

PHYS 101: Principles of Physics I

Course Meeting Days and Times

Lectures: Mon-Fri, 8:30-10:00

Recitation:

- Section 10: Tues & Thurs, 10:15-11:15
- Section 11: Mon & Wed, 10:15-11:15

Instructional Team

Prof. Leanne Doughty, leanne.doughty@georgetown.edu

TAs: TBD

Office Hours

TBD

Welcome to PHYS 101!

This is the first semester of a calculus-based introduction to physics, particularly suited to the needs of premed students and science majors. The overall goal of the course is to introduce the fundamental ideas that form the foundation of physics, and to show that this framework of ideas can be used to explain the behavior of a wide variety of complex physical systems. The course will cover the traditional introductory topics, including kinematics, Newton's Laws, momentum, energy, rotational dynamics, gravitation, oscillations, fluids, and thermodynamics.

When you join this class you become part of a community that has a single mission: to help you learn in a supportive environment so that you can achieve your personal goals for success. In our community, there is great diversity and we all have different life experiences. Those experiences bring equally valuable insights, perspectives, and backgrounds. Respecting and honoring those is an important part of working together to achieve our common goals.

Required Course Materials and Tools

- Textbook: *Physics for Scientists and Engineers: A Strategic Approach with Modern Physics, Fourth Edition* by Randall Knight
- Homework system: **Modified** MasteringPhysics subscription. Details for how to register for and purchase the subscription can be found [here](#). When you get to the purchase step there will be an option to include an eText of the required textbook which many of you may find a sufficient alternative to a physical copy of the text.
- Access to Canvas: All course content will be shared via Canvas as well as discussions, assignments, exams and Zoom links.
- Means to upload scanned written work as a pdf document. More details on options for doing this will be available on Canvas.

Learning Goals

The primary learning goals of this course are:

1. To develop a conceptual understanding of physics and the interconnectedness of physical phenomena, and how the laws of physics affect living organisms. For example, we will explore why bugs don't need lungs, but humans do and how Newton's Laws apply even at the cellular level.
2. To develop autonomous learning skills, particularly in relation to creating a toolkit of representations for expressing and manipulating the laws of physics, which will help you to make quantitative predictions about various phenomena.
3. To learn to think clearly and simply about the physical world. We will work on increasing problem-solving and modeling skills. Specifically, we will focus identifying the important elements of a problem (in a physics context or otherwise), making appropriate simplifications, constructing a solution, and identifying the limitations of the solution. A few years after this course is over, it is likely that you will have forgotten the formula for the kinetic energy of an object that rolls without slipping - but you hopefully will have retained these modeling skills.

How we will achieve the goals

Lecture - Synchronous Class Time

Much of the course concepts will be introduced through lecture. This will be a space for us to build up an understanding through conceptual questions and also to practice solving problems together. Even though we have quite a large class size I do want our class time to be as interactive as possible. Saham will be monitoring the chat so that you can ask questions in the moment. We will also use the polling function and breakout rooms occasionally. I do encourage you all to attend this synchronous time as it is your place to get immediate feedback. However, the sessions will be recorded and posted on Canvas in case you cannot make class for some reason.

Discussion Posts and Problem Attempts

- Participation in discussion on Canvas will give you the opportunity to ask questions about what you are confused about or aspects that you are interested in and want to know more about. I will make sure to follow up on questions raised in the discussion during synchronous class time. We will be using Piazza (a tool integrated in Canvas) for discussion. The system is highly catered to getting you help fast and efficiently from classmates, Saham, and myself. Rather than emailing questions to the course team, I encourage you to post your questions on Piazza. That way everyone can benefit from the question and response.
- Problem Attempts will give you practice solving problems before we work on them together during synchronous class time. They provide the opportunity to refine your problem-solving approach and identify areas where you are having difficulty so that you can ask more targeted questions and get more immediate feedback during class time. Video solutions to problem attempts will be posted on Canvas

Recitation

People generally learn best by discussion, lots of practice, and by teaching one another. Recitation will be a space for us to engage in activities that explore concepts and their applications more deeply. During this time you will work in assigned groups of 3-4 with a TA available for questions and to help guide your reasoning. If you think you can not attend the scheduled recitation time please let me know as soon as possible. Every recitation will have a follow-up homework that will allow you to continue exploring the concepts in another context. Both recitation homeworks from the previous week will be due at the start of your first recitation the next week (Monday or Tuesday depending on your section).

