



GEORGETOWN UNIVERSITY  
Center for Social Justice

**Course Title:** UNXD-030-130: Intersections

**Credits:** 1 credit (pass/fail)

**Course Dates:** June 6 - July 29, 2022

**Faculty:** Kyra Hanlon ([keh80@georgetown.edu](mailto:keh80@georgetown.edu)) and Lionell Daggs III ([ld844@georgetown.edu](mailto:ld844@georgetown.edu))

**Location:** Asynchronous, virtual

**Virtual Office Hours:**

- Kyra: [sign up](#) or email to schedule an appointment
- Lionell: e-mail to schedule an appointment

**Course Description:**

*Intersections* is designed to be a 1-credit community- and reflective-based course to provide wrap-around support for experiential learning. Students will connect with peers in diverse geographic locations in an online, mentored community, with the goal of deepening their reflection on community-based work. Each participant will use their summer internship or volunteer experiences as the primary “course text” to analyze and reflect on throughout the summer. We hope to meet each of you where you are and encourage you to discern and dive deeper into your positionality, reflection skills, and vocation.

In this course, we will utilize the Ignatian Pedagogical Paradigm to identify the *context* your work is situated in, prioritize attentiveness to your internship *experience*, practice *reflecting* in- and on-action, experiment with different forms of *action*, and *evaluate* how your summer experience will inform your work moving forward. Some themes we will explore include identity, power, agency, and discernment.

You can read more about the course and its history [here](#).

**Course Learning Objectives:**

This course requires weekly engagement and reflection. Communication with your instructors and peers will be important to your success. Deadlines for reflection activities will be strictly enforced. We invite you to use this course as an opportunity to discern and deepen your understanding by:

- Reflecting on your identity and positionality with a place-based and role-based perspective as it relates to power and privilege
- Deepening your awareness of critical reflection as a skill and apply this knowledge to your summer internship/placement
- Evaluating the mission, vision, and values of your placement organization
- Discerning and exploring your vocation/career path

**Grading:**

As a peer-mediated mode of learning, your active participation is necessary both for your learning as well as the learning of others. Since the semester will go quickly, completing assignments on time is the strongest way to contribute to our community of learning. Due dates are also there to help you be consistent in regular reflection. As a 1-credit, Pass/Fail course we will grade according to your presence and contribution in our online community, and expect you to complete all weekly reflections, a mid-session assignment, and end of session assignment.

**Self & Community Care:**

As an experiential learning course, we recognize that you have many demands on your time. We anticipate that a weekly time commitment of 3-5 hours per week (for reading, reflection, and participation online) will support your coursework appropriately.

At the Center for Social Justice, we believe that this work is not sustainable, without care for ourselves and our community, especially given the challenges of the pandemic and the ongoing traumas of racial injustice. We invite you to consider us as part of your community of support -- we are happy to meet with you at any point to discuss your work, the world, or anything else on your mind.

Georgetown University also has a variety of resources available to students to support their wellbeing, including:

**[Student Health Center \(SHC\)](#)**

SHC can help direct all students – regardless of their location – to appropriate care.

- Offers in-person and virtual primary care visits for students in the Washington, DC, area
- Offers virtual services to students living outside of the DC area (as allowed based on location and licensing regulations)
- To schedule an appointment or speak with a provider, call the Student Health Center at 202-687-2200 or [send a message through the MedStar portal](#)
- Provides COVID-19 testing to symptomatic students and care to students with COVID-19 concerns and symptoms
- After hours, urgent medical concerns: call 202-444-PAGE (7243) and ask for the Student Health Center provider on call

**[Counseling and Psychiatric Service \(CAPS\)](#)**

Ongoing telehealth services are available to students located in DC, Maryland and Virginia, as well as other states where our clinicians' licenses are valid. If CAPS is unable to provide services in the state where you are currently located, they will work to help you find local assistance in your home area.

- CAPS is waiving all fee-for-service charges during the COVID-19 pandemic
- To make a free appointment, call 202-687-6985 during business hours (Monday-Friday, 9 a.m.-5 p.m.)
- For mental health emergencies after hours, call 202-687-6985
- Participate in virtual [support groups and interpersonal process groups](#) and workshops

- CAPS has contracted with [a number of community mental health providers](#) focused on serving traditionally marginalized or underserved communities, particularly women and femmes of color who have experienced sexual assault, harassment or violence and those who have experienced racial trauma. Services are free of charge, open to all students and available throughout the 2020-21 academic year.

