

Georgetown University
Department of French & Francophone Studies
French 101 "Advanced French I" – Summer 2020

Section number: 10
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COURSE DESCRIPTION

This course has a double goal:

- to improve students' linguistic competency in written and spoken French;
- to build their cultural literacy regarding France, the European Union and the Francophone world today.

Students will strengthen their proficiency in written French through grammar exercises and compositions. They will gain a background in the cultural, geographical and historical aspects of France through readings in *La France contemporaine*, a textbook on French civilization, and they will follow contemporary developments in France and the Francophone world through various French media, including newspapers, magazines, and internet sources as well as television news and cultural broadcasts. Classes will stress interactive communication through oral presentations and debates.

Assignments and in-class work will include weekly written and oral grammar exercises, audio recordings for comprehension and pronunciation practice, as well as readings and discussions of cultural topics.

Prerequisites for this course: successful completion of French 022 or French 032 at Georgetown University; or a score of 66-75 on the Placement Test; or recommendation of a Georgetown University French Department instructor.

This course prepares students for French 102 or 112.

LEARNING OUTCOMES

Throughout the semester students will have reinforced their mastery of the fundamentals of French through weekly grammar exercises while studying the history and culture of France as well as current events.

By the end of the course students will be able to:

- express themselves clearly and correctly orally and in writing using present, past, future and conditional tenses, giving orders and asking questions, formulating negations and using definite, indefinite and partitive articles;
- understand authentic broadcast and written media;
- read, discuss and write about France's geography, history, institutions and political system as well as the history and workings of the European Union;
- summarize newspaper and magazine articles in writing and orally;
- give oral presentations and participate in debates on current events in France and the Francophone world.

COURSE ORGANIZATION

Classes meet three times a week, with each instructor organizing his or her own calendar concerning the scheduling of exercises and the use of supplementary materials such as internet exercises, class handouts, video viewing, etc.

- Students will be responsible for weekly grammatical exercises;
- Students will write two compositions with mandatory rewrites;
- Each student will give one oral presentation;
- There will be 2 tests and a final exam (oral and written).

To learn French and become a confident and fluent speaker you must practice it frequently both in and out of class. **Your presence and active class participation** are therefore essential for this course. Participation will be evaluated in terms of preparedness, contributions to class discussion and involvement in the learning process. Please note that the only way to learn to speak a foreign language is to speak it, which, in turn, involves making mistakes and learning from them. You should, of course, aim for a high degree of grammatical accuracy and fluidity in prepared presentations, which, like compositions, will be evaluated in terms of grammar, vocabulary, style and organization, but do not be afraid to ask questions, seek clarifications, and get things wrong in class.

COURSE MATERIALS

Required:

- *Contrastes: Grammaire du français courant*, 2nd edition, Denise Rochat (Prentice-Hall, 2009), with MyFrenchLab electronic exercises, ISBN: 978-0-205-64699-9
eText of *Contrastes* available for free through your subscription to MyFrenchLab
- *La France contemporaine*, 5th edition, Edmiston et Duménil (Heinle Cengage Learning, 2015), ISBN: 978-1-305-25108-3
Available for rent (print & eBook) : <https://www.cengage.com/c/la-france-contemporaine-5e-edmiston?filterBy=Student>

Advanced grammar topics covered in this course will include:

- Present tense and imperative
- Narration in the past
- Future and conditional
- Negations
- Questions
- Articles

The first half of the civilization textbook will be covered in this course, including:

- La France et l'Europe (la France physique ; Paris et la vie urbaine ; les régions et les provinces ; les langues de la France ; l'Union européenne)
- La vie politique (la République française ; l'Etat ; les partis politiques et les élections)

These textbooks will be supplemented by music, authentic media including magazine and newspaper articles, videos, televised news broadcasts, recordings and Internet materials as chosen by instructors. Films and other materials may also be made available through Canvas.

Recommended:

- A verb reference source, such as Bescherelle's *Complete Guide to Conjugating French Verbs* or online: <http://bescherelle.com>
- A good bilingual French dictionary, such as *Collins Robert French Unabridged Dictionary* or online: <http://www.larousse.fr/dictionnaires>
- A good monolingual (French-French) dictionary, such as *Le Petit Robert*

HONOR CODE

Unless otherwise indicated, **all work is to be yours alone**, and you are expected to adhere to the **Honor Code** (<http://honorcouncil.georgetown.edu/system/policies>) at all times. Using online translators is not allowed. Please note that copying from any source, including internet, newspapers, and books without attribution constitutes plagiarism, which **will result in failure of the course and will be reported to the university Honor Council.**

STUDENTS WITH DISABILITIES POLICY

Students with disabilities should contact the Academic Resource Center (Leavey Center, Suite 335; (202) 687-8354; arc@georgetown.edu; <http://ldss.georgetown.edu/index.cfm>) before the start of classes to allow their office time to review the documentation and make recommendations for appropriate accommodations. If accommodations are recommended, you will be given a letter from ARC to share with your instructors. You are personally responsible for completing this process officially and in a timely manner. Neither accommodations nor exceptions to policies can be permitted to students who have not completed this process in advance.

