

CHIN 311 Integrated Advanced Chinese I

高级中文 I

Summer 2021

311-01 MTWR 3:15-5:15pm

Professor:

Fei Ren 任飞

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Office Hours:

TR 2pm-3pm and by appointment.

Prerequisite:

CHIN 212 or Chinese placement test.

Materials:

1. Chou, Chih-ping, et. al., *A Kaleidoscope of China* 中国社会百态, Princeton University Press, 2010.
2. Video clips and TV programs from the Internet.
3. Supplementary reading materials in the form of handouts.

Course Description:

This is a fourth-level Chinese language course that features an integrated and proficiency oriented instruction. It aims to further facilitate students' all four language skills, enabling them to function appropriately in formal language settings, to improve students' understanding of the social-cultural issues and norms in China, and to prepare students for using Chinese in their future careers engaged in.

In this course, students will read a broad range of articles of different genres including news reports, editorial commentaries, and academic writings. They will watch videos clips on different topics to refine their listening skills. Frequent oral discussion, presentation, and debate on the articles read or videos watched are expected in class. In addition to formal vocabularies and expressions and grammatical structures that are frequently found in advanced level discourses, emphasis is placed on reading and writing strategies as well.

At the end of the semester, students are expected to develop the language ability 1) to understand the essentials of authentic Chinese oral discourses on a good variety of topics; 2) to speak advanced Chinese with fluency and accuracy in a general way, being able to describe facts and phenomenon, express and support opinions using appropriate discourse strategies, and to deliver a speech or presentation on formal occasions; 3) to read with consistent understanding formal written texts on various issues in Chinese; and 4) to write accurate summaries of articles on familiar and unfamiliar

subjects, draft outlines for essays and talks, and to put thoughts into coherent and well-organized writings.

Grading Policy:

1. Preparation, Participation and Attendance: 9%

Class Participation (6%): you are expected to come to class having **thoroughly familiarized** yourself with the day's material through reading the portion of text to be studied a few times, studying relevant vocabulary and sentence patterns, and looking up any unglossed words that are unfamiliar. You are also expected to actively participate in classroom discussion and group activities. Your in-class performance will be evaluated on a regular basis, and a score will be assigned to you at the end of the semester.

Attendance (3%): you are strongly encouraged to attend every class meeting to interact with the instructor and your peer students to better achieve your learning objectives. You may have a maximum of **three** absences without penalty during the semester. Each subsequent absence will cause a **half** point deduction from your semester score unless there is a legitimate reason.

For any change of a scheduled appointment, you are required to inform the instructor **one** day ahead. It is your responsibility to notify the instructor in writing at the beginning of the semester of religious observances that conflict with the class so that accommodations can be made accordingly.

2. Preview Exercises (6): 10%

There will be one preview exercises for each lesson to be learned to help you prepare for a class. The exercises will be available in Canvas for you to download and submit online once completed. They can be typed and are due **before** each lecture. **No** late exercises will be accepted.

3. Assignments (6 HW 20% +4 Reading summaries 5%): 25%

There will be **ten** assignments including six after class homework exercises and four reading summaries, whose due dates are listed on the class schedule. Late assignments will be accepted for up to **two** days after the due date with a deduction of 10 percent for each day late. Homework that is **one week** past due date will not be accepted. No more than **two** late assignments will be accepted during the semester. All after class homework should be **handwritten** while the reading summaries can be typed. **No** collaboration or help from friends or family members is allowed when doing the homework unless otherwise instructed.

4. Essay: 8%

You are expected to write an essay of 500-600 characters on a topic you choose. A detailed outline needs to be submitted four weeks before the first draft is due. You will have a chance to revise your essay before turning in the final draft. Your score of the essay is based on the scores

of your outline (10%), first draft (30%), and the final draft (60%). You will present your work at the end of the semester. The essay instruction will be posted in Canvas.

5. Quizzes (3): 20%

There will be *three* closed-book quizzes to be conducted via Zoom. The format will be announced before each quiz. On each test date, you need to download the quiz from Canvas and submit it into an assignment page in Canvas once completed, just like how you submit an assignment.

