How do bullets and ballots affect each other? This exciting course explores the reality and interpretations of Terrorism(s), Torture, Drones, and Humanitarian Interventions. “Politics of Terrorism” focuses on their roles in the American national elections by means of readings, lectures, media, research and focused discussions. “Politics of Terrorism” weighs vibrant electoral processes, living institutions and actual, historical personalities exercising executive power, with pressing foreign policy challenges and nuanced theories of international relations (e.g. termed realism, liberalism and constructivism). For example, do wars and warlike behaviors make presidents into kings—“act[ing] on executive power as…accelerant, causing it to burn hotter, brighter, and swifter” or do they actually constrain leaders with fewer real choices (Yoo, 2009, vii in Howell, 2015)? Close examination of political lessons learned from actual cases, yields different (and sometimes rival) interpretive frameworks. Weekly online practice in learning and applying these interpretive skills to our unfolding national elections enables students to gain new insights into the politics of terrorism, here and elsewhere.

WHAT MUST I DO AS STUDENT? This course is highly interactive. All course readings, videos, notes and outline materials are posted online. Each week, students do six items online: review learning goals, watch a video(s), read selected posted readings, post a one page essay (250 words) that answers an assigned posted question about the readings and video(s), post responses to other student answers, and work on a self-chosen end of semester research project with the Instructor. Every other week, students may choose to participate in a real-time Blackboard online chat with course Instructors. Detailed instructions, outlines, transcripts and notes for all course materials are available online.

<table>
<thead>
<tr>
<th>WEEK</th>
<th>TOPIC</th>
<th>VIDEO</th>
<th>READING (SELECTIONS)</th>
<th>POST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prior To Course</td>
<td></td>
<td>Esposito (or)</td>
<td>Mueller, Ghosh, Esposito, Kelsay</td>
<td>Biog Blog, Online Scavenger Hunt, VARK self-inventory, Honors Pledge</td>
</tr>
<tr>
<td>ONLINE MEETING WEEK 1: Posted work Deadline SUNDAY</td>
<td>Presidential Elections and Terrorism Talk</td>
<td>Clinton and Trump: 2016 Presidential Candidates</td>
<td>Ginsberg, Tilley, Kegley, Gelb, Arthur, Lim, Reus-Smit and Snidal; Merica, Sanger</td>
<td>Analysis: 09/11 doc, OR Candidate Speeches OR Party Platforms</td>
</tr>
<tr>
<td>ONLINE WEEK 2</td>
<td>Historical Lessons: Presidents and Foreign Policy</td>
<td>Interviews: Beschloss &amp; Leuchtenburg</td>
<td>Mead, Jentleson, Nincic, Shirley, Rapoport, Howell, Ginsberg, Bolton, Winkley, Beschloss, Leuchtenburg</td>
<td>Use three readings, select president, institutional arrangement, policy, in response to foreign urgency.</td>
</tr>
<tr>
<td>WEEK 3</td>
<td>Vietnam War: Gulf of Tonkin</td>
<td>LBJ: Gulf of Tonkin Incident (08/1964) [09-10/1991]</td>
<td>Lewis (Paul, 2016); Halberstam, 1992; Prados, 2004; McNamara, 1996; Hanyok, 2001; Johnson Tapes 08/4/64; White House Staff Meeting 08/05/65; Johnson, Message to Congress 08/05/64; Congress, Gulf of Tonkin Resolution, 08/07/64; McNamara, 1968.</td>
<td>Were the government’s actions regarding the Gulf of Tonkin incident ethical?</td>
</tr>
<tr>
<td>WEEK 5</td>
<td>IRAQ WAR(S): defeat of Baathism and Hussein</td>
<td>Interview: General David Petraeus</td>
<td>Savage, Winkler, Woodward, Grey, Monten,</td>
<td>DEBATE: Are Iraq Wars Just/ Unjust? Compare Weigel, Neuhaus, Shaw;</td>
</tr>
<tr>
<td>Week</td>
<td>Topic</td>
<td>Reading Material</td>
<td>Authors</td>
<td>Questions</td>
</tr>
<tr>
<td>--------------</td>
<td>---------------------------------------------------------</td>
<td>----------------------------------------------------------------------------------</td>
<td>--------------------------------------------------</td>
<td>---------------------------------------------------------------------------</td>
</tr>
<tr>
<td>WEEK 6</td>
<td>Afghan War; bin Laden Assassination</td>
<td>Presidential Statement Death of Osama bin Laden (02/02/11) &amp; 'We Got Him': President Obama, Bin Laden and the Future of the War on Terror (05/2/16)</td>
<td>Savage, Mahler, Hastings, Bergen, Smith, COIN, Landler</td>
<td>How did Afghan war/ bin Laden operation impact electoral politics?</td>
</tr>
<tr>
<td>WEEK 7</td>
<td>Politics of Counter-Terrorism</td>
<td>Interviews: former Secretary of Defense Robert Gates &amp; Presentation by FBI Director James Comey</td>
<td>Savage, Gates</td>
<td>How do and which CT policies impact electoral politics?</td>
</tr>
<tr>
<td>WEEK 8</td>
<td>Torture and Politics</td>
<td>Secrets, Politics, Torture, FRONTLINE, (05/19/15)</td>
<td>Savage; Senate Intelligence Committee Study on CIA Detention and Interrogation Program (December 2014); National Journal Staff, December 9 2014; Hartnett.</td>
<td>What is a definition of torture (custody and mistreatment)? According to what criteria is torture right or wrong? How does torture impact electoral politics?</td>
</tr>
<tr>
<td>WEEK 9</td>
<td>GITMO and Politics</td>
<td>Interview: Paul Lewis and Charlie Savage</td>
<td>Savage, Luban</td>
<td>How does GITMO impact electoral politics?</td>
</tr>
<tr>
<td>WEEK 11</td>
<td>Posted work Deadline Sunday</td>
<td>The Politics of Cyber-Conflicts as War, Crime or Business?</td>
<td>CPAN Hearings: National Security Agency (09/24/15); Worldwide Cybersecurity Threats, House (Select) Intelligence Committee (09/11/2015); Cybersecurity Policy, Senate Armed Services Committee Senate Intelligence Committee (09/28/15)</td>
<td>Savage, FBI, Cyber Security Task Force</td>
</tr>
<tr>
<td>WEEK 12</td>
<td>Posted work Deadline Sunday</td>
<td>Humanitarian Intervention, Ethnic Cleansing, State Terrorism: CASE STUDY: Kosovo/a</td>
<td>Samantha Power</td>
<td>“Responsibility to Protect” (UN 2005), Power, Osnos, Buckley, Ben-Porath, ICTY (2002), Bizirake, MANTLE</td>
</tr>
<tr>
<td>WEEK 13</td>
<td>Posted work Deadline SUN</td>
<td>Terrorisms and Presidential Politics in: CASE STUDY: Syria</td>
<td>FRONTLINE: Obama At War (5/26/15); Escaping ISIS, (07/14/15); ISIS in Afghanistan (11/17/15) CSPAN: Goldberg, Cordesman, List, Sky, Weiss and Hassan, Gerth and Warrick, Stern and Berger, Kakutani, Baker, Howell, Warrick,</td>
<td>Goldberg, Cordesman, List, Sky, Weiss and Hassan, Gerth and Warrick, Stern and Berger, Kakutani, Baker, Howell, Warrick,</td>
</tr>
<tr>
<td>WEEK 14</td>
<td>Petraeus (09/15)</td>
<td>Boghani; Cordesman;</td>
<td>least three parties in an ethnic conflict with no fewer than four outside parties supporting at least three different groups.</td>
<td></td>
</tr>
<tr>
<td>---------</td>
<td>------------------</td>
<td>---------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>WEEK 15:</td>
<td>STUDENT FINAL PAPER ONLINE</td>
<td>TBA</td>
<td>TBA</td>
<td></td>
</tr>
<tr>
<td>WEEK 15: Final Paper</td>
<td></td>
<td>Case Study OR</td>
<td>Policy Memo OR</td>
<td></td>
</tr>
<tr>
<td>Optional Week</td>
<td></td>
<td>Assess Social Media/News Cycle re some event</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TERRORISMS AND PRESIDENTIAL POLITICS</td>
<td>TBA</td>
<td>TBA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16 Optional Week</td>
<td>TBA</td>
<td>TBA</td>
<td>TBA</td>
<td></td>
</tr>
</tbody>
</table>

