



GEORGETOWN UNIVERSITY
School of Continuing Studies

2018-2019 Academic Rules and Regulations

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Welcome

Welcome to Georgetown University and the academic programs in the School of Continuing Studies (SCS): Bachelor of Arts in Liberal Studies (BALS); Master of Arts in Liberal Studies (MALS); Master of Professional Studies (MPS); Executive Master of Professional Studies (EMPS); and Doctor of Liberal Studies (DLS).

Students should familiarize themselves with all of the rules, regulations, and procedures relevant to pursuing a degree at SCS and attendance at Georgetown. In addition to information in this handbook, students are responsible for adhering to all policies set forth by their academic program, as well as University regulations including but not limited to: registration, withdrawal, and refund deadlines, the Honor System, the Code of Student Conduct. Students in the BALS program must also adhere to the guidelines set forth in the Undergraduate Bulletin (<https://bulletin.georgetown.edu/scs>).

Unawareness of these rules will not be accepted as an excuse for failure to act in accordance with them. Students should seek clarification from their academic advisors regarding any policies or regulations they have questions about.

Sincerely,

The Office of Academic Affairs and Compliance

University Mission Statement

Georgetown is a Catholic and Jesuit, student-centered research university. Established in 1789 in the spirit of the new republic, the university was founded on the principle that serious and sustained discourse among people of different faiths, cultures, and beliefs promotes intellectual, ethical and spiritual understanding. We embody this principle in the diversity of our students, faculty and staff, our commitment to justice and the common good, our intellectual openness and our international character.

An academic community dedicated to creating and communicating knowledge, Georgetown provides excellent undergraduate, graduate and professional education in the Jesuit tradition for the glory of God and the well-being of humankind. Georgetown educates women and men to be reflective lifelong learners, to be responsible and active participants in civic life and to live generously in service to others.

School Mission Statement

To deliver a world-class, values-based education to a diverse array of communities and individuals throughout their academic and professional careers; to improve employability and develop workforces; and to contribute to building a civic-minded, well-informed, and globally aware society.

History of the School of Continuing Studies

The School of Continuing Studies (SCS) at Georgetown was founded in 1956 as the Georgetown University School for Summer and Continuing Education (SSCE). In the summer of 1974, Liberal Studies, the oldest degree program within the School, was launched by Joseph Pettit, the Dean of the SSCE at the time. The Bachelor of Arts in Liberal Studies (BALS) and the Master of Arts in Liberal Studies (MALS), each graduated our very first student (one in each program) in May 1978. The Doctor of Liberal Arts

(DLS) program began in fall 2005, and the first Doctor of Liberal Studies (DLS) student graduated in May 2010.

The Master of Professional Studies (MPS) and Executive Master of Professional Studies (EMPS) programs, emphasizing a balance of theoretical and applied learning, began in Fall 2007 with majors in Public Relations & Corporate Communications and Journalism. Our first group of MPS students, 14 total, graduated in Fall 2008. MPS majors in Sports Industry Management and Real Estate began in Fall 2008; Human Resources Management in Spring 2009; Technology Management in Fall 2009; Urban & Regional Planning, and Emergency & Disaster Management in Fall 2013; Hospitality Management and Systems Engineering Management in Fall 2014; Integrated Marketing Communications and Global Strategic Communications in Fall 2015; Project Management in Spring 2016; Applied Intelligence in Fall 2017; Higher Education Administration and Design Management & Communications in Fall 2018. Our MPS alumni community has grown considerably with over 2,000 graduates from all programs since their inception.

For over 50 years, SCS has fulfilled Georgetown University's mission of educational outreach and inclusivity by offering a wide range of educational options to a diverse community of students and professionals. Our School offers more than 600 courses, undergraduate and graduate degrees, customized education, special programs, and much more.

Jesuit Values at Georgetown University: The Spirit of Georgetown

<http://missionandministry.georgetown.edu/thespiritofgeorgetown>

By its very definition as a Jesuit school, Georgetown is an inclusive community that welcomes students and faculty members from all backgrounds. In the words of Father Philip Borroughs, former Vice President for Mission and Ministry at Georgetown, "Because we respect the wide variety of religious and humanist perspectives of our colleagues, we often describe ourselves as a 'centered pluralism.' In other words, as we cherish Catholic and Jesuit identity which centers this great University, we also respect and engage the plurality of traditions which are held by members of our community."

Students are encouraged to familiarize themselves with the core values that define the University. We understand and appreciate that some of these values will resonate more directly with some students than others; however, our hope is that our students will endeavor to find ways to incorporate these values into their academic experience as they deem appropriate and practical.

The following text is quoted directly from the website listed above: A Jesuit institution, Georgetown is grounded in a 450-year-old educational tradition inspired by St. Ignatius of Loyola, the founder of the Society of Jesus. Today, as a consequence of this long tradition, we can identify a number of characteristics or values that inspire our University and that are referred to in our University Mission Statement, our institutional documents, and our iconography.

The following values and definitions will help you to understand what makes Georgetown such an inviting and distinctive educational community. And just as Bishop Carroll welcomed Georgetown students from various religious and cultural backgrounds, we hope that whatever traditions you bring to this University community, you will find here values that you can appropriate in your own distinct way.

"Ad Majorem Dei Gloriam" (For the Greater Glory of God), the motto of the Society of Jesus, appears over the entrance to Wolfington Hall, the Jesuit Residence on campus, and above the stage in Gaston

Hall. This motto identifies the religious purpose of all Jesuit endeavors. It is not simply doing good that Jesuits propose, but rather doing what will better or more effectively reveal God's active presence in our work and in our world. Discerning what is better is always an important principle of Jesuit decision-making.

Contemplation in Action St. Ignatius believed that prayer and reflectivity should so guide our choices and actions that our activity itself becomes a way of entering into union with and praising God. Contemplation is a critical dimension of the spiritual life and it is reflected in Georgetown's commitment to prayer, worship and retreats. Analogously, in the academic life, a spirit of reflectivity is a critical aspect of intellectual inquiry.

Academic Excellence In 1547, the first Jesuits were invited to begin a college in Messina, Italy, so that the young men of that town could receive the same quality of education that the early Jesuits promoted in training their own. Georgetown University is a descendant of this original Jesuit commitment to education. Academic excellence describes the great importance that Jesuits have placed on the life of the mind as a means for uncovering truth and discovering meaning. Georgetown's emphasis on academic excellence is reflected in the careful selection of faculty and students, the quality of teaching and the importance of research on our campus, and it has led to our recognition as one of the top 25 universities in the United States.

Educating the Whole Person St. Ignatius believed that God could be discovered in every human endeavor, in every facet of learning and experience, and in every field of study. Consequently, he promoted the development of the spiritual, intellectual, artistic, social and physical aspects of each person. Georgetown's commitment to educating the whole person is evident in our strong core curriculum, our wide array of academic programs and our commitment to athletic, living-learning and religiously-centered communities.

"Cura Personalis" This Latin phrase translates as "Care of the Person," and originally was used to describe the responsibility of the Jesuit Superior to care for each man in the community with his unique gifts, challenges, needs and possibilities. This value now is applied more broadly to include the relationship between educators and students and professional relationships among all those who work in the University. "Cura Personalis" suggests individualized attention to the needs of the other, distinct respect for his or her unique circumstances and concerns, and an appropriate appreciation for his or her particular gifts and insights.

Faith and Justice In 1965, following the 31st General Congregation of the Society of Jesus, the Jesuits made a significant institutional commitment to "the service of faith and the promotion of justice." This commitment links the authentic following of the Gospel of Jesus with an obligation to address the social realities of poverty, oppression and injustice. While not all members of the Georgetown community would base their commitment to justice on these religious principles, our institutional commitment to promote justice in the world grounds our Center for Social Justice Research, Teaching and Service, and inspires numerous University projects with the underserved.

Women and Men for Others Fr. Pedro Arrupe, S.J., Superior General of the Society of Jesus from 1965 to 1981, employed the phrase "Men for Others" in a notable 1973 presentation in Valencia, Spain. Father Arrupe provocatively challenged the alumni of Jesuit schools and universities to be engaged in the struggle for justice to protect the needs of the most vulnerable. Today, this phrase has become more inclusive and its spirit is evidenced in Georgetown's promotion of service-learning; our local, national and international service projects; and the impressive commitments of our graduates to serve in organizations

such as the Jesuit Volunteer Corps and the Jesuit Volunteer Corps International, Teach for America, and the Peace Corps.

Interreligious Understanding Reflecting themes from the Second Vatican Council, the 34th General Congregation of the Society of Jesus made a significant commitment to ecumenical and interreligious engagement and understanding. As the Georgetown University community comprises a wide variety of religious traditions, our Office of Campus Ministry supports Roman Catholic, Protestant, Orthodox, Jewish and Muslim chaplaincies, a variety of affiliated ministries, and numerous ecumenical and interreligious events and services. In addition, the University sponsors the Prince Alwaleed Bin Talal Center for Muslim-Christian Understanding the Program for Jewish Civilization; the Berkley Center for Religion, Peace, and World Affairs; the Catholic Studies Program; and a partnership with the Woodstock Theological Center.

Community in Diversity As a Catholic and Jesuit University, the Georgetown community welcomes and sustains rich diversity among our students, faculty and staff. Approximately 52 percent of our student body are women, 22 percent of our undergraduate students are from a minority ethnic background, and over 2,000 students, faculty and researchers come from 130 foreign countries. The University supports the diversity of our community through a variety of resources that include the Diversity Action Council, the Center for Minority Educational Affairs, the Patrick F. Healy Fellows Program, the LGBTQ Resource Center and a wide array of student cultural and performance groups. These values are central to the identity of Georgetown University, and each generation of students, faculty and staff is invited to engage them in ways that sustain our Jesuit character.

Accreditation & Certification Information

Georgetown University is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, 215-662-5606. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

The Commission is recognized by the U.S. Secretary of Education for accrediting activities in the Middle States region, which includes the District of Columbia, Delaware, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, and the U.S. Virgin Islands. Institutions based outside of the United States, whether or not chartered or licensed within the Middle States region, may not make reference to the Commission's recognition by the U.S. Secretary of Education. Any reference to accredited status may not imply that the Secretary's recognition of the agency extends to foreign institutions.

Disclaimer, Website, and Update Information

This Handbook is published for current and prospective SCS students for the programs contained here. It is not a contract or an offer to contract. Updates to certain policies and procedures may be necessary to the Handbook during your studies, and all students will be held to the most current academic standards and regulations of SCS and their programs. Changes to major policies are proposed, reviewed, and approved, as appropriate, by the SCS Executive Committee, the Academic Council, and the Office of Academic Affairs & Compliance. We therefore encourage students to check our Student Handbook and Policy web page at the start of each semester to download the most recent Handbook for that academic term and to read about academic and non-academic policies that affect all students in the School and at the University. The most recent edition of the Handbook and links to important policies and procedures can be found at: <https://scs.georgetown.edu/resources-current-students/student-handbooks/>.

While every effort is made to contain costs and achieve economies, Georgetown specifically reserves the right to increase tuition or other fees without prior notice. The University and School further reserve the right to advance the requirements regarding admission, to change the arrangement of courses, the requirements for graduation or degrees, and other regulations affecting the student body. Such regulations may govern current and new students and will be effective whenever determined by the particular School involved or by general University directive.

It is the responsibility of the student to keep well-informed with respect to the regulations and requirements in this Handbook as well as separate policies and procedures established by other University Offices (such as the Registrar's Office, Financial Aid, Billing and Payment Services, and the Office of Global Services) which may affect the student.

Owner of Institution

Georgetown University is a private not-for-profit, congressional chartered institution of higher education located in Washington, DC. As a private corporation, Georgetown University is governed by the President and the Board of Directors. The names of the Board of Directors for Georgetown University are listed on the University's website: <http://www.georgetown.edu/about/board-of-directors/index.html>

University Policies

Office of Billing and Payment Services

Responsibilities of the Office of Student Billing & Payment Services

The Office of Student Billing & Payment Services (OSBPS) is responsible for accurate assessment of charges to students' accounts, timely issuance of billing statements and processing of payments to Georgetown for charges assessed to students' accounts, and for refunding overpayment of students' accounts in accordance with Georgetown policy and federal law. Students and individuals authorized by students to access student account information may contact the OSBPS by phone at 202-687-7100 or by email at studentaccounts@georgetown.edu and can expect a response within two business days.

Responsibilities of Students

By the act of registration, class attendance, or participation in other activities associated with enrollment at Georgetown, the student accepts financial responsibility for charges assessed to his/her student account. Charges include those for tuition, mandatory fees, room, board, and fines (such as late payment penalties, library fines, and fees associated with the cost of collection in the event of a delinquency, among others). This financial responsibility is not relieved until payment has been made for any and all charges incurred.

Billing and Due Dates

Georgetown University does not issue paper bills. Electronic copies of the student bill are periodically posted online. Upon the issuance of a new bill, an email will be sent to the preferred email address on file (by default, this will be the student's Georgetown email address), as well as to the email addresses of any authorized user. The email itself is not a bill, but a notification that a new bill has been posted online at Student Account Services (accessible via MyAccess). In general, bills will be issued for active students with debit balances on a monthly basis. At the

beginning of the fall and spring semesters, additional bills may be issued to ensure that students are kept fully apprised of changes to their accounts. Unofficial billing calendars, listing anticipated billing dates, will be posted online at studentaccounts.georgetown.edu.

Financial Penalties: Service Charges and Non-Payment Fees

Non-Payment Fees

The Office of the Registrar considers a student's registration for a given term to be complete only when payment (or payment arrangements, e.g., payment plan enrollment) for tuition and fees has been made in full. Following the end of the registration period, any student with an outstanding balance will be assessed a flat-fee (which varies by campus) at the behest of the Registrar for non-payment.

Service Charges

Any billed amount due which remains unpaid as of the due-date articulated on a published billing statement will be subject to a service charge equal to 1.75% of the overdue amount. All charges incurred before the start of classes are eligible to be billed as due immediately as of the start of classes. Service charges are assessed on a monthly basis.

Third Party Billing

The Office of Billing and Payment Services offers to invoice directly third-party sponsors (such as the US Federal Government, foreign governments, private companies, and so on) for the educational costs of Georgetown students, at no cost to the student. In order to meet the requirements of FERPA, and to ensure that bills are issued only for eligible students, official documentation endorsed by the sponsors detailing the third party's obligation to the student must be submitted to the OSBPS.

Georgetown University expects sponsors to process invoices and submit payment upon the issuance of an official invoice. If the billing authorization is submitted at the beginning of the semester, an exemption from late fees and service charges will be granted through the date on which financial holds are placed to any balance covered by a sponsor, in order to give the sponsor ample time to process the invoice. If the sponsor fails to make payment after this point, financial responsibility will revert to the student. Any outstanding balance may be subject to late fees, service charges, and the student may have a registration hold placed on his or her account. Financial holds will only be removed when the balance is paid in full.

The OSBPS reserves the right to refuse to invoice any third-party, to refuse to grant temporary credit for anticipated payments, or to reverse credit granted for anticipated payments never submitted by the sponsor. Additional information about documentation requirements and standard invoicing procedures can be found at studentaccounts.georgetown.edu/policies. All inquiries regarding third party billing should be sent to thirdpartybilling@georgetown.edu.

