

## **GOVT – 1600- 21 INTERNATIONAL RELATIONS**

Dr. Arie M. Kacowicz (Professor of International Relations, Aaron and Cecile Goldman Visiting Israeli Professor, Department of Government, Georgetown University)

Summer 2023, Summer II Session, July 10 - August 10, 2023

Mon, Tue, Wed, Thu, 830-1030

Office hours: TBA

Email: [amk43@georgetown.edu](mailto:amk43@georgetown.edu); [arie.kacowicz@mail.huji.ac.il](mailto:arie.kacowicz@mail.huji.ac.il)

### **1. *Goals and Contents of the Course (Description)***

International relations, as a field of political science and a discipline in the social science, attempts to explain and understand in a systematic fashion relationships among human beings and institutions in the global arena, such as international (inter-state) relations and relations including non-state actors, such as international organizations and non-governmental organizations. This course will introduce the student to the basic theoretical concepts, historical material, and problems and issues that affect contemporary foreign affairs and international relations, especially since the end of the Cold War twenty years ago. In doing this, a number of aspects will be examined: international political economy, foreign policy, international ethics, the use of force, human rights, international organizations, globalization, and the relationship between the industrialized states and the developing countries.

The course is divided into three parts. The first part introduces the study of international relations in general, including theories of international relations as well as the major actors: nation-states, great powers, non-state actors, and the international system and society. The second part refers to international security (war and peace) and to international political economy. Finally, the third part refers to globalization and to global issues (such as environment, demography, and human rights), suggesting avenues for future research and alternative futures for global politics.

### **2. *Students' assignments and grades***

Students' assignments include the following:

- A. Active participation in the lectures, which include discussion of the readings in class. Students are expected to actively participate in class. The attendance policy includes attendance in 80% of the classes (sixteen sessions). Missing classes beyond the number of permitted absences will affect the grade assigned to participation in class (which is 20% of the final grade).

- B. A final exam (multiple choice) that refers to the material learned in class and in the readings. The exam will take place on August 11th, the last day of classes.

The grade will be distributed as follows:

- |                           |     |
|---------------------------|-----|
| 1. Participation in class | 20% |
| 2. Final exam:            | 80% |

3. *Accommodation for students with disabilities*

Students with disabilities are strongly encouraged to contact the Academic Resource Center (ARC, Leavey Center, Suite 335; 202-687-8354; [arc@georgetown.edu](mailto:arc@georgetown.edu)) before the start of classes to allow that office time to review their documentation and to make recommendations for appropriate accommodations, including note takers, books on tape, extended time on the final exam, interpreting services, and enlarged texts among others. The procedure for requesting an accommodation can be found online at [ldss.georgetown.edu/procedure.cfm](http://ldss.georgetown.edu/procedure.cfm), and a list of possible accommodations can be found at [ldss.Georgetown.edu/services.cfm](http://ldss.Georgetown.edu/services.cfm).

For further information, please consult the following website:  
[scs.Georgetown.edu/academic-affairs/students-with-disabilities](http://scs.Georgetown.edu/academic-affairs/students-with-disabilities)

4. *The Georgetown University Honor Code and Honor System*

All students are required to abide by the Honor System regardless of whether or not they have been required to state or write it, or whether they are visiting students. The Honor System includes detailed provisions for investigating and adjudicating allegations of academic misconduct. The Honor Code and Honor System will be respected throughout the course, and especially at the time of the final exam (a multiple choice test).

