



BLHS-417-01 SYLLABUS: CHINESE LANGUAGE & CULTURE (INTRO LEVEL IA)

Class time: Tuesdays, 5:20 pm to 7:50 pm
Location: 640 Massachusetts Ave, NW (Room C118)
Instructor: Denise Li
Email: dl72@georgetown.edu
Office hours: By appointment

OVERVIEW:

This is the first part of the BALS introductory Mandarin Chinese course. It is an intensive beginner's class for students who wish to build a solid foundation for the study of the Chinese language. Emphasis will be on listening and speaking, but instruction on reading and writing characters will be included. Through the study of Chinese language, students will gain a better understanding of China's culture and customs.

The course will begin with simple words and phrases, coupled with the study of Pinyin—the standard Romanization system that provides for proper pronunciation and intonation. We will add Chinese vocabulary, sentence patterns, and written characters each week. Both traditional (used in Taiwan and Hong Kong) and simplified characters (used in China) will be taught. Each week's lesson will be based on a typical conversation topic so that students can apply what they learn in the classroom to practical, daily situations.

This course is also available as an independent study project, with permission of the BALS Dean and the instructor.

LEARNING GOALS:

All students are expected to attend weekly lectures and do short, daily online drills. Classes will be conducted primarily in the target language. You will be listening to Chinese, learning new expressions each week, and interacting with classmates in Chinese. By the end of the semester, students should be able to:

- Engage in a number of basic everyday conversations.
- Readily recognize 150 characters (in the simplified form)
- Compose short sentences with correct grammatical structure

MATERIALS:

We will be using a set of three books: (1) textbook, (2) workbook, and (3) character workbook. We will also be using video and audio files.

The first two books are available with simplified and traditional characters. ****We will be using the versions with *simplified* characters. Please make sure you buy the correct books.**

- 1) **Integrated Chinese, Level 1, Part 1 TEXTBOOK, 3rd Edition (Simplified)**
Authors: Yuehua Liu, Tao-chung Yao, Nyan-Ping Bi, et al.
Publisher: Cheng & Tsui Company, Boston, MA
ISBN: 9780887276385

- 2) **Integrated Chinese, Level 1, Part 1 WORKBOOK, 3rd Edition (Simplified)**
Authors: Yuehua Liu, Tao-chung Yao, Nyan-Ping Bi, et al.
Publisher: Cheng & Tsui Company, Boston, MA
ISBN: 9780887276408

- 3) **Integrated Chinese, Level 1, Part 1 CHARACTER WORKBOOK, 3rd Edition** (Note: This book only comes in one version--simplified and traditional combined.)
Authors: Yuehua Liu, Tao-chung Yao, Nyan-Ping Bi, et al.
Publisher: Cheng & Tsui Company, Boston, MA
ISBN: 9780887276484

- 4) **Integrated Chinese, Level 1, Part 1 MP3 Audio (Download), 3rd Edition. See publisher's website.**
ISBN: D9780887276422

In addition to the required books, each student should have access to a computer where s/he can listen to audio/video lessons online. **Students will also need a way to record and send MP3 audio files as part of their weekly homework assignments.**

COURSE EXPECTATIONS

Punctual attendance is critical. You are also expected to attend every class meeting and participate actively in classroom activities. If you have to miss a class due to a family emergency, medical emergency, or crisis at work, you must let me know IN ADVANCE, and work out a proposal for making up whatever work you will miss. Exceptions will be made only in extraordinary circumstances. **For any unexcused absence, one point will be deducted from your final grade. If you miss more than two class sessions, you may receive a failing grade for the class.**

Extreme weather, Emergencies, and Instructional Continuity

During inclement weather or other emergencies on a day when we are scheduled to meet face-to-face, check the university's Web site or call (202) 687-7669 for information on whether the university is open. If the university is open, this class will meet. If the university is closed, this class will meet through distance means such as online videoconferencing; check your e-mail for a message from me on how we will proceed in that situation. Due dates for written assignments submitted through Blackboard will not be changed due to campus closings.

The university recently has acquired the capability to send text messages and recorded messages about emergencies to cell phones and other mobile devices. Sign up on MyAccess.

GRADING

Quizzes are given at the beginning of each class. They take no more than 15 minutes to complete. If you are late, you will either miss the quiz or have less time to complete it. There will be no make-up quizzes unless you have a legitimate reason. If you are allowed to take a make-up quiz, you must do so within two days of the original quiz date.

Homework will be assigned at every class session. In order to receive full credit, each assignment must be submitted *by the next class meeting*. Only completed assignments will be accepted. **Incomplete assignments will receive a grade of zero. Late assignments will NOT be accepted.**

Final grade for the course will be based on:

- Weekly written and oral quizzes 20%
- Homework 20%
- Mid-term exam 20%
- Final exam 20%
- Classroom participation & oral presentation 20%

The current University grading system for undergraduate students is as follows:

- 93% to 100% = A
- 90% to 92% = A minus
- 87% to 89% = B plus
- 83% to 86% = B
- 80% to 82% = B minus
- 77% to 79% = C plus
- 73% to 76% = C
- 70% to 72% = C minus
- 67% to 69% = D plus
- 63% to 66% = D
- 62% and below = F

DISABILITIES

If you are a student with a documented disability who requires accommodations or if you think you may have a disability and want to inquire about accommodations, please contact the Academic Resource Center at 202-687-8354 or arc@georgetown.edu.

