who believes that it is unsafe to travel to campus should notify the faculty member by email and, if necessary, request to be excused from submitting any assignments or tests scheduled for that day until the next possible time to do so. The University can send text messages and recorded messages about emergencies to cell phones and other mobile devices. Please sign up for this service through the MyAccess system (<https://myaccess.georgetown.edu>).

UNIVERSITY OFFICES AND SERVICES

Academic Resource Center

The Academic Resource Center offers assistance to all University students in many skill areas necessary for academic achievement, including reading comprehension, study and test taking strategies, note-taking and time management. Students may consult individually with a learning skills specialist. Services and referrals are also provided for students who may have learning disabilities. For further information call the center at (202) 687-8354, or by email at arc@georgetown.edu.

Bookstore

The University Bookstore is located on the main floor of the Leavey Center. The main line is (202) 687-7482.

Career Education Center

The Career Center is located near the Book Store in the Leavey Center. It provides career counseling and job search techniques. Catalogs of job listings by states and regions are available in the Center's library. For further information and to obtain its hours of operation, call (202) 687-3493 or visit the Website, <http://careerweb.georgetown.edu>.

Computer services

The University's Academic Computer Services operates computer laboratories for student use. Insert phone number. Laptops can be rented for class use at the M St. office contingent upon availability. The laptops for MPS students may not be taken out of the SCS office building and must be returned after class.

Computer support

If you are having difficulty with any of the university's online systems, please contact the University Information Services (UIS) help desk for assistance. You can call (202) 687-4949 and press 1, or you can send e-mail to help@georgetown.edu. Information on the status of service outages is announced at <https://www12.georgetown.edu/uis/tools/outages/unscheduled.cfm>

Counseling and Psychiatric Service

Full-time graduate students (enrolled in nine credits in the regular fall and spring semesters, six credits in the summer semester) are eligible to receive support and professional services through this office. Part-time students are eligible only for limited, emergency (crisis) services. Students can learn more at <http://caps.georgetown.edu/> or by calling 202-687-6985. For after-hour emergencies, students should call (202) 444-PAGE (7243) and ask to speak to the CAPS on-call clinician. For immediate dangers to oneself or others, regardless of full or part-time enrollment status, students on campus should contact DPS (Dept. of Public Safety) at 202-687-HELP. Students off campus should call 911 during such emergencies.

Financial obligations

Full payment of tuition is due by the dates established by the Student Accounts office. A late fee and service charge are assessed for payment after these established dates. You may defer current semester charges following the directions on the bill and meeting the fee schedule set by the Student Accounts Office.

Georgetown University Transportation Shuttle

G.U.T.S. is a bus transportation service offered by Georgetown University. For routes, schedules, and fares, call (202) 687-4364 or visit the Website, <http://otm.georgetown.edu/guts>.

GO Cards

You must have a student identification card, called a GO Card, to check books out from the library, to enter some campus buildings and labs, and to use the University shuttle bus. GO Cards are issued by the GO Card Office located at the entrance of Darnall Hall. The office is open weekdays from 9 a.m. to 5 p.m. Unfortunately, the office does not offer evening hours, but you can make your visit a short one by completing most of the work in advance; you can email or fax in your information and photo and simply pick up the card when it is ready. Information is available at <http://gocard.georgetown.edu>.

International Programs, Office of

Applicants who are non-U.S. citizens must request, complete and submit for approval an Immigration Questionnaire along with their MPS application. Students holding or applying for F-1 or J-1 student status may not apply for this program part-time, nor are they permitted to enroll as non-degree students. International students whose immigration status is approved by the Office of International Programs and who are admitted to the MPS Program must follow carefully the guidelines and policies as set forth by immigration regulations. They must keep their OIP advisors informed of their progress as students. OIP offices are located in Poulton Hall. For further information, call (202) 687-5867.

Lauinger Library

The main campus library is located on the corner of 37th and Prospect Street. Call (202) 687-7500 to verify the daily schedule. Carry your GO Card with you when you go to the Library as you must show it to enter the Library. Many library services, such as databases, are available online from any location.

Student Accounts

Student billing and student accounts management are handled by Student Accounts, located on the ground floor of White-Gravenor, (202) 687-7100. Tuition adjustments are made by the Registrar, and Student Accounts processes the refunds. When a credit balance is due, it can be refunded only after it appears on the Student Account ledger. Application for a refund check must be made in writing to the Office of Student Accounts or the student may leave the refund as a credit balance in his/her student account.

Student Center

The Leavey Center provides students several places for dining: Center Grill (cafeteria), Fast Break (fast-food), The Faculty Club (restaurant), Vital Vittles (mini-market), and several coffee bars. The Leavey Center also has open lobbies for study as well as a full service attached Marriott Hotel. (A mini-market, Hoya Snaxa, is located above the parking garage.)

Students with Disabilities

Georgetown does not discriminate or deny access to an otherwise qualified disabled student on the basis of disability, and students with disabilities may be eligible for reasonable accommodations and/or special services in accordance with the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. However, students are responsible for communicating their special needs to the Academic Resource Center. The University is not responsible for making special accommodations for students who have not requested an accommodation and adequately demonstrated their disabilities. Also, the University need not modify course or degree requirements considered to be an essential requirement of the program of instruction.

We encourage all students with disabilities to contact The Academic Resource Center (Leavey Center, Suite 335 ; 202-687-8354; arc@georgetown.edu) early in their academic careers at Georgetown for guidance and information regarding possible accommodations, including note takers, books on tape, extended time on tests, interpreting services, and enlarged texts among others. A list of accommodations can be found at <http://ldss.georgetown.edu/services.cfm>.

Student Financial Aid

MPS students may secure information on loans and other financial assistance by contacting the Financial Aid office located in Room G-19, Healy Building, and (202) 687-3478.

Student Health Insurance

If you are a student enrolled in nine or more credit hours you are considered full-time student enrolled in the MPS degree program. You are automatically charged the required health insurance fee on your tuition bill. Eligible students must accept or waive this insurance. You may waive the University insurance online through Student Access+ but you will have to show proof of private coverage. For information, call (202) 687-4883 or visit <http://www.georgetown.edu/student-affairs/insurance>.

Transcripts

All official student transcripts are stored at the Office of the Registrar. You may request a copy of your transcript in person or by writing the Registrar, G-01, White-Gravenor, (202) 687-4020. Additional information can be found online at <http://registrar.georgetown.edu/transcripts/>. A one-time transcript fee of \$12 is charged to each new student's account upon acceptance to the MPS program.

Writing Resource Program

In order to excel in our program, you will need excellent writing skills. As a member of the

Georgetown community, you will have full access to the University Writing Center (<http://writingcenter.georgetown.edu>) located in Lauinger Library 217A. Offered to students at all levels, the center's tutoring has proved helpful to those wishing to improve their grammar and style, to respond more effectively to assignments, to learn to organize both short papers and lengthy research projects, and to turn first drafts into publishable projects. Some students seek assistance on a regular basis; some only occasionally. For well-established students, the writing tutors have also offered on-line help, responding to questions about papers submitted through email attachments and counseling students through phone conferences.

Yates Field House

A fully equipped recreational facility is located near the Observatory. Call (202) 687-2400 for information on fees and services.