For further information, please consult the following websites:

[scs.georgetown.edu/academic-affairs/honor-code](http://scs.georgetown.edu/academic-affairs/honor-code)

<http://gervaseprograms.georgetown.edu/honor/system/>

**(Title IX Syllabus Statement (endorsed by Faculty Senate**

Georgetown University and its faculty are committed to supporting survivors and those impacted by sexual misconduct, which includes sexual assault, sexual harassment, relationship violence, and stalking. Georgetown requires faculty members, unless otherwise designated as confidential, to report all disclosures of sexual misconduct to the University Title IX Coordinator or a Deputy Title IX Coordinator. If you disclose an incident of sexual misconduct to a professor in or outside of the classroom (with the exception of disclosures in papers), that faculty member must report the incident to the Title IX Coordinator, or Deputy Title IX Coordinator. The coordinator will, in turn, reach out to the student to provide support,

resources, and the option to meet. [Please note that the student is not required to meet with the Title IX coordinator.]. More information about reporting options and resources can be found on the Sexual Misconduct Website: <https://sexualassault.georgetown.edu/resourcecenter>

If you would prefer to speak to someone confidentially, Georgetown has a number of fully confidential professional resources that can provide support and assistance. :These resources include

Health Education Services for Sexual Assault Response and Prevention: confidential email [sarp@georgetown.edu](mailto:sarp@georgetown.edu)

Counseling and Psychiatric Services (CAPS): 202.687.6985 or after hours, call (833) 960-3006 to reach Fonemed, a telehealth service; individuals may ask for the on-call CAPS clinician

More information about reporting options and resources can be found on the [Sexual Misconduct Website](#)

*Above statement and TIX faculty resources found at:*  
<https://sexualassault.georgetown.edu/get-help/guidance-for-faculty-and-staff-on-how-to-support-students/>

### **Title IX Pregnancy Modifications and Adjustments**

Georgetown University is committed to creating an accessible and inclusive environment for pregnant students. At any point throughout their pregnancy students may request adjustments/modifications based on general pregnancy needs or accommodations based on a pregnancy-related complication or medical need. Students may also request accommodations following labor and delivery based on a complication or medical need

SCS students must complete the [Pregnancy Adjustment Request Form](https://titleix.georgetown.edu/title-ix-pregnancy/student-pregnancy/) (<https://titleix.georgetown.edu/title-ix-pregnancy/student-pregnancy/>) and submit it to the SCS Deputy Title IX Coordinator at [titleixscs@georgetown.edu](mailto:titleixscs@georgetown.edu). Upon receiving the completed form, the Deputy Title IX Coordinator will schedule a meeting with the student to discuss the requested adjustments and implementation process

More information about pregnancy modifications can be found on the [Title IX at Georgetown University Website](#)

## 5. *Textbooks*

The following textbooks should be available for purchase:

Daniel W. Drezner (2015), *Theories of International Politics and Zombies, Revived Edition*. Princeton, NJ: Princeton University Press.  
ISBN 978-0-691-163703 [\$16.95]

Charles Kegley Jr. and Greg A. Raymond (2014). *The Global Future: A Brief Introduction to World Politics*, 5<sup>th</sup> edition. Boston: Wabsworth.  
ISBN 13-978-0-495-89866-5 [\$167.40]

Philip Williams, Donald M. Goldstein, and Jay M. Shafritz, (2006), *Classic Readings and Contemporary Debates in International Relations*, 3<sup>rd</sup> edition (Nelson Education).  
ISBN 10-0534631894 [\$131.48]

## 6. *Lecture Topics and Schedule of Classes*

### A. Introduction, IR Theory and Actors in World Politics

1. Mon July 10: Introduction and levels of analysis
2. Tue July 11: Nation-states and great powers
3. Wed July 12: Non-state actors in international relations.
4. Thu July 13: Theories of world politics
5. Mon July 17: Power and influence in international relations
6. Tue July 18: The international system
7. Wed July 19: World order and international society
8. Thu July 20: Foreign policy and decision-making models
9. Mon July 24: Interdependence, cooperation, and international regimes

### B. International Security and International Political Economy

10. Tue July 25: Causes of war
11. Wed July 26: Causes of peace and peaceful change
12. Thu July 27: Nuclear deterrence, arms control, and terrorism
13. Mon July 31: Regional security and the Third World
14. Tue August 1: IPE and the contemporary system
15. Wed August 2: North-South relations

