

Classics 130: History of Ancient Greece
Summer 2018 Syllabus
MTWR 1:00-3:00pm
Maguire 104

Prof. Catherine Keesling
 319 Healy (Department of Classics)
 Office Hours: TBA, and by appt.
 Office phone: (202) 687-1335
 keeslinc@georgetown.edu



Goals:

In this course we will study ancient Greek history from the 8th century B.C. through the conquest of the Greek mainland by Philip II of Macedon, the father of Alexander the Great. Major themes explored will include: the definition of Greek identity, the relationships between Greeks and Persians, the conflict between Athens and Sparta, and the internal dynamics of the Greek polis, especially the Athenian democracy. We will read and consider in class accounts of the important events in Greek history written by the Greeks themselves, with an emphasis upon Herodotus and Thucydides. A major goal of the course is to explore how present-day ancient historians use sparse and sometimes conflicting literary sources, in combination with inscriptions and archaeological evidence, to arrive at an understanding of the distant past. For a more general statement about the learning goals of 100-level Classical Studies courses at Georgetown, please see the Department of Classics webpage.

Expectations and Requirements: Most class meetings will consist of a combination of informal lecture by the professor and examination of the assigned readings. There will be a midterm exam (**July 18**), one short paper on Herodotus (topic to be announced; paper due by e-mail on **July 31**), and a final exam on the last day of class (**August 9**). More specific information about the assignments is forthcoming at the first class meeting.

Honor Code statement: As signatories to the Georgetown University Honor Pledge, you are required to uphold academic honesty in all aspects of this course. You are expected to be familiar with the letter and spirit of the Standards of Conduct outlined in the Georgetown Honor System and on the Honor Council website. As a faculty member, I too am obligated to uphold the Honor System, and will report all suspected cases of academic dishonesty. As part of the writing assignments, I will hand out precise guidelines concerning the use and citation of sources in your paper. The paper will be an individual assignment, and collaboration of any kind between students will not be permitted.

A Note on Note-taking: Students should take daily notes of some type in class. Some may prefer to use laptop computers for this purpose. If you decide to do this, make sure to back up your notes on something other than your hard drive at least once a week. In past semesters, students who did not back up have lost all of their notes when their hard drives crashed or their laptops were stolen. Don't let it happen to you!

Attendance and Instructional Continuity: If you are sick, don't come to class, but do let me know what has happened to you, and try to get a copy of a fellow student's notes. Two or more unexcused absences may result in a lowered grade for the course. Powerpoints from each class meeting will be posted on Canvas in advance. Any class cancellation will automatically trigger an online assignment

as an alternative to our normal class meeting. Once the cancellation is announced, I will put up the assignment, which will be based upon the readings already scheduled for that day.

Grading Policy:

Midterm exam	35%
Herodotus paper	30%
Thucydides exam	35%

Students should expect that the final grade distribution for the class will approximate the guidelines approved by the Executive Faculty: roughly 35% A. The grading scale I will use is: A=95 to 100%; A-=90 to 94%; B+=85 to 89%; B=82 to 84%; B-=78 to 81%; C+=74 to 77%; C=71 to 73%; C-=68 to 70%.

Texts: (all books should be on sale in the GU Bookstore)

1. Nancy Demand, *A History of Ancient Greece in Its Mediterranean Context*, Third Edition (Cornwall-on-Hudson, NY: Sloan Publishing 2013)
2. Herodotus *The Histories* (Penguin)
3. Thucydides *History of the Peloponnesian War* (Penguin)
4. Xenophon *A History of My Times* (Penguin)

Note: the reading assignments in the ancient sources refer to book and chapter numbers rather than page numbers (e.g. Thucydides 6.10-50). You can use any English translation and still get the same results.

Other required readings will be accessible through Canvas in a folder labeled with the date of the class meeting. Reading assignments listed under each date are to be discussed during the class meeting on that date.