Financial Holds

Any student with an outstanding account balance may not register for classes, or obtain an official transcript. Financial holds prevent academic registration, the generation of official transcripts, and the issuance of diplomas and certificates. Holds are applied to the accounts of students with amounts due prior to the start of registration or pre-registration for the following term. Additionally, any student that has become inactive and for whom there remains an outstanding balance will have a hold placed on his or her account.

Financial holds are not released until the past-due debt is paid in full; payment arrangements are not sufficient to release these holds. The OSBPS reserves the right to keep a financial hold in place until it can verify that funds have been deposited (without the possibility of reversal) into a Georgetown bank account.

Refunds of Overpayment

The OSBPS generally requires a student's request in order for a refund to be generated; students may request a refund whenever total payments to their account exceed total charges. Requests must be submitted online via MyAccess. The OSBPS will automatically issue refunds in two circumstances: when payments for a particular semester from Title IV sources exceed institutional charges (as required by federal law and regulations) and when the student has become inactive while retaining a credit balance.

The OSBPS processes refund requests within three business days of submission. Additional processing time for the generation and mailing of a refund check, or for the execution of an electronic transfer of funds, is outside the control of the OBPS.

The OBPS reserves the right to hold or deny a refund request when there is the possibility that the charges on the student account were not properly assessed, or when payments are subject to adjustment. If for any reason a refund request is not approved, an email will be sent to the student indicating the reason and the contact person with whom the student should discuss the matter.

If the student has established an electronic refund profile, refunds will be deposited to the account indicated via ACH (Automated Clearing House) transaction. If the account information is inaccurate, or if the account has been closed, the student will be notified via email of the failed transaction. For students who have not established an electronic refund profile, refunds will be issued via paper check and mailed to the student's local address, if one is on file, otherwise to the permanent address on file.

In compliance with FERPA, all refund payments are made directly to students. The only exceptions are in certain cases of payments submitted by third party sponsors or outside scholarships organizations, Parent PLUS loans, and rare extenuating circumstances as defined by Georgetown University. If a student receives a refund to which he or she was not entitled, any outstanding balance that may result must be paid back to the student account immediately to prevent penalties.

Delinquent Accounts

Debt to the university is immediately due at the time a student becomes inactive. The reason for the inactivity is immaterial, whether it be graduation or completion of an academic program, withdrawal, an approved leave of absence, failure to register for the next semester in the student's academic program, or any other reason.

The Office of Billing and Payment Services will issue a final invoice to inactive students with debt. Payment is due within 30-days of the date that the statement was issued. If payment has not been made by the due date, the account will be forwarded to a collection agency. The cost to the University for the use of the services of a third-party collection agency is equivalent to one-third of the value of the debt; the student will be responsible for paying this fee in addition to the original

outstanding balance. Once debt has been transferred to a collection agency, all payments will be processed by that agency. In addition, the collection agency may report the debt to the nation's three credit reporting agencies.

Past due balances are non-negotiable and will not be recalled from the collection agency once submitted.

Payment Options

An up-to-date list of accepted payment methods is posted at: studentaccounts.georgetown.edu/policies. Georgetown University reserves the right to alter this list of acceptable payment methods at any time.

Course Registration and Tuition Liability and Fees

By the act of course registration, students will be assessed tuition as articulated in the schedule below. This schedule, corresponding to the rates approved by the Board of Directors for the 2019 fiscal year at Georgetown University, is effective for the Summer 2018, Fall 2018, and Spring 2019 semesters. Tuition for the Summer 2019 semester will be charged at the rate effective for the 2020 fiscal year.

Degree Program	Cost Per Credit Hour
Master's in Professional Studies	\$1,345.00
Executive Master's in Professional Studies	\$2,065.00
Doctor of Liberal Studies	\$1,400.00
Master's in Arts of Liberal Studies	\$1,034.00
Bachelor's in Arts of Liberal Studies	\$984.00

Registration includes Pre-registration, Registration, and all courses added after the student's initial registration. Any student who initiates course registration after the close of the regular Registration period must show documented justification for such an exception. If an exception is approved, a late registration fee may be assessed to the student account.

Educational Records Policy

The Family Educational Rights and Privacy Act of 1974 (also known as FERPA and the Buckley Amendment) is a federal law which states that a written institutional policy with respect to student records must be established and that a statement of adopted procedures covering the privacy rights of students must be made available annually. The law provides that the University will maintain the confidentiality of student educational records.

Georgetown University accords to its students all rights under this law. No one outside the University shall have access to students' educational records, nor will Georgetown disclose any information from these records without the written consent of the student, except to:

1. Personnel within the University, on a need-to-know basis;
2. Persons or organizations providing student financial aid;
3. Accrediting agencies carrying out their accreditation function;
4. Persons in compliance with a judicial order or a lawfully issued subpoena (provided that the University will first make a reasonable attempt to notify the student);
5. Organizations conducting studies to develop, validate, and administer predictive tests;
6. Authorized representatives of federal or state government agencies for the purpose of audit and evaluation of government programs; and
7. Persons in an emergency in order to protect the health and safety of students or other persons.

All of these exceptions are permitted under the Act. Information will be released only on the condition that the party to whom the information is released will not disclose it to a third party without the written consent of the student. Furthermore, the University will maintain records of any access provided without the expressed consent of the student, and these records will be made available to the student on request. The University expects that students dependent on their parents will normally wish to share academic and other information with them. This information will not be provided directly to them, however, without the student's consent.

Within the University community only those members individually or collectively acting in the student's educational interest are allowed access to student educational records. These members include personnel in the offices of the Deans and the Registrars, directors of admissions and directors of financial aid, personnel in counseling offices, and academic personnel within the limitations of their need to know.

The University will provide directory information at its discretion. This information includes the student's name, addresses and telephone numbers, date and place of birth, parents' names, major fields of study, dates of attendance, enrollment status, expected date of graduation, degrees and awards received, the most recent previous educational institution attended, participation in officially recognized activities and sports, and height and weight of members of athletic teams. Students may instruct the Registrar to withhold the release of directory information by providing written notice to the Office of the University Registrar by the second week of classes of the Fall semester. Since instructions will be honored for only one academic year, such notice must be filed annually with the Registrar.

The law provides students with the right to inspect and review information contained in their educational records, to challenge the contents of their educational records, to have a hearing if the outcome of the challenge is unsatisfactory, and to submit explanatory statements for inclusion in their file if they find the decision of the hearing panel to be unsatisfactory. *The word "student" in this context is defined to include all current and former students, but not applicants for admission.*

Academic files are maintained by the graduate and undergraduate program offices, Academic Affairs & Compliance Office, and the University Registrar. These files may contain admission credentials, requests for exceptions to policies, and records of current and previous academic work. Records are also contained in certain instances by the following Offices or Departments: the Associate Dean of Student Affairs; the Career Education Center, the Office of Student Financial Services; the Office of Global Services; the Center for Minority Student Affairs; the Office of Billing and Payment Services; and certain academic programs.

Students who wish to review their educational records must make a written request to the custodian of these records. The information will be made available within 45 days of the request. Students may have copies made of the records with certain exceptions (e.g., a copy of an academic record on which a hold has been placed because of an unsatisfied financial obligation to the University). These copies will be made at the student's expense, at the rate of fifteen cents per page.

Copies of transcripts or an original permanent record from another institution submitted to Georgetown University as admission credentials will not be released to the student or to other institutions.

It should be noted that educational records do not include the following:

1. Records of instructional, administrative and educational persons which are in the sole possession of the maker and which are not accessible or revealed to any individual except to a temporary substitute;
2. Records of the Campus Public Safety Department;
3. Student health records;
4. Employment records; or
5. Alumni records.

A master's or doctoral thesis submitted to SCS in partial fulfillment of the requirements for a graduate degree is not an educational record as defined herein but a scholarly document intended for disclosure and publication by inclusion in the University's library and by other means, and the student's act of submitting it to SCS is deemed to be consent to its disclosure and publication.

Health records, including those maintained by members of the Student Health Service, the Counseling Center, and the Department of Psychiatry, may be personally reviewed by a physician or other appropriate professional of the student's choice.

Students may not inspect or review these records, which are specifically excluded by federal law:

Financial information submitted by their parents;

1. Confidential letters and recommendations associated with admission, employment or job placement, or honors, to which they have waived their rights of inspection and review;
2. Confidential letters and recommendations which were placed in the records prior to January 1, 1975; and
3. Educational records containing information about more than one student, in which case access will be permitted only to that part of the record which pertains to the inquiring student.

Students who believe that their educational records contain information that is inaccurate or misleading, or is otherwise in violation of their privacy or other rights, should discuss their concerns informally with the custodian of those records. In most cases this will be the Associate Dean for Academic Affairs & Compliance or the University Registrar. If this discussion does not lead to a resolution of the student's concern, the student has a right to an informal hearing. During this process the student will be afforded a full and fair opportunity to present relevant evidence. If the result of the hearing process is in agreement with the student's request, the appropriate records will be amended. If not, the student will be notified within a reasonable amount of time that the records will not be amended; the student will then be informed of his or her right to a formal hearing.

The Dean of SCS may establish a subcommittee comprised of representatives of her Executive Committee and charged with the responsibility of adjudicating challenges to the contents of student records. The formation of the subcommittee is at the Dean's discretion. Requests for a formal hearing must be made in writing to the appropriate Dean's office within one calendar year after the initial denial of the student's request. This petition must be dated and signed by the petitioner and must contain a brief and concise explanation of the item being challenged and the basis for the challenge. It must also contain a statement that the petitioner's initial request to a University official was denied, naming the official and stating the date of the denial. The petition must further specify what relief is being requested.

The Dean will forward the petition to the chairperson of the appropriate committee, the hearing will be convened within a reasonable time, and all concerned parties will be notified in writing of the date, place, and time of the hearing; the hearing will be closed to the public. The chairperson may request a written response to the petition prior to the hearing from the University official who initially denied the student's request. The student will receive a copy of any written response prior to the hearing. The chairperson may also request written verification of the item in question from the author.

The hearing will include an informal presentation of arguments from both sides. The student will have a full and fair opportunity to present evidence relevant to the issues and may be assisted and represented by individuals of his or her choice at his or her expense, including an attorney. Evidentiary rules will be disregarded. Committee members have the obligation to disqualify themselves if there is any indication of

personal bias. Additionally, the student has the right to disqualify any member of the committee, after giving adequate reasons to the chairperson; in such cases an alternate will be appointed. After both parties have presented their cases, the committee will have 48 hours to render its decision.

The written findings and conclusion of the committee will be provided in writing to both parties within a reasonable time and will include a summary of the evidence and the reasons behind the decision. Minutes of the hearings will be kept on file in the appropriate Dean's office. The powers of the committee shall include but not be limited to:

1. ordering the destruction of the document;
2. ordering the removal of the document from the file and its return to the author;
3. ordering the denial of the student's request.

After the decision of the committee has been rendered, the student whose request has been denied will have ten days to file a written appeal to the Dean. If the Dean is an interested party to a particular action, the Dean shall appoint a surrogate. Failure to file an appeal within ten days after the decision shall constitute a waiver of appeal rights.

After assessing the grounds for the appeal, the Dean will decide to accept or reject the request for a further review of the case. Upon allowing an appeal, the Dean will review the hearing record and any new evidence submitted. The Dean is empowered to sustain, reverse or alter the board's decision. The Dean's decision will be communicated in writing within 30 days of receipt of the request for an appeal and this decision will be final.

The above procedures constitute general guidelines for these committees. The committees, however, may establish additional procedures as deemed necessary and appropriate to insure fairness and to facilitate the hearing process. All time limits are to be determined without counting Saturdays, Sundays, and University holidays and vacation periods.

It should be noted that a student may challenge a recorded grade only on the grounds that it was inaccurately recorded, not on the grounds that it was lower than what the instructor ought to have awarded.

Students who believe that the adjudication of their challenges was unfair or was not in keeping with the provisions of the Family Educational Rights and Privacy Act of 1974 may submit a written request for assistance from the appropriate Vice President of the University. Further, students who believe that their rights have been abridged may file complaints with the Family Educational Rights and Privacy Act Office, Department of Health and Human Services, Washington, DC 20201.

Student academic records, including transcripts and grades, will be kept permanently. Student disciplinary records will be kept permanently if the student is found responsible and through graduation or withdrawal if the student is not found responsible.

Equal Opportunity and Non-Discrimination in Education

Georgetown University provides educational opportunities without regard to, and does not discriminate on the basis of, age, color, disability, family responsibilities, familial status, gender identity or expression, genetic information, marital status, national origin, personal appearance, political affiliation, race, religion, sex, sexual orientation, source of income, veteran's status or any other factor prohibited by law in its educational programs and activities. Inquiries regarding Georgetown University's non-discrimination policy may be addressed to Institutional Diversity, Equity & Affirmative Action, 37th and O Sts., N.W., Suite M36, Darnall Hall, Georgetown University, Washington, D.C. 20057.

The most up-to-date policies and grievance procedures can be found online at ideaa.georgetown.edu/policies/.

Policy Statement on Harassment (Related to Protected Categories)

Georgetown University prohibits harassment on the basis of age, color, disability, family responsibilities, gender identity and expression, genetic information, marital status, national origin, personal appearance, political affiliation, pregnancy, race, religion, sex, sexual orientation, source of income, veteran's status or other factor prohibited by federal and/or District of Columbia law.

The most up-to-date policies and grievance procedures can be found online at ideaa.georgetown.edu/policies/.

Sexual Misconduct and Sexual Harassment

Georgetown University is committed to providing a safe and hospitable environment for all members of its community. Sexual Misconduct subverts the University's mission, and threatens permanent damage to the educational experience, careers, and well-being of students, faculty, and staff. Georgetown University prohibits sexual misconduct, including sexual harassment, sexual assault, domestic/dating violence, and stalking (<http://sexualassault.georgetown.edu/>).

The most up-to-date guidelines for University policy and D.C. law, supportive resources, resources for reporting, and Title IX contacts can be found at <https://sexualassault.georgetown.edu/>.

Accommodating Students' Religious Observances Policy

Georgetown University promotes respect for all religions. Any student who is unable to attend classes or to participate in any examination, presentation, or assignment on a given day because of the observance of a major religious holiday or related travel shall be excused and provided with the opportunity to make up, without unreasonable burden, any work that has been missed for this reason and shall not in any other way be penalized for the absence or rescheduled work. Students will remain responsible for all assigned work. Students should notify instructors in writing at the beginning of the semester of religious observances that conflict with class meetings.

Before classes begin for a given semester, the Office of the Provost, in consultation with Campus Ministry and the Registrar, will publish a list of major religious holidays likely to affect Georgetown students. The Provost and the Main Campus Executive Faculty encourage faculty to accommodate students whose bona fide religious observances in other ways impede normal participation in a course. Students who cannot be accommodated should discuss the matter with a program advisor. Approved holidays can be found at: https://campusministry.georgetown.edu/religious_holy_days.

The Student Right-to-Know and Campus Security Act

In compliance with the *Student Right-to-Know and Campus Security Act*, it is the policy of Georgetown University to make readily available information concerning the completion or graduation rate of all certificate or degree-seeking, full-time undergraduate students entering the University, as well as the average completion or graduation rate of students who have received athletically-related student aid. This information is available upon request from the Department of Athletics (202-687-2435) and the University Registrar (registrar.georgetown.edu/).

The *Crime Awareness and Campus Security Act of 1990* requires that the University prepare information on current campus law enforcement policies, crime prevention programs, and campus security statistics. This information is available upon request from Department of Public Safety (police.georgetown.edu/; 202-687-4343).