### C. Globalization, Global Issues and the Future of World Politics

16. Thu Aug 3: Globalization and international relations
17. Mon Aug 7: Global issues: ecology and demography
18. Tue Aug 8: International ethics and human rights
19. Wed Aug 9: International relations after the Cold War
20. Thu Aug 10: Final exam

## 7. *Reading List (Syllabus)*

### A. Introduction, IR Theory and Actors in World Politics

#### 1. **Introduction and Levels of Analysis** (July 10)

Kegley and Raymond, *The Global Future*, Chapter 1: “Analyzing World Politics”, pp. 3-24.

Daniel Drezner, *Theories of International Politics and Zombies*, pp. 1-32.

J. David Singer, “The Level-of-Analysis Problem in International Relations,” in Williams et al., *Classic Readings*.

Joshua Busby, “What International Relations Tells Us About Covid-19,” April 26, 2020. Retrieved from:  
<https://www.e-ir.info/2020/04/26/what-international-relations-tells-us-about-covid-19/>

#### 2. **Nation-States and Great Powers** (July 11)

Kegley and Raymond, *The Global Future*, Chapter 3, “The Historical Setting of Contemporary World Politics,” pp. 54-79

#### 3. **Non-State Actors in International Relations** (July 12)

Kegley and Raymond, *The Global Future*, Chapter 5, “Global and Regional IGOs,” pp. 106-132; Chapter 6, “NGOs, MNCs, and Other Non-State Actors,” pp. 132-156.

Richard Mansbach, Yale Ferguson, and Donald Lampert, “Towards a New Conceptualization of Global Politics,” in Williams et al., *Classic Readings*.

Michael N. Barnett and Martha Finnemore, “The Politics, Power, and Pathologies of International Organizations”, in Williams et al., *Classic Readings*.

Margaret E. Keck and Kathryn Sikkink, “Advocacy Networks in International Politics”, in Williams et al., *Classic Readings*.

#### 4. **Theories of World Politics** (July 13)

Kegley and Raymond, *The Global Future*, Chapter 2, “Theories of World Politics”, pp. 25-53.

Drezner, *Theories of International Politics and Zombies*, pp. 33-76.

E. H. Carr, “The Realist Critique and the Limitations of Realism”, in Williams et al., *Classic Readings*.

Woodrow Wilson, "The Fourteen Points", in Williams et al., *Classic Readings*.

Michael Doyle, "Kant's Perpetual Peace," in Williams et al., *Classic Readings*.

Stephen D. Krasner, "Two Alternative Perspectives: Marxism and Liberalism," in Williams et al., *Classic Readings*.

Alexander Wendt, "Anarchy is What States Make of It", in Williams et al., *Classic Readings*.

David A. Lake, Lisa L. Martin, and Thomas Risse (2021), "Challenges to the Liberal Order: Reflections on International Organization," *International Organization* 75 (2): 225-257.

## **5. Power and Influence in International Relations (July 17)**

Kegley and Raymond, *The Global Future*, Chapter 8, "Military Power and the Use of Force", pp. 182-210.

Kalevi J. Holsti, "Power, Capability, and Influence in International Politics," in Charles W. Kegley and Eugene R. Wittkopf, eds., *The Global Agenda: Issues and Perspectives*, 3<sup>rd</sup> edition (New York: Mc Graw-Hill, 1992), pp. 9-21.

Joseph S. Nye, Jr. (2004), *Soft Power: The Means to Success in World Politics* (New York: Public Affairs), Chapter 1, pp. 1-32

## **6. The International System (July 18)**

Kegley and Raymond, *The Global Future*, Chapter 8, p. 188-194 [the balance of power]

Kenneth N. Waltz, "International Conflict and International Anarchy: The Third Image," in Williams et al., *Classic Readings*.

Kenneth N. Waltz, "The Stability of a Bipolar World," in Williams et al., *Classic Readings*.