### **[HoyaWell](#)**

HoyaWell is a service for all degree-seeking undergraduate and graduate students that provides access to 24/7/365 telemental health services from anywhere in the United States at no cost to students. Whether you're feeling anxious or overwhelmed, HoyaWell lets you talk to a mental health professional from your smartphone or any web-enabled device through a video or voice visit. No issue is too big or too small.

There are three available services:

- TalkNow: 24/7, on-demand access to mental health support to talk about anything
- Scheduled Counseling: scheduled options to meet with a licensed counselor
- Psychiatry: scheduled options to meet with a licensed psychiatrist, available through CAPS referral

To talk to someone today, you can go to the [HoyaWell website](#) to register with your Georgetown email address. Q's about HoyaWell? Refer to these [answers to frequently asked questions](#) or contact TimelyMD Customer Support at 833-484-6359 or [help@timely.md](mailto:help@timely.md).

### **HealthiestYou**

[Student Health Insurance](#) partners with **HealthiestYou** to provide telehealth services for medical and mental health. HealthiestYou offers free, 24/7 access to doctors and licensed counselors across the country.

- [Register for virtual counseling appointments](#)
  - Free to student health insurance Premier Plan members.
  - Estimated cost for Georgetown students not on the university's health insurance plan: \$95/visit (and \$200 for initial visit) with a psychiatrist; \$85/visit with a psychologist or master's level therapist.
- [Register for virtual medical visits](#)
  - Free to student health insurance Premier Plan members.
  - Estimated cost for Georgetown students not on the university's health insurance plan: \$40/visit.

### **[Health Education Services \(HES\)](#)**

All services under HES are free of charge.

- For interpersonal violence (sexual assault, relationship violence and stalking) concerns, email the SARP team.
- For sexual health, nutrition and eating disorders, email Carol Day.
- For alcohol and drug-related concerns, email Patrick Kilcarr.

## **Student Outreach and Support (SOS)**

[SOS is a non-confidential resource](#) offering support to students experiencing crises, difficult personal circumstances or unexpected transitions that interrupt a student's course of study.

- SOS can help students navigate [university systems and resources](#), including connections to academic deans, the Academic Resource Center or other support offices.
- If you are concerned about a fellow student's health, safety or wellness and believe they need intervention or assistance, please let us know by doing a [referral to the Safety Net at Georgetown](#).

## **Title IX Syllabus Statement (endorsed by Faculty Senate)**

Georgetown University and its faculty are committed to supporting survivors and those impacted by sexual misconduct, which includes sexual assault, sexual harassment, relationship violence, and stalking. Georgetown requires faculty members, unless otherwise designated as confidential, to report all disclosures of sexual misconduct to the University Title IX Coordinator or a Deputy Title IX Coordinator. If you disclose an incident of sexual misconduct to a professor in or outside of the classroom (with the exception of disclosures in papers), that faculty member must report the incident to the Title IX Coordinator, or Deputy Title IX Coordinator. The coordinator will, in turn, reach out to the student to provide support, resources, and the option to meet. [Please note that the student is not required to meet with the Title IX coordinator.]. More information about reporting options and resources can be found on the Sexual Misconduct Website: <https://sexualassault.georgetown.edu/resourcecenter>.

If you would prefer to speak to someone confidentially, Georgetown has a number of fully confidential professional resources that can provide support and assistance. These resources include:

Health Education Services for Sexual Assault Response and Prevention: confidential email [sarp@georgetown.edu](mailto:sarp@georgetown.edu)

Counseling and Psychiatric Services (CAPS): 202.687.6985 or after hours, call (833) 960-3006 to reach Fonemed, a telehealth service; individuals may ask for the on-call CAPS clinician

More information about reporting options and resources can be found on the [Sexual Misconduct Website](#).

*(Above statement and TIX faculty resources found at:*

<https://sexualassault.georgetown.edu/get-help/guidance-for-faculty-and-staff-on-how-to-support-students/>)

## **Title IX Pregnancy Modifications and Adjustments**

Georgetown University is committed to creating an accessible and inclusive environment for pregnant students. At any point throughout their pregnancy students may request adjustments/modifications based on general pregnancy needs or accommodations based on a pregnancy-related complication or medical need. Students may also request accommodations following labor and delivery based on a complication or medical need.

SCS students must complete the [Pregnancy Adjustment Request Form](#) (<https://titleix.georgetown.edu/title-ix-pregnancy/student-pregnancy/>) and submit it to the SCS Deputy Title IX Coordinator at [titleixscs@georgetown.edu](mailto:titleixscs@georgetown.edu). Upon receiving the completed form, the Deputy Title IX Coordinator will schedule a meeting with the student to discuss the requested adjustments and implementation process. More information about pregnancy modifications can be found on the [Title IX at Georgetown University Website](#).