1. Goals and Contents of the Course (Description)

International relations, as a field of political science and a discipline in the social science, attempts to explain and understand in a systematic fashion relationships among human beings and institutions in the global arena, such as international (inter-state) relations and relations including non-state actors, such as international organizations and non-governmental organizations. This course will introduce the student to the basic theoretical concepts, historical material, and problems and issues that affect contemporary foreign affairs and international relations, especially since the end of the Cold War twenty years ago. In doing this, a number of aspects will be examined: international political economy, foreign policy, international ethics, the use of force, human rights, international organizations, globalization, and the relationship between the industrialized states and the developing countries.

The course is divided into three parts. The first part introduces the study of international relations in general, including theories of international relations as well as the major actors: nation-states, great powers, non-state actors, and the international system and society. The second part refers to international security (war and peace) and to international political economy. Finally, the third part refers to globalization and to global issues (such as environment, demography, and human rights), suggesting avenues for future research and alternative futures for global politics.

2. Students’ assignments and grades

Students’ assignments include the following:

A. Active participation in the lectures, which include discussion of the readings in class. Students are expected to actively participate in class. The attendance policy includes attendance in 80% of the classes (sixteen sessions). Missing classes beyond the number of permitted absences will affect the grade assigned to participation in class (which is 20% of the final grade).

B. A final exam (multiple choice) that refers to the material learned in class and in the readings. The exam will take place on August 12th, the last day of classes.
The grade will be distributed as follows:

1. Participation in class: 20%
2. Final exam: 80%

3. Accommodation for students with disabilities
Students with disabilities are strongly encouraged to contact the Academic Resource Center (ARC, Leavey Center, Suite 335; 202-687-8354; arc@georgetown.edu) before the start of classes to allow that office time to review their documentation and to make recommendations for appropriate accommodations, including note takers, books on tape, extended time on the final exam, interpreting services, and enlarged texts among others. The procedure for requesting an accommodation can be found online at ldss.georgetown.edu/procedure.cfm, and a list of possible accommodations can be found at ldss.Georgetown.edu/services.cfm.

For further information, please consult the following website:
scs.Georgetown.edu/academic-affairs/students-with-disabilities

4. The Georgetown University Honor Code and Honor System
All students are required to abide by the Honor System regardless of whether or not they have been required to state or write it, or whether they are visiting students. The Honor System includes detailed provisions for investigating and adjudicating allegations of academic misconduct. The Honor Code and Honor System will be respected throughout the course, and especially at the time of the final exam (a multiple choice test).

For further information, please consult the following websites:

scs.georgetown.edu/academic-affairs/honor-code
http://gervaseprograms.georgetown.edu/honor/system/

5. Textbooks
The following textbooks should be available for purchase:


6. Lecture Topics and Schedule of Classes

A. Introduction, IR Theory and Actors in World Politics

1. Mon July 11: Introduction and levels of analysis
2. Tue July 12: Nation-states and great powers
4. Thu July 14: Theories of world politics
5. Mon July 18: Power and influence in international relations
6. Tue July 19: The international system
7. Wed July 20: World order and international society
8. Thu July 21: Foreign policy and decision-making models
9. Mon July 25: Interdependence, cooperation, and international regimes

B. International Security and International Political Economy

10. Tue July 26: Causes of war
12. Thu July 28: Nuclear deterrence, arms control, and terrorism
13. Mon August 1: Regional security and the Third World
14. Tue August 2: IPE and the contemporary system
15. Wed August 3: North-South relations

C. Globalization, Global Issues and the Future of World Politics

16. Thu Aug 4: Globalization and international relations
17. Mon Aug 8: Global issues: ecology and demography
18. Tue Aug 9: International ethics and human rights
19. Wed Aug 10: International relations after the Cold War

20. Thu Aug 11: Final exam
7. **Reading List (Syllabus)**

A. **Introduction, IR Theory and Actors in World Politics**

1. **Introduction and Levels of Analysis** (July 11)


J. David Singer, “The Level-of-Analysis Problem in International Relations,” in *Classic Readings*.


2. **Nation-States and Great Powers** (July 12)


3. **Non-State Actors in International Relations** (July 13)


Richard Mansbach, Yale Ferguson, and Donald Lampert, “Towards a New Conceptualization of Global Politics,” in *Classic Readings*.


Margaret E. Keck and Kathryn Sikkink, “Advocacy Networks in International Politics”, in *Classic Readings*.

4. **Theories of World Politics** (July 14)


Drezner, *Theories of International Politics and Zombies*, pp. 33-76.


Woodrow Wilson, “The Fourteen Points”, in *Classic Readings*. 


Michael Doyle, “Kant’s Perpetual Peace,” in Williams et al., *Classic Readings*.


Alexander Wendt, “Anarchy is What States Make of It”, in Williams et al., *Classic Readings*.


5. **Power and Influence in International Relations** (July 18)


6. **The International System** (July 19)

Kegley and Raymond, *The Global Future*, Chapter 8, p. 188-194 [the balance of power]


7. **World Order and International Society** (July 20)


William D. Coplin, “International Law and Assumptions about the State System,” in Williams et al., *Classic Readings*.


8. **Foreign Policy and Decision-Making Models** (July 21)


Drezler, *Theories of International Relations*, pp. 77-107.

Ole R. Holsti, “Models of International Relations and Foreign Policy,” in Williams et al., *Classic Readings*.

Graham T. Allison, “Conceptual Models and the Cuban Missile Crisis,” in Williams et al., *Classic Readings*.

9. **Interdependence, Cooperation, and International Regimes** (July 25)


   B. **International Security and International Political Economy**

10. **Causes of War** (July 26)


11. Causes of Peace and Peaceful Change (July 27)


12. Nuclear Deterrence, Arms Control, and Terrorism (July 28)

Kegley and Raymond, The Global Future, Chapter 8, pp. 194-204 [“The nuclear balance, limiting arms”]; Chapter 6, pp. 145-150 [“terrorism”].


Albert Wohlstetter, “The Delicate Balance of Terror,” in Williams et al., Classic Readings.

Bruce Hoffman, “Terrorism Today and Tomorrow”, in Williams et al., Classic Readings.


13. Regional Security and Third World (August 1)


14. **International Political Economy and the Contemporary System** (August 2)


15. **North-South Relations** (August 3)


Theotonio Dos Santos, “The Structure of Dependence,” in Williams et al., *Classic Readings*.

16. **Globalization and International Relations** (August 4)


Margaret E. Keck and Kathryn Sikkink, “Advocacy Networks in International Politics”, in Williams et al., *Classic Readings*.


17. **Global Issues: Ecology and Demography** (August 8)


18. **International Ethics and Human Rights** (August 9)


19. **International Relations after the Cold War** (August 10)

Samuel P. Huntington, “The Clash of Civilizations,” in Williams et al., *Classic Readings*.