John Lewis Gaddis, "The Long Peace: Elements of Stability in the Postwar International System," in Williams et al., *Classic Readings*.

John J. Mearsheimer (2019), "Bound to Fail: The Rise and Fall of the Liberal International Order," *International Security* 43 (4): 7-50.

## **7. World Order and International Society (July 19)**

Kegley and Raymond, *The Global Future*, Chapter 9: "International Law and Human Rights", pp. 211-240.

Hedley Bull, "The Idea of International Society," in Williams et al., *Classic Readings*.

William D. Coplin, "International Law and Assumptions about the State System," in Williams et al., *Classic Readings*.

Arie M. Kacowicz, "After LIO? The Continuing Relevance of the International Society in a Post-Liberal World" (manuscript, 2022).

Arie M. Kacowicz (2012), "Global Governance, International Order, and World Order," in David Levi-Faur, ed., *Oxford Handbook of Governance* (Oxford: Oxford University Press).

Galia Press-Barnathan (2004), "The War in Iraq and International Order – From Bull to Bush," *International Studies Review* 6 (2): 195-212.

## **8. Foreign Policy and Decision-Making Models (July 20)**

Kegley and Raymond, *The Global Future*, Chapter 4, "States and Foreign Policy Decision-Making", pp. 82-105.

Drezler, *Theories of International Relations*, pp. 77-107.

Ole R. Holsti, "Models of International Relations and Foreign Policy," in Williams et al., *Classic Readings*.

Graham T. Allison, "Conceptual Models and the Cuban Missile Crisis," in Williams et al., *Classic Readings*.

## **9. Interdependence, Cooperation, and International Regimes (July 24)**

Robert O. Keohane and Joseph S. Nye, "The Characteristics of Complex Interdependence," in Williams et al., *Classic Readings*.

Kenneth Oye, "The Conditions for Cooperation in World Politics," in Robert J. Art and Robert Jervis, eds., *International Politics: Enduring Concepts and Contemporary Issues*, 3<sup>rd</sup> edition (New York: Harper Collins, 1992), pp. 36-50.

Robert O. Keohane, "Cooperation and International Regimes," in Williams et al., *Classic Readings*.

## **B. International Security and International Political Economy**

### **10. Causes of War (July 25)**

Kegley and Raymond, *The Global Future*, Chapter 7, "Patterns of Armed Conflict", pp. 158-181.

Carl von Clausewitz, "War as an Instrument of Policy," in Williams et al., *Classic Readings*.

Robert Jervis, "War and Misperception," in Williams et al., *Classic Readings*.

Kenneth W. Waltz, "The Origins of War in Neorealist Theory," in Williams et al., *Classic Readings*.

Robert Gilpin, "The Theory of Hegemonic War," in Williams et al., *Classic Readings*.

### **11. Causes of Peace and Peaceful Change (July 26)**

Arie M. Kacowicz, *Peaceful Territorial Change* (Columbia, SC: University of South Carolina Press, 1994), pp. 17-37.

Arie M. Kacowicz and Yaacov Bar-Siman-Tov, "Stable Peace: A Conceptual Framework," in Arie M. Kacowicz et al., eds., *Stable Peace among Nations* (Lanham, MD: Rowman and Littlefield, 2000), pp. 11-35.

Arie M. Kacowicz (2022), "Great Power Management, International Organizations, and the Promotion of Peaceful Change, 1815-2025," (Chapter draft).

### **12. Nuclear Deterrence, Arms Control, and Terrorism (July 27)**

Kegley and Raymond, *The Global Future*, Chapter 8, pp. 194-204 ["The nuclear balance, limiting arms"]; Chapter 6, pp. 145-150 ["terrorism"].

Bernard Brodie, "Nuclear Weapons and Strategy," in Williams et al., *Classic Readings*.

Albert Wohlstetter, "The Delicate Balance of Terror," in Williams et al., *Classic Readings*.

