Georgetown University
SHIP 021-10: Georgetown Sacred Spaces
Summer 2021

Class times: Wednesday, 1:00pm – 3:00pm, June 9 – July 7
Professor: James A. Wickman, D.Min.
Contact: jim.wickman@georgetown.edu
Office: Dahlgren Chapel Sacristy
Hours: Wednesdays, 4:00-5:30pm

Course Description

This course will introduce the student to the riches of the various faith traditions across Georgetown’s Campus, with focus on an introduction to Ignatian spirituality. Campus Ministry at Georgetown represents six principle religious traditions – Catholic, Protestant Christian, Orthodox Christian, Jewish, Muslim, and Dharmic traditions all have a home on the hilltop.

Each class module will explore a different sacred space on Georgetown’s campus. Preparations for the class include material related to the various traditions and Ignatian principles of the Spirit of Georgetown. As an experiential course, we focus on “Community in Diversity”. The end of the course will be a reflection on new learnings in these experiences.

The aims of the course are:

- To have an experience of the different sacred spaces on Georgetown University’s Campus
- To deepen knowledge of the Spirit of Georgetown
- To encourage openness to faith traditions that are not one’s own

Classroom Policy

As we build our experience of learning together, please observe the following:

- No laptops without permission
- No phones or other handheld devices during class
- No eating during class
- Respect for classmates is expected
- Arrive on time, do not leave early (unless you have permission)
**Course Schedule**

*Class will visit each of the Sacred Spaces on campus as listed. Meeting place for each class will be announced*

*Preparation includes short articles/videos/podcasts on the faith tradition for that day as well as the connected aspect of Ignatian Spirituality found in Canvas*

- **Class One**
  - Dahlgren Chapel and Catholic Tradition
  - Introduction to Ignatian Spirituality

- **Class Two**
  - Copley Crypt Chapel of the North American Martyrs and Orthodox Christian Tradition (Copley Hall)
  - St. William Chapel and Protestant Christian Tradition (Copley Hall)

- **Class Three**
  - Georgetown Masjid and Muslim Tradition (Village C)
  - Ignatian Spirituality: Interreligious Dialogue

- **Class Four**
  - The Makom and Jewish Tradition (Leavey Center)
  - Ignatian Spirituality: Faith that Does Justice

- **Class Five**
  - The Dharmālaya and Dharmic Traditions (Leavey Center)
  - Ignatian Spirituality: Cura Personalis

**Course Requirements**

- Reading and Participation (50%)
  - Students must prepare the assigned material for the day. Students must participate in class activities and discussions.

- Weekly discussion questions (20%)
  - Discussion question will be posted under canvas prior to each class. Respond to each question by end of day Monday.

- Class Presentation (20%)
  - Students will present on the various faith traditions, through their own study and research, at class each week. Traditions to study in depth will be chosen at the first class. Research can include readings/videos/interviews, etc.

- Reflection Paper (10%)
  - A 2-3-page reflection paper on one aspect of new learning is required at the end of the course. This can be a learning from a faith tradition new to you or an element of Ignatian Spirituality you discovered in this course.
Grading Scale

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<th>Grade</th>
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<td>93-100</td>
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<td>90-92</td>
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<td>87-89</td>
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Required Texts
- Preparation includes short articles/videos/podcasts on the faith tradition for that day as well as the connected aspect of Ignatian Spirituality
- Links will be posted in Canvas

Attendance
This is an experiential in-person class during the SHIP program. Students must be prepared for class and contribute to our conversation. Participation is not about how much you talk, but the quality of your contribution, your ability to listen, and your willingness to raise questions and challenge others respectfully.

Honor System
Sources for all information and ideas in your work must be properly documented. All quotations must be identified as such, using quotation marks and documentation of the source of the quotation. Anything less is plagiarism and will be reported to the Georgetown Honor Council. All students are expected to follow Georgetown’s honor code unconditionally.