Course Schedule:

Week I	Topic	Readings/ Assignments
Monday, July 9	Introduction; Bronze Age background Homeric questions and the origins of the Greek polis	Demand pp. 73-81 and 105-111 <i>Iliad</i> Book 6 [Canvas]
Tuesday, July 10	The early Greek polis (city-state): colonization and literacy The early Greek polis: hoplite warfare and tyranny	Demand pp. 81-97 and 111-121 Herodotus 4.145-158 (foundation of Cyrene in Libya) Demand pp. 125-130 Herodotus 5.92 and 3.48-53 (Cypselus of Corinth)
Wednesday, July 11	Sparta I: Lycurgus the lawgiver and Spartan institutions Sparta II: the "Spartan Mirage"	Demand pp. 130-147 Herodotus 1.65-68 and 6.56-59
Thursday, July 12	Archaic Athens: Solon Archaic Athens II: the tyranny of Peisistratos and his sons	Demand pp. 151-158 Thucydides 1.126 (Kylon) and 2.15-16 Demand pp. 158-164 Herodotus 6.125-131; 1.59-69; and 5.62-65 Thucydides 6.53 (last sentence)-59 (Harmodios and Aristogeiton)
Week II		

Monday, July 16	Cleisthenes and the Athenian democracy	Demand pp. 164-168 Herodotus 5.66-78 J. Ober, "The Ideological Hegemony of the Masses" excerpt [Canvas]
Tuesday, July 17	Democratic institutions: Peoples' courts (dikasteria) and ostracism	Pseudo-Ar. <i>Ath. Constitution</i> 63-69 [Canvas]
Wednesday, July 18	MIDTERM EXAM	
Thursday, July 19	Herodotus and the Persians I	Demand Chapter 8 Herodotus Book 1
Week III		
Monday, July 23	Herodotus and the Persians II	Herodotus Book 3 Behistun inscription translation [Blackboard]
Tuesday, July 24	The Persian Wars I: Marathon and Thermopylai	Demand Chapter 9 Herodotus 5.30-38 (Ionian revolt); 6.94-124 (Marathon); and Book 7
Wednesday, July 25	The Persian Wars II: Salamis and Plataiai Introduction to Thucydides	Herodotus Books 8 and 9
Thursday, July 26	Thucydides and the Athenian Empire The Athenian Empire II: positive or negative?	Demand Chapter 10 Thucydides Book 1 Plutarch <i>Pericles</i> excerpt [Canvas]
Week IV		
Monday, July 30	Thucydides and the Peloponnesian War I	Demand pp. 251-259 Thucydides 2.1-78
Tuesday, July 31	Thucydides and the Peloponnesian War II HERODOTUS PAPER DUE BY E-MAIL	Demand pp. 260-263 Thucydides 3.36-85, 4.1-41 and 75-88, and 5.1-116
Wednesday, August 1	The Sicilian Expedition	Demand pp. 264-271 Thucydides Books 6 and 7
Thursday, August 2	End of the Peloponnesian War Oligarchic Government of the 30 Tyrants in Athens	Thucydides 8.1-5 and 45-98 Xenophon Book 1 Xenophon Book 2
Week V		
Monday, August 6	Greek Women I: Seclusion and demography Greek Women II: Anecdotal evidence for the lives of women in Athens and other city-states	Demand Chapter 11 David Cohen, "Seclusion, Separation, and the Status of Women in Classical Athens," 134-145 [Canvas]

Tuesday, August 7	Fourth-century crises: the rise of Thebes and the fall of Sparta Philip II and the Macedonians	Demand Chapter 13 Xenophon 6.4.1 through 6.5.51 (Leuctra) and 7.5.1 through 7.5.25 (Mantineia) Source packet on Philip II [Canvas]
Wednesday, August 8	Battle of Chaeronea and aftermath	
Thursday, August 9	FINAL EXAM ON THUCYDIDES	