



*Graduate Liberal Studies
at Georgetown*

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GRADUATE
Liberal Studies
AT GEORGETOWN

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About Graduate Liberal Studies at Georgetown

As the Program moves forward into its thirty-sixth year, there are numerous "firsts" to celebrate. However, given the Program's prior history many "firsts" should not come as any surprise to the students, faculty and alumni. Graduate Liberal Studies at Georgetown in 2010 hosted the *first* Graduate Liberal Studies Conference for Students and Alumni from East Coast Universities on June 12; the Program graduated the *first* Doctor of Liberal Studies in the United States, W. Taylor Johnson, DLS on May 22, and one of our esteemed faculty, Terry Reynolds, Ph.D. was chosen to receive the 2010 Annual Outstanding Faculty Award from the Association of Graduate Liberal Studies Programs (AGLSP), the *first* Georgetown professor to win the prestigious AGLSP outstanding faculty award. More information on these "firsts" can be found on pages 5, 18 and 22.

Beginning on page 5, we feature our annual Commencement 2010 photo collage. To all the graduates of 2010, congratulations!

Starting on September 16th, Liberal Studies is hosting another one of its popular fall series entitled "In the Spirit of Mark Twain" celebrating the 175th anniversary of his birth, 100th anniversary of his death and the 125th anniversary of *The Adventures of Huckleberry Finn*. Mark Twain was an icon of American literature, a prodigious writer and sharp social critic. We all have our favorite quote or book, and mine is from his essay *Consistency* (1887), "Loyalty to petrified opinions never yet broke a chain or freed a human soul in this world – and never will."

On April 9, 2010, Liberal Studies held its thirty-fifth anniversary celebration and, for those who could not make the event, starting on page 8 we have provided the remarks offered by Joseph Pettit, DBA and Michael Collins, Ph.D.

Lastly, two Philosophy Roundtables are scheduled for this fall, so watch your inbox for the emails from Liberal Studies. Make your reservation quickly as openings fill up fast.

Enjoy.
Sandra Vieira

Dean's Message



As we bring to a conclusion the 35th anniversary of Liberal Studies at Georgetown, I want to congratulate each of you again for your many different roles in making the Liberal Studies Program such a model of national excellence. From what has been achieved in the past I am excited about future prospects as we adapt to new times and new needs. I see Liberal Studies continuing its significant role in highlighting human values in the spirit of Catholic, Jesuit education that is distinctive of Georgetown University. I am confident that the spirit of community, so characteristic of the Liberal Studies Program, will enable us to continue working together for the growth of both the program and the wider SCS.

I will have occasion to describe my vision for the future in more detail in the coming issues of *Graduate Liberal Studies at Georgetown* magazine, but for now let me indicate five points that I shared at the panel of deans celebrating the 35th anniversary. I believe the future success of Liberal Studies can be anticipated because of five major elements. The first is demographic. Our location brings together many people and ideas in a mix that promotes educational development and leadership in the humanities. The second is the acceptance of Liberal Studies by the University leadership. Georgetown has kept the mentality that the intellect comes first and finances second. This will enable us to stay focused on our educational mission and expand it.

The third and fourth elements are our intense faculty and student involvement. Liberal Studies has been able to provide some of the most creative work at the University. This will continue as students pursue very active research with fully involved faculty. The future of education lies in an interdisciplinary approach, and our faculty and students can be leaders in that direction.

The last element is the nature of our student experiences. At the panel I asked those attending what were their most important experiences in Liberal Studies. There were common points in most of the responses: the commitment of the faculty, the development of a sense of community, growth as a person, desire for lifelong learning. These experiences were derived not only from the courses but from things like the art tours, extra guidance from the faculty, and other events outside the classroom.

With these sustaining factors the future of Liberal Studies looks very bright.

Robert Manuel
Dean of the School of Continuing Studies

Director's Notes



This issue of our magazine concludes our 35th anniversary celebration. Our featured articles highlight the presentations that were given in a panel celebrating the anniversary by the three deans involved with Liberal Studies over its history at Georgetown. At that event I introduced the panelists by noting that anniversaries are landmarks celebrating our movement in time and place. Whether of individuals or of specific communities, such movement is not random, but is the process by which we transcend ourselves, growing in knowledge and freedom, finding new meaning in life, and achieving more fully our human potential. Exploring the transcendent dimensions of human life is, of course, at the heart of Liberal Studies. I suggested that three elements are important in our movements through life: at any beginning, the ability to dream; during the process, a firm commitment; in anticipating the future, adaptability. These elements characterized Liberal Studies over its thirty-five years. In the following articles former Dean Joseph Pettit describes what went into the beginnings of the program, the dreams that launched Liberal Studies. Michael Collins narrates the stories that illustrate the commitment to Liberal Studies that fostered its growth during his deanship. We see adaptability in the vision for the future that our present Dean Robert Manuel offers on his Dean's page.