Change of Address

Students may change/correct their address and contact information via MyAccess (<https://myaccess.georgetown.edu/>).

Directory Information Disclosure Policy

A student directory is published annually by the Office of the Registrar containing names and contact information of all current Georgetown students. The Georgetown directory is available online by clicking on the directory link on the homepage of the main University website. The University may provide directory information at its discretion. This information includes the student's name, address, and telephone numbers, date and place of birth, field of study, dates of attendance, and expected date of graduation. Students may instruct the Registrar to withhold the release of directory information by completing an Information Disclosure Form annually and giving this written notice to the Office of the University Registrar by the second week of classes of the fall semester each year that the student is enrolled at the University.

The most current University guidelines and process for limiting the disclosure of directory information can be found at <https://registrar.georgetown.edu/records/information-disclosure>.

Emergency Closures, Preparedness, and University Safety

During inclement weather or other emergencies, check georgetown.edu/campus-life/safety-and-emergency-preparedness/ or call (202) 687-SNOW for information on whether the university is open. If the University announces a "liberal leave" policy in the event of inclement weather and announces that classes will meet as scheduled, then a faculty member who believes that it is unsafe to come to campus may elect to cancel his or her class by notifying the students by email through MyAccess (and notifying the appropriate program offices of this decision).

An individual student who believes that it is unsafe to travel to campus should notify the faculty member by email and, if necessary, request to be excused from submitting any assignments or tests scheduled for that day until the next possible time to do so. The University can send text messages and recorded messages about emergencies to cell phones and other mobile devices. Please sign up for this service through the MyAccess system.

HOYAlert

All current students, faculty and staff are automatically enrolled in HOYAlert, Georgetown's mass notification system used in the event of an emergency situation or incident. HOYAlert sends messages with guidance in the event of an incident affecting the safety or security of Georgetown University's Main Campus, Medical Center, School of Continuing Studies and Law Center. HOYAlert allows users to receive these alerts via Georgetown University or personal email addresses, SMS text messaging to cell

phones and PDAs, as well as voice messaging to a cell or landline phones. Messages can be sent at any time as incidents occur, 24 hours a day, 7 days a week, 365 days a year.

More information about Hoya Alert can be found at <https://emergencymanagement.georgetown.edu/HOYAlert>.

Academic Integrity & Student Conduct

The Georgetown University Honor Code and System

As a Jesuit Catholic university, committed to the education of the whole person, Georgetown expects all members of the academic community, students and faculty, to strive for excellence in scholarship and in character. To uphold this tradition, the University community has established an honor system for its undergraduate schools, including Georgetown College, the School of Foreign Service, the School of Business, the School of Nursing and Health Studies, the Law Center, and the School of Continuing Studies. The Honor Council is the principal administrative body of this system. The Honor Council has two primary responsibilities: to administer the procedures of the Honor System and to educate the faculty and undergraduate student body about the standards of conduct and procedures of the System. Upon matriculation, you may be required by your program leadership or instructor to state or write the pledge as follows:

In the pursuit of the high ideals and rigorous standards of academic life, I commit myself to respect and uphold the Georgetown University Honor System: To be honest in any academic endeavor, and To conduct myself honorably, as a responsible member of the Georgetown community, as we live and work together.

Faculty may, at their discretion, require students to include a signed version of the pledge with their assignments and tests. Without regard to motive, student conduct that is academically dishonest, evidences lack of academic integrity or trustworthiness, or unfairly impinges upon the intellectual rights and privileges of others is prohibited. A non-exhaustive list of prohibited conduct includes but is not limited to cheating on exams and other assignments, committing plagiarism, using false citations, submitting work for multiple purposes, submitting false data, falsifying academic documentation, abuse of library privileges, and/or abuse of shared electronic media.

All students are required to abide by the Honor System regardless of whether or not they have been required to state or write it. The Honor System includes detailed provisions for investigating and adjudicating allegations of academic misconduct. Further information is available at <https://honorcouncil.georgetown.edu/system>. Students found to have committed any such offense will be subject to academic penalties. These include but are not limited to failure of the course, suspension or dismissal from the University, and revocation of degrees already conferred.

The Honor System process is described in detail on the Honor System website listed above and in the Honor System Booklet available through their office and typically distributed to students during orientation. We encourage students who not receive this Booklet at orientation to obtain a copy online or through the Honor Council Office (located on the ground floor of the Gervase Building).

The Honor Council Hearing Board is comprised of student, faculty, and administrator volunteers who believe in the integrity of the Honor System. All cases brought before the Board are confidential. SCS respects the integrity of this system and the careful deliberations that go into reviewing cases. After hearing a case, the Board makes a sanctioning recommendation to Associate Dean of Academic Affairs & Compliance on behalf of the Dean of the School and notifies the student and the Honor Council Office

of the recommendation. Students who wish to appeal the initial recommendation of the Board must provide new, compelling information and documentation to the Honor Council Office by the deadline specified. After the Dean has made a final decision regarding the sanction, no further appeal of that decision is possible.

Plagiarism, Citing Sources, and Academic Research

Plagiarism is defined by the Georgetown Honor Council as "the act of passing off as one's own the ideas or writings of another" (Please see The Honor Council's "Plagiarism Checklist," available at: <https://honorcouncil.georgetown.edu/faculty>. *Plagiarism, whether intentional or unintentional, is a serious breach of academic integrity at the University. As such, any suspected incidence of plagiarism will be referred to the Honor Council for investigation and review.*

Paraphrasing is the act of putting someone else's ideas into one's own words without quoting that source directly (using quotation marks). Even when paraphrasing, students must cite the original source of the information in both the text of their paper and in their bibliography. *Uncited paraphrasing, whether intentional or unintentional, is also a serious breach of academic integrity. As such, any suspected incidence of uncited paraphrasing will be referred to the Honor Council for investigation and review.*

Students are required to write academic papers that contain both their own original ideas and interpretations and research gathered from outside sources (books, journals, newspapers, websites, blogs, encyclopedias, and so on). Students should discuss appropriate formatting and citing guidelines with their instructors, as different instructors and programs can use different style manuals.

The primary style manuals used by the Professional Studies programs are:

- *The American Psychological Association (APA)*
- *The Modern Language Association (MLA)*
- *The Chicago Manual of Style*
- *The Associated Press Stylebook*

Avoiding Plagiarism and Uncited Paraphrasing

Students are required to cite all information (including, but not limited to: general ideas that are not their own; direct or indirect quotations; and data) taken from outside sources – regardless of that source – in (a) the text of their papers and (b) in their bibliographies. Including a source in the bibliography without citing it in the text of the paper is not satisfactory, nor is including a source in the text of the paper without citing it in the bibliography.

SCS students are expected to maintain the highest standards of personal and academic integrity in pursuit of their education at Georgetown. Academic dishonesty in any form is a serious offense against the academic community in general, and against SCS and Georgetown in particular. Students found to have violated the standards of academic integrity will be subject to academic penalties including, but not limited to, failure of the course, termination from the program, and revocation of degrees already conferred. We strongly encourage all students to complete Georgetown University's Scholarly Research and Academic Integrity Tutorial at www.library.georgetown.edu/tutorials/academic-integrity.

Human Subjects Research

Federal law requires that all proposed research involving human subjects first be reviewed by an authorized institutional body in order to ensure that adequate protections are provided to those persons

who are participants in or subjects of the proposed research. Research on human subjects includes not only work in the biomedical sciences but also projects in the social and behavioral sciences. Students in all courses, but particularly in the Capstone, should be mindful of this important review process.

Research involving on-the-street intercept surveys or detailed questionnaires delving into attitudes about a controversial subject is also considered to involve human subjects. As such, it is also subject to review. These legal requirements apply regardless of the source of research support. In a large number of cases, research proposals fall into categories which exempt them from full review. For example, research on standard educational techniques or strategies, work using publicly available survey data where the respondents are not identified, or interviews with public officials or candidates for public office are normally exempt. *However, a specific project's eligibility for exemption cannot simply be determined by the individual researcher. The law requires that institutions provide structured mechanisms for determining exemptions and that they keep records documenting the process and its results.*

Any student whose research will involve human subjects should contact the University's Institutional Review Board, IRB-C, at 202-687-6553 or 202-687-1506 before beginning their research. Additional information about the Institutional Review Board and required forms are available on the IRB-C website at: <https://ora.georgetown.edu/irb/forms>.

Student Conduct, Civility, and Engagement

The School of Continuing Studies offers students the opportunity to engage with faculty, staff, and peers in ways that foster intellectual growth and development in their chosen field of study. It is important to recognize that each member of our community brings his or her own values, thoughts, perspectives, and experiences into each interaction. We expect students to behave in a manner that is civil and respectful of others, and appreciate the learning opportunities that come from engaging pluralistic perspectives in a dynamic educational environment.

Engagement within the SCS Georgetown community takes place in on-campus meeting spaces and classrooms, and extends to online learning platforms and forums. Students should be particularly mindful that participation in class discussions, group assignments, emails, blogs, and social media reflect upon them personally, academically, and professionally. All viewpoints, editorials, and opinions expressed by students represent those students exclusively – and not the students' instructors, classmates, academic program, School, or University – even in cases when students are using Georgetown-affiliated systems like email, blogs, and online portfolios. The expectations for respect and civility are consistent for on-campus classes and spaces, as well as cyber, virtual, and online environments. Thus, civility and cybercivility are expected of all students, in all campus spaces.

Any perceived infraction of the Student Code of Conduct (studentconduct.georgetown.edu/) or SCS guidelines for student conduct can be referred to the student's program leadership, to the Office of Student Conduct (studentconduct.georgetown.edu/), and to other University Offices such as Legal Affairs. Such instances can include but are not limited to: disruption of official university functions (including teaching, research, administration), failure to comply with a directive issued by a University official, harassment and bullying, and incivility.

Students found in violation of the Code of Conduct could be subject to a variety of sanctions, including mandatory withdrawal from courses (without a refund) and suspension or termination for non-academic reasons.

Program Enrollment & Course Registration

Technology Skills Required

Academic programs use multiple learning management systems, such as Blackboard and Canvas, and tools depending on the nature of the course or program in order to stimulate classroom discussion; anyone familiar with popular social networks or other online communities should feel comfortable with the tools. Students will not need to be proficient with distance education technology before enrolling, but basic computer literacy such as knowing how to access a Web site, upload and download documents, conduct basic Web-based research using Library databases and similar sources is required. Students must log onto the learning management platform using a secure GU login and password. Some courses make active use of synchronous sessions via a web video camera. An orientation module is provided and a technology help-desk is available to both students and faculty.

Technology Equipment Required

For courses that use Blackboard or Canvas course management programs, students will need access to a computer with the following specifications: Canvas: A minimum screen size of 1024x600. That is the average size of a netbook. If you want to view Canvas on a device with a smaller screen, we recommend using the Canvas mobile app on a mobile device with iOS 7 and newer or Android 2.3 and newer will work. Students working on a computer will need Windows XP SP3 and newer, Mac OSX 10.6 and newer, or Linux – 28 chromeOS. The computer should be 5 years old or newer when possible, with at least 1GB of RAM and a 2GHz processor. Students also need an internet connect with a bandwidth of at least 512kbps. Blackboard: In order to join Collaboration sessions in Blackboard, students need a computer with either: Windows XP (32 bit), Windows Vista (32 or 64 bit) or Windows 7 (32 or 64 bit), Pentium III 1 GHz processor; Mac OS X 10.5 (32 or 64 bit) or Mac OS X 10.6 (32 or 64 bit), G4, G5 or Intel processor; Ubuntu 9.10 (64 bit), Pentium III 1 GHz processor. Windows or Linux users will need a sound card with speakers and microphone or headset (or telephone for Telephony users). Mac users will need an internal, USB, or external iSight microphone (or telephone for Telephony users). Students will also need a broadband internet connection in order to access the Georgetown Media Service.

Transfer Credits

Bachelor of Arts in Liberal Studies

Students should consult with their academic program about the possibility of transferring some already completed course credits into their new program before completing their first semester. Requests for transfer credit should be submitted during the student's first semester of study to ensure a timely review and to allow the student to plan appropriately. Transfer credit will be posted following the add/drop period of the student's first semester.

The Bachelor of Arts in Liberal Studies program honors up to 64 transfer credits for completed courses with a minimum C grade from regionally accredited institutions. Credits that have been or are being applied to another degree or certificate may not be transferred, nor will Pass/Fail or

Satisfactory/Unsatisfactory or Audit courses be considered. The grades earned in coursework completed elsewhere are not reflected on the transcript and are not calculated in the Georgetown University GPA. Transfer credit evaluations are conducted on a case-by-case, individual basis by the program. Factors considered when reviewing transfer credit include, but are not limited to: accreditation, timeliness of content (computer science and technology courses no older than 10 years), and overall academic relevance within the program. In addition, CLEP exam credit, AP exam credit (grade of 4-5), and all Joint Services Transcripts will be considered for transfer.

BALS Students reference the Undergraduate Bulletin for additional program guidelines on transfer credits at <https://bulletin.georgetown.edu/BALS%20and%20Summer%20Programs#Policies>.

Transfer Credit from Another GU Undergraduate Program to SCS

BALS students who have previously attended another Georgetown University undergraduate program should be aware that their entire undergraduate academic record will be reflected on their transcript. This means that all courses, grades, and credits earned at Georgetown University will be factored into the cumulative GPA and credit totals, without exception. While all previously completed undergraduate coursework will be reflected on the transcript and will be applied towards the cumulative GPA and credit totals, students are still responsible for completing all of the BALS program requirements, including a minimum of 57 credits within the BALS program and all required courses.

Transfer Credit from SCS to Another Undergraduate Program or Institution

In the event that a BALS student transfers from SCS to another academic program within GU or to another institution, the credits earned in SCS will be subject to the transfer policies and procedures of the receiving program and/or institution.

Master of Arts in Liberal Studies, Master of Professional Studies, Executive Master of Professional Studies, and Doctor of Liberal Studies

Some graduate programs may accept credit for coursework completed prior to beginning study at SCS. Students should consult their academic program about the possibility of transferring credits before completing their first semester. It is the student's responsibility to submit the Transfer Credit Request form, official transcript, syllabus, and all other requested materials to the academic program for review during the first year of study to ensure a timely review and to allow the student to plan appropriately.

Only graduate-level courses completed for credit and for which the student received an official grade of "B" (3.000) or better can be considered for transfer into a graduate-level program. Under no circumstances can undergraduate credit be applied or transferred into an SCS graduate degree program.

Credits that have been or are being applied to another degree or certificate may not be transferred, nor will Pass/Fail or Satisfactory/Unsatisfactory or Audit courses be considered.

Only courses completed within the past 7 years will be considered for transfer. Some programs may also impose stricter time limits due to the ever-evolving nature of their industry.

The GPA earned in coursework completed elsewhere is not calculated in the Georgetown University GPA. No course titles of transferred courses appear on the Georgetown transcript, nor do previous grades earned.

The Ethics and Capstone courses are considered core requirements to each MPS and EMPS program and cannot be transferred from other institutions or academic programs under any circumstances.

The academic program and the Office of Academic Affairs & Compliance have final say regarding which course credits may transfer, and, in general, will consider the content of the course in question and its similarity to a program course, the syllabus, the grade received, the age of the course, and the accreditation of the institution offering the course. If approved, transfer credit is posted to the transcript following the student's satisfactory completion of the first semester. Submitting a request for transfer credit does not guarantee approval.