No Make-up quizzes unless you have a legitimate reason and the makeup must be taken within *two* days after the date of the original quiz with a deduction of *ten* percent for each day late. You may take *one* makeup in the semester. Taking quizzes ahead of time is OK.

6. Midterm oral: 5%

There is a midterm oral test but *no* midterm written test. The oral test instruction will be posted in Canvas.

7. Final exam: 20%

The final exam is composed of an oral presentation of your essay (5%) and a written exam (15%). It covers *all* materials to be discussed this semester. The format of the exam will be announced prior to the exam.

8. Out-of-Class Learning Activities: 3%

Zoom Chat (3%): there will be three Zoom Chat assignments this semester. Every three (or two) students in the class will form a group to practice speaking Chinese in Zoom on anything that interests you for 30 minutes each time (20 minutes for groups with only 2 students). Record your zoom meeting in **gallery view** and share the link with the instructor by each due date. This assignment will be graded by completion. Please know that you will receive no points if you spend 1/3 or more of your time speaking English.

Grading System:

| | | | | | | | |
|----|---------------------------------------|----|---------------|----|---------------|----|---------------|
| A | 93.51 - 100.00 | B+ | 86.00 - 89.99 | C+ | 76.00 - 79.99 | D+ | 66.00 - 69.99 |
| A- | 90.00 - 93.50 | B | 83.00 - 85.99 | C | 73.00 - 75.99 | D | 60.00 - 65.99 |
| | | B- | 80.00 - 82.99 | C- | 70.00 - 72.99 | | |
| F | below 60 or more than eight absences. | | | | | | |

Academic Integrity:

All students are bound by the Georgetown University Honor System. The Honor System Booklet is available at <http://gervaseprograms.georgetown.edu/honor/system/53516.html>

Special Accommodations:

Students with disabilities that may affect their performance in this class should contact the Academic Resource Center (ARC) (arc@georgetown.edu) located at Leavey Center, Suite 335. The ARC reviews documentations provided by students with disabilities and determines reasonable accommodations in accordance with the Americans with Disabilities Act (ADA) and University policies.

Important Notes:

1. All students are strongly encouraged to come to my office hours to discuss the course materials, especially when you do not fully understand them.
2. Throughout the semester, the class-related materials or information will be sent out via e-mail. You are expected to check your email frequently and regularly, and make sure that you can receive such materials/information in a timely manner.
3. If you miss a class, please find out from me or from a classmate what you have missed as early as possible. If you anticipate a busy week in your other classes, please work ahead beforehand.
4. The course does not use any curves. No special projects or assignments will be given to any individual students for extra credits at any point of the semester.

Others:

1. Please keep you video ON for the duration of each class unless otherwise instructed.
2. If you are taking the class in a quiet area, it is OK to leave your audio on throughout the class.
3. Information about the University's policy on audio and video recordings during virtual learning environment can be found here: <http://canvas.georgetown.edu/>

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<https://security.georgetown.edu/it-policies-procedures/computer-systems-aup>

Tentative Class Schedule

| Weeks | Monday ~ Thursday | Homework Assignments |
|-------|--|---|
| 1 | 课程介绍 L1 中美消费观再比较 L2 让我们远离“郁闷” 阅读与讨论 1 | L1 课前练习 ; L1 课后作业 L2 课前练习 ; L2 课后作业 阅读总结 1 |
| 2 | Test 1 (L1 & L2) L3 月光族 L4 中国的新城乡关系 阅读与讨论 2 | L3 课前练习 ; L3 课后作业 L4 课前练习 ; L4 课后作业 阅读总结 2 ; 作文大纲 |
| 3 | Test 2 (L3 & L4) 期中口试 L5 洋快餐本土化 L6 校园枪击 | L5 课前练习 ; L5 课后作业 L6 课前练习 ; L6 课后作业 作文第一稿 |
| 4 | 阅读与讨论 3 Test 3 (L5 & L6) L7 乐府诗: 木兰辞 | 阅读总结 3 L7 课后作业 作文第二稿 |
| 5 | 阅读与讨论 4 复习 期末口试 期末笔试 | 阅读总结 4 |