SPYING AND THE INTELLIGENCE WORLD, BLHV 381-40

One cannot read the daily newspaper or watch a television news program without seeing reports about the intelligence community. In the United States, for example, the federal government sponsors sixteen intelligence agencies. Most Americans are only aware of two: the Central Intelligence Agency (CIA) headquartered in Langley Virginia, and the National Security Agency (NSA) at Fort Meade, Maryland.

Spying and the Intelligence World is an undergraduate course that will explore the history, philosophy, and application of espionage. In the first part of the course, class readings, lectures and discussion will examine ancient and classical literature where spying is discussed with much aplomb. We will survey the history, philosophy and application of espionage at home and during the major international conflicts, from World Wars I & II, the Cold War, and the present “war on terror” fought in Syria, Afghanistan and Iraq.

In the second part of the course, class readings, lectures and discussion will focus on contemporary issues associated with the intelligence community, such as torture, interrogation, internment camps, Just War, Covert ops, Counter-Intelligence, government eavesdropping at home, leaking classified information, etc. Paramount in this second half of the course will be case scenarios, where students will be required to plan and execute responses to real-world situations. By the conclusion of this course, students will have an entree into the exciting and clandestine world of the intelligence professional.

Instructor
Gregory Havrilak, Ph.D.
Assistant Teaching Professor of Liberal Studies
Office: C129, 640 Massachusetts Ave, NW
Phone: 202-784-7316; Mobile: 703-994-8360
Email: gch9@georgetown.edu

Course Goals
To provide an intellectual framework and analytical tools for students to discuss, reflect upon and understand the foundations and major players in the historical development and application of espionage as an international method of gaining intelligence.

Course Objectives
1. To understand the legal basis for espionage and government intelligence agencies
2. To review current intelligence theory
3. To survey methodologies of intelligence collection and analysis
4. To examine how intelligence shapes government thinking
5. To examine how intelligence shapes strategic military planning and foreign policy
6. To comprehend the organization of U.S. intelligence agencies
7. To improve critical thinking
Evaluation
Students are expected to attend lectures, read assigned texts, submit term paper & essays, and participate in discussion, as well as display an ability to absorb, comprehend, and analyze the course material.

Course Requirements
- Reading Assignments (from course textbooks, and items posted on CANVAS)
- Submit three short analytical essays (3 pages each, max) on assigned readings. Topics will be distributed for take home one week in advance
- Submit one 15-page paper
- Individual Oral Presentation: a 10 minute review of your semester paper

Grading Policy
Final grade for the course will be based on the following:

1. Class Participation/Discussion 10%
2. Analytical Essays 30% (10 X 3)
3. Term Paper 40%
4. Oral Presentation 20%

Grade Table
93-100 % = A
90 - 92 % = A-
87 - 89 % = B+
83 - 86 % = B
80 - 82 % = B-
77 - 79 % = C+
73 - 76 % = C
70 - 72 % = C-
67 - 69 % = D+
60 - 66 % = D
Below 60 % = F

Study Groups
Depending on class size, study groups will be formed to prepare class presentations on contemporary issues in political theology. These 20-minute group presentations will take place near the end of the semester.

Disabilities Statement
If you believe you have a disability, then you should contact the Academic Resource Center (arc@georgetown.edu) for further information. The Center is located in the Levey Center, Suite 335. The Academic Resource Center is the campus office responsible for reviewing accommodations in accordance with the Americans with Disabilities Act (ADA) and University policies.

Use of Electronic Devices
All electronic devices will be turned off at the beginning of class.
Class Attendance and Late Arrival
Attendance is mandatory, and roll call will be taken at the beginning of each class. Students with two absences for any reason may receive a failing grade for the course. If you miss a class it is your responsibility to make up any assignments on time and obtain class handouts.

Readings Assignments
Required readings for each class are listed below, and should be completed before the class period. All others are highly recommended, and may be referred to in class. Shorter articles will be uploaded to CANVAS. Additional websites and recently declassified government documents will be made available in class.