**COURSE GRADES:**

**Weighting Of Assigned Work**
- 25% Class weekly postings
- 20% Peer Review
- 35% Final Paper
- 25% Instructor Grade based on your Participation (Replies to Peers, Muddiest Points, Contributions to Course)=105%
• **SCALE:** Grades will be determined by the following

- **A:** 93% to 100%
- **A-:** 90% to 92%
- **B+:** 87% to 89%
- **B:** 83% to 86%
- **B-:** 80% to 82%
- **C+:** 77% to 79%
- **C:** 73% to 76%
- **C-:** 70% to 72%
- **D+:** 67% to 69%
- **D:** 63% to 66%
- **F:** 62% and below

PLEASE COMPLETE at least **ONE OF THE FIVE** (or more) BEFORE COURSE BEGINS:

- **READ:** Monday, August 15, 2016 How Safe Are We? Asking the Right Questions About Terrorism John Mueller and Mark Stewart Foreign Affairs
- **WATCH Video** John Esposito (4/28/14) The Islamic Threat: Myth or Reality? (Adams State University) (1.00 of 1.136) [https://www.youtube.com/watch?v=5xNryyYeN2k](https://www.youtube.com/watch?v=5xNryyYeN2k)
- **READ:** Ghosh, Bobby (Dearborn), Islamophobia: Does America Have a Muslim Problem? Time Magazine (08/30/2010) [http://content.time.com/time/magazine/article/0,9171,2011936,00.html](http://content.time.com/time/magazine/article/0,9171,2011936,00.html)
- **WATCH Video:** CSPAN John Esposito (4/26/02) : "Unholy War: Terror in the Name of Islam" (1:01) [https://www.youtube.com/watch?v=oMxyF0f8-MQ](https://www.youtube.com/watch?v=oMxyF0f8-MQ)

**POST**
- Blog Blog (peer self-introductions)
- Online Scavenger Hunt (MC q’s familiarizes learners with website)
- VARK self-inventory (self-review of learning styles)
- Post Honors Pledge

WEEK 1. **CHANGING THE SUBJECT: MAPPING THE POLITICS of TERRORISM TALK:**
**ONLINE MEETING WEEK 1:** *Posted work Deadline Sunday*
Terror Talk as Political Performance: CASES: Recurrent Public Models for Interpreting Terrorism/National Security: (Selections: Presidential Speeches and Debates, Memorials, bin Laden, The 09/11 Commission Report; Republican and Democratic
As you view/write keep in mind three key questions: What enables and constrains political participation in the USA (political parties and elections)? How is terrorism or national security being described (topical rhetoric)? What key images are used (rhetoric of the tropes or poetics)?