Bruce Hoffman, "Terrorism Today and Tomorrow", in Williams et al., *Classic Readings*.

Robert Keohane, "The Globalization of Informal Violence," in Williams et al., *Classic Readings*.

### **13. Regional Security and Third World (July 31)**

Mohammed Ayoob, *The Third World Security Predicament: State Making, Regional Conflict, and the International System* (Boulder, CO: Lynne Rienner, 1995), pp. 1-12.

Kalevi J. Holsti, *The State, War, and the State of War* (Cambridge: Cambridge University Press, 1996), Chapters 2, 6, 7, pp. 19-40; 99-149.



**14. International Political Economy and the Contemporary System** (August 1)

Kegley and Raymond, *The Global Future*, Chapter 10, “The Globalization of Trade and Finance,” pp. 242-270.

Robert Gilpin, *The Political Economy of International Relations* (Princeton, NJ: Princeton University Press, 1987), pp. 25-64.

**15. North-South Relations** (August 2)

Kegley and Raymond, *The Global Future*, Chapter 11, “The Political Economy of Global Poverty and Inequality,” pp. 271-299.

Theotonio Dos Santos, “The Structure of Dependence,” in Williams et al., *Classic Readings*.

C. Globalization, Global Issues, and the Future of Global Politics

**16. Globalization and International Relations** (August 3)

Kegley and Raymond, *The Global Future*, Chapter 10, pp. 242-248 [defining globalization].

Arie M. Kacowicz, “Regionalization, Globalization, and Nationalism: Convergent, Divergent, or Overlapping?”, *Alternatives*, Vol. 24, November/December 1999, pp. 527-556.

David Held, “The Globalization Debate,” in Williams et al., *Classic Readings*.

Margaret E. Keck and Kathryn Sikkink, “Advocacy Networks in International Politics”, in Williams et al., *Classic Readings*.

Arie M. Kacowicz and Andrea Oelsner (2022), “Explaining the Dynamics of the 21<sup>st</sup> Century World Order: A Multi-Level, Multi-Stakeholder Matrix of Global Governance” (paper draft).

**17. Global Issues: Ecology and Demography** (August 7)

Kegley and Raymond, *The Global Future*, Chapter 11, “Global Ecological Trends and the Transformation of World Politics,” pp. 300-330.

Paul Wapner, “Politics Beyond the State: Environmental Activism and World Civic Politics,” *World Politics*, Vol. 47. No. 3, April 1995, pp. 311-340.

## 18. International Ethics and Human Rights (August 8)

Kegley and Raymond, *The Global Future*, Chapter 9, “International Law and Human Rights,” pp. 211-240.

Richard Falk, *Achieving Human Rights* (New York: Routledge, 2009), “Introduction”, pp. 1-9.

Stanley Hoffman, *Duties beyond Borders: On the Limits and Possibilities of Ethical International Politics* (Syracuse, NY: Syracuse University Press, 1981), pp. 1-43.

## 19. International Relations after the Cold War (August 9)

Samuel P. Huntington, “The Clash of Civilizations,” in Williams et al., *Classic Readings*.

Robert D. Kaplan, “The Coming Anarchy,” in Williams et al., *Classic Readings*.

Stephen G. Broos and William C. Wohlforth, “American Primacy in Perspective,” in Williams et al., *Classic Readings*.

Arie M. Kacowicz (2012), “Global Governance, International Order, and World Order,” in David Levi-Faur, ed., *Oxford Handbook of Governance* (Oxford: Oxford University Press).

Robert Jervis (2002), “Theories of War in an Era of Leading-Power Peace,” *American Political Science Review* 96 (1): 1-14.

Robert D. Blackwill and Thomas Wright (2020), “The End of World Order and American Foreign Policy,” *Council Special Report*, No. 86, May 2020, Council on Foreign Relations [available online].

John J. Mearsheimer (2019), “Bound to Fail: The Rise and Fall of the Liberal International Order,” *International Security* 43 (4): 7-50.