Required Books
- James M. Olson, Fair Play (Potomac Book: 2006)

Recommended, not required
Jan Goldman, Words of Intelligence (Lantham, MD: Scarecrow Press, 2011)

COURSE OUTLINE

Week One
Introduction to the Course
History, Philosophy, Application of Espionage
Jeffrey T. Richelson, A Century of Spies: Intelligence in the Twentieth Century (Oxford: Oxford University Press, 1995), Chapter 1, listed hereafter as CS

Week Two
The Legal Basis for Espionage
Espionage in Classic literature: Code of Hammurabi, Bible, Dao Te Ching, Sun Tzu, Qur’an, Code of Justinian
Rose Mary Sheldon, Spies of the Bible (London: Greenhill Books, 2007). Sections posted on CANVAS
Selection from the Dao Te Ching, Qur’an, Bible, and Sun Tzu posted on CANVAS
Week Three
Espionage in the U.S History:
Revolutionary War, Civil War, World Wars I & II; Golden Age of Soviet Spying
Richelson, CS, Chapter 2
Coles, “Pershing’s Eyes in the Sky,” Spies and Secret Missions, 46-49, posted on CANVAS
Thurlow, “Soviet Spies and British Counter-Intelligence in the 1930s,” Intelligence and National Security 19, No. 4 (Winter 2004): 610-31, posted on CANVAS

Week Four
Atomic Bomb Spying
The Cold War
Iraq, Afghanistan, Syria
First Analytical Essay distributed
Richelson, CS, Chapters 4 & 6
Avi Melamed, Inside the Middle East (New York: Skyhorse Publishing, 2016), selections posted on CANVAS
Stan A. Taylor, Daniel Snow, “Cold War Spies: Why They Spied and How They Got Caught,” in Johnson & Wirtz, pp. 317-327
Paul R. Pillar, “Intelligence, Policy, and the War in Iraq,” in Johnson & Wirtz, pp. 498-504

Week Five
Intelligence Studies: Collection, Analysis, Application, Part I
The U.S. Intelligence Community: HUMINT, IMINT, SIGINT
First Analytical Essay Due
Frederick P. Hitz, “Human Source Intelligence,” in Johnson & Wirtz, pp. 107-119

Week Six
Intelligence Studies: Collection, Analysis, Application, Part II
Covert OPS
Richelson, CS, Chapters 13-16
Richelson, “Covert Action,” The U.S Intelligence Community, pp. 468-491
Cherkashin, 42-56
Arthur S. Helmick, “The Intelligence Cycle,” in Johnson & Wirtz, pp. 81-92

Week Seven
The Ethics of Espionage
Second Analytical Essay distributed
James M. Olson, Fair Play, 1-31

**Week Eight**  
**Interrogation, Torture, and Terrorism**  
*Second Analytical Essay Due*  
Olson, 33-43  
Martine Berenpas, “The Implications of Spying and Torture for Human Freedom from a Sartrean Point of View,” in Galliott & Reed, pp. 68-79. Posted on CANVAS  
Watch Video on Water Boarding: https://www.youtube.com/watch?v=zD5rzmVX6I

**Week Nine**  
**Spying as War: Just War Theory, Drones, Cyber Warfare**  
*Study Group Presentations*  
Richelson, *The U.S. Intelligence Community*, 59-75; 184-212  

**Week Ten**  
*Third Analytical Essay distributed*  
**Danger of Intelligence Politicization; Leaks, Whistle Blowing**  
Seems Miller & Patrick Walsh, “The NSA Leaks, Edward Snowden, and the Ethics and Accountability of Intelligence Collection,” in Galliott & Reed, pp. 193-204. Posted on CANVAS  

**Week Eleven**  
*Third Analytical Essay due*  
Scenarios  
Olson, *Fair Play*, 72-84; 85-97

**Week Twelve**  
Last Class  
Scenarios  
Olson, *Fair Play*, 175-179  
*Final Student Class Presentations*

**Reading List**  
A more extensive and detailed reading list and intelligence source material will be provided.

**Useful Web Sites**  
http://www.cia.gov  
http://www.nsa.gov  
http://www.gwu.edu/~nsarchiv/ National Security Archive, George Washington University  
http://www.mi5.gov.uk/ Security Service, Great Britain  
http://spymuseum.org/educate/loe.asp Spy Museum’s Glossary of Terms  
http://www.fsb.ru/eng/history/museum.html History of the KGB
https://icon.army.mil Army Intelligence
http://aia.lackland.af.mil/aia.site.cfm Air Force Intelligence
https://www.dhs.gov Department of Homeland Security
http://www.dia.mil Defense Intelligence Agency
https://www.nacic.gov National Counter Intelligence Center
https://www.dni.gov/nic National Intelligence Council
https://www.odni.gov Director of National Intelligence

This syllabus may be updated and/or corrected.