

## Intensive Intermediate Persian I Summer 2023

### Georgetown University Persian Studies Program

#### COURSE SYLLABUS

PERS-021-10

Intensive 2 nd Level I

Number of Credits: 6

Days of the Week/Time: MTWR 1.10-5.30 PM

Classroom : ICC 202

Prof. Zohreh Mirsharif

zm130@georgetown.edu

Office Hours: by appointment

به کلاس فارسی ۲ خوش آمدید!

#### COURSE INFORMATION

##### Course Description

This course is intended for student comprehension of Persian intermediate level I. Classes will be conducted entirely in the target language. All aspects of the Persian language will be studied and practiced, to include speaking, listening comprehension, reading comprehension and writing.

The course incorporates a variety of activities and drills including dialogues, reading texts, role plays, language games, grammar and phonetic exercises, dictations, translations, interviews and discussion of topics. The course incorporates a variety of activities and drills including dialogues, reading texts, role plays, language games, grammar and phonetic exercises, dictations, translations, interviews and discussion of topics.

By the end of this course, students will be able to participate in a simple conversation (5-10 minutes) as well as write simple text (200–250 words).

##### Required Textbook

Title: Intermediate Persian, Textbook

Reading Comprehension,

Dehkhoda Center Publishing

ISBN: 978-964-03-9709-01

Thackston, Wheeler: An Introduction to Persian Revised Fourth Edition, 2009,  
IBEX

Publishers, Bethesda, Maryland, ISBN 978-1588140555.

(Text is highly recommended, but not required.)

Supplementary Course Materials  
Iranian movies via Canvas  
Audio and video materials via canvas

A bilingual dictionary:  
The concise English-Persian dictionary, Aryanpour Kashani, Abbas, Tehran, Iran :  
Amir Kabir Publishing Corp.,1981.

Online Persian Dictionaries:  
Online English - Persian Dictionary  
Persian Online Dictionary (Links to an external site.)  
FarsiDictionary (Links to an external site.)

Supplementary materials will also be presented to further enhance student  
Listening and comprehension

Description of Instructional Methods

#### Course Requirements:

Daily participation is essential to succeed in this course.  
There will be weekly quiz of 30/45 minutes (Thursdays) the quizzes and exams are cumulative and include all vocabulary, grammar, and other material presented in class. On each Friday, you will turn in an oral recording. All composition assignments will be written in class, unless otherwise indicated by the instructor. Grammar exercises and other assignments (such as oral presentations) are to be prepared at home; they must be the individual student's work without any outside help in any form other than dictionaries and grammar books.

Georgetown University's Honor System must be adhered to under all circumstances.

## STUDENT FEEDBACK AND GRADING PROCEDURES

Grading Scale

Letter Grade Percentage

A 93-100

A- 90-92

B+ 87-89

B 83-86

B- 80-82

C+ 77-79

C 73-76

C- 70-72

D+ 67-69

D 65-66

F Below 65

Assignment Contribution Towards Grade

**Assessment grading**

Active Participation and homework

Oral Presentations

oral recordings

Quizzes, audio recordings

Final Exam

20% Class Participation and HW

15% Oral Presentation

15% Oral Recordings

30% Quizzes and exams

20% Final Exam

Total: 100%

**CLASSROOM MANAGEMENT**

**Attendance**

This language course requires students to attend class regularly and be on time. Four unjustified absences will result in the reduction of student's final grade by 10%. Six unjustified absences will result in the reduction of student's final grade by 30%.

Successful completion of this course requires students to be punctual, actively participate in class, finish assignments on time and complete all quizzes and exams. Make-up dates may be arranged only under exceptional circumstances or with an official letter from the Dean or a doctor.

**LEARNING RESOURCES**

**Dictionaries:**

Aryanpour Dictionary (Links to an external site.) : a simple online dictionary that provides Persian to English and English to Persian translation. This source is not always accurate.

Farsi Dictionary (Links to an external site.) : almost identical to Aryanpour Dictionary.

Francis Joseph Steingass Persian-English Dictionary (Links to an external site.) : in use since the 1870, it is the most complete and concise Persian dictionary.

The collection of definitions is exceptional and has yet to be surpassed. Persian language and literature scholars retain this dictionary as a principal source for information.

**Other Resources:**

University of Texas, Austin Persian in Texas: a unique and extensive resource for Persian language learning. Search through it in your spare time. Of particular interest are the Persian Verb Conjugation and Joining and Disjoining Persian Letters, both found in Archived News; on the home page.

<http://www.laits.utexas.edu/rfpit/> (Links to an external site.)

[http://www.laits.utexas.edu/persian\\_teaching\\_resources/](http://www.laits.utexas.edu/persian_teaching_resources/) (Links to an external site.)

#### **Useful Links:**

Persian Calendar (Links to an external site.)

BBC Persian News (Links to an external site.)

VOA Persian News (Links to an external site.)

Persian Culture (Links to an external site.)

A Day in Rostamabad of Shemiran: Persian text of the story with English word by word translation and grammar (Links to an external site.)

Persian (Farsi) Language Tutorial (Links to an external site.)

Interesting website

### **Title IX Syllabus Statement (endorsed by Faculty Senate)**

Georgetown University and its faculty are committed to supporting survivors and those impacted by sexual misconduct, which includes sexual assault, sexual harassment, relationship violence, and stalking. Georgetown requires faculty members, unless otherwise designated as confidential, to report all disclosures of sexual misconduct to the University Title IX Coordinator or a Deputy Title IX Coordinator. If you disclose an incident of sexual misconduct to a professor in or outside of the classroom (with the exception of disclosures in papers), that faculty member must report the incident to the Title IX Coordinator, or Deputy Title IX Coordinator. The coordinator will, in turn, reach out to the student to provide support, resources, and the option to meet. [Please note that the student is not required to meet with the Title IX coordinator.]. More information about reporting options and resources can be found on the Sexual Misconduct Website: <https://sexualassault.georgetown.edu/resourcecenter>.

If you would prefer to speak to someone confidentially, Georgetown has a number of fully confidential professional resources that can provide support and assistance. These resources include:

Health Education Services for Sexual Assault Response and Prevention: confidential email [sarp@georgetown.edu](mailto:sarp@georgetown.edu)

Counseling and Psychiatric Services (CAPS): 202.687.6985 or after hours, call (833) 960-3006 to reach Fonemed, a telehealth service; individuals may ask for the on-call CAPS clinician

More information about reporting options and resources can be found on the [Sexual Misconduct Website](#).

*(Above statement and TIX faculty resources found at:*

<https://sexualassault.georgetown.edu/get-help/guidance-for-faculty-and-staff-on-how-to-support-students/>*)*

### **Title IX Pregnancy Modifications and Adjustments**

Georgetown University is committed to creating an accessible and inclusive environment for pregnant students. At any point throughout their pregnancy students may request

adjustments/modifications based on general pregnancy needs or accommodations based on a pregnancy-related complication or medical need. Students may also request accommodations following labor and delivery based on a complication or medical need.

SCS students must complete the [Pregnancy Adjustment Request Form](https://titleix.georgetown.edu/title-ix-pregnancy/student-pregnancy/) (<https://titleix.georgetown.edu/title-ix-pregnancy/student-pregnancy/>) and submit it to the SCS Deputy Title IX Coordinator at [titleixscs@georgetown.edu](mailto:titleixscs@georgetown.edu). Upon receiving the completed form, the Deputy Title IX Coordinator will schedule a meeting with the student to discuss the requested adjustments and implementation process. More information about pregnancy modifications can be found on the [Title IX at Georgetown University Website](#).