BLHS-417-01 SYLLABUS:
INTRODUCTION TO CHINESE (LEVEL I A)

Class time: Tuesdays, 5:20 pm to 7:50 pm
Location: 640 Massachusetts Ave, NW (Room TBA)
Instructor: Denise Li
Email: dl72@georgetown.edu
Office hours: By appointment

OVERVIEW:
This is the first part of the BALS introductory Mandarin Chinese course. It is an intensive beginner’s class for students who wish to build a solid foundation for the study of the Chinese language. Emphasis will be on listening and speaking, but instruction on reading and writing characters will be included. Through the study of Chinese language, students will gain a better understanding of China’s culture and customs.

The course will begin with simple words and phrases, coupled with the study of Pinyin—the standard Romanization system that provides for proper pronunciation and intonation. We will add Chinese vocabulary, sentence patterns, and written characters each week. Both traditional characters (used in Taiwan and Hong Kong) and simplified characters (used in China) will be taught. Each week’s lesson will be based on a typical conversation topic so that students can apply what they learn in the classroom to practical, daily situations.

This course is also available as an independent study project, with permission of the BALS Dean and the instructor.

LEARNING GOALS:
All students are expected to attend weekly lectures and do short, daily online drills. Classes will be conducted primarily in the target language. You will be listening to Chinese, learning new expressions each week, and interacting with classmates in Chinese. By the end of the semester, students should be able to:
- Readily recognize and write 150 characters (in both the traditional and simplified forms)
- Compose short sentences with correct grammatical structure
- Engage in a number of basic everyday conversations.
**MATERIALS:**
We will be using a set of three books: (1) textbook, (2) workbook, and (3) character workbook. We will also be using audio files.

The first two books are available with simplified and traditional characters. **We will be using the versions with simplified characters. Please make sure you buy the correct books.**

The third volume contains worksheets written in both simplified and traditional forms. There is only one version of this workbook.

1) **Integrated Chinese, Level 1, Part 1 TEXTBOOK, 3rd Edition (Simplified)**  
Authors: Yuehua Liu, Tao-chung Yao, Nyan-Ping Bi, et al.  
Publisher: Cheng & Tsui Company, Boston, MA  
ISBN: 9780887276385

2) **Integrated Chinese, Level 1, Part 1 WORKBOOK, 3rd Edition (Simplified)**  
Authors: Yuehua Liu, Tao-chung Yao, Nyan-Ping Bi, et al.  
Publisher: Cheng & Tsui Company, Boston, MA  
ISBN: 9780887276408

3) **Integrated Chinese, Level 1, Part 1 CHARACTER WORKBOOK, 3rd Edition (Simplified & Traditional)**  
Authors: Yuehua Liu, Tao-chung Yao, Nyan-Ping Bi, et al.  
Publisher: Cheng & Tsui Company, Boston, MA  
ISBN: 9780887276484

4) **Integrated Chinese, Level 1, Part 1 MP3 Audio (Download), 3rd Edition.** See publisher’s website.  
ISBN: D9780887276422

In addition to the required books, each student should have access to a computer where s/he can listen to audio/video lessons online. **Students will also need a way to record and send MP3 audio files as part of their weekly homework assignments.**

**COURSE EXPECTATIONS**
Punctual attendance is critical. You are also expected to attend every class meeting and participate actively in classroom activities. If you have to miss a
class due to family emergency, medical emergency, crisis at work or other act of God, you must let me know IN ADVANCE, and work out a proposal for making up whatever work you will miss. Exceptions will be made only in extraordinary circumstances. **For any unexcused absence, one point will be deducted from your final grade.** If you miss more than two class sessions, you may receive a failing grade for the class.

During inclement weather or other emergencies, please check [http://preparedness.georgetown.edu](http://preparedness.georgetown.edu) for information on whether the University is open.

**GRADING**

**Quizzes** are given at the beginning of each class. They take no more than 15 minutes to complete. If you are late, you will either miss the quiz or have less time to complete it. There will be no make-up quizzes unless you have a legitimate reason. If you are allowed to take a make-up quiz, you must do so within two days of the original quiz date.

