

GEORGETOWN UNIVERSITY

Liberal Studies Program

Thesis Proposal Workshop

Fall 2018

E. M. James Duke and Richard Duke

LSHV-983-01

Four Thursdays 6:30-8:30 PM

Books required: Kate Turabian, *A Manual for Writers* (Ninth Edition)
(University of Chicago Press, April 2018)

Laurie Rozakis, *Schaum's Quick Guide to Writing Great Research Papers*
(2nd Edition) (McGraw-Hill)

Session I September 6

Go over rules and roles

Narrow/Focus: Refine interest to question, problem, topic

Review Thesis Proposal Form, and discuss a completed thesis proposal

Discuss research methods

Liberal Studies goals and emphasis

Session II October 4 Session in Lauinger Library Room 158

Focus thesis topic proposal toward organizing research and writing

Designing effective research for individual topics

Read Rozakis, Chs. 1, 2, 3, and 4

Read Turabian, Chs. 1, 2, and 5

Focus on Sources: Read Turabian Ch. 3

Bring to Workshop draft of Title, Problem Statement, and Review of Related Literature.

Session III November 1

Focus on probable content and schedule of thesis, and refining research methods

Read Rozakis, Chs. 12 and 13

Read Turabian, Chs. 6, 7, 9, and 10

Read Rozakis, chs. 9, 10, and 11

Presentation of student proposals and schedules

Focus on value premise of Liberal Studies

Bring to Workshop draft of entire thesis proposal.

Session IV November 29

Overview of final thesis requirements

Share mentor-approved method, outline, and beginning research

All students present progress to date

Read Turabian, Chs. 11, 15, and 16

Read Rozakis, Ch. 20

Review *Thesis Guidelines*

Bring to Workshop revised draft of entire thesis proposal.

Georgetown Honor System

All students are expected to follow Georgetown's honor code unconditionally. We assume you have read the honor code material located at <http://scs.georgetown.edu/academic-affairs/honor-code> , and in particular have read the following documents: Honor Council Pamphlet, What is Plagiarism, Sanctioning Guidelines, and Expedited Sanctioning Process. Submitting material in fulfillment of the requirements of this course means that you have abided by the Georgetown honor pledge:

In the pursuit of the high ideals and rigorous standards of academic life, I commit myself to respect and uphold the Georgetown Honor System: To be honest in any academic endeavor, and to conduct myself honorably, as a responsible member of the Georgetown community, as we live and work together.

Disabilities

If you are a student with a documented disability who requires accommodations or if you think you may have a disability and want to inquire about accommodations, please contact the Academic Resource Center at 202-687-8354 or arc@georgetown.edu.

Sexual Misconduct

Title IX of the Education Amendments of 1972 (“Title IX”) prohibits discrimination based on sex in any educational programs, which includes sexual harassment or any acts of sexual misconduct. Title IX requires the University, upon becoming aware of any incident of sexual harassment and misconduct to respond appropriately to protect and maintain the safety of the University community, including students, faculty, and staff. Georgetown University prohibits sexual misconduct, including sexual harassment, sexual assault, domestic/dating violence, and stalking. Discrimination based on sex, including sexual misconduct and discrimination based on pregnancy or parenting status, subverts the University's mission and threatens permanent damage to the educational experience, careers, and well-being of students, faculty, and staff. Please know that as a faculty member I am committed to supporting survivors of sexual misconduct, including relationship violence and sexual assault. However, University policy also requires me to report any disclosures about sexual misconduct to the Title IX Coordinator, whose role is to coordinate the University’s response to sexual misconduct. Georgetown has a number of fully confidential professional resources who can provide support and assistance to survivors of sexual assault and other forms of sexual misconduct. These resources include: