

# BLHS 109: The Nineteenth Century

## Fall 2017

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Wednesdays 6:30-10:05

Professor:

Andrew Wackerfuss

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No campus office / Office hours online, by phone, and by appointment before class

## Readings

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We will use the following as a textbook:

Robin Winks and Joan Neuberger, <i>Europe and the Making of Modernity, 1815-1914</i> ISBN: 0195156226 (paperback)
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Additionally, students should purchase:

François-René de Chateaubriand, <i>Atala-René</i>	ISBN-10: 0520002237
Wolfgang Schivelbusch, <i>The Railway Journey</i>	ISBN-10: 0520059298
Mary Shelley, <i>Frankenstein</i>	ISBN-10: 0141439475
John Stuart Mill, <i>On Liberty</i>	ISBN-10: 014144147X
Marx et. al., <i>The Communist Manifesto and other Revolutionary Writings</i>	ISBN-10: 0451527100
George Macdonald Fraser, <i>Flashman</i>	ISBN-10: 0006511252
Henrik Ibsen, <i>A Doll's House</i>	ISBN-10: 0140441468
Walter Kaufman, <i>The Portable Nietzsche</i>	ISBN-10: 0140150625
Joseph Conrad, <i>Heart of Darkness</i>	ISBN-10: 0141441674

Public domain versions exist for many of these (for instance, on Project Gutenberg, or the free ebook sections of Google Books). This is a viable option for students on a budget, however experience has shown that a traditional copy can be superior in many ways. Most of these books should be available in used copies for under \$2, if you plan ahead for the extra shipping time.

Some weeks we will read a collection of shorter works. These will be provided in a course reader downloaded from Blackboard.

# Assignments

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Students will be graded as follows:

30% Attendance & Participation

The Liberal Studies program places great emphasis on attendance and participation. In accordance with BALS policy, THREE absences for any reason may result in a failing grade for the entire course.

10% Précis

A précis is a 1-2 page summary of a reading. Think of it as a rewrite, or a condensed version of a source that serves as a study aide. Further details will be included in the course reader.

20% Paper 1

20% Paper 2

20% Paper 3

At a length of 5 pages, each of these papers will answer a question posed in the assignment prompt. Students will choose from among a list of readings, which will combine those in our main texts as well as additional short documents, then use those sources to answer the question.

All written work is due on the date given, and should be turned in by the beginning of class whether electronically or in person. Late papers will lose 1/3 of a grade per day late.

Academic accommodations and incompletes must be arranged formally. No incompletes will be given without approval by the deans.

## Course Outline

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### **Week 1**    **6 September**

Introduction to the Course

Lecture:      European Tour: The Continent in 1789

## **Week 2    13 September**

Reading:     EMM Introduction  
              French Revolutionary Documents

Lecture:     The French Revolution

Assignment: PRECIS DUE

## **Week 3    20 September**

Reading:     EMM Ch 2  
              Goethe, *The Sorrows of Young Werther* (excerpts in course reader)  
              Chateaubriand, *Atala / Rene*

Lecture:     The Conservative Order

## **Week 4:   27 September**

Reading:     EMM Ch 1  
              Shelley, *Frankenstein*

Lecture:     Industrial Revolution: Technology and Society

Assignment: PAPER #1 DUE

## **Week 5:   4 October**

Reading:     EMM Ch 3  
              Shivelsbusch, *The Railway Journey*

Lecture:     Industrial Revolution: Liberalism and Democracy

## **Week 6:   11 October**

Reading:     EMM Ch 5  
              Mill, *On Liberty*

Lecture:     Industrial Revolution: Problems of Progress

## **Week 7: 18 October**

Reading: EMM Ch 4  
Gaskell, *North and South* (selected chapters in course reader)

Lecture: Revolutionary Movements, 1848 and Beyond

## **Week 8: 25 October**

Reading: EMM Ch 6  
Marx & Engels, *The Communist Manifesto*

Lecture: The Great Game

## **Week 9: 1 November**

Reading: EMM Ch 7 (p183-188: Crimean War)  
EMM Ch 9 (p257-270: India and East Asia)  
Fraser, *Flashman*

Lecture: The New Nationalism

## **Week 10: 8 November**

Reading: EMM Ch 7  
Wagner & Verdi operas  
And other essays on nationalism (course reader)

Lecture: The 19<sup>th</sup> Century Family

## **Week 11: 15 November**

Reading: EMM Ch 8  
Ibsen, *A Doll's House*

Lecture: Rationality and Irrationality

Assignment: PAPER 2 DUE

## **Week 12: 22 November (online meeting)**

Reading: EMM Ch 10  
Nietzsche, *Thus Spoke Zarathustra*

Lecture: Masters of the World

## **Week 13: 29 November**

Reading: EMM Ch 9 (remaining pages), Ch11  
Conrad, *Heart of Darkness*

Lecture: Fin de siècle or Belle Epoque?