INSTRUCTIONAL CONTINUITY POLICY

In compliance with the university's Instructional Continuity Policy, all course activities will be maintained in the event of a university closure or delayed opening. Students will receive instructions from their professor by email detailing the manner in which such a disruption is to be handled.

GRADING AND ASSESSMENT

<i>Course requirements and exams</i>	<i>max %</i>
Attendance	10
Participation & Class Discussion	10
Homework	10
Oral Presentation (1)	10
Compositions (2)	10
Culture & Grammar Quizzes (4)	10
Tests (2)	10
Oral Exam	15
Final Exam (Instructor: add date/time here)	15

Students need to make a note of all deadlines for homework, compositions, oral presentations, assessments, quizzes, tests and exams as NO EXTENSIONS or MAKE-UPS will be given. Students will receive no credit (a score of zero) for all assignments that are not completed on time unless accompanied by a university-sanctioned excuse.

Every student is entitled to **three unexcused absences** per semester. Additional absences will be excused only for serious circumstances discussed with the instructor and verified by the proper written notification (Dean's note, doctor's excuse, etc.). Without such notification, absences exceeding 3 will lower your grade in this class. Students are also expected to arrive on time: for every two times a student arrives **more than 5 minutes late to class**, he/she will be assessed one unexcused absence.

<i>Number of absences</i>	<i>Attendance Grade (%)</i>
0-3	10
4	6
5	2
6	0

FRENCH DEPARTMENT GRADING SCALE

A (93-100)	A- (90-92)	
B+ (87-89)	B (83-86)	B- (80-82)
C+ (77-79)	C (73-76)	C- (70-72)
D+ (67-69)	D (65-66)	F (<65)

The attached calendar is subject to change and is intended as a general outline of the structure of the class. Detailed homework will be provided on Canvas. Remember that you are responsible for all assigned work, even in case of absence from class.

FRENCH 101 (Summer 2020) : CALENDRIER DU COURS

Instructor reserves the right to alter the schedule to accommodate the pace of the course. Detailed homework assignments will be posted on Canvas.

SEMAINE 1	Lundi 1 juin	Premier jour de classe - présentation du cours Grammaire : <ul style="list-style-type: none"> ▪ Chapitre 1 « Le présent de l'indicatif ; l'impératif » (p.1-9) (1/2) ▪ Chapitre 1 « Le présent de l'indicatif ; l'impératif » (p.1-9) (2/2)
	Mardi 2 juin	<i>La France contemporaine :</i> <ul style="list-style-type: none"> ▪ Chapitre 1 « La France physique » (p.6-14) (1/1) ▪ Chapitre 2 « Paris et la vie urbaine » (p.15-33) (1/3) <i>Révision du vocabulaire chapitre 1 et de la grammaire : présent et de l'impératif</i>
	Mercredi 3 juin	Quiz 1 (en classe : Vocabulaire chapitre 1 « La France physique » ; Chapitre 1 « Le présent de l'indicatif ; l'impératif ») <i>La France contemporaine :</i> <ul style="list-style-type: none"> ▪ Chapitre 2 « Paris et la vie urbaine » (p.15-33) (2/3) Grammaire : <ul style="list-style-type: none"> ▪ Chapitre 9 « Le passé de l'indicatif ; le récit au passé » (p.113-127) (1/3)
	Jeudi 4 juin	<i>La France contemporaine :</i> <ul style="list-style-type: none"> ▪ Chapitre 2 « Paris et la vie urbaine » (p.15-33) (3/3) Grammaire : <ul style="list-style-type: none"> ▪ Chapitre 9 « Le passé de l'indicatif ; le récit au passé » (p.113-127) (2/3)
SEMAINE 2	Lundi 8 juin	<i>La France contemporaine :</i> <ul style="list-style-type: none"> ▪ Chapitre 3 « Les régions et les provinces » (p.34-55) Grammaire : <ul style="list-style-type: none"> ▪ Chapitre 9 « Le passé de l'indicatif ; le récit au passé » (p.113-127) (3/3)
	Mardi 9 juin	Quiz 2 (en classe : Vocabulaire chapitre 2 « Paris et la vie urbaine » ; Chapitre 9 « Le passé de l'indicatif ») <i>La France contemporaine :</i> <ul style="list-style-type: none"> ▪ Chapitre 4 « Les langues de la France » (p.56-74) (1/3) Exposé 1 : la réforme territoriale NOTRe (les nouvelles régions de France)
	Mercredi 10 juin	<i>La France contemporaine :</i> <ul style="list-style-type: none"> ▪ Chapitre 3 « Les régions et les provinces » (p.34-55) ▪ Chapitre 4 « Les langues de la France » (p.56-74) (2/3) Révision du vocabulaire chapitre 2 et de la grammaire : le passé de l'indicatif
	Jeudi 11 juin	<i>La France contemporaine :</i> <ul style="list-style-type: none"> ▪ Chapitre 3 « Les régions et les provinces » (p.34-55) ▪ Chapitre 4 « Les langues de la France » (p.56-74) (3/3) Révision pour le test : Culture : chapitres 1,2,3 et 4 / Grammaire ; impératif, le passé de l'indicatif, le récit au passé
SEMAINE 3	Lundi 15 juin	Test 1 Vous serez testés sur les points suivants : <ul style="list-style-type: none"> ▪ Grammaire : Chapitres 1 « Le présent de l'indicatif ; l'impératif » et 9 « Le passé de l'indicatif ; le récit au passé » <i>La France contemporaine :</i> Chapitres 1 « La France physique », 2 « Paris et la vie urbaine », 3 « Les régions et les provinces » et 4 « Les langues de la France » Grammaire : <ul style="list-style-type: none"> ▪ Chapitre 11 « Le futur et le conditionnel » (p.142-154) (1/2 et 2/2)
	Mardi 16 juin	Exposé 2 : les langues régionales (protection et promotion) : l'exemple du breton Composition 1 (en classe)
	Mercredi 17 juin	Exposé 3 : les institutions européennes <i>La France contemporaine :</i> <ul style="list-style-type: none"> ▪ Chapitre 5 « L'Union européenne » (p.75-90) (1/3) ▪ Chapitre 5 « L'Union européenne » (p.75-90) (2/3)
	Jeudi 18 juin	Exposé 4 : les pays candidats à l'Union européenne <i>La France contemporaine :</i> <ul style="list-style-type: none"> ▪ Chapitre 5 « L'Union européenne » (p.75-90) (3/3) ▪ Chapitre 6 « La République française » (p.92-106)

