



**Georgetown University
School of Continuing Studies
Bachelor of Arts in Liberal Studies**

**Cities and Inclusion
BLHV 298
Spring 2018**

Professor Kaara Martinez
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<u>Class time</u>	Online
<u>Class location</u>	640 Mass Ave NW
<u>Office hours</u>	Upon request

Course overview

This course explores inclusion in cities. It does this in a broad and inter-disciplinary manner, exploring various concepts, perspectives, and locations, and with a focus on the non-Western world. More specifically, the course asks students to explore the notion of sustainable development and the commitments around the UN Sustainable Development Goals as they pertain to the urban environment, and challenges students to unpack both challenges and opportunities in this regard. The class canvasses issues related to housing, poverty, migration, and gentrification, and investigates the role and relevance of law, the private sector, and social movements.

Learning Goals

- Students will gain an understanding of the notion of sustainable development and will explore links between the United Nations Sustainable Development Goals and urban life.
- Students will examine the issue of housing in the city from a human rights perspective, and by extrapolating from the constitutional case law of various jurisdictions.
- Students will critically explore contemporary urban issues related to migration and gentrification, and will be challenged to dissect their own narratives and perspectives on inclusion and the city.

Required Textbooks

Doug Saunders, *Arrival City: How the Largest Migration in History is Reshaping Our World*, (2010) ISBN-13: 978-0099522393.

Additional readings are listed in the course schedule and will be posted to Blackboard.

Class Participation

All students are expected to participate in class. This is absolutely critical in an online course. Class participation provides an opportunity for you to demonstrate your understanding of the theories and concepts learned in the course, and Canvas is the principal way we will interact for the semester. Success in this course depends on the preparedness and active engagement of all students, and the readings and assignments listed on this syllabus should be done prior to class. Class participation accounts for 10% of your final grade.

Reflection Essay

Your first written assignment of the course is due in Week 2 of the semester. You are required to write a 500-word reflection essay on the UN Sustainable Development Goals. You should not conduct additional research for this reflection piece. It is worth 10% of your final grade in the course and is due at 11:59 pm on Thursday, January 18, 2018.

Short Research Essays

You are required to write two short essays during the course of the semester, of 4-5 pages in length. Essays must be submitted to Canvas by 11:59 pm on the due date. Each essay counts for 20% of your final grade in the course. You should cite to at least two academic sources beyond the class materials and should use APA formatting for your work.

Final Paper

You are required to submit a final research paper of 8 pages in length by May 10, 2018. The final paper constitutes 40% of your final grade in the course. We will discuss further requirements for the research paper at the start of the semester.

Grading System

Assignment	Grade
Class Participation	10%
Essays	50%
Final Paper	40%

The following is provided as a guide used for assessing grades in all areas of the grading system.

A	100-93 percent
A-	92-90
B+	89-87
B	86-83

B-	82-80
C+	79-77
C	76-73
C-	72-70
D+	69-67
D	66-60
F	59 and below

Attendance

Students are expected at all meetings of this course. There will be approximately three videoconferences for the semester. Additionally, you will be asked to make weekly posts to the class discussion board. It is understandable that from time to time, family, personal or work emergencies may arise. In those circumstances, please contact me immediately. Please note that the BALS attendance policy is strictly adhered to, and more than two absences may result in failure of the course.

Late Papers

Except in rare circumstances, late papers are not accepted. In case of emergency, this rule may be waived with appropriate documentation and cause. Requests for extensions should come prior to the due date of the paper.

Incomplete

Incompletes are given in only the most extraordinary circumstances and with appropriate documentation. Where an incomplete is granted, a grade of “N” shall be granted until the work is handed in and, then, the grade shall be changed accordingly. In no case shall work submitted after the announced date (date will be announced in class) be granted an incomplete. Failure to adhere to this rule will result in an F.

Turnitin.com

Students acknowledge that by taking this course all required papers must be submitted for a Textual Similarity Review to Turnitin.com for the detection of plagiarism. Use of the Turnitin.com service is subject to the terms of use agreement posted on the Turnitin.com site.

Disabilities

If you are a student with a documented disability who requires accommodations or if you think you may have a disability and want to inquire about accommodations, please contact the Academic Resource Center at 202-687-8354 or arc@georgetown.edu.