WATCH Videos
- Donald Trump on “Terrorism” (08/15/16)
- Donald Trump “We Are Going to Defeat the Barbarians of ISIS (FAST)!”
  [https://youtu.be/s3SBGOETm4](https://youtu.be/s3SBGOETm4)
- Hillary Clinton Remarks on Counterterrorism (March 23 2016). She spoke a day after a major terrorist attack in Brussels, Belgium. (46:05)

For Questions to keep in kind, see Charlie Savages’ Q’s from [http://www.charliesavage.com/?p=796](http://www.charliesavage.com/?p=796)
- “Executive Unilateralism”
- “Citizens Accused of Terrorism”
- “War Powers”
- “Secrecy”
- “Wrapping Up

READ SELECTIONS:


• Merica, Dan, Clinton makes general election pitch with focus on terrorism 12/15/2015 CNN Politics http://www.cnn.com/2015/12/15/politics/hillary-clinton-terrorism-isis-bernie-sanders/  


**Select, Read and POST COMPARISON OF ANY TWO POST REPLIES TO TWO OTHER POSTINGS (See POSTED ADVICE FOR DISCUSSION POSTINGS).**

• READ/POST COMPARISON only the Introduction OR the first Section from the 9/11 Commission Report http://www.9-11commission.gov/ with only one Republican and one Democratic candidate speech POSTED ABOVE (and commentators listed) at http://www.presidency.ucsb.edu/2016_election.php  

• OR WITH only the Republican and Democratic Convention Platforms from their respective National Conventions. In 2012 the Republican platform, under “American Exceptionalism,” used “terror[ism]” some 25 times. In 2016 “Islamic terrorism” is used four times in the Republican platform, and “terror/ism” some 21 other times, and “national security” 18 times. For Democrats, the 2012 Platform uses “terrorism” in a more focused way than “the Bush administration's sweeping and internationally-divisive rhetoric of a global war on terrorism ... [to a focus] against an identifiable network of people: al-Qaeda and its affiliates....” but uses “national security” some twelve times. In 2016 the Democratic platform uses terror/ism 22 times (typically but not always in relation to ISIS) and “national security” six times.

• For Democrats, see 2016 http://www.presidency.ucsb.edu/papers_pdf/117717.pdf; for 2012 at https://www.democrats.org/party-platform/.

“What to look for?” Key Question: From our posted readings, determine which among many models are used to describe terrorism/national security as threat (crime, war, disease, psychological affliction, etc.). Please note whether, and if so, where and why there are indications within texts of battles over categories used for terror, national security, etc. (E.G. where does the 9/11 document reflect partisan battles fought over the content and language use to describe terrorism?). Do these embattled terms reflect preferences for any of the models of terrorism/national security discussed in readings? What campaign and policy implications do you think these choices entail? E.g. Some argue contemporary terrorism/national security are matters of “war”; others favor models based on public health (“a spreading epidemic”); still others offer legal or jurisprudential frameworks of “crime” (e.g. Cynthia C. Combs, Terrorism in the Twentieth Century, 7th Edition, Upper Saddle River NJ, Pearson, 2012; 378); still others prefer categories suggestive of psychological afflictions (five grievances: Alienation, Humiliation, Demographics, History, and Territory in Jessica Stern, Terror in the Name of God Why Religious Militants Kill, New York: Harper Perennial, 2004).

WEEK 2. TERRORISM AND PRESIDENTIAL POLITICS: Lessons from History
ONLINE WEEK 2 Posted work Deadline Sunday

CASES: TERRORISM AND PRESIDENTIAL POLITICS: FOREIGN AND DOMESTIC HISTORICAL LESSONS: Jefferson (Barbary Pirates; 1801ff); Hamilton, 1814; Foreign Conflicts and Eighteenth, Nineteenth and Twentieth Century “Race” Riots; ethnicities; reconstruction and race; Jim Crowe south; Wilson (race, suffragettes); labor; (Molly Maguires, Coal Miners); Roosevelt, Truman, Kennedy, Johnson (Weatherman; 1968, Chicago); Nixon undermines Paris peace talks on the eve of the 1968 election); Nixon, Carter (Reagan undermines hostage negotiations), Reagan, Bush, Clinton, Bush, Obama.

As you view/read, keep in mind a key question: How is “Foreign Policy” understood (Who speaks for whom, to whom, using what ideas?)

WATCH VIDEO INTERVIEWS (PORTIONS OF):

- C-Span How Brave Presidents Changed America: Michael Beschloss Author Interview - Books (2012) https://www.youtube.com/watch?v=revGGCI1RWc (1.30 OF 3:00)

READ SELECTIONS


• Leuchtenburg, William, The American President: From Teddy Roosevelt to Bill Clinton, New York: Oxford, 2015; How and why was the modern Presidency in domestic and foreign affairs defined by Teddy Roosevelt’s imperial reach? 23-70; Reagan, 579-673. (Is the comparison between Reagan and FD Roosevelt convincing?)


**POST:** Using readings, discuss at least one president, one historical event, one institutional arrangement and one policy choice that have influenced the power of the presidency (executive) in responding to domestic and/or foreign urgencies. Evaluate whether these are good or bad. POST REPLIES TO TWO OTHER POSTINGS.

++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++

**WEEK 3. VIETNAM WAR: The Gulf of Tonkin**

**WEEK 3 Posted work Deadline Sunday**

As you read/listen and view, keep in a key question: Were the government’s actions regarding the Gulf of Tonkin incident ethical? Why or why not?


**LISTEN TO AUDIO:** Excerpts at: 40th Anniversary of the Gulf of Tonkin Incident by John Prados Posted August 4, 2004 [http://nsarchive.gwu.edu/NSAEBB/NSAEBB132/essay.htm](http://nsarchive.gwu.edu/NSAEBB/NSAEBB132/essay.htm)

- Lewis, Professor Paul. Vietnam and Gulf of Tonkin Lecture Notes 081816
- House Armed Services Committee [HASC]. Memo War Powers Resolution March 21, 2011


- White House Staff Meeting, 5 August, 1964.

- Winkler, Carol K. “The Vietnam War and Communist Terrorists,” In the Name of Terrorism: Presidents on Political Violence in the Post-World War II Era (Suny Series on the Presidency: Contemporary Issues; Suny Series in the Trajectory of Terror, 2006), 17-36.

