

Course Syllabus

French 002-20 — Introductory French II Summer 2018

Georgetown University
Dept. of French & Francophone Studies

Intercultural Center

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Welcome to Introductory French II at Georgetown University!



Please read the following information carefully to ensure your success in this course. Then, enjoy learning French!

I. Course Description:

The learning goals of the Introductory sequence are as follows: 1) To introduce students to the French language and Francophone cultures; 2) To help students develop the ability to express themselves in French (orally as well as in writing); 3) To help students develop their comprehension skills of spoken and written French.

Introductory French II explores 6 themes: 1) *Le week-end dernier*, 2) *L'image de soi*, 3) *Chez nous*, 4) *Ça se fête!*, 5) *Trouver son chemin*, and 6) *En ville*, which correspond to Chapters 7–12 in the textbook *En Avant* (see below COURSE MATERIALS). These themes are presented and discussed through a variety of media, including *En Avant*'s companion website *Connect French* and its accompanying audiovisual programs, *Le coin vidéo*, *Le coin chanson*, and *Le coin ciné*. The relevant vocabulary for each theme is studied systematically along with new grammatical structures, all of which enable students to begin to understand French and express themselves in the language.

Teaching methods will include reading and discussing cultural documents in class and practicing vocabulary and new grammatical structures in context. *En Avant* follows a focused approach with systemic review and recycling of topics. It also emphasizes active learning in class and integrates modern cultural themes into each lesson.

As Introductory French II (FREN 002) builds upon Introductory French I (FREN 001), the prerequisite for this course is the successful completion of Introductory French I (FREN 001) at Georgetown, a minimum score of 26 on the French Placement or Confirmation Exam (see the department web page), or a recommendation from a Georgetown University French Department instructor. The completion of Introductory French II (FREN 002) provides students with the foundation necessary to pursue further study of the language and culture at the intermediate level (FREN 021 or FREN 032).

II. Learning Outcomes:

By the end of this Introductory French course, students will learn how to:

- Recount events using regular and irregular verbs in the compound past tense (*le passé composé*)
- Discuss one's daily routine using pronominal verbs and idiomatic expressions
- Describe one's residence and employ various comparative and superlative adjectives
- Describe what they used to do and past states of being using the imperfect tense (*l'imparfait*)
- Discuss plans using the future tense (*le futur simple*)
- Ask for and give directions

III. Organization of Course:

For each of the six themes, students will use their textbook, *En Avant*, the companion website *Connect French* (which includes an electronic version of the textbook), and the accompanying audiovisual programs *Le coin vidéo*, *Le coin chanson*, and *Le coin ciné* to study grammatical structures and vocabulary introduced in context. They will complete exercises designed to provide systematic listening, speaking, reading, and writing practice of the material. In addition, they may refer to suggested materials as useful references for the presentation and practice of specific grammatical structures. Students will also write compositions and be tested regularly throughout the semester by means of quizzes, tests, and a comprehensive departmental final exam. In the middle and end of the semester, there will be an oral presentation or exam. Deadlines for homework will be provided on Blackboard and/or *Connect French*. Students need to make a note of all deadlines for homework, compositions, and exams as NO EXTENSIONS or MAKE-UPS will be given!

Expectations for this Course:

A. Preparatory work and review at home:

Students are expected to prepare well for every class and review on their own, following their professor's directions. 75% of language learning takes place outside of the classroom: class time is for answering questions and reinforcing what students studied at home. Students cannot learn a language by just coming to class!

B. Attending every class, being on time, and participating actively:

Attending class and participating actively are also essential to learning a language. Students should therefore attend every class, participate actively, and be on time.

IV. Course Materials:

A. Required Materials:

- *En Avant*, 2nd Edition (2016), Anderson, Dolidon, McGraw-Hill Publishing Co., Inc. (ISBN: 9781309058787, \$217.65)
- *Connect French*. Online companion to textbook. Packaged with *En Avant* when purchased through university bookstore.