As we look to the future, the other articles in this issue feature new beginnings. Professor Frank Ambrosio takes over as Interim Director of Doctoral Studies and offers some thoughts on page 13 in this issue. While I offer a hearty welcome to Frank and look forward to working with him, I'd also like to offer sincere thanks to Terry Reynolds, who was a delight to work with in that position he is now leaving. Enjoy also the article on our splendid incoming class of DLS candidates. I also call to your attention our featured series this coming fall commemorating the centennial of Mark Twain's death, with conversation with our own Liberal Studies experts on Twain and presentations by two national figures who continue the spirit of Twain with their political satire and engagement with American culture. Finally, our calendar lists the many other events that you come to expect from the Liberal Studies Program beyond the classroom.

My best wishes as we begin a new scholastic year and you continue as individuals as well as a community to transcend yourselves in our continued movement in time and place, growing in knowledge and freedom, finding new meaning in life, and reaching new potentials.

Anthony Tambasco
Associate Dean of Graduate Liberal Studies

Commencement 2010

The Georgetown School of Continuing Studies conferred 72 degrees upon the Graduate Liberal Studies candidates, including its first Doctor of Liberal Studies degree at its commencement ceremony on Saturday, May 22, 2010. CBS journalist and Face the Nation moderator Bob Schieffer was the commencement speaker and also the recipient of the degree of Doctor of Humane Letters, honoris causa. To the graduates of 2010, congratulations! Please enjoy the following article and photo collages.

Tropaia

The first annual Tropaia Ceremony for the School for Continuing Studies was held May 19th, 2010, establishing a special evening to recognize and celebrate the outstanding academic and service oriented accomplishments of our faculty, alumni, and graduates. Congratulated by SCS Dean Robert Manuel, Ph.D. are: Francis Ambrosio, Ph.D., *The Excellence in Teaching Faculty Award*; Class Marshals: Eric Hanson, MALS, Dec. '09 (4.0 GPA); Michael Jackson (not pictured) MALS, Dec. '09 (4.0 GPA); Joseph Smaldone, Ph.D., *The SCS Dean's Service Award*; Eric Denker, Ph.D., *The University Silver Vicennial Medal*.



First DLS Graduate

W. Taylor Johnson (SCS '10) has been recognized by the Association of Graduate Liberal Studies Programs as the first student in the world to earn a doctoral degree in Liberal Studies.

Johnson has 25 years of experience in higher education administration, and is currently the Director of Biomedical Graduate Education at the Georgetown University Medical Center. He received both his Bachelor of Arts (magna cum laude) and Master of Fine Arts (with honors) in Studio Art from The Catholic University of America in Washington, DC.

"It was always my intention to pursue a doctoral degree following the comple-

tion of my master's program," said Johnson. "The Doctor of Liberal Studies degree program at the School of Continuing Studies at Georgetown provided a uniquely interdisciplinary approach to the exploration of topics related to human values. My studies have allowed me to combine my training and background in the visual arts with my career focus on the education of future physicians and scientists, and have offered me the ideal opportunity to fulfill my dream of completing my doctorate."

Johnson's doctoral thesis, *Shaping Better Physicians?: The Role of the Visual Arts in Medical Education*, defends the idea that the integration of the visual arts