Programs are not required to accept transfer credit. Programs may also limit the transfer of program-specific foundation courses. Unless approved in advance by the program and Office of Academic Affairs and Compliance transfer credit is not awarded for study at other institutions after students have started their study in SCS. Students should therefore plan on completing all coursework in residence once they have matriculated at the University.

The maximum number of transfer credits associated with a specific program follows:

- A maximum of 6 (six) credits in the form of 3-credit courses for the MPS in Applied Management, Emergency & Disaster Management, Design Management & Communications, Higher Education Administration, Global Hospitality Leadership, Human Resources Management, Integrated Marketing Communications, Journalism, Project Management, Public Relations & Corporate Communications, Real Estate, Sports Industry Management, Systems Engineering Management, and Technology Management
- A maximum of 9 (nine) credits in the form of 2 or 3-credit courses for the Urban & Regional Planning major
- Zero (0) credits for the Emergency & Disaster Management (EMPS), Program & Portfolio Management, and Global Strategic Management executive MPS majors due to the cohort and lock-step nature of these programs. All EDM, PPM and GSC courses include required on-ground experiential components unique to these programs.
- A maximum of 2 courses/6-credits for the Master of Arts in Liberal Studies program
- A maximum of 9 (nine) credits for the Doctor of Liberal Studies program. Please note that up to nine credits can be applied either for Transfer or Advanced Standing to the DLS program, but not both.

Transfer Credit from another GU Graduate Program into SCS

To transfer from one graduate-level program into another (within SCS or between graduate programs at GU like the Graduate School of Arts and Sciences; McDonough School of Business; and so on), students must apply formally through SCS Admissions.

Acceptance into one graduate program at GU or within SCS does not guarantee acceptance into another program. Students who would like to transfer from one program into another must undergo a formal credit review by their new program's leadership to determine the applicability of previously earned credits. The transfer credit evaluation process will follow the guidelines set forth in the transfer credit policy (see above). Students should keep in mind that they may not be able to apply credits (and/or grades) awarded from their previous program – whether at GU or through transfer from another institution – to their new program. Courses that are not approved for the program will be excluded from the degree GPA and be awarded no credit, but will remain on the transcript.

Transfer Credit from SCS to another Program or Institution

In the event that a student transfers from SCS to another academic program within GU or to another institution, the credits earned in SCS will be subject to the transfer policies and procedures of the receiving program and/or institution. Students currently enrolled in other graduate programs at the University should secure the advance, written permission of their own program before requesting permission to register in SCS graduate-level courses.

Transfer Credit through the Consortium (MPS & BALS)

<https://registrar.georgetown.edu/registration/consortium>

Georgetown University partners with thirteen institutions in the Consortium of Universities of the Washington Metropolitan Area: American University, The Catholic University of America, Corcoran College of Art+Design, Gallaudet University, George Mason University, The George Washington University, Howard University, Marymount University, National Defense Intelligence College, National Defense University, Trinity Washington University, University of the District of Columbia, and University of Maryland, College Park.

Students enrolled in the Executive Master of Professional Studies (EMPS) programs are not eligible for enrollment through the Consortium.

Students in good academic standing who are enrolled in a Master of Professional Studies (MPS) graduate degree program and the Bachelor of Arts in Liberal Studies (BALS) undergraduate degree program in the School of Continuing Studies may enroll for courses through the Consortium, subject to the following limitations:

- a. MPS and BALS students may not enroll through the Consortium for courses that are available and regularly offered within the School of Continuing Studies at Georgetown University.
- b. MPS and BALS may not audit Consortium courses, nor can they enroll on a pass/fail basis. All courses must be completed for a grade and credit.
- c. Provisional and Visiting Non-Degree students may not register for courses through the Consortium.
- d. Students who are simultaneously matriculated at another Consortium institution are not permitted to cross-register between Georgetown and the other institution via the Consortium.
- e. Tuition for courses registered through the Consortium will be billed at Georgetown University rates and paid to Georgetown University.
- f. Course records and grades for Consortium registrations will appear on the Georgetown University transcript. The visited institution will not issue transcripts for Consortium courses. Grades posted to the Georgetown transcript for Consortium registrations will be those of the institution offering the course. Although those grades will not be used in the determination of the student's Georgetown GPA, unsatisfactory grades of B- or lower for graduate students and C- or lower for undergraduate students may be used in the determination of Warning, Probation, or Termination.

h. Courses completed through the Consortium count towards the total allowable number of transfer credit per program. Please consult the Academic Regulations under “Transfer Credit” for the total number of credits allowed to transfer into your degree program. Students who have already transferred the maximum allowable number of credits will not be permitted to enroll in courses through the Consortium.

i. Students are responsible for researching available courses and times through the Consortium and submitting accurate requests to their program and the Office of Academic Affairs & Compliance for timely review.

j. Students enrolled via the Consortium are responsible for abiding by all academic, personal, and professional regulations of the other institution, including but not limited to enrollment, attendance, and withdrawal.

All students should note that if they enroll in courses by registering directly at a Consortium institution, rather than by registering at Georgetown using the Consortium procedures, those courses will appear on the other institution's transcript. Similarly, courses taken at another Consortium institution prior to admission to Georgetown University, as well as any Georgetown University courses taken while enrolled at another Consortium institution, will appear on the other institution's transcript. Such courses may be applied to a Georgetown University MPS or BALS degree only by means of transfer, subject to the School's overall transfer limits and criteria.

Advanced Standing (DLS Program Only)

A new DLS student who has been awarded at least two advanced degrees (i.e., Ph.D., M.A., M.S., J.D., etc.) will be awarded Advanced Standing toward the coursework required for the DLS. A maximum of nine credits of Advanced Standing may be awarded. Advanced Standing credits will be posted to the student's DLS transcript upon completion of the first two Foundational courses, and certification by the DLS administration of the student's fitness to advance in the Program. Please note that up to nine credits can be applied either toward Advanced Standing or for Transfer, but not both.

Waiver Requests: MPS Foundation Courses

Due to the timeliness of content, continuity of the lock-step curriculum and cohort model, students in the Executive MPS in EDM and GSC programs cannot be waived from any foundation courses or program requirements.

MPS students enrolled in traditional programs may be waived from some selected courses required within that major or within a concentration with written permission from their program and the Office of Academic Affairs & Compliance. Students must supply documentation of their proficiency in that course (such as a writing portfolio to request a waiver of the "Fundamentals of Reporting and News Writing" Journalism requirement) during their first semester of study to their academic program for review. Approved waivers will only be posted following the student's successful completion of the first semester.

Students do not receive grades or credit for waived courses; rather, this process allows them to take an Elective in place of a waived course. MPS degree-specific requirements, including the Ethics and Capstone courses, cannot be waived under any circumstances.

Continuous Enrollment Requirements

Students in the BALS, MALS, MPS, and DLS programs are required to maintain active registration in all Spring and Fall semesters to make academic progress toward degree-completion. Executive MPS students are expected to be registered in Fall, Spring and Summer semesters. Students who cannot register for any reason must request a formal Leave of Absence (please see policy below) to prevent being withdrawn from the University with the notice “Withdrawn for failure to register” placed on their official transcripts.

The *Schedule of Classes* can be found at registrar.georgetown.edu/. Courses that are conducted entirely online may be found on the “Distance” listing while in-person courses may be found on the “Main Campus” listing.

Student Responsibility for Degree Planning

Students are encouraged to seek academic guidance and advising from their academic program during the course of their studies. Students are accountable for their own program enrollment, course registration decisions, and for meeting all of the requirements for the degree, concentration, track, and major. No academic requirements or regulations will be waived based upon allegations of an advising error.

Internships and On-Site Practical Experiences for Credit

Students seeking to complete an internship or on-site practical experience for course credit must follow all university, school, and program policies and guidelines. Students must have the internship/on-site practical experience approved by the program prior to registering for course credit. Each academic program has their own approval process, please refer to the program requirements for more information. Students who have not completed the pre-approval process will not be permitted to register. In addition to receiving program-level approval, students must also complete the internship agreement (https://static.scs.georgetown.edu/upload/kb_file/scs_internship_agreement_form.pdf).

All requests for internships/on-site practical experience should be submitted to academic programs for review no later than two weeks prior to the first day of classes. Requests received after that deadline may not be reviewed or approved. Students are responsible for meeting all deadlines and requirements.

All approvals and course registrations must be completed by the stated add/drop period on the academic calendar. Students who are unable to secure an internship/on-site practical experience and/or complete the approval process before the end of add/drop period will not be permitted to register for the course. No late add's or adjustments to students' schedules will be made.

Finally, students should be aware that securing an internship/on-site experience can be a lengthy process. It is not uncommon for the interview process to take longer than anticipated or to receive an offer after the stated deadlines. While this can be disappointing, no exceptions to the policy will be made and no late add's or schedule adjustments will be permitted. For this reason, students are encouraged to work well in advance of deadlines to ensure they have the greatest opportunity for successfully completing the process.

Important Note for International Students:

International students receiving F1/J1 Visa support from Georgetown must contact the Assistant Dean of International Students and Scholars to discuss their Visa requirements as it pertains to internships/on-site

practical experiences. Students should be aware that regardless of any approvals they receive from their academic program, they must also receive approval from the Assistant Dean of International Studies and Scholars. In all instances, students must remain compliant with visa regulations, regardless of advising they receive from their academic program regarding internships/on-site experiences.

Travelling for Study Tours, Residencies, and Other Georgetown Sponsored Events

Students who participate in a study tour, residency, or other travel-based program are expected to comport themselves in a manner that is professional and consistent with Georgetown's values and student conduct policies. Depending on the travel experience, students might be provided with transportation, hotel rooms, meals and other travel-related activities. Any such accommodations, whether paid for or organized by Georgetown, are for the benefit of students, faculty, and staff directly affiliated with the academic program only. Visitors and other guests are not permitted to stay in hotel rooms, utilize transportation, participate in meals or other activities associated with the travel experience.

Course Modalities (On-Campus & Online Courses)

General Information Regarding Course Modalities:

SCS offers courses in two modalities or formats: *on-ground* (on-campus or face-to-face) and *online*. We do not have any programs that are designated as online-only, and students are able to enroll in whichever format best fits their needs and learning styles, depending on space availability. Specific information for students enrolled in online courses from states outside the District of Columbia can also be found under the Distance Education website maintained by the Office of Compliance & Ethics at: <https://compliance.georgetown.edu/student-consumer-information/distance-education>

Students may enroll exclusively in on-ground courses, exclusively in online courses, or in both on-ground and online courses during the same semester (mixed modalities). At the time of Admission, students must choose a *primary modality*: on-ground or online. This designation can have specific implications for Veterans and International Students. Additionally, health insurance eligibility and registration priority can be affected by the student's primary modality. Therefore, students and advising staff should be aware of the following information.

Information for Residents of Washington

Georgetown University is authorized by the Washington Student Achievement Council and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes Georgetown University to offer specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430.

I. Veteran Students

A. Online Only

Students who take exclusively online courses receive a percentage (not the entire amount) of their distance education housing allowance. The VA only provides housing allowance for the specific dates of the modules (i.e. the dates the class actually runs). Housing allowance is not provided for any breaks between modules and payments are prorated based on the module dates, NOT the full term of the semester. Most (but not all) of our online classes meet in 7.5-week, half-semester modules. Some of our on-ground courses also meet during these half-semester periods. The dates for these modules can be found on the Modular Course Calendar.

B. Mixed Modalities

Students who enroll in both online and on-ground courses (mixed modalities) within a semester should consult the 15-week, full-semester Academic Calendar and the 7.5-week, half-semester Modular Course Calendar. Students who take at least one on-ground course receive a percentage of the in-residence housing allowance.

In all cases the VA determines the amount of housing allowance students receives based on the students' eligibility of funds and their enrollment in courses.

Veteran students should consult with the Veterans Office Director before making any adjustments to their schedules as this could affect their benefits eligibility.

II. International Students

A. Online Only

In order to remain compliant with federal VISA regulations, international students are not eligible to take courses exclusively online.

B. Mixed Modalities

Students who enroll in both online and on-ground courses (mixed modalities) within a semester should consult the 15-week, full-semester Academic Calendar and the 7.5-week, half-semester Modular Course Calendar. International students are required to be enrolled full-time (3 courses) and can take one online course each fall and spring, provided that the other two courses are on-ground.

Additional Guidance for Modality Selection

I. Selecting a Primary Modality

At the time of their acceptance to Georgetown, students must select a primary modality (on-ground or online) to indicate whether they intend to take primarily online courses or on-ground courses. While students will not be limited to one modality or the other, for the purposes of course registration, specific types of financial aid, and access to student health insurance a modality must be indicated. When selecting a primary modality, students should consider the following:

A. Registration

The primary modality selected determines course selection and registration access.

Students who select online as their primary modality will be given priority registration and access to online courses. Similarly, students who select on-ground as their primary modality will be given priority registration and access to on-ground courses. Students may register in courses outside of their primary modality if seats are still available once the priority registration period ends. Each program sets the guidelines for priority registration (deadlines, number of seats available) so students should contact their academic programs for more information.

B. Health Insurance

Students who select online as their primary modality are not eligible for the Georgetown University student health insurance plan.

C. International Students

International students must select on-ground as their primary modality in order to be eligible to apply for a student VISA.

D. Veterans

Under the guidelines set forth by the US Department of Veterans Affairs, students using Veterans benefits who select online as their primary modality should be aware that the amount of housing allowance provided varies based on the student's eligibility, number of credits a student is enrolled in, and the specified start and end dates for online courses. Students can visit <http://veterans.georgetown.edu/> for more information on Georgetown's Veterans Office and links to the US Department of Veterans Affairs.

II. Changing Primary Modalities

At the time of admission and enrollment, students select a primary modality (online or on-ground) that indicates their preference for taking the majority of their courses online or on-ground. Although students may take courses in either modality, students may find it necessary to change their primary modality selection. International students should only choose on-ground as their primary modality.

When changing their primary modality preference, students should consider the following:

A. Changing from online to on-ground

1. Health Insurance

Students who change their primary modality from online to on-ground become eligible for Georgetown University's student health insurance plan.

2. Registration

Students who change their primary modality to on-ground will be given priority registration for on-ground courses. Students may register for online courses if seats are still available once the priority registration period ends. Each program has guidelines for priority registration (deadlines, number of seats available) so students should contact their academic programs for more information.

3. Veterans

The amount of housing allowance available to veteran students differs when taking on-ground courses (compared to online). Students who are taking all of their courses on-ground must review their benefit eligibility in light of their change in enrollment status. Please visit <http://veterans.georgetown.edu/> for more information on Georgetown's Veterans Office and links to the US Department of Veterans Affairs.

B. Changing from on-ground to online

1. Health Insurance

Students who switch their primary modality from on-ground to online are ineligible for Georgetown University's student health insurance plan.

2. Registration

Students who change their primary modality to online will be given priority registration for online courses. Students may register for on-ground courses if seats are still available once the priority registration period ends. Each program has guidelines for priority registration (deadlines, number of seats available) so students should contact their academic programs for more information.