B. Recommended Reference Books with Explanation in English and Grammatical Charts:

- *Quick Guide to French Grammar*, (2007), Pearson, Prentice Hall. (ISBN: 9780132428590, \$12.40)
- *English Grammar for Students of French*, (2009), Morton, Olivia & Hill Press. (ISBN: 9780934034425, \$19.95)
- *Bouées de Grammaire: Le Français en tableaux*, (2011), Cohen-Scali, New Academia Publishing. (ISBN: 9780983245155, \$26.00)

C. Recommended Verb Books/Websites

- *Complete Guide to Conjugating 12,000 French Verbs*, (1995), Bescherelle, Hatier-Didier,. (ISBN: 9782218065910, \$24.95)
- *501 French Verbs*, (2007), Kendris, Barron's Education Series. (ISBN: 9780764179839, \$19.00)

D. Recommended Bilingual English-French Dictionary:

- *French Concise Dictionary*, (2010), Harper Collins. (ISBN: 9780061998638, \$18.00)
- *Le Larousse*, online: <http://www.larousse.fr/dictionnaires/francais-anglais>
- *WordReference*, online: <http://www.wordreference.com>

V. Honor Code:

Students are required to adhere to all aspects of **Georgetown University's Honor Code** (<http://scs.georgetown.edu/academic-affairs/honor-code>). You are strongly encouraged to read through the entirety of the Honor Code document and familiarize yourself with its rules. Any grammar exercises, compositions, and other assignments prepared at home must be the student's personal work without help in any form other than dictionaries and grammar books.

VI. Instructional Continuity Policy:

In compliance with the university's Instructional Continuity Policy, all course activities will be maintained in the event of a university closure or delayed opening. During a campus "closure", the regular class time schedule will be honored, and classes will not be cancelled except in very rare situations. Instead, students will receive instructions from their professor detailing the manner in which such a disruption is to be handled. In the event of a university "closure", students should immediately check their email for instructions from their professor.

VII. Students with Disabilities Policy:

Students with disabilities should contact the Academic Resource Center (Leavey Center, Suite 335; (202)687-8354; arc@georgetown.edu; <http://ldss.georgetown.edu/index.cfm>) before the start of classes to allow their office time to review the documentation and make recommendations for appropriate accommodations. If accommodations are recommended, you will be given a letter from ARC to share with your instructors. You are personally responsible for completing this process officially and in a timely manner. Neither accommodations nor exceptions to policies can be permitted to students who have not completed this process in advance.

VIII. Grading and Assessment:

A. Final Grade Calculation

Students are evaluated by means of **three** short chapter quizzes, **three** multi-chapter tests throughout the semester, and a final exam. Each test will have an oral component (short-answer questions, listening comprehension, or a *dictée*, for example); exercises based on the material of the chapters being tested; and, a written component which asks students to respond at length to an open-ended question or another prompt. Writing competence will be further evaluated through exercises and **two** short compositions completed throughout the semester. Speaking skills will be evaluated through short presentations and/or an oral exam during the middle and end of the semester.

Tests (3).....	20%
Chapter Quizzes (3).....	10%
Final Exam.....	25%
Compositions (2).....	10%
Class Participation.....	15%
Homework (including <i>Connect</i>).....	10%
Oral Exams and/or Presentations.....	10%

Final grades in this course will be based on the following scale:

A	A-	B+	B	B-	C+	C	C-	D+	D	F
93-100	90-92	87-89	83-86	80-82	77-79	73-76	70-72	67-69	65-66	0-64

B. Class Participation

- Because this course is a language course, students are expected to attend class regularly and arrive on time. For every three (3) times a student arrives more than 5 minutes late to class, he/she will be assessed one (1) unexcused absence. After the first three (3) absences not justified by a letter from the Dean or a medical excuse signed by a doctor, the final grade will be reduced by 10%; thereafter, for each unjustified absence, the final grade will be further reduced by an additional 10%.
- Grades assigned for class participation will take into account preparedness for class, contributions in class (answers to questions asked as well as asking relevant questions) and, more generally, the degree to which a student takes an active role in his or her own learning process.