WEEK 4. 09/11, RESPONSES TO TERROR AND JUST WAR ETHICS:
WEEK 4 Posted work Deadline Sunday

Candidates, Parties, Executive, Congressional, Judicial, International, Philosophical, Religious Traditions

As you read, view and listen, keep in mind two key questions: Who has learned what, why and how? What are the policy implications of the event, its memory and responses?

WATCH VIDEO: (SELECTIONS)

- Inside the White House on 9/11; Top Secret America (09/2015) | FRONTLINE (50:05) https://www.youtube.com/watch?v=ydBCdCGsPD0


- (OPTIONAL) Faith And Doubt At Ground Zero (09/03/2002) (1:54) http://www.pbs.org/wgbh/frontline/film/showsfait/

- (OPTIONAL COMPARE)
  - Watch: “Ich bin ein Berliner” (speech), President John F. Kennedy, Berlin Wall, June 26, 1963. Online:


(Adapting and Thanks to B Alexander)

READ SELECTIONS

- Cook, Martin, Glen Stassen, Jean Bethke Elshtain, James Turner Johnson. Terrorism & Just War, Christian Century Nov. 14, 2001


• POST: What were you doing on 09/11? How is the world different than then for you? How did people in the administration respond to threats (e.g. Vice President Cheney?) OR how would you compare different styles of Presidential power and leadership as different crises were faced?

(Adapting and Thanks to B Alexander)

++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++

++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++

++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++

++++++

WEEK 5, IRAQ WAR(S):

WEEK 5 Posted work Deadline Sunday

2003 Invasion of Iraq, Defeat of Baathism, Capture of Hussein, Insurgency, Surge: Roles of media, Candidates, Parties, Executive, Congressional, Judicial, International, Philosophical, Religious Traditions (election impact of occupation, insurrection, insurgency, counter-insurgency, sovereignty, future Americans in country)

As you read, view and write, keep in mind three questions: How were political arguments shaped by a key ethical issue? Was it a Just or Unjust War to invade Iraq, defeat Baathism, capture Saddam Hussein and respond to post-conflict insurgencies (was force justified, how was it used, how was the post-conflict situation handled)? Did the use of force in Iraq help or hinder efforts against terrorism elsewhere?

WATCH VIDEOS:

• Chuck Hagel questions Petraeus and Crocker Iraq Surge report (09/11/2007) (30:04) (CLIP OF STATUS OF WAR IN IRAQ)


READ SELECTIONS


POST: PRO/CON debates: Just or Unjust? The Iraq Wars Debate: WAS IRAQ INVASION/WAR(S) JUST/UNJUST AND WHY (NOT)?

• United States Conference of Catholic Bishops, The Harvest Of Justice Is Sown In Peace A Reflection of the National Conference of Catholic Bishops on the Tenth Anniversary of The Challenge of Peace November 17, 1993
http://www.usccb.org/beliefs-and-teachings/what-we-believe/catholic-social-teaching/the-harvest-of-justice-is-sown-in-peace.cfm (Restates just war criteria and applies them to era of applied airpower and humanitarian intervention)

++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++

WEEK 6. AFGHAN WAR(S) AND BIN LADEN OPERATION:
WEEK 6 Posted work Deadline Sunday

Counter-Insurgency, Roles of media, Candidates, Parties, Executive, Congressional, Judicial, International, Philosophical, Religious Traditions (election impact of occupation, sovereignty, future Americans in country)

As you read, view and write, keep in mind two key questions: How did Afghan war(s)/bin Laden operation impact electoral politics? Is “counter-insurgency” a solution or part of the problem in Afghanistan?

WATCH VIDEO:

Presidential Statement Death Osama bin Laden (05/02/11) (9:40)

• "We Got Him": President Obama, Bin Laden and the Future of the War on Terror" on "Anderson Cooper 360°" Monday 05/2/16
https://www.youtube.com/watch?v=QK8h9qbrR0Q

READ SELECTIONS

http://www.charliesavage.com/?page_id=519, Chapter 6, “Targeted Killing” 224-293, esp 256-271

• Mahler, Jonathan, What Do We Really Know About Osama bin Laden’s Death? The history of Obama’s most important foreign-policy victory is still being written. New York Times 10/18/2015;

• Hastings, Michael, COIN IN AFGHANISTAN AND POLITICS IN WASHINGTON; (July 8–22, 2010). "The Runaway General". Rolling Stone,

• Bergen, Peter. How Petraeus Changed the U.S. Military.” CNN 11/11/12;
http://www.cnn.com/2012/11/10/opinion/bergen-petraeus-legacy/

• Smith, MLR and David Martin Jones. The Political Impossibility of Modern Counterinsurgency: Strategic Problems, Puzzles, and Paradoxes. Series:
Columbia Studies in Terrorism and Irregular Warfare Copyright Date: 2015; Conclusion, 179-187. At https://www.ciaonet.org/attachments/27869/uploads?1438792990


**ASSIGNED POST:** As you read, view and write, keep in mind three questions: How did the Afghan war/bin Laden assassination impact electoral politics?

Index to Charlie Savage’s Power Wars, See http://www.charliesavage.com/?page_id=519

Abbottabad compound; as al-Qaeda leader; CIA proposal for attacking in 1998; indictment for al-Qaeda’s bombings of embassies in Africa; intelligence leading to; interment of body; kill or capture option of raid; legality of raid; and Obama’s courses of action; Operation Neptune Spear; as target.

+++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++
+++++++ ++++++++++++++++++++++++++++++++++++++++++++++++++++++++
+++ ++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++
+++++++ ++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++

**WEEK 7. POLITICS OF COUNTER-TERRORISM:**

**WEEK 7 Posted work Deadline Sunday**

**CASE:** Measuring the Political Impact of CT Policies (roles of media, civil liberties and national security): Candidates, Parties, Executive, Congressional, Judicial, International, Philosophical, Religious Traditions

Keep two key questions in mind as you read, watch videos and write: How do and which CT policies impact electoral politics? According to readings how does one balance Leadership, Civil Liberties, Privacy, National Security And Terrorism Suspects Rights?

