GEORGETOWN UNIVERSITY

Liberal Studies ProgramThesis Proposal WorkshopSpring 2017E. M. James Duke and Richard DukeLSHV-898-02Four Thursdays 6:30-8:30 PM

Books required: Kate Turabian, A Manual for Writers (Eighth Edition)

Laurie Rozakis, Schaum's Quick Guide to Writing Great Research Papers (2nd Edition)

Session I January 26

Go over rules and roles Narrow/Focus: Refine interest to question, problem, topic Review Thesis Proposal Form, and discuss a completed thesis proposal Discuss research methods Liberal Studies goals and emphasis

Session II February 23 Session in Library Room 156 (Dubin AV Room)

Focus thesis topic proposal toward organizing research and writing Designing effective research for individual topics Read Rozakis, Chs. 1, 2, 3, and 4 Read Turabian, Chs. 1, 2, and 5 Focus on Sources: Read Turabian Ch. 3 Bring to Workshop draft of Title, Problem Statement, and Review of Related Literature.

Session III March 16

Focus on probable content and schedule of thesis, and refining research methods Read Rozakis, Chs. 12 and 13 Read Turabian, Chs. 6, 7, 9, and 10 Read Rozakis, chs. 9, 10, and 11
Presentation of student proposals and schedules Focus on Value premise of Liberal Studies
Bring to Workshop draft of entire thesis proposal.

Session IV April 20

Overview of final thesis requirements Share mentor-approved method, outline, and beginning research All students present progress to date Read Turabian, Chs. 11, 15, and 16 Read Rozakis, Ch. 20 Review *Thesis Guidelines* Bring to Workshop revised draft of entire thesis proposal Academic Standards: MALS and DLS students are responsible for upholding the Georgetown University Honor System and adhering to the academic standards included in the Honor Code Pledge stated below:

In the pursuit of the high ideals and rigorous standards of academic life, I commit myself to respect and uphold the Georgetown University Honor System: To be honest in any academic endeavor; and to conduct myself honorably, as a responsible member of the Georgetown community, as we live and work together.

Disability Notice: If you believe you have a disability, you should contact the Academic Resource Center— Suite 335, Leavey Center (arc@georgetown.edu) –for further information. This office is responsible for reviewing documentation provided by students with disabilities and for determining reasonable accommodations in accordance with the Americans with Disabilities Act (ADA) and University policies.