GEORGETOWN HONOR SYSTEM

All students are expected to follow Georgetown's honor code unconditionally. We assume you have read the honor code material located at <http://scs.georgetown.edu/academic-affairs/honor-code>, and in particular have read the following documents: Honor Council Pamphlet, What is Plagiarism, Sanctioning Guidelines, and Expedited Sanctioning Process. Papers in this course will all be submitted to turnitin.com for checking.

Submitting material in fulfillment of the requirements of this course means that you have abided by the Georgetown honor pledge:

In the pursuit of the high ideals and rigorous standards of academic life, I commit myself to respect and uphold the Georgetown Honor System: To be honest in any academic endeavor, and to conduct myself honorably, as a responsible member of the Georgetown community, as we live and work together.

Turnitin.com

Students acknowledge that by taking this course all required papers can be submitted for a Textual Similarity Review to Turnitin.com for the detection of plagiarism. Use of the Turnitin.com service is subject to the terms of use agreement posted on the Turnitin.com site.

Plagiarism

In accord with university policy, all incidents of suspected plagiarism or other Honor Code violations will be reported to the Honor Council without fail.

If the Honor Council finds that a student has plagiarized or has violated the Honor Code in any other way, the student will receive a grade of F for the course.

Policy Accommodating Students' Religious Observances

The following is university policy:

Georgetown University promotes respect for all religions. Any student who is unable to attend classes or to participate in any examination, presentation, or assignment on a given day because of the observance of a major religious holiday or related travel shall be excused and provided with the opportunity to make up, without unreasonable burden, any work that has been missed for this reason and shall not in any other way be penalized for the absence or rescheduled work. Students will remain responsible for all assigned work. Students should notify professors in writing at the beginning of the semester of religious observances that conflict with their classes.

CLASSROOM ETIQUETTE

Students should turn off all cell phones, pagers, or other communication devices while in class. Class discussions should be respectful and considerate of others' views and opinions.

UNIVERSITY RESOURCES

Georgetown University Writing Center (Lauinger Library, 217A; 202-687-4246;
<http://writingcenter.georgetown.edu/>)

Academic Resource Center (Leavey Center, Suite 335; 202-687-8354;
arc@georgetown.edu; <http://ldss.georgetown.edu/>)

Counseling and Psychiatric Services (One Darnall Hall; 202-687-6985;
<http://caps.georgetown.edu/>)

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The **Fall 2016** class schedule detailed below may be subject to change, but the instructor will give you ample warning should that occur.

Class One: September 6 (九月六号)

- Chinese language and dialects (What is Mandarin?)
- Syllabic structure and pronunciation of modern standard Chinese
- The Chinese Writing System
- **Lesson: Useful Expressions**
- Pronunciation exercises

Class Two: September 13 (九月十三号)

- Quiz and review
- **Lesson: Greetings**
- Pronunciation exercises & dialogue

Class Three: September 20 (九月二十号)

- Quiz and review
- **Lesson: Greetings (continued)**
- Pronunciation exercises & dialogue

Class Four: September 27 (九月二十七号)

- Quiz and review
- **Lesson: Family**
- Pronunciation exercises & dialogue

Class Five: October 4 (十月四号)

- Quiz and review
- **Lesson: Family (continued)**
- Pronunciation exercises & dialogue

Class Six: October 11 (十月十一号)

- Quiz and review
- **Lesson: Dates and Time**
- Pronunciation exercises & dialogue

Class Seven: October 18 (十月十八号)

- Quiz and review
- **Lesson: Dates and Time (continued)**
- Pronunciation exercises & dialogue

Class Eight: October 25 (十月二十五号)

- **MIDTERM EXAM**

Class Nine: November 1 (十一月一号)

- **Lesson: Hobbies**
- Pronunciation exercises & dialogue

Class Ten: November 8 (十一月八号)

- Quiz and review
- **Lesson: Hobbies (continued)**
- Pronunciation exercises & dialogue

Class Eleven: November 15 (十一月十五号)

- Quiz and review
- **Lesson: Visiting Friends**
- Pronunciation exercises & dialogue

Class Twelve: November 22 (十一月二十二号)

- Quiz and review
- **Lesson: Visiting Friends (continued)**
- Pronunciation exercises & dialogue

NOV 24 – NOV 27: THANKSGIVING BREAK

Class Thirteen: November 29 (十一月二十九号)

- Quiz and overall review
- Pronunciation exercises & dialogue

Class Fourteen: December 6 (十二月六号)

- ORAL PRESENTATIONS
- Pronunciation exercises & dialogue

Class Fifteen: December 13 (十二月十三号)

- FINAL WRITTEN EXAM

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