COURSE DESCRIPTION AND OBJECTIVES:
Public speaking is a performance course designed to help you become a more effective, confident, and competent communicator. Specifically this course is organized to help you:

(1) Develop the ability to organize a message effectively by structuring and adapting material to your audience.

(2) Develop the ability to convey messages orally with clarity, accuracy, and conviction.

(3) Develop listening, critical thinking and analytic skills.

SPEAKING ASSIGNMENTS:
Time constraints dictate that we adhere to a strict schedule. Speeches must be delivered on the assigned date. Failure to appear and deliver will result in an automatic “F.” Attendance is mandatory; class participation and attendance constitute 20% of your grade. Be advised that more than one emergency absence will result in the lowering of your final grade. Four absences will result in a failing grade. Tardiness is not acceptable. If you are late during speech presentations, please wait outside the door until you hear applause. Cell phones must be turned off, NO TEXTING. If your cell phone rings, or you text during a lecture or presentation, you will lose 10 points from your grade.

GRADING POLICY:
Your grade in this course will be the average of the grades that you receive on your individual oral performances and group performances. Other work in the course will involve reading and writing assignments. As stated before, attendance and enthusiastic class participation impact your final grade!!!

OFFICE CONFERENCES:
I would appreciate it if you would observe the regularly scheduled hours for office conferences. You are encouraged to consult with me about any questions you have regarding the course or your progress in it. I realize that public speaking can be an anxiety-provoking situation for some students. I will be happy to work with you to enhance your performance skills.

ACADEMIC DISHONESTY:
Presenting plagiarized material is subject to the University's ruling on matters of academic dishonesty.

NOTE-TAKING:
Class notes will prove beneficial, and you will be required to provide written evaluations of oral presentations throughout the semester, but I strongly prefer that you do not use personal computers, PDP’s, etc. in class.

ASSIGNMENTS AND GRADING:

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<tr>
<th>Assignment</th>
<th>Percent</th>
<th>A: 93-100</th>
<th>A+: 90-92.9</th>
<th>B+: 87-89.9</th>
<th>C+: 77-79.9</th>
<th>B: 83-86.9</th>
<th>D+: 67-69.9</th>
<th>C: 73-76.9</th>
<th>D: 63-66.9</th>
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<tbody>
<tr>
<td>Informative Speech (4-6 min.)</td>
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<td>Persuasive speech (5-7 min.)</td>
<td>20%</td>
<td>A = 93-100</td>
<td>A+ = 90-92.9</td>
<td>B+ = 87-89.9</td>
<td>C+ = 77-79.9</td>
<td>B = 83-86.9</td>
<td>D+ = 67-69.9</td>
<td>C = 73-76.9</td>
<td>D = 63-66.9</td>
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<td>Group Paper</td>
<td>12%</td>
<td>B+ = 87-89.9</td>
<td>C+ = 77-79.9</td>
<td>B = 83-86.9</td>
<td>D+ = 67-69.9</td>
<td>C = 73-76.9</td>
<td>D = 63-66.9</td>
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<td>Group Presentation-Group</td>
<td>5%</td>
<td>B = 83-86.9</td>
<td>D+ = 67-69.9</td>
<td>C = 73-76.9</td>
<td>D = 63-66.9</td>
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<td>Group Presentation-Individual</td>
<td>8%</td>
<td>B- = 80-82.9</td>
<td>D = 63-66.9</td>
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<td>Individual Paper</td>
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<td>Comprehension Quiz</td>
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<td>Attendance and Participation</td>
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Text: To be announced.
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<thead>
<tr>
<th>Date</th>
<th>Lecture Material</th>
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| **Week 1** (Jun 4-8) | Introduction to Course  
Course Requirements and Objectives: Name Game  
Icebreaker Speeches (ungraded) 2-3 min.  
Diversity in the Classroom; Multiplicity in Society  
**Basic Concepts in Public Speaking**  
History and Tradition of Rhetoric (class handout)  
Informative Speech (Group Exercise) (class handout)  
Group Selection  
**Research Day, Friday June 8**  
**Informative Speech Topics Due June 11** |
| **Week 2** (Jun 11-15) | **Speaking to Inform**  
Organizational Patterns in Informative Speeches  
Assignment of Speaking Dates (Informative Speech)  
Speech Outlines (class Handout)  
**Evaluation and Criticism (class handout)**  
Informative Speech Presentations (4-6 min)  
**Individual Paper #1 Due June 14**  
**Research Day, Friday June 15** |
| **Week 3** (Jun 18-22) | **Comprehension Quiz**  
Communication Apprehension  
Workshop (class handout)  
**Non Verbal Communication**  
Assignment of Speaking Dates (Persuasive Speech)  
Persuasive Speech (class handout)  
**Research Day, Friday June 22**  
**Persuasive Speech Topic Due June 25** |
| **Week 4** (Jun 25-29) | **Persuasion**  
The Psychological Components of Audience Analysis  
Beliefs, Attitudes & Values  
Rokeach Values (handout)  
Persuasion in Contemporary Society  
Class Handout  
Organization of Persuasive Speech  
**Persuasive Speech Presentations (5-7 min)**  
**Research Day, Friday June 29**  
**No Class July 4th** |
| **Week 5** (July 2-6) | **Group Communication, Political Rhetoric, & Public Discourse**  
Theoretical Basis of Group Dynamics  
Political Rhetorical Analysis  
Handout for Group Project  
**Group Presentations (20-30 min) July 5, 6** |