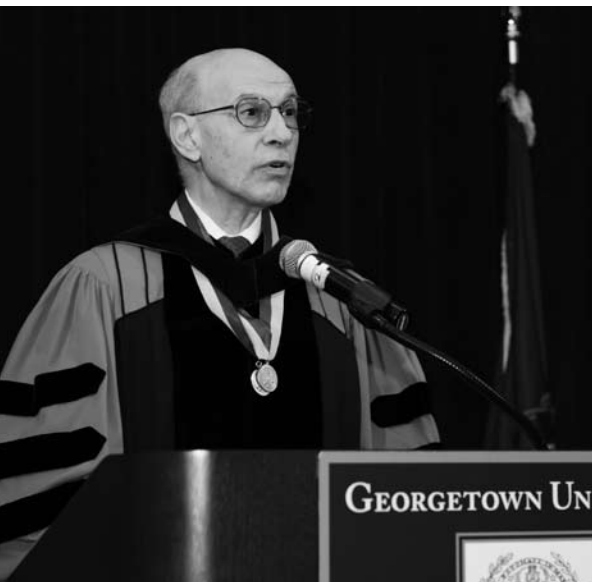
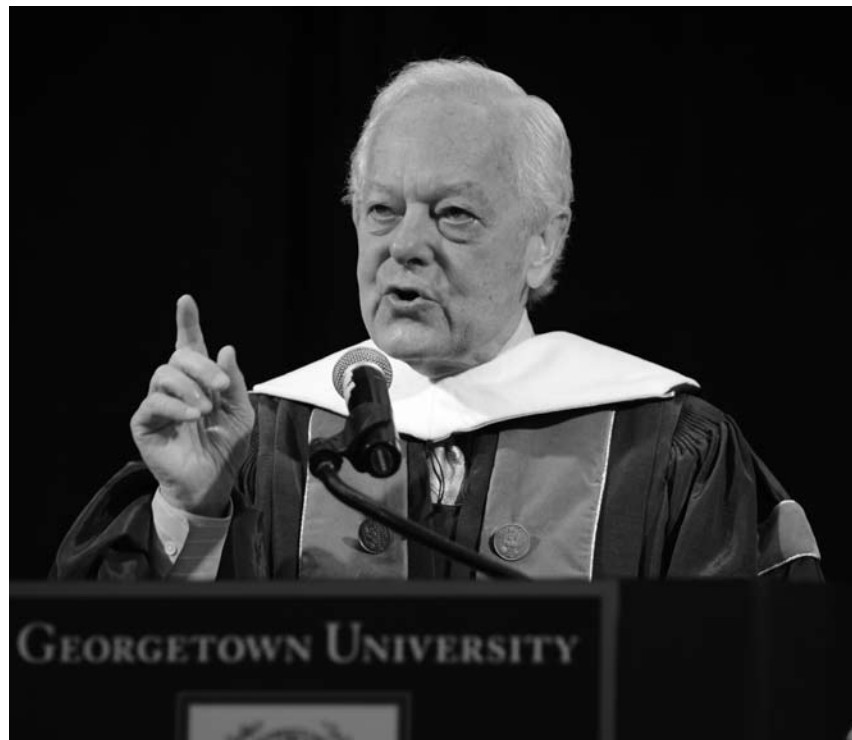
into medical curricula not only enhances the quality and durability of physicians' diagnostic skills, but also proves essential—through the promotion of humanism, empathy, and ethical behavior—to a physician's approach to those ethical questions encountered daily in clinical practice.

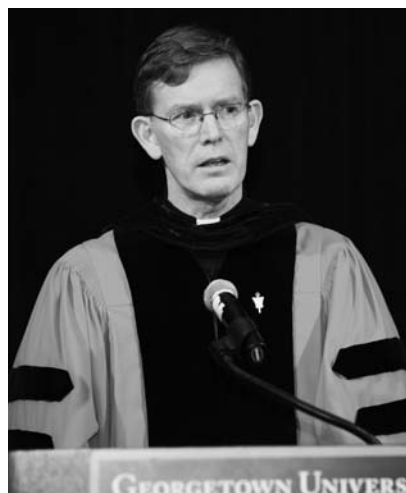


Dr. Taylor Johnson with doctoral thesis Chair, Dr. Diane Apostolos-Cappadona.



Commencement 2010







35th Anniversary Events

The Liberal Study Program's First Six Years: 1974 to 1980

Reflections by Joseph Pettit, DBA, April 9, 2010

"A Program We Can Be Proud Of" is the way Professor Tambasco summarized the findings of the recently completed self-study in the February issue of *Graduate Liberal Studies at Georgetown*. It's been nearly three decades since I was the dean, so praise for this conclusion clearly belongs to the faculty, administrators, students and alumni who followed me. However, I've always been proud and grateful for my own role in helping start the Program. Reading Tony's article I was struck by the similarities in the processes of designing and getting the Program approved with those used in the recent self-study. Both involved talking with lots of people inside and outside the University and surveying students – those in non-credit courses before the Program began and more recently current students and alumni. Of particular importance in the beginning were the many conversations about how aspects and qualities of other Liberal Studies programs could be adapted to the unique strengths and mission of Georgetown, most especially by a focus on human values.

This evening I will limit myself to two things:

First, I want to publicly acknowledge the individuals who helped me

found the Program, to thank those who later guided my efforts as a student, and finally to thank all who have shaped and nurtured the Program over the years.

Second, I will highlight an aspect I wish I had included in the beginning.

Let me begin by thanking my three primary mentors at Georgetown: Rocco Porreco, Jesse Mann, and Don Herzberg. Rocco and Jesse were my first bosses, and Don was the Dean of the Graduate School in the Program's early days. Also, without the support of Fathers Al Kelley and Edmund Ryan, S.J., Academic and Executive Vice Presidents, the Program would not have been approved.

Three colleagues in the SSCE were crucial for launching the Program successfully: Betty Beall, Ellen Erdelsky, and Jean Esswein.

Among the early faculty members were Jesse Mann, Jim Thomasson, Fr. Joseph Sebes, S.J., Dan Robinson and Stan Wasowski.