**WATCH VIDEOS:**

- **INTERVIEWS WITH ROBERT GATES:** “What Should the Next President Do As Leader?” 01/22/2016 C-SPAN: (58:17) http://www.c-span.org/video/?402922-1/qa-robert-gates

- **FBI DIRECTOR JAMES COMEY SPEECH** “The Expectation of Privacy: Encryption, Surveillance, & Big Data” on April 6, 2016 at Kenyon College: (1:20) https://www.youtube.com/watch?v=ovGGihesFaY
READ SELECTIONS

Read selections:


- Silver, Nate; FiveThirtyEight Website see http://fivethirtyeight.com/; http://fivethirtyeight.com/tag/terrorism/ (If Americans Perceive A World In Chaos, Will They Turn To Trump? 07/19/16)


ASSIGNED POST ON ASCIGNED POST: How do and which CT policies impact electoral politics? According to readings how does one balance Leadership, Civil Liberties, Privacy, National Security And Terrorism Suspects Rights? (Cite specific examples with pros and cons. Respond to two other postings).

+++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++

WEEK 8. TORTURE AND RESPONSES:

WEEK 8 Posted work Deadline Sunday

CASE: Roles of Media, Candidates, Parties, Executive, Congressional, Judicial, International, Philosophical, Religious Traditions

As you read, view and write keep in mind three questions: How is torture defined? According to what criteria are claims right or wrong about mistreatment and custody (for enemy combatants, accused criminals or suspects)? How do claims about torture impact electoral politics and foreign policy?
WATCH VIDEOS:
Kirk, Michael. Secrets, Politics, Torture, FRONTLINE, May 19, 2015 (54:30)

READ SELECTIONS
  http://www.charliesavage.com/?page_id=519 Chapter 7 (“Ratchet”), 293-350; especially 114-116; 299-325; 334-339; “torture” and “interrogation practices”
- Senate Intelligence Committee Study on CIA Detention and Interrogation Program (December 2014)
  http://www.feinstein.senate.gov/public/index.cfm/files/serve?File_id=7c85429a-ec3f-4bb5-968f-289799bf6d0e&SK=D500C4EBC500E1D256BA519211895909

POST ASSIGNED ESSAY ON “Torture” and “Interrogation Practices,” Savage, 2015:
QUESTION: What is a definition of torture (custody and mistreatment)? According to what criteria is torture right or wrong? HOW does torture impact electoral politics?

Index to Charlie Savage’s Power Wars, See
http://www.charliesavage.com/?page_id=519

George W. Bush’s authorization of; George W. Bush’s legal reasoning concerning; George W. Bush’s torture memos; effectiveness of evidence obtained under; and executive power; and extraordinary rendition; Geneva Convention Against Torture; Holder’s criminal investigation of; Obama’s ban on, campaign speeches on; and Office of Legal Counsel; Senate investigation of; waterboarding; interrogation practices; army field manual techniques; and George W. Bush’s policies; and George W. Bush’s state secrets privilege; enhanced interrogation’s legality and techniques; of Federal Bureau of Investigation; and Miranda warning; Obama’s detention policy; Obama’s executive order restricting techniques; Obama’s interagency task force on

+++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++
+++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++
**WEEK 9. GITMO:**

**WEEK 9 Posted work Deadline Sunday**

CASE: History and Legal Background: Roles of Media, Candidates, Parties, Executive, Congressional, Judicial, International, Philosophical, Religious Traditions

Key four key questions in mind: How are GITMO issues defined? According to what criteria are claims right or wrong about mistreatment and custody (for enemy combatants, accused criminals or suspects)? How do claims about GITMO impact electoral politics and foreign policy? How do and which policies balance Leadership, Civil Liberties, Privacy, National Security And Terrorism Suspects Rights?

**WATCH VIDEOS:**

**Interview:** Paul Lewis and Charlie Savage, “GITMO”

**READ SELECTIONS**

  http://www.charliesavage.com/?page_id=519  Chapter 4, 101-162 (“Look Forward, Not Back, Captives 2009”), 101-162; Chapter 7 (“Ratchet”), 293-350; Chapter 11)

**POST ASSIGNED GITMO QUESTION; viz.,** How are GITMO issues defined? According to what criteria are claims right or wrong about mistreatment and custody (for enemy combatants, accused criminals or suspects)? How do claims about GITMO impact electoral politics and foreign policy?

Savage, 2015: Index to Charlie Savage’s Power Wars,
See http://www.charliesavage.com/?page_id=519

Guantánamo Bay Naval Base, Cuba; alternatives to; George W. Bush’s opening and goals for closure of; civil trials for detainees of; conditional transfers of Yemeni detainees; Congressional restrictions on transfer of detainees; costs of; force-feeding detainees; and Geneva Convention Against Torture; habeas corpus rights of detainees; Hamdan decision on protection of detainees; hunger strike of detainees; indefinite detention of detainees; military commission trials; moratorium on repatriation of Yemeni detainees; Obama forbidding new prisoners to; Obama’s closing detention center; Obama’s executive order for parole-like hearings of detainees; Obama’s interagency task force on detainees; Obama’s policies toward detainees of; prison conditions; recidivism rate of detainees; recidivism rate of detainees; torture of detainees; transfer of detainees from

+++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++
+++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++
++++++
WEEK 10. DRONES:

WEEK 10 Posted work Deadline Sunday

CASE: History and Legal Background: Roles of Media, Candidates, Parties, Executive, Congressional, Judicial, International, Philosophical, Religious Traditions

Key questions about drone usage include: On what grounds is drone usage defensible (just war)? Can Drone use be rule governed? If so—should it be supported—if not can it be controlled? How does drone usage impact electoral politics or foreign relations?

