

GEORGETOWN UNIVERSITY

Liberal Studies Program Thesis Proposal Workshop Summer 2017
E. M. James Duke and Richard Duke LSHV-898-41 Four Wednesdays 6:00-8:00 PM

Books required: Kate Turabian, *A Manual for Writers (Eighth Edition)*
Laurie Rozakis, *Schaum's Quick Guide to Writing Great Research Papers*
(2nd Edition)

Session I May 24

Go over rules and roles
Narrow/Focus: Refine interest to question, problem, topic
Review Thesis Proposal Form, and discuss a completed thesis proposal
Discuss research methods
Liberal Studies goals and emphasis

Session II June 7 Session in Library Room 156 (Dubin AV Room)

Focus thesis topic proposal toward organizing research and writing
Designing effective research for individual topics
 Read Rozakis, Chs. 1, 2, 3, and 4
 Read Turabian, Chs. 1, 2, and 5
Focus on Sources: Read Turabian Ch. 3

Bring to Workshop a draft of: Title, Problem Statement, and Review of Related Literature.

Session III June 21

Focus on probable content and schedule of thesis, and refining research methods
 Read Rozakis, Chs. 12 and 13
 Read Turabian, Chs. 6, 7, 9, and 10
 Read Rozakis, chs. 9, 10, and 11
Presentation of student proposals and schedules
Focus on Value premise of Liberal Studies
Bring to the Workshop a draft of your entire thesis proposal.

Session IV July 5

Overview of final thesis requirements
Share mentor-approved method, outline, and beginning research
All students present progress to date
Read Turabian, Chs. 11, 15, and 16
Read Rozakis, Ch. 20
Review *Thesis Guidelines*
Bring to the Workshop a revised draft of your entire thesis proposal.

In the event that the University is closed on any of these dates, the workshop will be held by using email for written assignments and conference call/video technology. Specifics will be shared at the first meeting of the workshop.

Honor Code:

MALS and DLS students are responsible for upholding the Georgetown University Honor System and adhering to the academic standards included in the Honor Code Pledge stated below:

In the pursuit of the high ideals and rigorous standards of academic life, I commit myself to respect and uphold the Georgetown University Honor System: To be honest in any academic endeavor; and to conduct myself honorably, as a responsible member of the Georgetown community, as we live and work together.

Disabilities Statement:

If you believe you have a disability, then you should contact the Academic Resource Center (arc@georgetown.edu) for further information. The Center is located in the Leavey Center, Suite 335. The Academic Resource Center is the campus office responsible for reviewing documentation provided by students with disabilities and for determining reasonable accommodations in accordance with the Americans with Disabilities Act (ADA) and University policies.