**Homework** will be assigned at every class session. In order to receive full credit, each assignment must be submitted by the next class meeting. Only completed assignments will be accepted. **Incomplete assignments will receive a grade of zero. Late assignments will NOT be accepted.**

**Final grade** for the course will be based on:

- Weekly written and oral quizzes 20%
- Homework 20%
- Mid-term exam 20%
- Final exam 20%
- Classroom participation & oral presentation 20%

The current University grading system for undergraduate students is as follows:

- 93% to 100% = A
- 90% to 92% = A minus
- 87% to 89% = B plus
- 83% to 86% = B
- 80% to 82% = B minus
- 77% to 79% = C plus
- 73% to 76% = C
- 70% to 72% = C minus
- 67% to 69% = D plus
- 63% to 66% = D
- 62% and below = F
HONOR CODE
All students within SCS are expected to maintain the highest standards of academic and personal integrity. Academic dishonesty in any form is a serious offense, and students found in violation are subject to academic penalties that include, but are not limited to, failure of the course, termination from the program and revocation of degrees already conferred.

The Honor Code pledge follows:

In the pursuit of the high ideals and rigorous standards of academic life, I commit myself to respect and uphold the Georgetown University Honor System: To be honest in any academic endeavor, and to conduct myself honorably, as a responsible member of the Georgetown community, as we live and work together.

DISABILITY POLICY
Students with documented disabilities have the right to specific accommodations that do not fundamentally alter the nature of the course. Some accommodations might include note takers, books on tape, extended time on tests, and interpreting services among others. Students with disabilities should contact the Academic Resource Center (Leavey Center, Suite 335; 202-687-8354; arc@georgetown.edu; http://ldss.georgetown.edu/index.cfm) before the start of classes to allow their office time to review the documentation and make recommendations for appropriate accommodations. If accommodations are recommended, you will be given a letter from ARC to share with your professors. You are personally responsible for completing this process officially and in a timely manner. Neither accommodations nor exceptions to policies can be permitted to students who have not completed this process in advance.

CLASSROOM ETIQUETTE
Students should turn off all cell phones, pagers, or other communication devices while in class. Class discussions should be respectful and considerate of others’ views and opinions.

UNIVERSITY RESOURCES
Georgetown University Writing Center (Lauinger Library, 217A; 202-687-4246; http://writingcenter.georgetown.edu/)
Academic Resource Center (Leavey Center, Suite 335; 202-687-8354; arc@georgetown.edu; http://ldss.georgetown.edu/)
Counseling and Psychiatric Services (One Darnall Hall; 202-687-6985; http://caps.georgetown.edu/)
The class schedule detailed below may be subject to change, but the instructor will give you ample warning should that occur.

**Class One: September 2 (九月二号)**
- Introductions
- Chinese language and dialects (What is Mandarin?)
- Syllabic structure and pronunciation of modern standard Chinese
- The Chinese Writing System
- **Lesson: Useful Expressions**
- Pronunciation exercises

**Class Two: September 9 (九月九号)**
- **Lesson: Greetings**
- Pronunciation exercises & dialogue

**Class Three: September 16 (九月十六号)**
- Quiz and review
- **Lesson: Greetings (continued)**
- Pronunciation exercises & dialogue

**Class Four: September 23 (九月二十三号)**
- Quiz and review
- **Lesson: Family**
- Pronunciation exercises & dialogue

**Class Five: September 30 (九月三十号)**
- Quiz and review
- **Lesson: Family (continued)**
- Pronunciation exercises & dialogue

**Class Six: October 7 (十月七号)**
- Quiz and review
- **Lesson: Dates and Time**
- Pronunciation exercises & dialogue

**Class Seven: October 14 (十月十四号)**
- Quiz and review
- **Lesson: Dates and Time (continued)**
- Pronunciation exercises & dialogue

**Class Eight: October 21 (十月二十一号)**
- **MIDTERM EXAM**
Class Nine: October 28 (十月二十八号)
- Lesson: Hobbies
- Pronunciation exercises & dialogue

Class Ten: November 4 (十一月四号)
- Quiz and review
- Lesson: Hobbies (continued)
- Pronunciation exercises & dialogue

Class Eleven: November 11 (十一月十一号)
- Quiz and review
- Lesson: Visiting Friends
- Pronunciation exercises & dialogue

Class Twelve: November 18 (十一月十八号)
- Quiz and review
- Lesson: Visiting Friends (continued)
- Pronunciation exercises & dialogue

Class Thirteen: November 25 (十一月二十五号)
- Quiz and overall review
- Pronunciation exercises & dialogue

NOV 27-DEC 1: THANKSGIVING BREAK

Class Fourteen: December 2 (十二月二号)
- ORAL PRESENTATIONS
- Pronunciation exercises & dialogue

Class Fifteen: December 16 (十二月十六号)
- FINAL WRITTEN EXAM

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