WATCH VIDEOS:
Frontline “Rise of the Drones” (1/23/13) 53:04
https://www.youtube.com/watch?v=HopKAYthJV4


[Review] DRONE STRIKE MAPS websites (media sourced and unvetted)

- Globally—map and satellite telemetry 2002-2013; https://fusiontables.googleusercontent.com/embedviz?q=select+col17+from+1xNnxQu2wV8y3q_PIWqQLkMcWXm_MVY6nuCVGnqY&viz=MAP&h=false&lat=32.316540002146446&lng=71.66347768750005&t=1&z=7&l=col17&v=3&tmplt=5;
- Afghanistan: http://www.mapreport.com/cmonth/May-2016-afghanistan.html
- Yemen; http://www.mapreport.com/citysubtopics/yemen-w-w.html
- Somalia: http://www.mapreport.com/citysubtopics/somalia-w-w.html

READ SELECTIONS

- Presidential Policy Guidance (05/22/2013) Procedures For Approving Direct Action Against Terrorist Targets Located Outside The United States And Areas Of Active Hostilities at https://www.aclu.org/sites/default/files/field_document/presidential_policy_guidance.pdf

POST ASSIGNED DRONE QUESTION:

Index to Charlie Savage’s Power Wars, See http://www.charliesavage.com/?page_id=519
; aid workers killed by; on Anwar al-Awlaki; George W. Bush’s use of; CIA drone strikes in Pakistan; CIA drone strikes in Yemen; and intelligence reports; and international law; and legal issues; and March 13 Standard; and national security law; Obama’s continuity with George W. Bush’s national security policy; Obama’s use of; in Yemen; Kill List; John Brennan on Strengthening Our Security; Attorney General Holder Speech at Northwestern Law School; Too Much Power for a President?; John Brennan on Efficacy and Ethics of US CT Strategy; Secret US Memo: compare to actual memo; More Thoughts on Kill List; Future for Drones; AF Drones

+++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++
+++++++++++++++++++++++++++++++++++++++++++++
+++ ++++++
+++
+++++++ ++++++++

WEEK 11. CYBER-CONFLICT:
WEEK 11 Posted work Deadline Sunday

CASE: Marketing Strategy, Cyber-Crime, Cyberwarfare? Candidates, Parties, Executive,
As you read, view videos and write, keep **four key questions** in mind: How are CYBER-Conflict issues defined (war, crime, economic opportunity)? According to what criteria are claims right or wrong about cyber-conflicts (for enemy combatants, accused criminals or civilian suspects, market entrepreneurs)? How do claims about CYBER-CONFLICT impact electoral politics and foreign policy? How do and which policies balance Leadership, Civil Liberties, Privacy, National Security And CYBER-CONFLICT Rights?

**WATCH VIDEO INTERVIEWS (Select One):**


**READ SELECTIONS**


**POST:** ASSIGNED Cyber Conflict question.
Case Study: Topic Kosovo: Political Support For Multilateral Humanitarian Intervention Against State Terrorism CASE: FRAMING CASE by WJB "Izbica Massacre"
(Supplemented online with video, imagery, telemetry and Hague Court Tribunal documentation).

We ask key questions about state terrorism: How is state terrorism, ethnic cleansing and humanitarian intervention defined and described? Who is responsible, why and how, for protecting persons against acts of terror committed by governments (state actors)? What responses are appropriate and what risks are involved in acting and not acting for whom? How do and which human rights abuses impact electoral politics?

WATCH VIDEOS:

- Interview Samantha Power (with posted transcript): A Problem From Hell: America and the Age of Genocide at http://www.booknotes.org/Watch/170542-1/Samantha+Power.aspx

- [MPG] Videotape of Izbica Massacre (extracts) (English, 1 Pages)
United Nations International Criminal Tribunal at the Hague Evidence IT-02-54: Milosevic English • Pages: 1 • Document Type: Exhibit P308A • Date: 03/09/2002 • By: Prosecution Translations ADDITIONAL Izbica Massacre VIDEO AT https://www.youtube.com/watch?v=od45ckxzmg


Related IZBICA MASSACRE MATERIALS
State Department Briefings on Izbica Kosovo


READ SELECTIONS
• “Responsibility to Protect”, Pp 138-140; “Responsibility to Protect” (Statement) [2005]
• pp1-18; “The Responsibility to Protect” at
• William Joseph Buckley, “Ethnic Cleansing Stopped! Humanitarian Intervention’s Lessons” DRAF 08/21/16
• UNITED NATIONS ICTY United Nations Trial by the International Criminal Tribunal for the former Yugoslavia Prosecutor of the Tribunal against Slobodan Milosevic
• Statement on Death of Milosevic, Press conference by the ICTY Prosecutor, The Hague, 12 March 2006 ICTY Chief Prosecutor Carla Del Ponte delivered her public statement following Milosevic's death

POST: Answers to Assigned Questions

POST: Assigned Discussion Questions

+++++++
WEEK 13. HUMANITARIAN INTERVENTION AND PRESIDENTIAL POLITICS:
WEEK 13 Posted work Deadline Sunday

CASE STUDIES: Syria

We ask key questions about about the multi-front and multi-party conflict in Syria: How do efforts against ISIS/ISIL and for regime change in Syria account for the history of key internal and external stakeholders described in sociological affiliations (linguistic, territorial, ethnic, religious, tribal, religious, national, international sponsorship)? How are regional changes related to internal changes in Syria? What kind of electoral support is there for leadership regarding different policy options in Syria?