3. Veterans

The amount of housing allowance available to Veteran students who were previously taking all of their courses on-ground and now want to take one or all of their courses online varies significantly. Students should review their benefits and eligibility based on enrollment before making this decision. Please visit <http://veterans.georgetown.edu/> for more information on Georgetown's Veterans Office and links to the US Department of Veterans Affairs.

Academic Calendar

SCS maintains an academic calendar that reflects important dates throughout the semester. Dates are set in accordance with university deadlines and requirements. Students are responsible for referencing the academic calendar that corresponds to the term for which they are registered (full session, module A, module B) and for meeting all deadlines.

The most up to date academic calendar can be found at <https://scs.georgetown.edu/resources-current-students/academic-calendar/>

SCS strictly adheres to the posted academic calendar for course registration deadlines (add/drop, withdrawals) and tuition refunds. Students are responsible for verifying the accuracy of their registrations and course schedule via MyAccess every semester in advance of the passing deadlines.

Changes to course registrations are not permitted outside of the stated deadlines. Refunds are not permitted outside of the tuition refund periods.

Student Responsibility for Registration Decisions

Students are responsible for all registration decisions and must manage their registrations (add/drop, withdrawal) via MyAccess.

Students are responsible for verifying the accuracy of their academic schedule, including all course and section numbers, before the end of the add/drop and withdrawal periods. Students must confirm that they have accurately added, dropped, or withdrawn from a course by verifying that the change is reflected in MyAccess.

Students must be registered via MyAccess and reflected on the course roster in order to attend class. Students not officially registered and reflected on the roster are not permitted to attend any course sessions.

Courses dropped during the Add/Drop period will be deleted from the student's record with 100% tuition refund. After the Add/Drop period ends, students can withdraw from a course in MyAccess. Course withdrawal requests are listed as "W" (withdrawn) on the record and the tuition refund is prorated according to the date of the withdrawal. Students should be attentive to the fact that dropping or

withdrawing from a course may have implications on their loan or Visa status, and they must keep the appropriate offices and authorities informed.

Students who register for a course, fail to attend and fail to withdraw via MyAccess will receive an “F” in the course and are responsible for all charges assessed to their student account. Refunds will not be issued in these cases.

Student Enrollment Status

SCS offers multiple degree programs, each with their own registration and student status requirements. Please see below for greater detail regarding part-time and full-time status.

Part-Time Student Status

Students in the Bachelor of Arts in Liberal Studies, Master of Arts in Liberal Studies, Master of Professional Studies, and Doctor of Liberal Studies programs are permitted to register in part-time or full time status each semester. Students in the Executive MPS (EMPS) programs are not permitted to register in part time status. The EMPS programs are all full-time only and cannot be taken part-time.

Students on J-1 or F-1 student Visa must be registered as full-time to satisfy the terms and conditions of the Visa.

Full-Time Student Status

Students requiring full-time status (such as the Executive MPS programs and international students on a University-sponsored Visa) should meet with their academic program in their first semester to develop a degree plan for the duration of their studies. Full-time status for graduate students is nine credits in the fall and spring semesters and six credits in the summer semester. Full-time status for undergraduate students is 12 credits in the fall and spring semesters, and nine credits in the summer.

International students on a University-sponsored Visa must contact the Assistant Dean for International Students & Scholars in advance if they are planning on going part-time (6 or fewer credits in fall/spring semesters) in their final semester to learn if they are eligible for an exemption under federal regulations.

Full-time status may be required by some University offices (such as the Counseling Center, University Health Insurance, and the Office of Global Services) for students to receive specific services and support. Students who register full-time during the Fall or Spring semesters are billed automatically for student health insurance. To opt out, the student must contact the Student Health Insurance Office (studenthealth.georgetown.edu/insurance/; 202-687-4883) to secure a waiver by showing proof of alternate coverage.

Registration Holds

A registration hold may be placed on a student's record for a variety of reasons. Common causes include failure to supply documentation of immunization, an outstanding balance with the Office of Billing and

Payment Services, incomplete forms with the Office of Student Financial Services, or incomplete academic records with the School. If a registration hold has been placed on a student's record, the student must contact the appropriate Office or Department and clear the hold before he or she will be permitted to register. Students must clear registration holds and register before the end of the Add/Drop period or they risk being withdrawn from the University for failure to register.

Waitlist

SCS does not maintain waitlists.

Leaves of Absence

Students needing to interrupt their studies temporarily should discuss the situation with their program to request an official Leave of Absence. An approved Leave of Absence (LOA) allows the student to remain active in the system and to receive limited access to University services (such as email and the library).

The LOA form is located at: <https://scs.georgetown.edu/resources-current-students/student-forms/and> needs to be received in the Office of Academic Affairs & Compliance before the end of Add/Drop of the semester the leave is requested to begin. Students who request a LOA during a semester during which they concurrently withdraw from courses will be subject to the registration, payment, and refund deadlines and policies for that semester. All registration periods and cessations (including *Leaves of Absence* and *Withdrawals for Failure to Register*) are recorded on the transcript.

Students in the Executive MPS (EMPS) programs are required to be registered in courses in Fall, Spring and Summer. Students in the MPS majors who do not register for at least one course in Fall and Spring semesters and who are also not on a formal LOA will be automatically withdrawn for failure to register. The statement "Withdrawn for failure to register" will be recorded on the student's transcript. These students are subject to Re-Enrollment and Re-Admission policies. Prior acceptance to a program does not guarantee re-admission, as admissions standards may be higher and more competitive in subsequent semesters.

Students cannot take courses elsewhere for transfer credit and no program requirements can be completed during a LOA, nor can a student graduate during one. However, the LOA will not alter deadlines relating to the completion of specific course requirements, such as deadlines for completing work in a course for which an "Incomplete" grade was received.

A LOA does not confer the registration or residency status necessary to qualify for financial aid or to meet Visa requirements. International students must contact their academic advisor, the Academic Affairs & Compliance Office, and the Assistant Dean for International Students & Scholars **prior** to initiating a request to take a LOA.

Personal Leave of Absence

A personal *Leave of Absence* (LOA) is defined as any leave of absence other than one granted for medical reasons or for military service. Such requests are usually for such documented reasons as work, health, or family obligations in a fall or spring semester. The LOA is not needed to be away for the Summer semester, except for Exec. MPS students who are required to maintain course registration.

Length of a Personal LOA:

- A total of no more than four semesters of personal LOA (Summer is excluded from being a semester requiring course registration) can be allowed in the student's graduate career in a traditional MPS program: AI, EDM, HRM, IMC, JO, PM, PRCC, RE, SEM, SIM, TM and URP.
- A total of no more than two semesters of personal LOA (Summer is included as a semester requiring course registration) can be allowed in the student's graduate career in an executive (cohort, year-long) MPS program.
- Up to two consecutive semesters of leave may be granted at any one time: all Professional Studies programs.
- The length of time that would otherwise be permitted to complete all requirements for a degree and to graduate generally will be extended by one semester for each semester of approved LOA.

Returning from a Personal Leave of Absence

Returning from a LOA is not automatic, and in some cases, not guaranteed. Before an approved LOA comes to an end, the student must request to return by completing and submitting the LOA Return Request [Form](#) with the program's signed approval by the deadline for a return in a specific semester they plan to resume their studies.

- Fall Return – August 15
- Spring Return – December 10
- Summer Return – May 5

Exec. MPS students program use the same forms and process, but follow an accelerated schedule to initiate a LOA and request to return from a LOA. These specific dates are available to EDM, PPM and GSC students by their program Director or Executive Director. EDM and GSC students returning after a LOA are placed in the same module they received a "W" for, but in a different co-hort.

Students who do not complete this process must either: (a) withdraw; (b) request an extension to the LOA (if a return is not possible, an extension may be allowable); or (c) be withdrawn for failure to register.

Medical Leave of Absence

We recognize that students may experience medical situations that significantly limit their ability to function successfully or safely in their role as students. In these situations, students should consider requesting a *Medical Leave of Absence* (MLOA), which permits students to take a break from University life and their studies, so that they may focus on their treatment. MLOA students later return to the University with an enhanced opportunity to achieve their academic and co-curricular goals.

MLOAs are administered according to the guidelines for Medical Leaves of Absence, found on the website for the *Office of the Vice President for Student Affairs* at:

<http://studenthealth.georgetown.edu/medical-care/medical-leave/>.

Students must follow the process set forth by Student Health Services and Counseling and Psychiatric Services in order to request a medical leave. This is the only mechanism by which students can request a medical leave. Students seeking an MLOA for physical health reasons should contact Student Health Services (<https://studenthealth.georgetown.edu>) to schedule an appointment. Students seeking an MLOA for mental health reasons should contact Counseling and Psychiatric Services (<https://studenthealth.georgetown.edu/mental-health/>) to make an appointment.

When scheduling an appointment, students should inform the in-take coordinator that they would like to meet with a clinician to discuss an MLOA. As part of the process, they will be asked to provide the name and contact information of the dean responsible for facilitating the MLOA process for their school. Students should provide the contact information for the Associate Dean of Academic Affairs (see contact information below).

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Once Student Health or CAPS has made their determination, they will notify the Associate Dean of their decision. If approved, the MLOA will be processed accordingly. When a student is ready to return to their studies, they must contact the appropriate health-care provider to be evaluated and approved for return. Only Student Health Services or CAPS can approve a student to return from a medical leave.

Enrollment Status and the MLOA Process

It can take several weeks for an MLOA to be approved. Students who have not been approved for a medical leave by the end of add/drop must submit a request for a personal leave of absence for the semester. Otherwise, they will be withdrawn for failure to register if they fail to meet the continuous registration requirements.

Medical leaves of absence are not retroactive. Once the add/drop period for a term has passed, students cannot be placed on a medical leave for that semester. If approved, the MLOA will be applied for future semesters, as guided by the decisions of GU Health Services.

Students who elect to seek a medical leave of absence while the semester is in session (i.e. once the add/drop deadline has passed) must withdraw from their courses via MyAccess in accordance with the deadlines noted in the academic calendar. If the deadlines have passed, a withdrawal cannot be processed.

Approved periods of medical leave will extend the time permitted to complete degree requirements and to graduate. Leaves for documented medical reasons, when properly approved in advance, will not be counted against the four-semester limit for LOAs. Students interested in a MLOA should contact the Student Health Center or the Counseling and Psychiatric Service (CAPS).

Military: U.S. Armed Forces LOA Request, Return, and Re-Enrollment

Georgetown University recognizes that students who serve in the U.S. armed forces may encounter situations in which military obligations force them to withdraw from a course of study and that this can sometimes happen with little notice. This policy applies to all University schools and programs and is intended to recognize, and make appropriate allowances for, students who find themselves in such situations.

I. Military Leave and Refund Procedures

A. Definition

For purposes of this policy, a “military service leave” is a University approved withdrawal from a University course or program that is necessitated by service, whether voluntary or involuntary, in the United States Armed Forces, including service by a member of the National Guard or Reserve, on active duty, active duty for training, or full-time National Guard duty under Federal authority, for a period of more than 30 consecutive days under a call or order to active duty of more than 30 consecutive days.

B. Student Responsibilities

A student who is called up for active duty or active service in a branch of the United States Armed Forces (Army, Navy, Air Force, Marines, Coast Guard, National Guard or Reserve) and wishes to take a military service leave must:

Provide the University with advanced notice of such service and the intention to withdraw. As soon as possible after receiving military orders that require withdrawal from a program or course of study, a student must contact his or her program leadership, as well as the Georgetown University Veterans Office, and present a copy of the military orders or other appropriate documentation. This advanced notice can be made by the student or may be made by an appropriate officer of the U.S. Armed Forces or official of the U.S. Department of Defense. The notice need not include a statement of an intention to return to the University. If military necessity renders it impossible to provide advanced notice, the student may initiate a military service leave by providing notice at the first reasonable opportunity, in writing, personally signed, and with a copy of the military orders attached, to the Georgetown University Veterans Office, 3520 Prospect St., NW, Room 224, Washington, DC 20007; by FAX to (202) 687-2797; or by email to: veteransservices@georgetown.edu.

C. University Procedures

Upon receiving notice of a student’s intention to withdraw from courses or a program because of military obligations, the Georgetown University Veterans Office shall promptly contact the student’s program leadership and campus registrar, who shall review the notice and initiate the military service leave of the student and notify the Office of Student Financial Services and the Office of Billing and Payment Services. The Office of Student Financial Services will review the student’s eligibility for financial aid funds received before the time of withdrawal and inform the student about the status of his or her financial aid and about actions required to defer loan repayments based on military obligations. Students who are granted a military service leave will receive a 100% refund of tuition and fees charged for the semester or academic term in which they withdraw, but will be charged for housing and meal plan expenses already incurred. If the University determines that it is appropriate to award academic credit for work completed in the semester or academic term in which a student takes military service leave, the student shall not receive a refund for the portion of the course of study for which academic credit is awarded. No refund will be provided until the University receives a copy of the military orders necessitating the withdrawal.

II. Military Re-Enrollment Procedures

A. Definition

For purposes of this policy, a “military re-enrollment” is a University approved re-enrollment into a course or program after a military service leave.

B. Student Responsibilities

A student who has taken military service leave from the University or has had studies interrupted because of active duty or active service in a branch of the United States Armed Forces and wishes to re-enroll must:

Notify the University of the intention to return to resume a course of study upon conclusion of duty or service and present appropriate documentation. To qualify for military re-enrollment, a student must provide notice to the University within three years from the time he or she is discharged from military service or is placed on inactive duty of the intention to re-enroll. Notice should be provided in writing to the student’s program leadership, as well as to the Georgetown University Veterans Office, and should include documentation (including an official certificate of release or discharge, a copy of duty orders, or other appropriate documentation) to establish that the student’s withdrawal was related to service in the uniformed services and that the student is able to resume studies.^[1] Military re-enrollment guarantees a student who meets these requirements access to the same course of study he/she was in at the time of withdrawal with no re-enrollment fee, unless a student receives a dishonorable or bad conduct discharge or has been sentenced in a court-martial.^[2] Any student who did not give written or oral notice of service to the campus Registrar or the Veterans Office prior to withdrawal because of military necessity may, at the time the student seeks readmission, submit documentation that the student served in a branch of the U.S. Armed Services that necessitated the student’s absence from the University.

C. University Procedures

A student who meets the notice requirements set forth herein will be granted military re-enrollment in the semester following the notice of intent to return, or, if the student chooses, at the beginning of the next full academic year. Upon returning to the University, the student will resume his or her course of study without repeating completed coursework and will have the same enrollment status and academic standing as before the military leave. The student will be charged the same tuition and fee amounts for the first year after re-enrollment as were charged in the semester of withdrawal.^[3] However, if military or veterans’ education benefits will cover the difference between the tuition and fee amounts currently charged other students and the amount charged in the semester of withdrawal, the University may charge the amounts currently charged to other students.

If a student is not academically prepared to resume a course of study in which he or she was previously enrolled or is unprepared to complete a program, the University will determine whether reasonable means are available to help the student become prepared. The University may deny the student re-enrollment if it determines that reasonable efforts are not available, or that such efforts have failed to prepare the student to resume the course of study or complete the program. A student who has been away from the University on military service for more than five years (including all previous absences for military service obligations after initial enrollment but including only time the student spends actually performing service in the uniformed services) will not be guaranteed military re-enrollment, but may petition his or her program for consideration of military re-enrollment.^[4] A student who chooses at the conclusion of military service to enroll in a different

course of study than the one the student was in at the time of military withdrawal must complete the regular admission and enrollment process for that course of study.

