

**Georgetown University, Dept. Of Performing Arts**  
**Public Speaking Syllabus, Summer Semester 2017, First Session, Jun 05, 2017 - Jul 09, 2017**  
**PSPK 080-10**

Sue Davis Roeglin  
New North, Room TBD  
Office Phone: (202) 687-3022  
Home Phone: (703) 753-6323  
E-mail: RoeglinS@georgetown.edu

Office Hours: BY APPOINTMENT  
Tuesday, Thursday: 12:15pm-1:00pm

**PSPK 080-10, 11725, M-F, 10:45am-12:15pm, White-Gravenor 203**

**COURSE DESCRIPTION AND OBJECTIVES:**

Public speaking is a performance course designed to help you become a more effective, confident, and competent communicator. Specifically this course is organized to help you:

- (1) Develop the ability to organize a message effectively by structuring and adapting material to your audience.
- (2) Develop the ability to convey messages orally with clarity, accuracy, and conviction.
- (3) Develop listening, critical thinking and analytic skills.

**SPEAKING ASSIGNMENTS:**

Time constraints dictate that we adhere to a strict schedule. Speeches *must* be delivered on the assigned date. Failure to appear and deliver will result in an automatic "F." Attendance is mandatory; class participation and attendance constitute 20% of your grade. Be advised that more than one emergency absence will result in the lowering of your final grade. Four absences will result in a failing grade. Tardiness is not acceptable. If you are late during speech presentations, please wait outside the door until you hear applause. Cell phones must be turned off, **NO TEXTING**. If your cell phone rings, or you text during a lecture or presentation, you will lose 10 points from your grade.

**GRADING POLICY:**

Your grade in this course will be the average of the grades that you receive on your individual oral performances and group performances. Other work in the course will involve reading and writing assignments. As stated before, attendance and enthusiastic class participation impact your final grade!!!

**OFFICE CONFERENCES:**

I would appreciate it if you would observe the regularly scheduled hours for office conferences. You are encouraged to consult with me about any questions you have regarding the course or your progress in it. I realize that public speaking can be an anxiety-provoking situation for some students. I will be happy to work with you to enhance your performance skills.

**ACADEMIC DISHONESTY:**

Presenting plagiarized material is subject to the University's ruling on matters of academic dishonesty

**NOTE-TAKING:**

Class notes will prove beneficial, and you will be required to provide written evaluations of oral presentations throughout the semester, but I strongly prefer that you do not use personal computers, PDP's, etc. in class.

**ASSIGNMENTS AND GRADING:**

Informative Speech (4-6 min.)	15%	A = 93-100	C+ = 77-79.9
Persuasive speech (5-7 min.)	20%	A- = 90-92.9	C = 73-76.9
Group Paper	12%	B+ = 87-89.9	C- = 70-72.9
Group Presentation-Group	5%	B = 83-86.9	D+ = 67-69.9
Group Presentation-Individual	8%	B- = 80-82.9	D = 63-66.9
Individual Paper	10%		
Comprehension Quiz	10%		
Attendance and Participation	20%		

**Text:** O'Hair, D., Rubenstein, H., Stewart, R., Sixth Edition (2015). *A Speaker's Guide Book: Text and Reference*. Bedford/St. Martins: Boston/New York.

**Georgetown University, Dept. Of Performing Arts**  
**Public Speaking Syllabus, Summer Semester 2017, First Session, Jun 05, 2017 - Jul 09, 2017**  
**PSPK 080-10**

<b>Date</b>	<b>Lecture Material</b>	<b>Text</b>
Week 1 (Jun 5-9)	<u>Introduction to Course</u> Course Requirements and Objectives: Name Game Icebreaker Speeches (ungraded) 2-3 min. Diversity in the Classroom; Multiplicity in Society  <u>Basic Concepts in Public Speaking</u> History and Tradition of Rhetoric (class handout) Informative Speech (Group Exercise) (class handout) Group Selection <b>Research Day, Friday June 9</b> <b>Informative Speech Topics Due June 12</b>	Chap. 5, pgs. 67-69  Chap. 1. Pgs. 10-12
Week 2 (Jun 12-16)	<u>Speaking to Inform</u> Organizational Patterns in Informative Speeches Assignment of Speaking Dates (Informative Speech) Speech Outlines (class Handout)  <u>Evaluation and Criticism (class handout)</u> Informative Speech Presentations (4-6 min) <b>Individual Paper #1 Due June 15</b> <b>Research Day, Friday June 16</b>	Chap. 14-15 Chap. 11, pgs. 171-182 Chap. 13, pgs. 203-207
Week 3 (Jun 19-23)	<u>Comprehension Quiz</u> Communication Apprehension Workshop (class handout)  <u>Non Verbal Communication</u> Assignment of Speaking Dates (Persuasive Speech) Persuasive Speech (class handout) <b>Research Day, Friday June 23</b> <b>Persuasive Speech Topic Due June 26</b>	Chap. 4, pgs. 60-61 Chap. 3, pgs. 42-49  Chap. 17, 18, 19
Week 4 (Jun 26-30)	<u>Persuasion</u> The Psychological Components of Audience Analysis Beliefs, Attitudes & Values Rokeach Values (handout) Persuasion in Contemporary Society Advertising and Symbolism Class Handout Organization of Persuasive Speech  <u>Persuasive Speech Presentations (5-7 min)</u> <b>Research Day, Friday June 30</b> <b>No Class July 4th</b>	Chap. 6, pgs. 84-96 Chap. 5, pg. 66 Chap. 26, pgs. 371-379
Week 5 (July 5-7)	<u>Group Communication, Political Rhetoric, &amp; Public Discourse</u> Theoretical Basis of Group Dynamics Political Rhetorical Analysis Handout for Group Project <b>Group Presentations (20-30 min) July 6-7</b>	Chap. 29, pgs. 425-431 Chap. 24, pgs. 353-354