WATCH VIDEO: (SELECTIONS)
- U.S. Policy in the Middle East Former CIA Director and General David Petraeus (Ret.) testified at a hearing on U.S. policy toward the Middle East and combating ISIS* in the region, SEPTEMBER 22, 2015 https://www.c-span.org/video/?328261-1/former-cia-director-david-petraeus-testimony-us-middle-east-policy

READ SELECTIONS:
• Michael Weiss and Hassan Hassan, ISIS: Inside the Army of Terror, New York: Regan Arts, 2015, 1-20; 99-114, 131-153

POST: Is Syria a failed state or invaded nation? Describe how at least three key events, with at least three principal sides evolved into no fewer than a three sided Syrian civil conflict with at least three parties in an ethnic conflict with no fewer than four outside parties supporting at least three different groups.

++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++
WEEK 14. TERRORISMS AND PRESIDENTIAL POLITICS IN :
WEEK 14 Posted work Deadline Sunday

CASE STUDIES: Northern Ireland Case Study

WATCH VIDEO INTERVIEW WITH
The IRA and Sinn Fein Frontline (10/21/97)
READ SELECTIONS


POST: How did politics of the “Irish Diaspora” influence resolutions of ethnic conflict in Northern Ireland? Why and what role did American leaders play in this conflict (George Mitchell)? Are solutions in Northern Ireland suggestive for other conflicts (consociational, McGarry/O’Leary)? After 1700, about nine to ten million Irish emigrate, and according to various data, Scots-Irish (mostly Protestants) emigrate to North America before the 1830’s and “Irish” (principally Catholics) after—leaving about 10.5% of the USA population (2013 Census) as part of the “Irish Diaspora”.


WEEK 15. STUDENT PRESENTATIONS/FINAL RESEARCH PAPER:
WEEK 15: Final PAPER DUE WED MIDNIGHT

- DEADLINE: WEEK 15 (Each hour late drops one letter grade)
- LENGTH: Not more than 5 double-spaces pages of 250 words@ or 1250 words (not including ENDNOTES/Bibliography)
- TOPIC: Students Select ONE OF Three Formats BELOW:
• **AT LEAST SIX REQUIRED CITED SOURCES**: At least THREE from Course; at least three from outside course; among which include peer reviewed journals (no wikipedia)

• **STYLE**: Consult MLA 8th Edition Re Footnoting And Bibliography [https://style.mla.org/whats-new/](https://style.mla.org/whats-new/); For online examples of each, see “Citation and Documentation” at [http://www.tc.umn.edu/~jewel001/grammar/#Citation%20%26%20Documentation](http://www.tc.umn.edu/~jewel001/grammar/#Citation%20%26%20Documentation)


• **HOW TO SUBMIT**: Post FIRST TO “SAFEASSIGN” THEN Online Under Discussion Board: (Give yourself an extra three hours.) Instructions posted and tba

• **ASSESSMENT**: How carefully are directions below followed; How clearly is the question formulated? How clearly is the thesis stated and demonstrated? See attached checklist.

**Forms:**

**CASE STUDY**: Particular example of Foreign Policy issue and Presidential decision

- Describe Perceived Facts
- Succinctly describe policy choices
- Narrate Decision made
- Assess outcome with supporters and critics
- Give your Own opinion
- Use five peer reviewed sources

**WRITE POLICY MEMO** about historic or contemporary issue

- Describe Perceived Facts
- Succinctly describe at least three policy choices
- Narrate Decision options with THREE PROS and THREE CONS
- Assess outcome with anticipated replies to supporters and critics
- Give your Own opinion
- Use five peer reviewed sources

**ASSESS NEWS/SOCIAL MEDIA CYCLE ABOUT “LEADERSHIP DILEMMA” AND SOME HISTORICAL EVENT** (e.g. “2016 Brussels bombings”)

- Describe how special social/news media “represent” Perceived Facts
- Succinctly describe at least three policy choices for President that elaborate the “leadership dilemma”; viz., “leadership dilemma”—the gap between the expectations that are placed on presidents and their limited institutional powers.
- Narrate how special social/news media “represent” Decision options with THREE PROS and THREE CONS
- Assess outcome with anticipated replies to supporters and critics
• Give your Own opinion
• Use three peer reviewed sources


WATCH VIDEO INTERVIEW WITH (Paul Your Suggestions?)
READ SELECTIONS

Africa-Rwanda? Russia-Ukraine? Israel-Palestine?; Iran-India-Pakistan, Indonesia-Malaysia-Phillipines?

Europe, Ukraine, Russia:

Africa:

Indonesia:

China:
India:


Citation Style: Please select a singular, consistent citation style for each submission, whether APA, MLA or Turabian. Consult MLA 8th Edition Re Footnoting And Bibliography https://style.mla.org/whats-new/; For online examples of each, see “Citation and Documentation” at http://www.tc.umn.edu/~jewel001/grammar/#Citation%20&%20Documentation For help with references and citations, see: http://www.easybib.com/: http://www.bibme.org/

Disabilities

If you are a student with a documented disability who requires accommodations or if you think you may have a disability and want to inquire about accommodations, please contact the Academic Resource Center at 202-687-8354 or arc@georgetown.edu.

Turnitin.com

Students acknowledge that by taking this course all required papers can be submitted for a Textual Similarity Review to Turnitin.com for the detection of plagiarism. Use of the Turnitin.com service is subject to the terms of use agreement posted on the Turnitin.com site.

Extreme weather, Emergencies, and Instructional Continuity

During inclement weather or other emergencies on a day when we are scheduled to meet face-to-face, check the university’s Web site or call (202) 687-7669 for information on whether the university is open. If the university is open, this class will meet. If the university is closed, this class will meet through distance means such as online videoconferencing; check your e-mail for a message from me on how we will proceed in that situation. Due dates for written assignments submitted through Blackboard will not be changed due to campus closings.

The university recently has acquired the capability to send text messages and recorded messages about emergencies to cell phones and other mobile devices. Sign up on MyAccess.