## **Week 14: 9 December**

Reading: Zola, *J'accuse* (course reader)  
Lenin, *What is to be Done?* (excerpts in course reader)

Lecture: To End All Wars

## **Final Paper due: 13 December**

## **Additional Information**

### **Course Objectives and Goals**

After this class student should be able to:

1. Understand the basic historical chronology of the period 1789-1914.
2. Explain historical cause and effect as it relates to the 19<sup>th</sup> century.
3. Relate the historical trends of the 19<sup>th</sup> century to the modern era.
4. Comprehend the differences in interpretation in major schools of historical thought
5. Understand the legacy of the French Revolution, Romanticism, modernization, industrialization, liberalism, socialism, nationalism, and imperialism.
6. Link political and social developments to parallel developments in the arts, literature and philosophy.
7. Analyze and contextualize primary source readings.
8. Develop and defend their arguments using textual and factual evidence.
9. Develop an arguable thesis and support it using clear concise writing.

*Georgetown's Bachelor of Arts in Liberal Studies program is not a one-size-fits-all curriculum; rather, it is a combination of many different programs of study. This interdisciplinary approach provides students with a comprehensive learning experience while helping them achieve intellectual advancement, enhanced critical thinking abilities, and a greater cultural understanding.*

*Rooted in Georgetown's Jesuit values, the program prepares students to excel academically and professionally, equipping them with the tools they need to become successful leaders who are committed to serve others and make an impact on the world. Through an emphasis on educating the whole person, Georgetown provides students with a world-class education that teaches them the art of inquiry and innovation. Students learn advanced critical thinking while developing a deeper understanding of past and present human behavior—in all its interconnected complexity.*

### **Disabilities**

If you are a student with a documented disability who requires accommodations or if you think you may have a disability and want to inquire about accommodations, please contact the Academic Resource Center at 202-687-8354 or [arc@georgetown.edu](mailto:arc@georgetown.edu).

### **Turnitin.com**

Students acknowledge that by taking this course all required papers can be submitted for a Textual Similarity Review to Turnitin.com for the detection of plagiarism. Use of the Turnitin.com service is subject to the terms of use agreement posted on the Turnitin.com site.

### **Extreme weather, Emergencies, and Instructional Continuity**

During inclement weather or other emergencies on a day when we are scheduled to meet face-to-face, check the university's Web site or call (202) 687-7669 for information on whether the university is open. If the university is open, this class will meet. If the university is closed, this class will meet through distance means such as online videoconferencing; check your e-mail for a message from me on how we will proceed in that situation. Due dates for written assignments submitted through Blackboard will not be changed due to campus closings.

The university recently has acquired the capability to send text messages and recorded messages about emergencies to cell phones and other mobile devices. Sign up on MyAccess.

### **Georgetown Honor System**

All students are expected to follow Georgetown's honor code unconditionally. We assume you have read the honor code material located at <http://scs.georgetown.edu/academic-affairs/honor-code>, and in particular have read the following documents: Honor Council Pamphlet, What is Plagiarism, Sanctioning Guidelines, and Expedited Sanctioning Process. Papers in this course will all be submitted to turnitin.com for checking.

Submitting material in fulfillment of the requirements of this course means that you have abided by the Georgetown honor pledge:

*In the pursuit of the high ideals and rigorous standards of academic life, I commit myself to respect and uphold the Georgetown Honor System: To be honest in any academic endeavor, and to conduct myself honorably, as a responsible member of the Georgetown community, as we live and work together.*

### **Plagiarism**

In accord with university policy, all incidents of suspected plagiarism or other Honor Code violations will be reported to the Honor Council without fail.

If the Honor Council finds that a student has plagiarized or has violated the Honor Code in any other way, the student may receive a grade of F for the course.

## **Policy Accommodating Students' Religious Observances**

The following is university policy:

Georgetown University promotes respect for all religions. Any student who is unable to attend classes or to participate in any examination, presentation, or assignment on a given day because of the observance of a major religious holiday or related travel shall be excused and provided with the opportunity to make up, without unreasonable burden, any work that has been missed for this reason and shall not in any other way be penalized for the absence or rescheduled work. Students will remain responsible for all assigned work. Students should notify professors in writing at the beginning of the semester of religious observances that conflict with their classes.

### **Grading Scale**

93 and above =	A
90-92=	A-
87-89=	B+
83-86=	B
80-82=	B-
77-79=	C+
73-76=	C
70-72=	C-
67-69=	D+
60-66=	D
59 and below=	F