		<p>Grammaire :</p> <ul style="list-style-type: none"> ▪ Chapitre 8 « La négation » (p.100-112) (1/2)
SEMAINE 4	Lundi 22 juin	<p>Exposé 5 : les institutions de la Vème République</p> <p><i>La France contemporaine :</i></p> <ul style="list-style-type: none"> ▪ Chapitre 6 « La République française » (p.92-106) ▪ Chapitre 7 « L'Etat » (p.107-122) (1/3) <p>Grammaire :</p> <ul style="list-style-type: none"> ▪ Chapitre 8 « La négation » (p.100-112) (2/2) ▪
	Mardi 23 juin	<p><i>La France contemporaine :</i></p> <ul style="list-style-type: none"> ▪ Chapitre 7 « L'Etat » (p.107-122) (2/3 ; 3/3) <p>Révision du vocabulaire des chapitres 6 et 7 et de la négation</p> <p>.</p>
	Mercredi 24 juin	<p>Quiz 3 (en classe : Vocabulaire chapitres 6 « La République française » et 7 « L'Etat » ; Chapitre 8 « La négation »)</p> <p>Exposé 6 : l'Etat et le terrorisme en France</p> <p>Grammaire :</p> <ul style="list-style-type: none"> ▪ Chapitre 6 « L'interrogation directe » (p.76-90) (1/2 ; 2/2) <p>Révision : Culture : chapitres 5 et 6 et grammaire : le futur et le conditionnel ; la négation et l'interrogation directe</p> <p>.</p>
SEMAINE 5	Jeudi 25 juin	<p>Test 2</p> <p>Vous serez testés sur les points suivants :</p> <ul style="list-style-type: none"> → Grammaire : Chapitres 11 « Le futur et le conditionnel », 8 « La négation » et 6 « L'interrogation directe » → <i>La France contemporaine</i> : Chapitres 5 « L'Union européenne » et 6 « La République française » <p>Grammaire :</p> <ul style="list-style-type: none"> ▪ Chapitre 2 « Les articles » (p.10-29) (1/3 ;2/3) <p>.</p>
SEMAINE 6	Lundi 29 juin	<p>Composition 2 (en classe)</p> <p><i>La France contemporaine :</i></p> <ul style="list-style-type: none"> ▪ Chapitre 8 « Les partis politiques et les élections » (p.123-137) (1/4 ; 2/4) <p>Grammaire</p> <ul style="list-style-type: none"> ▪ Chapitre 2 « Les articles » (p.10-29) (3/3) <p>.</p>
	Mardi 30 juin	<p>Exposé 7 : les partis politiques en France</p> <p>Exposé 8 : le mandat de François Hollande</p> <p><i>La France contemporaine :</i></p> <ul style="list-style-type: none"> ▪ Chapitre 8 « Les partis politiques et les élections » (p.125-137) (3/4) <p>Révision de l'examen final</p> <ul style="list-style-type: none"> ▪
	Mercredi 1 juillet	<p>Exposé 9 : les présidentielles de 2017 et l'élection d'Emmanuel Macron</p> <p>Révision de l'examen final</p>
	Mercredi 2 juillet	<p>Examen final</p>