Satisfactory Academic Progress (SAP) for Financial Aid

Students on federal financial aid may be notified by the Office of Student Financial Services that they have been placed on financial aid warning or financial aid probation as a result of making unsatisfactory progress toward degree completion. It is very important that all students remain on track and any academic questions should be addressed to program advisors. All financial aid questions should be addressed to the Office of Student Financial Services.

Withdrawal

Course Withdrawal

Students must withdraw from courses via MyAccess. Course withdrawal requests cannot be done by calling or emailing academic advisors, program staff, faculty, or other university administrators or departments. It is the student's personal responsibility to withdraw from a course in MyAccess before the official withdrawal deadline. Failure on the student's part to withdraw officially from a course will result in a grade of "F" in the course and be factored into the student's academic standing (probation and termination) and official GPA. The student is also responsible for all charges assessed to the student account.

Students who intend on resuming their studies in the following semester may withdraw from all courses in a semester without withdrawing completely from their program. Students on financial aid must consult with the Office of Student Financial Services prior to withdrawing from any course. Withdrawal may result in a reduction in the financial assistance the student is eligible to receive.

International students must meet with the Assistant Dean for International Students & Scholars for advising **prior** to withdrawing from a course or from a program.

Program Withdrawal

Students who wish to withdraw formally from a program must submit their request in writing via email to their program and also to the Office of Academic Affairs & Compliance (scsoaac@georgetown.edu) so that it may be recorded on their permanent record. The date of the email will be used as the official date of withdrawal and for any applicable refund. They should also contact the Office of Billing and Payment Services to satisfy all financial obligations to the University. It is the student's responsibility to keep all email correspondence related to withdrawals.

Students who have withdrawn (or been withdrawn for failure to register) officially from their program may be required to re-apply should they wish to return in the future (see *Readmission after Prior Attendance*). Prior acceptance to a program in SCS does not guarantee future acceptance to that same or another program.

International students on a University-sponsored Visa must meet with the Assistant Dean for International Students & Scholars for advising **prior** to withdrawing from a course or from a program.

Compassionate Withdrawal

We are committed to academic excellence and understand that a student's academic progress might be unexpectedly hindered by non-academic circumstances. In extremely rare circumstances when students are not able to withdraw on their own by the stated deadlines, typically due to documented health-related matters, students may petition the Compassionate Withdrawal Committee for a one-time only retroactive withdrawal.

Such withdrawals cannot be allowed to avoid an unsatisfactory grade in a course or resulting academic action (like termination or dismissal). Thus, the student's instructor and academic program may be contacted for input regarding attendance and grades earned throughout the semester when SCS reviews such requests.

Guidelines for submitting a Compassionate Withdrawal Appeal

- This process is not allowed for registration errors on the part of students who did not adjust and verify their schedules during the regular add/drop and withdrawal periods.
- This process is not allowed for students who took on too much (academically, personally, professionally) and did not adjust their schedules during the regular add/drop and withdrawal periods.
- Compassionate withdrawal requests can only be made once a final grade has been entered for the course.
- Appeals must include verifiable third-party documentation of extraordinary circumstances that confirms the student was unable to withdraw themselves from the course within the withdrawal deadlines set forth in the academic calendar. Appeals will not be considered without this documentation.
- Compassionate withdrawal requests must be submitted in writing by the student no later than 60 days after the beginning of the semester following that semester in which the failing grade was issued.
- Submission of documentation does not guarantee that a request will be approved.
- Late refunds are seldom allowed even if a withdrawal is approved.
- If approved, a compassionate withdrawal results in a notation of "W" next to the withdrawn course(s).
- Decisions made by the Committee are final and without right of further appeal.

Students are responsible for reviewing the policy and determining if it is appropriate to submit an appeal. If so, they must determine what verifiable third-party documentation is needed to support their case. The Office of Academic Affairs and Compliance does not advise students regarding documentation guidelines.

Students must submit their appeal materials to the Office of Academic Affairs and Compliance (scsoaac@georgetown.edu). Academic Affairs convenes the Compassionate Withdrawal Committee to review all such appeals. Once the Committee has made a final decision, Academic Affairs will notify the student in writing of the final decision. The Office of Academic Affairs and Compliance does not make recommendations for refunds and respects the authority of Billing and Payment Services regarding all financial decisions.

SCS Academic Council

The SCS Academic Council reviews student requests for appeals related to academic actions (terminations and dismissals), exceptions to academic policies, and other complex academic matters that are best decided by a committee of individuals, rather than at the sole discretion of the academic program or the Office of Academic Affairs and Compliance. The SCS Academic Council is comprised of administrators from Academic Operations and Academic Affairs and Compliance.

Students must submit requests in writing to the Office of Academic Affairs and Compliance (scsoaac@georgetown.edu). Requests should clearly outline the appeal or policy exception that is being requested, include a brief statement outlining the relevant circumstances in the case, and any documentation that supports the request. Upon receiving the appeal, the Associate Dean of Academic Affairs will contact the academic program, faculty, or other university offices to request documentation or information they have regarding the case. Such documentation may include, but is not limited to: academic advising records, correspondence with faculty, and requests/inquiries made to Academic Affairs. Once all documentation has been collected, the Associate Dean of Academic Affairs will refer the appeal to the SCS Academic Council for review.

The SCS Academic Council will review the student's appeal and render a decision. The Associate Dean of Academic Affairs will notify students of the outcome. Decisions made by the SCS Academic Council are final and without right of further appeal.

Degree Time Limits

Students are required to complete their degree within the time limit specified for their degree program.

Students in the Bachelor of Arts in Liberal Studies program: 10 years

Students in the Master of Arts in Liberal Studies program: 7 years

Students in the Master of Professional Studies: 5 years

Students in the Executive Master of Professional Studies: 1 year

Students in the Doctor of Liberal Studies program: 7 years

Students must request extensions in writing beyond the allotted time period. These requests are considered exceptions; they are neither automatic nor guaranteed and they will be reviewed on a case-by-case basis by their program and then by the Office of Academic Affairs & Compliance (scsoaac@georgetown.edu). Students who are not approved for an extension on the degree time limit will be academically terminated or dismissed from the program for violating the time limit for completion of the degree.

International students with F-1/J-1 Visa status are required to register full-time (9 credits in the regular fall and spring semesters) and must therefore complete their degrees within four to five semesters.

International students on a University-sponsored Visa who anticipate completing their programs sooner than anticipated (by registering in summer courses, for example), or later than expected, must contact their program, the Office of Academic Affairs & Compliance, and the Assistant Dean for International Students & Scholars as soon as those changes occur to discuss the possible ramifications to their Visa status.

Academic Overload

Bachelor of Arts in Liberal Studies Semester/Term Overload

Students seeking permission to enroll in additional credits over the full-time semester limit for their program should consult with their program leadership and obtain advance permission for any additional coursework prior to the end of the add/drop period. Students assume academic and financial responsibility for all courses in which they enroll.

Bachelor of Arts in Liberal Studies Degree Overload

We strongly recommend that students take only those courses required for their degree so that they can graduate in a timely manner. In rare cases, students in good academic standing (with a cumulative GPA of 2.000 or higher) may petition their academic program to take an additional course as an elective. In these circumstances, the grades and credits earned will automatically be factored into the student's cumulative GPA and count towards that degree at graduation. The student is fully responsible for notifying their program of their intent and receiving appropriate advising. Students with a GPA under 2.000 are not typically eligible for this exception unless they have received a recommendation from their program in advance. In all cases, students assume complete academic and financial responsibility for all courses in which they enroll. Students are not permitted to enroll in additional coursework for the purpose of improving their GPA and/or preventing academic actions like Warning, Probation, or Dismissal. Under these circumstances, please note that grades of "C" or higher may be excluded (without a refund) at the time of graduation review. Unsatisfactory grades of "C-" or lower will not be excluded at any time, regardless of whether or not a student has received permission to enroll in those courses.

Professional Studies Semester/Term Overload

Students seeking permission to enroll in additional credits over the full-time semester limit for their program should consult with their program leadership and obtain advance permission for any additional coursework prior to the end of the add/drop period. Students assume academic and financial responsibility for all courses in which they enroll.

Professional Studies Degree Overload

Students are expected to take only the courses required for their degree (i.e. 30, 33, 42 credit hours) so that they can graduate in a timely manner. In rare cases, students in good academic standing (with a cumulative GPA of 3.000 or higher) may petition their academic programs to take an additional course as an elective or, in some programs, a few additional courses to complete a second concentration. In these circumstances, the grades and credits earned will automatically be factored into the student's cumulative GPA and count towards that degree at graduation. The student is fully responsible for notifying their program of their intent and receiving appropriate advising.

Students assume complete academic and financial responsibility for all courses in which they enroll. Students are not permitted to enroll in additional coursework for the purpose of improving their GPA and/or preventing academic actions like Warning, Probation, or Termination. This means, students who are not in good academic standing are not permitted to exceed more than the courses required for their degree. Under these circumstances, grades of "B" or higher may be excluded (without a refund) at the time of graduation review. Unsatisfactory grades of "B-" or lower will not be excluded at any time, regardless of whether or not a student has received permission to enroll in those courses.

Re-Admission after Prior Attendance

Students are expected to make adequate, timely progress towards completion of their degree. Students who have 1) withdrawn themselves from an academic program or 2) who have been withdrawn for failure

to register due to failing to meet continuous enrollment requirements who would like to return to study must submit a written appeal to the SCS Academic Council if they meet any of the following conditions:

1. The student is requesting a return after any absence during which s/he studied at another institution without prior written permission. These students will be evaluated as transfer students. Credits earned elsewhere without advance, written permission from their academic program and the Office of Academic Affairs & Compliance (scsoaac@georgetown.edu) may not be accepted towards their degree;
2. The student is international and requires Visa support through Georgetown University;
3. The student was on academic probation at the time of last attendance;
4. The student has not been enrolled at Georgetown for two years;
5. The student has exceeded the time to degree completion.

A return to study should not be expected. Prior acceptance to an SCS program does not guarantee future acceptance to that same or another program regardless of coursework completed or GPA. Students who are permitted to return to study may be required to complete additional coursework or requirements for the degree if earlier requirements have changed. They may also be held to higher academic standards than what is stated for their academic program or degree requirements. The original withdrawal notice remains on the official transcript. A second withdrawal is final and without right of further appeal.

Appeals for re-admission are reviewed by the SCS Academic Council. When reviewing such requests, the SCS Academic Council takes into consideration the following:

- Appeal materials submitted
- Clear evidence of probable future academic success
- The student's academic record and feedback from the academic program as appropriate
- Best academic interest of the academic program, School, and University

Students must submit their appeal materials to the Office of Academic Affairs and Compliance (scsoaac@georgetown.edu). Academic Affairs convenes the SCS Academic Council to review all such appeals. Once the Council has made a decision, Academic Affairs will notify the student in writing of the outcome. All decisions made by the SCS Academic Council are final and without right of further appeal.

Former students who were terminated or dismissed from the School and University due to academic reasons or due to a violation of the Honor Code or Student Conduct must complete the "Appeal of Termination or Dismissal" process.

Re-Enrollment after Prior Attendance

If none of the conditions listed for required readmission review are met, then former students may submit a request to re-enroll by (a) completing the Re-enrollment Request [Form](#) and (b) writing a brief essay explaining the reasons they left their studies, why they would like to return at this time, and how they are prepared to successfully complete their studies within the time limit for their degree. The form and essay should be returned to the Office of Academic Affairs & Compliance (scsoaac@georgetown.edu) with the approval of the program in accordance with the following deadlines:

- Fall Return – August 15

- Spring Return – December 10
- Summer Return – May 5

Re-Enrollment applies only to students who have already completed courses in pursuit of degree completion. Students who have deferred their enrollment, whether officially in writing or unofficially through failure to register, are required to re-apply after the maximum time period for deferral has elapsed. The [Student Forms page](#) contains the latest *Re-Enrollment Request Form*.

Termination and Dismissal Appeals

Students are terminated or dismissed for failure to meet the academic and degree requirements as outlined under the academic standing guidelines.

Students who have been terminated or dismissed will be notified in writing of the change in their status by the Office of Academic Affairs and Compliance. If a student is eligible to appeal the academic action, the termination/dismissal letter will note this.

The appeal process is designed to deal with cases of such a complex nature that an exception is warranted. However, the appeal process is not allowed for:

- Registration errors on the part of students who did not adjust and verify their schedules during the regular add/drop and withdrawal periods.
- Students who took on too much (personally, academically, professionally) and failed to adjust their schedules accordingly.
- Students who have been terminated or dismissed because their cumulative GPA is at such a low level that raising it to the minimum GPA required to be eligible for graduation within the program credit limit is mathematically impossible.

A return to study should not be expected. The SCS Academic Council reviews all termination/dismissal appeals. All decisions made by the Council are final and without right of further appeal. If it is determined that the student's termination is based on failure to satisfy standard requirements for the degree without exceptional, complicating circumstances, the student's request for an appeal will be denied. If it is determined that such exceptional circumstances do exist, the Academic Council will consider whether it is appropriate to recommend a return to study based on the student's academic record, appeal materials submitted, and feedback from the academic program (as appropriate).

Guidelines for Submitting an Appeal

- Students must submit a written essay and any supporting documentation that demonstrates the exceptional, complicating circumstances that prevented them from meeting the minimum academic requirements of the program and degree.
- Materials must be submitted by the last day of classes (according to the full session academic calendar) in the semester following the semester in which the termination/dismissal was issued. For example, students terminated at the end of the fall semester will have until the last day of spring semester classes to submit appeal materials.
- Students are responsible for reviewing the policy and determining if an appeal is appropriate. If so, they must determine what to include in their essay and if documentation is needed to support their case. The Office of Academic Affairs and Compliance does not advise students regarding documentation guidelines.

Students must submit their appeal materials to the Office of Academic Affairs and Compliance (scsoaac@georgetown.edu). Academic Affairs convenes the SCS Academic Council to review all such appeals. Once the Council has made a decision, Academic Affairs will notify the student in writing of the outcome. All decisions made by the Council are final and without right of further appeal.

The SCS Academic Council will consider whether a return to study is appropriate based on:

- Appeal materials submitted
- Clear evidence of exceptional, complicating circumstances
- Clear evidence of probable future academic success
- The student's academic record and feedback from the academic program (as appropriate)
- Best academic interest of the academic program, School, and University

In the rare instances in which a student is permitted to return, they will return on probationary status, may be held to higher academic standards than what is required for the program or degree, may be required to earn specific grades in certain courses, and/or be required to repeat or take additional courses. The original termination or dismissal notice remains on the official transcript. A second dismissal or termination is final and without right of further appeal.

Grades & Grading

Undergraduate Grading System

BALS students reference the undergraduate grading system and related academic regulations found in the Undergraduate Bulletin at <https://bulletin.georgetown.edu/regulation/studying>.

Graduate Grading System

Final course grades for graduate-level coursework are recorded as follows:

A	4.00	I	Incomplete
A-	3.67	W	Withdrawal
B+	3.33	S	Satisfactory ("B" or better required for "S")
B	3.00	U	Unsatisfactory ("B-" or lower results in "U")
B-	2.67	IP	In Progress
C	2.00	NR	Not Reported*
F	0.00	AU	Audit (Not an option for SCS graduate students)**

Course grades of C+ or C- or D cannot be assigned to any graduate-level course under any circumstances.