Georgetown Honor System

All students are expected to follow Georgetown's honor code unconditionally. We assume you have read the honor code material located at http://scs.georgetown.edu/academic-affairs/honor-code, and in particular have read the following documents: Honor Council Pamphlet, What is Plagiarism, Sanctioning Guidelines, and Expedited Sanctioning Process. Papers in this course will all be submitted to turnitin.com for checking.
Submitting material in fulfillment of the requirements of this course means that you have abided by the Georgetown honor pledge:

*In the pursuit of the high ideals and rigorous standards of academic life, I commit myself to respect and uphold the Georgetown Honor System: To be honest in any academic endeavor, and to conduct myself honorably, as a responsible member of the Georgetown community, as we live and work together.*

**Plagiarism**

In accord with university policy, all incidents of suspected plagiarism or other Honor Code violations will be reported to the Honor Council without fail.

If the Honor Council finds that a student has plagiarized or has violated the Honor Code in any other way, the student will receive a grade of F for the course.

**Policy Accommodating Students' Religious Observances**

The following is university policy:

Georgetown University promotes respect for all religions. Any student who is unable to attend classes or to participate in any examination, presentation, or assignment on a given day because of the observance of a major religious holiday or related travel shall be excused and provided with the opportunity to make up, without unreasonable burden, any work that has been missed for this reason and shall not in any other way be penalized for the absence or rescheduled work. Students will remain responsible for all assigned work. Students should notify professors in writing at the beginning of the semester of religious observances that conflict with their classes.

**Library Reserves**: access through GU email. Click the link below and go to town!

Want to place an item on reserve? Physical or electronic? Book or streaming media? Check to see if Georgetown University Library owns the item(s) [here](#). Secondly, complete the appropriate reserve request form.

**TURNITIN Directions for Profs**

Georgetown has a full license to use [Turnitin.com](http://www.turnitin.com) and other iParadigm products, such as Grademark, etc. Go to [www.turnitin.com](http://www.turnitin.com) and click on the “Create Account” button at the top of the Turnitin homepage.

If you haven't already signed up, the information you will need is as follows: account code: 81031; "join" password: classreg2. With that information you can establish your own profile, register your classes(s), and instruct students to submit their papers to Turnitin. Signing up is really very easy, and Turnitin has good "help" features, including a step-by-step tutorial about the process.

2 - Former users:

Many faculty used Turnitin regularly before there was a hiatus year due to budget constraints. Consequently, these former users may experience difficulty accessing their old accounts. Please reply to this email if this happens to you.
We’d like to provide the best help to you. If you would like the Honor Council to submit a paper for you, we can do that, and send the Originality Report back right away.


**Turnitin available via Blackboard:**

**Phone Appointments**

Because neither phone nor video chat replaces online learning, instructors discern whether and how to make and keep phone and Ichat Skype appointments with students and colleagues. At the Instructor’s discretion, such personal access is meant to help you as student address specific problems and enhance learning, not replace course participation in the website. To schedule a phone or Ichat/Skype appointment, email us with a phone number where you can be reached, and some good weekdays and times of day for receiving calls and/or participating in online video chat. Instructors can choose to reply with available hours that overlap with your good times, and we can confirm an appointment. Instructors do not share your phone number or other contact information with any person for any reason.

+-------------------------------------------------------------------------------------------------+
+-------------------------------------------------------------------------------------------------+
++++++

**Websites**

- UN Terrorism Reports ([http://www.un.org/terrorism/a57273.htm](http://www.un.org/terrorism/a57273.htm))
- 09/11 Commission ([http://www.9-11commission.gov](http://www.9-11commission.gov))
- assorted US gov’t docs ([http://www.library.uiuc.edu/doc/terrorism.htm](http://www.library.uiuc.edu/doc/terrorism.htm))
- [https://www.gop.com/platform/](https://www.gop.com/platform/)
- [http://www.yale.edu/lawweb/avalon/sept_11/sept_11.htm](http://www.yale.edu/lawweb/avalon/sept_11/sept_11.htm)
- [https://www.whitehouse.gov/](https://www.whitehouse.gov/)
- [http://rjensen.people.uic.edu/pol-gl.htm](http://rjensen.people.uic.edu/pol-gl.htm) (American Political History online)
- [https://www.start.umd.edu/gtd/](https://www.start.umd.edu/gtd/)
- [http://catholicjustwartradition.blogspot.com/2008/01/additional-readings-on-iraq-war-debate.html](http://catholicjustwartradition.blogspot.com/2008/01/additional-readings-on-iraq-war-debate.html)
- [http://rhetoricalgoddess.wikia.com/wiki/Presidential_Rhetoric:_General_and_Comparative_Sources](http://rhetoricalgoddess.wikia.com/wiki/Presidential_Rhetoric:_General_and_Comparative_Sources)
- [http://users.wfu.edu/louden/Political%20Communication/Bibs/Rhetoric.html](http://users.wfu.edu/louden/Political%20Communication/Bibs/Rhetoric.html)
- [http://cain.ulst.ac.uk/](http://cain.ulst.ac.uk/)
Ideas for Possible academic sources:

- Google Scholar searches (regular or advanced search) https://scholar.google.com/
- Citations to a relevant article (Google Scholar) https://scholar.google.com/citations?view_op=new_profile&hl=en
- Annual Review of Political Science http://www.annualreviews.org/journal/polisci
- Historical, media, and polling data:
  - Roper Center for Public Opinion Research; http://ropercenter.cornell.edu/
  - Media coverage of the president/White House – Public Papers of the Presidents https://www.gpo.gov/help/about_public_papers_of_the_presidents_of_the_united_states.htm
- WhiteHouse.gov; https://www.whitehouse.gov/

Resources consulted include:

- http://www.nyu.edu/gsas/dept/politics/undergrad/syllabi/V53.0710_rama_f01.html

+++++++++++++++++++++++++++++++VIDEOS AND AUDIO+++++++++++++++++++++++++++++++SELECTED BIBLIOGRAPHY+++++++++++++++++++++++++++++++