Lecture Homework

One of the most important things that you can do to train your brain to simplify the physical world is *to think through physics problems*. We will assign homework in two forms: the MasteringPhysics online homework system, and paper-based assignments.

- *MasteringPhysics*: The homework here will generally focus on one or two specific topics. The homework questions will consist of multiple-choice and numerical response questions. Homework due dates are available on the platform.
- *Lecture homework*: Lecture homework questions will be focused on a single topic. These assignments will usually be more involved problems, requiring the drawing of diagrams, writing of explanations, and complex computations. I very strongly encourage you to work on the problems in (small) groups. After discussions with classmates, I expect you to write up your solutions independently; solutions should not appear to have been copied from a shared template. Your homework solutions should be presented cleanly (they should not look like scratch paper) and equations should be framed and connected by complete, grammatical sentences. Your solutions should read like stories or like textbook excerpts. You should not simply copy solutions to similar problems that you have found on the internet. This is academic dishonesty unless you acknowledge the source of your “solution,” and you will likely learn little this way. Homework will be due every Monday at 8:30am.

How we will assess the goals

Final grades will be based on the following components:

- *Participation (20%)*
 - Engaging with material and in discussion during class time
 - Asking questions and interacting with other students on the discussion boards
 - Problem Attempts
 - Recitation worksheet
- *Homework (35%)*
 - MasteringPhysics (10%)
 - Problem Set (12.5%)
 - Recitation HW (12.5%)

- Exams (45%; 15% each)
 - Exam 1: Friday, June 12th
 - Exam 2: Monday, June 22nd
 - Exam 3: Thursday, July 2nd
 - Exams will be conducted synchronously during our scheduled class time on the given date.

Your numerical grade (not rounded) is translated into a letter grade according to:

A range $\geq 90\%$

B range $\geq 80\%$

C range $\geq 70\%$

D range $\geq 60\%$

F $< 60\%$

The + and – letter grade distinctions fall within 2% of the boundaries listed above; i.e., an A– will be assigned to a numerical grade greater than or equal to 90% and less than 92%, etc.

Course Schedule

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Week	Mon	Tues	Wed	Thurs	Fri
1 (6/7-6/11)	Introduction (Ch 1)	Motion, Kinematics, (Ch 1, 2)	Vectors, Projectile Motion (Ch 3, 4)	Forces and Newton's Laws (Ch 5)	1D Dynamics (Ch 6)
	How big is an earthworm?	How big is an earthworm?	Kinematics	Kinematics	
2 (6/14-6/18)	Newton's 3rd Law (Ch 7)	2D Dynamics (Ch 8)	Work and kinetic energy (Ch 9)	EXAM 1	Juneteenth
	Statics	Statics			
3 (6/21-6/25)	Potential energy (Ch 10)	Energy conservation (Ch 10)	Impulse and momentum (Ch 11)	Rotational motion (Ch 12)	Rotational dynamics (Ch 12)
	Energy	Energy	Momentum	Momentum	

4 (6/28-7/2)	Angular momentum (Ch 12)	Gravity (Ch 13)	Fluids (Ch 14)	Oscillations (Ch 15)	EXAM 2
	Rotational	Rotational	Pressure in a liquid	Pressure in a liquid	
5 (7/5-7/9)	Independence Day	Phases of matter (Ch 18)	First law of thermodynamics (Ch 19)	Micro/macro connection	EXAM 3
		Thermo	Thermo		

Policies

Accommodations and Support

When it comes to issues around health and wellness, you may face challenges in your time at Georgetown—and even in the course of one semester. It's important to be aware of the resources available to support you, myself included.

- Accommodations Requests: If you have a disability that may affect your academic work or well-being and for which accommodations may be necessary, I encourage you to approach me within the first week of the course (or, in other circumstances, as soon as possible after accommodation becomes necessary) so that I can arrange for your needs to be met in this regard. You will also need to contact the Academic Resource Center (<http://academicsupport.georgetown.edu>).
- Student Support: There are many resources on campus available to students for support throughout their time at Georgetown, covering physical and mental well-being. You can find a comprehensive brochure listing these resources at [Self-Care Resources](#).

Honor System

The Georgetown Honor System can be found online at <http://honorcouncil.georgetown.edu>. All students are expected to maintain the highest standards of academic and personal integrity in pursuit of their education at Georgetown. Academic dishonesty, including plagiarism, in any form is a serious offense, and students found in violation are subject to academic penalties. All students are held to the Georgetown University Honor System.