The Grade Point Average (GPA) is calculated by dividing the total number of quality points earned at GU in the program by the total number of academic credits attempted at GU in the program. The current GPA is included on the student's degree audit and transcript which the student views in MyAccess. (Transfer credit counts toward the total number of academic credits earned, but grades from those courses are not transferred or included in the cumulative GPA.)

The "NR" code is not considered an Incomplete ("I") and is not treated the same way as an Incomplete ("I"). The "NR" code is reserved for the few situations that arise when the deadline for that grade has

been met but the grade for that course has not yet been submitted by the instructor as a result of a pending Honor Council case.

Beginning in Spring 2012, MALS and DLS courses that are not graded, such as Continuous Registration courses, but are required for students to maintain their enrollment status receive a designation of "NG" upon completion.

The grades of Satisfactory ("S") or Unsatisfactory ("U") are awarded for pass/fail courses only and cannot be earned in classes not already officially designated to be pass/fail by the Office of Academic Affairs & Compliance and the academic program. A grade of "B" or better is required for a graduate student to be assigned an "S"; a grade of "B-" or lower results in a grade of "U" and there will be no earned credit. Grades of "S" and "U" are not included in the calculation of a student's GPA; however, for the purpose of reviewing academic performance leading to academic probation or termination, a "U" is treated the same as an "F."

SCS graduate courses cannot be audited (by students within those programs or by visiting students). SCS firmly believes that our students register for courses for credit and grades to help ensure active participation and the successful, timely completion of assignments.

Grading Scales

Instructors determine the point value required for final grades in their course. Instructors are not required to round grades, and many choose not to do so; therefore, a student who has earned 89.99 points could reasonably be assigned a "B+" in a course in which that instructor requires 90 points for an "A-". Additionally, instructors are not required to use the +/- system in assigning grades. Instructors teaching graduate courses may assign grades of "C+" or "C-" or "D" on individual assignments, tests, or papers during a course (and include such grades on their syllabi), they cannot assign these as final course grades. Thus, a student with a "C+" average in a class could be assigned a "C" as the final course grade, and a student with a "C-" or "D" average in a class could be assigned an "F" as the final course grade.

Course Syllabi and Grading Criteria

Each course will have a syllabus that clearly describes the performance expectations for the course including details on each assignment, quiz, and examination. Learning outcomes will be included along with appropriate measurements for those outcomes.

Students should note that course syllabi are agreements between the instructor and students, but they are not contracts, nor should they be regarded as such. In certain situations, instructors may need to change some course requirements (including due dates and percentage allocations for assignments) during the semester. In those cases, instructors should notify students of those changes as quickly and clearly as possible, and they should apply those changes uniformly to the course.

Incomplete Grades and Deadlines

Bachelor of Arts in Liberal Studies

Grounds for an Incomplete Grade

Students are expected to complete all coursework by the end of the semester in which that coursework is taken. In extreme, documented instances it may be necessary for BALS students to request an Incomplete, "N," grade and a limited extension of time to complete the required coursework. Students can request an Incomplete when they need a little more time to apply the finishing touches to the remaining one or two assignments. Incompletes are not appropriate when students have more than one or two assignments to complete, need longer than the SCS deadline to complete the remaining assignments, or have taken on too much academically and did not adjust their schedules within the published add/drop and withdrawal periods. Incomplete grades are not automatic, some instructors do not allow Incompletes, and all Incompletes require final approval by the academic program. If approved, instructors or the academic program may establish a date prior to the dates given here, and they may also assign a grade penalty or other penalty for late work. If the Incomplete is not approved by the program, the student will be issued a final grade in the course based on the work submitted.

Process for Requesting an Incomplete

Students should reach out to their academic advisor and instructor if they would like to request an Incomplete. The academic program and faculty member will determine if an Incomplete is appropriate. If the request is not granted, the student will receive a grade in the course based on the work submitted

When an N grade is granted, the course must be completed by the new deadlines agreed upon by the student, instructor, and academic program. The final grade must be submitted by the instructor no later than (1) March 30 for the fall semester; (2) September 30 for the spring semester; or (3) November 30 for the summer sessions. If the student has not completed the outstanding work by the new deadline(s), faculty will be required to submit a letter grade (A through F) on the basis of all work completed previously.

Master of Arts in Liberal Studies, Master of Professional Studies, Executive Master of Professional Studies, Doctor of Liberal Studies

Grounds for an Incomplete Grade

Students are expected to complete all coursework by the end of the semester in which that coursework is taken. In extreme, documented instances (typically related to unexpected work or health reasons), it may be necessary for MALS, MPS, and DLS students to request an Incomplete, "I," grade and a limited extension of time to complete the required coursework. Students can request an Incomplete when they need a little more time to apply the finishing touches to the remaining one or two assignments. Incompletes are not appropriate when students have more than one or two assignments to complete, need longer than the SCS deadline to complete the remaining assignments, or have taken on too much academically and did not adjust their schedules within the published add/drop and withdrawal periods. Incomplete grades are not automatic, some instructors do not allow Incompletes, and all Incompletes require final approval by the academic program. If approved, instructors or the academic program may establish a date prior to the dates given here, and they may also assign a grade penalty or other penalty for late work. If the Incomplete is not approved by the program, the student will be issued a final grade in the course based on the work submitted.

Process for Requesting an Incomplete

All Incompletes should be requested first by the student of the instructor in writing prior to the last day of class. Requests received on or after the last day of class will not be considered. Students should include an explanation for their request and any supporting documentation they have.

Upon receiving the request, the instructor will determine if an Incomplete should be granted. If the instructor would like to grant an Incomplete, he or she will submit the request to program leadership for final approval. The instructor must receive the program's approval before an Incomplete can be granted.

The instructor should submit to the program the student's initial request, explanation of remaining course requirements, and the proposed due date (not to exceed the deadlines listed below). The academic program will notify the instructor and the student of the final decision. If an Incomplete is granted, the instructor will enter a grade of "I" for the course. If the Incomplete is not approved, the student will receive a final grade for the course based on the work submitted. Decisions made by the academic program are final and without right of further appeal.

If the instructor grants a student additional time to complete the coursework and the work is completed on or before the established extension deadline, the "I" is changed to the appropriate grade. This policy is applicable to all Professional Studies courses as well as courses students may take outside the program here at Georgetown or another university.

Deadlines for the submission of Incomplete coursework by the student:

Courses following the standard academic calendar:

- March 1: for a course taken in the fall term
- July 15: for a course taken in the spring term
- October 15: for a course taken in the summer term

Courses following the modular calendar:

- November 10: for a course taken in the fall module A term
- January 5: for a course taken in the fall module B term
- March 25: for a course taken in the spring module A term
- May 25: for a course taken in the spring module B term
- August 5: for a course taken in the summer module A term
- September 10: for a course taken in the summer module B term

If these dates fall on a weekend, the following Monday will be the deadline. All assignments to be completed by those dates must be delivered to the program leadership and instructors no later than 4 p.m. EST on or before the date listed above. The student is responsible for ensuring any emailed work, including attachments, is received and can be opened by the recipient.

Submissions after the published deadline date and time will not be accepted and the grade of "I" will automatically change to the grade of "F." Upon receipt of the final assignment(s) by the deadline, the instructor will review the work submitted and send a grade change report to the Office of Academic Affairs & Compliance (scsoaac@georgetown.edu) for final review. The instructor must submit this grade change within two weeks of receiving a student's completed work.

EMPS in EDM and GSC Students please note: An incomplete in the field experience of an Emergency & Disaster Management (EMPS), Program & Portfolio Management, or Global Strategic Communications module is not possible, and an incomplete in the technology enhanced portion of an EDM or GSC course is highly discouraged. In the event of an unanticipated emergency, a one-week incomplete may be allowed for coursework. If the incomplete is not satisfied within that timeline, an "F" grade will be applied to that course and the student will be terminated from the program.

Repeating a Course

Bachelor of Arts in Liberal Studies

Students may not repeat any course except under the following circumstance:

Students who have not been academically dismissed may be permitted to repeat a single course one time at their own expense in which a grade of “F” has been received. If such a course is repeated, all registrations for that course and the respective grades, including the original grade of “F,” will remain on the transcript. Both the original grade of “F” and the grade of the repeated registration will be included in calculating the GPA used to evaluate the student’s academic standing and eligibility to graduate. Credits in a repeated course only count once toward the requirements of a student’s degree even though both grades are factored into the GPA and remain on the transcript. If a course is no longer offered, the program may allow the student to take a content-similar course as the “repeat” for it. Students cannot repeat for credit a course in which they earned a grade of D or better.

Professional Studies

Students may not repeat any course except under the following circumstances:

- A. Students who have not been academically dismissed may be permitted by their program to repeat a single course one time at their own expense in which a grade of “F” has been received. If such a course is repeated, all registrations for that course and their respective grades, including the original grade of “F,” will remain on the transcript. Both the original grade of “F” and the grade of the repeated registration will be included in calculating the GPA used to evaluate the student’s academic standing and eligibility to graduate. If a course is no longer offered, the program may allow the student to take a content-similar course as the “repeat” for it.

- B. If a program requires a grade of “B” (3.00) or better in a required course, and the student earns a grade below this level (without having been terminated or dismissed academically), the program may permit the student to repeat it one time at his/her own expense. Both the original and the grade of the repeated registration will be included in calculating the GPA used to evaluate the student’s academic standing and eligibility to graduate. Individual programs may also limit courses that can be repeated.

Credits in a repeated course only count once toward the requirements of a student’s degree even though both grades are factored into the GPA and remain on the transcript.

Students in the Executive MPS programs who have earned a grade of “B-“ or “C” in the first module of the program (MPEM 500, “Theory & Legal Framework” or MPGC 500, “Global Leadership & Communications”) or Capstone and were not academically terminated, or who withdrew from either course, must request to go on a Leave of Absence until that course can be repeated in the next year’s cohort.

Master of Arts in Liberal Studies and Doctor of Liberal Studies

Students may not repeat any course except under the following circumstances:

- A. Students who have not been terminated or academically dismissed may be permitted by their program to repeat a single course one time at their own expense in which a grade of “F” has been received. If such a course is repeated, all registrations for that course and their respective

grades, including the original grade of “F,” will remain on the transcript. Both the original grade of “F” and the grade of the repeated registration will be included in calculating the GPA used to evaluate the student’s academic standing and eligibility to graduate. Credits in a repeated course only count once toward the requirements of a student’s degree even though both grades are factored into the GPA and remain on the transcript.

- B. If a course is no longer offered, the program may allow the student to take a content-similar course as the “repeat” for it.
- C. If a program requires a grade of “B” (3.00) or better in a required course, and the student earns a grade below this level (without having been terminated or dismissed academically), the program may permit the student to repeat it one time at his/her own expense. Both the original grade of “F” and the grade of the repeated registration will be included in calculating the GPA used to evaluate the student’s academic standing and eligibility to graduate. The program may also limit courses that can be repeated.
- D. Thesis Proposal students who withdraw or have earned one “U” already in that course may repeat it only one time.
- E. Thesis Writing students must register for Continuous Registration for no more than two semesters, the maximum length to write the thesis.

Course Grade Changes and Time Limits

Students are responsible for verifying the accuracy of their grades, degree audit, and transcript at the conclusion of every semester. If the student believes the grade recorded is not accurate, he or she should follow the grade appeal process. The first step is to contact the instructor of the course immediately (within 30 days following the last day of classes for the semester in which the course was offered) to discuss the matter.

Note: No additional or revised coursework can or will be accepted to improve a student’s course grade after that course has been completed. Assignments that were graded real-time during the semester cannot be re-evaluated after the course has been completed. For example, if students were evaluated on in-class presentation skills or received a grade for in-class participation, the points/grades for those assignments cannot be altered at a later time as they were assessed based on the student’s real-time performance in the course.

Grades cannot be changed more than three consecutive semesters (fall/spring/summer; spring/summer/fall; summer/fall/spring) following the end of the semester in which the course was originally offered. After the degree has been conferred, the transcript is considered final.

Course Grade Appeals

Grounds for Appeal

Our faculty members have been chosen due to their unique experience and expertise in their respective fields. As such, SCS strongly believes in the authority of its faculty to determine the academic merit and grades of their students. While students may request a review of their final course grade, they should also keep in mind that the faculty member is considered the academic and professional expert in determining their grade. A mathematical error, error in grading procedures, or inequity in the application of policies stated in the course syllabus are grounds for an appeal. A disagreement with the professional judgment of the instructor should not be the basis of an appeal or any resulting change of grade.

No additional or revised coursework can or will be accepted to improve a student’s course grade after that course has been completed. Assignments that were graded real-time during the semester cannot be re-

evaluated after the course has been completed. For example, if students were evaluated on in-class presentation skills or received a grade for in-class participation, the points/grades for those assignments cannot be altered at a later time as they were assessed based on the student's real-time performance in the course. In the case of all grade appeal reviews any re-evaluation of the grade could lead to the grade being raised, sustained, or lowered.

The grade appeal procedure is not set up to address allegations of discrimination. However, SCS takes all such allegations very seriously and advises that students who believe they have been discriminated against make a formal complaint through the Office of Institutional Diversity, Equity, and Affirmative Action (202-687-4798; ideaa@georgetown.edu). The Grievance Procedure and Discrimination Complaint Form can be found at ideaa.georgetown.edu/policies/.

Please note: the grade appeal process only appeals to final grades. Students with questions about grades received on individual assignments while a course is in-progress should speak directly with their instructor.

Grade Appeal Process

In the event that a student would like to appeal the final grade received for a course, the following steps are to be taken:

- A. Students should first contact the instructor via email specifying the grounds upon which they are appealing their grade. This process must begin no later than 30 days after the beginning of the semester following that semester in which the contested grade was received. In their email to the instructor, students should include copies of the course syllabus and all graded assignments, so the instructor can review all aspects of the grade and how it was calculated and recorded. The syllabus should serve as a guideline with the understanding that instructors can make amendments to their syllabi during the semester (adding or deleting assignments, for example, or changing a percentage allocation for an assignment under unusual circumstances) if needed as long as all students in the course are held to the same academic standards. Once the instructor has reviewed the appeal, students will be provided with a written explanation of the grade breakdown, how the grade was calculated, and the instructor's decision to sustain or adjust the grade. If the instructor recommends a grade change, he or she will submit the recommendation to program leadership for review. If approved by program leadership, the recommendation will be submitted to the Office of Academic Affairs and Compliance to ensure the grade change is consistent with University and School policies. Once the recommendation has been reviewed, the Office of Academic Affairs and Compliance will confirm the outcome with program leadership. The academic program will follow up in writing to the student with the final decision. Grade changes are not considered final until the Office of Academic Affairs has completed a policy review.

- B. If, after receiving the instructor's decision, the student still believes the final grade was incorrectly assigned, s/he may then appeal in writing to the leadership of the program offering the course. The student must supply a copy of the syllabus, relevant emails, and copies of all graded assignments. This process must begin no later than 60 days after the beginning of the semester following the semester in which the contested grade was received. The course instructor may also be contacted by the program for additional information. Upon completion of this review, the program may decide (1) there is no basis for the appeal and the original grade will be upheld or (2) the appeal warrants further review by a faculty committee comprised of three faculty members within that program. If a committee is called, the program leadership will name a chair and all members will complete a blind review of the information and assignments and then make a formal, written recommendation. In re-evaluating the student's work, the committee can decide to raise, sustain, or lower the grade. In either case, the program leadership will not

judge the academic merit of the assignments; rather, they will review the situation solely to ensure that the grading criteria were followed and applied to all students. After investigating the matter fully, the program will notify the student in writing of the decision. If the appeal results in a grade change, a recommendation will be made to the Office of Academic Affairs & Compliance. The Office of Academic Affairs and Compliance will review the recommendation to ensure the grade change is consistent with University and School policies. Once the recommendation has been reviewed, the Office of Academic Affairs and Compliance will confirm the outcome with program leadership, who will follow up in writing with the student with the final decision. Grade changes are not considered final until the Academic Affairs has completed a policy review.