Extreme weather, Emergencies, and Instructional Continuity

During inclement weather or other emergencies on a day when we are scheduled to meet face-to-face, check the university’s Web site or call (202) 687-7669 for information on whether the university is open. If the university is open, this class will meet. If the university is closed, this class will meet through distance means such as online videoconferencing; check your e-mail for

a message from me on how we will proceed in that situation. Due dates for written assignments submitted through Blackboard will not be changed due to campus closings.

The university recently has acquired the capability to send text messages and recorded messages about emergencies to cell phones and other mobile devices. Sign up on MyAccess.

Georgetown Honor System

All students are expected to follow Georgetown's honor code unconditionally. We assume you have read the honor code material located at www.georgetown.edu/honor, and in particular have read the following documents: Honor Council Pamphlet, What is Plagiarism, Sanctioning Guidelines, and Expedited Sanctioning Process. Papers in this course will all be submitted to turnitin.com for checking.

Submitting material in fulfillment of the requirements of this course means that you have abided by the Georgetown honor pledge:

In the pursuit of the high ideals and rigorous standards of academic life, I commit myself to respect and uphold the Georgetown Honor System: To be honest in any academic endeavor, and to conduct myself honorably, as a responsible member of the Georgetown community, as we live and work together.

Plagiarism

In accord with university policy, all incidents of suspected plagiarism or other Honor Code violations will be reported to the Honor Council without fail.

If the Honor Council finds that a student has plagiarized or has violated the Honor Code in any other way, the student will receive a grade of F for the course.

Policy Accommodating Students' Religious Observances

The following is university policy:

Georgetown University promotes respect for all religions. Any student who is unable to attend classes or to participate in any examination, presentation, or assignment on a given day because of the observance of a major religious holiday or related travel shall be excused and provided with the opportunity to make up, without unreasonable burden, any work that has been missed for this reason and shall not in any other way be penalized for the absence or rescheduled work. Students will remain responsible for all assigned work. Students should notify professors in writing at the beginning of the semester of religious observances that conflict with their classes.

COURSE SCHEDULE		
Class Week	Area of Focus	Readings/activities
Week 1	Overview <ul style="list-style-type: none"> - UN Sustainable Development Goals - New Urban Agenda 	Posted to Canvas.
Week 2	'On the edge of the City' 'Outside In: The Lives of the New City'	Assignment due: 500-word reflective essay (10% of final grade) Saunders, pp. 1-75
Week 3	Brazil	Maria Clara Dias & Luis Eslava, <i>Horizons of Inclusion: Life Between Laws and Developments in Rio de Janeiro</i> , UM Inter-American Law Review, Vol. 44:2 (2013) Film: City of God (2002)
Week 4	The Right to the City	David Harvey, <i>The Right to the City</i> , New Left Review, Vol. 53 (2008) Edesio Fernandes, <i>Constructing the Right to the City in Brazil</i> , Social and Legal Studies, Vol. 16:2 (2007) Essay 1 Due (20% of final grade)
Week 5	Housing in the City <ul style="list-style-type: none"> - South Africa 	Government of the Republic of South Africa and others v. Grootboom and others (2000) Additional readings posted to Canvas.
Week 6	Housing in the City <ul style="list-style-type: none"> - India 	Chameli Singh v. State of U.P., Supreme Court of India (1995) Additional readings posted to Canvas.

Week 7	<i>Displacement</i> - Mega-sporting events and cities	Lawrence Vale & Annemarie Gray, <i>The Displacement Decathlon</i> , Places Journal (April 2013) COHRE Report: <i>Fair Play for Housing Rights</i> (2007)
Week 8	<i>Rural-urban Migration</i> - Examples from Africa	Posted to Canvas. Essay 2 Due (20% of Final Grade)
Week 9	<i>Informal Settlements</i>	UN-HABITAT: World Cities Report 2016 Film/Documentary
Week 10	<i>Poverty and Urbanization</i>	Ash Amin, <i>Telescopic Urbanism and the Poor</i> , City Journal Vol. 17 (2013) Additional readings posted to Canvas.
Week 11	<i>'The Urbanization of the Village'</i>	Saunders, pp. 101-129; 161-228
Week 11	<i>Gentrification</i>	Saunders, pp. 261-324 Additional readings posted to Canvas.
Week 12	<i>Spaces and Planning</i>	Ananya Roy, <i>Urban Informality: Toward an Epistemology of Planning</i> , Journal of the American Planning Association, Vol. 71 (2005)
Week 14	<i>Review and Recap</i>	Please review all materials.
Week 15	Final Paper Due	