C. If, after completing the appeal process with the instructor and the program offering the course, the student would like to appeal further based solely upon procedural grounds, s/he may then submit a formal request in writing to the Office of Academic Affairs & Compliance (scsoaac@georgetown.edu) for final review. Students are responsible for providing all written documentation he/she received throughout the appeal process. The academic program and course instructor may also be contacted for additional information. The Associate Dean will complete an investigation. This process must begin no later than 90 days after the beginning of the semester following the semester in which the contested grade was received. This final level of appeal reviews the administrative handling of the appeal only, to ensure the grade appeal policy and process was followed as outlined in the handbook. Neither the Associate Dean nor the Dean of SCS will evaluate the academic merit of the work (such as re-grading a paper or test). The Associate Dean will confirm the outcome of the procedural review to students in writing. The decision at this level of appeal is final and not open to further appeal.

Academic Standing

Academic excellence is one of the defining characteristics of Georgetown. SCS students are expected to make consistent progress in their degree programs. Good academic standing is required to be considered for some special requests at the School-level (such as participation in the Consortium of Universities) and for other requests at the program level (such as approval for certain internships and independent studies). Students are subject to academic warning, probation, dismissal or termination depending upon their GPA and other factors.

The Office of Academic Affairs and Compliance reviews academic standing at the end of each full semester, once all final grades have been posted. Students who take classes according to the modular academic calendar will have their academic standing reviewed at the end of the full term, once module A **and** module B has been completed. Students are responsible for monitoring their academic progress and final grades. If a student believes he or she is in danger of being academically dismissed or terminated due to their academic standing following a module A course, he or she should consider dropping or withdrawing from any future course registrations. Students who choose to continue with courses following the posting of module A grades are responsible for all academic and financial outcomes associated with their registration decisions for module B and beyond.

Bachelor of Liberal Arts Academic Standing

Good Academic Standing

Students with a cumulative and semester GPA of 2.000 (solid "C") or better are considered in good academic standing. Good academic standing is required to be considered for some special requests at the School-level (such as participation in the Consortium of Universities) and for other requests at the program level (such as approval for certain internships and independent studies). Georgetown does not

round the GPA; thus, a student with a 1.999 cumulative GPA would not be allowed to graduate and would be dismissed from the program. There are no exceptions to this minimum academic standard.

Academic Probation

Students are placed on academic probation when (1) they earn one “F” or “U” in a single semester; or (2) when their cumulative GPA falls below 2.000. Unless they meet the criteria for dismissal, students remain on probation until their GPA improves to a 2.000 or better. Students placed on probation due to earning a grade of “F” or “U” in a single semester remain academically at-risk as students are dismissed upon accumulating three “F’s” regardless of GPA.

Academic Dismissal (Degree Candidacy Terminated)

Students in the BALS program are dismissed upon earning one “F” in a semester while on probation, two “F’s” in any one semester regardless of previous record, or at any time an accumulating three “F’s” regardless of GPA.

Academic Dismissal (Provisional, Non-Degree Students)

When academic standing is reviewed at the end of each full semester, provisional, non-degree students are automatically academically dismissed academically under any of the following conditions:

1. Upon accumulating one grade of “C-” or lower at any point, regardless of their cumulative GPA. For purposes of Dismissal, a “U” is considered a “C-” or lower at the undergraduate level.
2. If they are unable to complete individual program requirements with acceptable grades during the allotted time period of one academic year (fall/spring/summer).

Professional Studies Academic Standing

Good Academic Standing

Students with a cumulative and semester GPA of 3.000 (solid “B”) or better are considered in good academic standing. Good academic standing is required to be considered for some special requests at the School-level (such as participation in the Consortium of Universities) and for other requests at the program level (such as approval for certain internships and independent studies). Georgetown does not round the GPA; thus, a student with a 2.999 cumulative GPA would not be allowed to graduate and would be terminated from the program. There are no exceptions to this minimum academic standard.

Academic Warning

Students with a semester GPA under 3.000 but with a cumulative GPA of 3.000 or better are placed on academic warning. A notice is sent to the student and the student’s academic program when a student is on warning. Students are academically terminated upon accumulating three grades or 9-credits of “B-” or lower and their cumulative GPA is below 3.000; therefore, we notify students upon earning even one unsatisfactory grade. Some programs may require a meeting when a student is placed on Warning.

Academic Probation

Students are placed on academic probation when (1) they earn one “F” or “U” in a single semester; or (2) when their cumulative GPA falls below a 3.000. Unless they meet the criteria for termination or dismissal as outlined below, students remain on probation until their GPA improves to a 3.000 or better. Students placed on probation due to earning a grade of “F” or “U” in a single semester remain at-risk of termination upon earning an additional “F” or “U,” regardless of their cumulative GPA. Some majors may require a meeting with their program leadership when a student is placed on Probation.

Termination of Degree Candidacy

When academic standing is reviewed at the end of each full semester, MPS students are automatically terminated from degree candidacy under any of the following conditions:

1. Upon accumulating two grades or 6-credits of "F" at any point, regardless of their cumulative GPA. For the purpose of evaluating academic standing, a grade of "U" is considered the same as an "F".
2. Upon accumulating three grades or 9-credits of "B-" or lower and their cumulative GPA is below 3.000.
3. If their cumulative GPA is at such a low level that raising it to the required level to be eligible for graduation within the program credit limit becomes mathematically impossible. *Termination for this reason is considered final and not open to appeal.*
4. If they are unable to complete individual program requirements with acceptable grades (such as Ethics and Capstone with a "B" or better in each) during the allotted time period.

A student's candidacy may also be terminated for such reasons as making unsatisfactory progress toward a degree as defined by that student's specific major or for violating the time limit for completion of the degree.

Academic Dismissal (Provisional, Non-Degree Students)

When academic standing is reviewed at the end of each full semester, provisional, non-degree students are automatically academically dismissed academically under any of the following conditions:

1. Upon accumulating one grade of "B-" (2.67) or lower at any point, regardless of their cumulative GPA. For the purpose of evaluating academic standing, a grade of "U" is considered the same as an "F".
2. If they are unable to complete individual program requirements with acceptable grades during the allotted time period of one academic year (fall/spring/summer).

Master of Liberal Arts Academic Standing

Good Academic Standing

Students with a cumulative and semester GPA of 3.000 (solid "B") or better are considered in good academic standing. Good academic standing is required to be considered for some special requests at the School-level (such as participation in the Consortium of Universities) and for other requests at the program-level (such as approval for certain internships and independent studies). Georgetown does not round the GPA; thus, a student with a 2.999 cumulative GPA would not be allowed to graduate and would be terminated from the program. There are no exceptions to this minimum academic standard.

Academic Warning

Students with a semester GPA under 3.000 but a cumulative GPA of 3.000 or better are placed on academic warning; unless they meet the conditions for academic probation or termination.

Academic Probation

Students are placed on academic probation when (1) they earn one grade of "C" or lower in a single semester; or (2) when their cumulative GPA falls below 3.000. Unless they meet the criteria for termination students remain on probation until their cumulative GPA improves to a 3.000 or better.

Students placed on probation due to earning a grade of “C” or lower remain at-risk of termination or dismissal upon earning an additional grade of “C” or lower, regardless of their cumulative GPA.
Academic Termination of Degree Candidacy

Termination of Degree Candidacy

MALS candidates are automatically terminated from the degree program for any of the following reasons and are not permitted to take additional courses:

1. Upon earning two grades of "C" (2.00) or lower, as all grades, including grades of “F” (0.00) and “U”, are calculated in determining the cumulative GPA. For the purpose of evaluating academic standing, a grade of “U” is considered the same as an “F”.
2. If the student’s GPA is below a 3.00 at the completion of eight courses (24 credits attempted)
3. If the student fails to complete and submit a thesis by the final deadline and does not confirm in writing with the program administration a request to withdraw from MALS Thesis Writing before the grade submission deadline of Continuous Registration.
4. Non-degree, provisional students will be dismissed upon earning one grade of “B-“ or lower.

Doctor of Liberal Studies Academic Standing

Good Academic Standing

Students with a cumulative and semester GPA of 3.000 (solid “B”) or better are considered in good academic standing. Good academic standing is required to be considered for some special requests at the School-level (such as participation in the Consortium of Universities) and for other requests at the program-level (such as approval for certain internships and independent studies). Georgetown does not round the GPA; thus, a student with a 2.999 cumulative GPA would not be allowed to graduate and would be terminated from the program. There are no exceptions to this minimum academic standard.

Academic Warning

Students with a semester GPA under 3.000 but a cumulative GPA of 3.000 or better are placed on academic warning; unless they meet the conditions for academic probation or termination.

Academic Probation

Students are placed on academic probation when (1) they earn one grade of “C” or lower in a single semester; or (2) when their cumulative GPA falls below 3.000. Unless they meet the criteria for termination or dismissal, students remain on probation until their cumulative GPA improves to a 3.000 or better. Students placed on probation due to earning a grade of “C” or lower remain at-risk of termination or dismissal upon earning an additional grade of “C” or lower, regardless of their cumulative GPA.

Academic Termination of Degree Candidacy

DLS candidates are automatically terminated for any of the following reasons and are not permitted to take additional courses:

1. Upon earning two grades of "C" (2.00) or lower, as all grades, including grades of “F” (0.00) and “U”, are calculated in determining the cumulative GPA. For the purpose of evaluating academic standing, a grade of “U” is considered the same as an “F”.
2. Upon failing the Qualifying Examination,
3. Upon failing to complete or to defend the Thesis Proposal
4. Upon failing to complete or to defend the Thesis

5. Being unable to complete program guidelines within the time limit

Degree Conferral

The Bachelor of Arts in Liberal Studies, Master of Arts in Liberal Studies, Doctor of Liberal Studies and Master of Professional Studies degrees are recorded on the official transcripts by the end of May for spring graduates, September for summer graduates, and January for fall graduates. The Executive Master of Professional Studies degree is recorded on official transcripts by the end of September.

The following degree conferral dates will be listed on official transcripts and diplomas:

August 31st for Summer Graduates

December 31st for Fall Graduates

May (Date of Commencement Ceremony) for Spring Graduates

Graduation Application

Students are required to submit an application to graduate by the published deadlines set forth by SCS Office of Academic Affairs & Compliance. Students can only apply to graduate when they are nearing graduation as indicated by overall credit hours. Application periods will be announced by the Office of Academic Affairs and Compliance and in program communications each semester.

Failure to submit an application by the deadline will result in delays conferring the degree and ordering the diploma. If a student submits an application to graduate after the stated deadline for a given semester, the degree will be conferred in the following semester. Students without all final recorded grades (for example, "I" or "NR" grades) will be excluded from the Commencement Book and degree conferral will be delayed. Students who do not meet all degree requirements in the semester in which they've applied to graduate must submit a new application to graduate during the application period of the semester in which degree requirements will be met.

Students should contact their academic program no later than the start of their final semester to review their progress toward completion. Graduation is not an automatic process, and all students must be cleared and certified to graduate by the Office of Academic Affairs & Compliance. In order to facilitate this process, students complete the following steps during their final semester:

1. Retrieve your transcript from [MyAccess](#) to review on your own and with your program advisor. While your program advisor can provide you with academic guidance, it is ultimately your responsibility to ensure that you have met all requirements (including specific course, GPA, credit, and major requirements, which can differ by program).
2. Degree candidates should fill out the graduation application found in [MyAccess](#) under "Student Services," "Student Records," and "Apply to Graduate." If you have questions about the online application to graduate, please contact the Office of Academic Affairs & Compliance at scisaac@georgetown.edu.
3. All students should contact the Office of Billing and Payment Services at (202) 687-7100 or student.accounts@georgetown.edu to ensure that they have settled their financial obligations. Financial holds prevent academic registration, the generation of official transcripts, and the issuance of diplomas and certificates.

4. International students should contact the [Office of Global Services](#) at (202) 687-5867 to update their status.
5. Under University policy, no credits may be completed in excess of the number required by the program without advance, written permission of the program to Academic Affairs & Compliance.

Submission of an application does not guarantee graduation clearance, as all grades must be entered and students must complete the standards and requirements of their program, the School, and the University.

Commencement

The University's Commencement Ceremony is held in May every year. Graduates who have had their degrees posted earlier (in the prior fall or summer semesters, depending on the program) are welcomed and encouraged to participate in this formal ceremony.

The Commencement Book is published once per year for this Ceremony. Only the names of students expected to complete their degree by the end of the current spring semester (and who earned their degree in the prior year's fall and summer semesters) will appear in the annual Commencement Book. While every effort is made to ensure complete accuracy within the Commencement Book, please note that appearing in it does not guarantee degree conferral, nor does the act of walking in the Commencement Ceremony.

Academic Awards and Honors

SCS academic programs review their graduating students and make recommendations for program-specific awards to be presented at the annual *Tropaia Ceremony* which takes place during the week of Commencement. Programs consider a variety of criteria in making their recommendations (such as cumulative GPA; social impact; Capstone presentations; and so on). Students should contact their advisors to learn more about these awards.

Graduate students are not ranked. The minimum acceptable GPA for good academic standing and graduation is a 3.000 ("B" average), and all graduate students are expected to perform at a high academic level in their specific field of study. Therefore, undergraduate academic honors (such as *summa/magna/cum laude*) are not applied at the graduate-level.

Undergraduate students are eligible for graduation honors. Information about grade point average requirements for graduation honors can be found here <https://bulletin.georgetown.edu/regulation/studying#Grades>.

Diplomas

All Georgetown University graduates earn the official Georgetown diploma, written in Latin, and reflecting the history, tradition, and values of the University. A full translation of the diploma is provided upon graduation along with a traditional blue-and-gray ribbon (the Georgetown colors) and suggestions for matting and framing.

Diplomas are distributed through the SCS Office of Academic Affairs & Compliance. Spring graduates are able to pick up their diplomas following the Commencement ceremony in May. Diplomas are usually

available for summer graduates by mid-November and by mid-March for fall graduates. Summer and fall graduates are notified via their University email address when their diploma is available with information on picking these up in person. If you do not pick up your diploma in-person, your diploma will be mailed to the address you provided on the electronic Application to Graduate. If no address was provided on the Application to Graduate, your diploma will be mailed to the address stored in MyAccess.

SCS is not responsible for damage or loss of your diploma. In case of damage to or loss of your original diploma, you are able to order a replacement by visiting the Office of the University Registrar's site (<https://registrar.georgetown.edu/>) and completing the diploma replacement form.

Financial Clearance

Financial holds prevent the generation of official transcripts and the issuance of a diploma or a certificate. Financial holds are not released until the past due balance is paid in full. All students should settle all financial obligations to the University – e.g. overdue tuition, library fines, and late fees – so that their account balance is \$0 before completing their last course.

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