Without a doubt the most important person I hired was the Program's long-time Associate Dean and Director, Dr. Phyllis O'Callaghan. Phyllis taught in the Program before and after becoming Director. From these experiences, she gained many of her insights into what the Program and its students needed.

While I can't claim any credit for his appointment, the Program and I are also deeply indebted to my successor, Dean Michael Collins. His re-design of the Bachelor's program, his teaching in the Program, and his constant support of Dr. O'Callaghan continually strengthened the Program for more than two decades. Another administrator who has been the heart and soul of the Program for more than twenty years is Assistant Dean Anne Ridder. Thank you, Anne, for all you've done to support the students, faculty, staff and alumni.

A special thanks is owed to those who've taught in the Program for twenty years or more. Included here are Bill Douglas, Joe Smaldone, Jim Lengle, Bill O'Brien, Jim Hershman, Tony Tambasco, Michael Collins, Percy North, Eric Denker, Ralph Nurnberger, Frank Ambrosio, Gerry Mara, Arnold Bradford, Keith Breclaw, Doug McCabe, Terry Reynolds, Fr. Frank Winters, Chi Wang, Karl Cerny, Alfonso Gomez-Lobo, Jay Reuscher, Betty Duke and Diane Apostolos-Capadona.

After I left the School, I earned the MALS degree in 1989. Among the faculty members who guided my efforts were Jesse Mann, Bill Douglas, Elizabeth Duke, George O'Brien, Amira Sonbol, Bill McDonald, Doug Brown, and two

... in the beginning were the many conversations about how aspects and qualities of other Liberal Studies Programs could be adapted to the unique strengths and mission of Georgetown, most especially by a focus on human values.

Jesuits: Fathers Ted Purcell and Jeff von Arx. To all, a sincere and heart-felt thank you.

More recently, the Program matured and grew in quality and very importantly, added a doctoral program, under the leadership of four faculty members: Terry Reynolds, Ron Johnson, Tony Tambasco, and Chester Gillis, now the Dean of Georgetown College.

Finally, I'd like to thank Dean Rob Manuel for appointing Tony, as the Program's Director.

It's one thing to design and obtain approval for a program. It's a whole lot more difficult to actually recruit and care for the students, to design courses reflecting its interdisciplinary and human values aspects, and to teach the students, particularly those as experienced and motivated as are in this program. Indeed, you have all done this so superbly that today Prof. Tambasco can describe the Program as one in which we can all be proud. Thank you.

Now to the point I wish I had known enough about in 1976 to highlight more clearly and to incorporate into the Program. My thoughts on this have developed from years of involvement in, and reflection on, social justice activities, particularly since I retired from the University. Shortly before Christmas of 1976, I wrote to my boss, Fr. Al Kelley, S.J., some thoughts for a draft of Main Campus goals and priorities.

Among my comments were those that addressed the religious aspects of the campus's Jesuit and Catholic tradition:

... I believe our strengths in this area are our Theology department, adult religious education programs, Office of Campus Ministry, Kennedy Institute, our relationships with the Woodstock Center and Library, and more generally the religious beliefs of our students, faculty and staff. With regard to this last point, our religious roots require and can be strengthened by a diversity of religious beliefs and disbeliefs within our community. Such diversity and growth can only exist, however, in an atmosphere that respects individual beliefs and encourages discussion of religious and ethical topics.

I went on to say:

Our shortcomings here relate to 1) the minimal level of dialogue and collaboration between members of the above departments and the general University community, 2) the often impersonal way we all relate to one another, and 3) our frequent public silence on theological and ethical issues troubling modern man. While these sweeping generalizations can happily be countered by notable exceptions, they identify areas in which considerable improvement is possible. Finally, I would suggest consideration of the important points by David O'Brien in the attached excerpts from his October,

1976 article in *Commonweal*.

Included with that memo was a 1976 Statement of Objectives of the Liberal Studies Program drafted by the School's Executive Committee. Among its laudable objectives were the following:

Liberal education is intended to help students and teachers develop and express their humanity.

... Perhaps we express our humanity best by the choices we make.

... At its highest level choice is about good and evil, about what can and should be done. On the one hand man tries to understand himself and the world around him; on the other he strives to ascertain what he ought to do.

... Hence, the primary aims of the Program are to develop a critical consciousness and a framework for informed choice.

This excerpt captures the sense and spirit of the 1976 statement, but today I find it overly conceptual. My 1976 memo also failed to highlight sections of O'Brien's article I found most persuasive, namely references to a "letter" from the Father General of the Jesuits, Pedro Arrupe, S.J., entitled "Men for Others." The third attribute that Fr. Arrupe said was that all people and institutions that call themselves Christian must possess "... an attitude not simply of refusal but a counterattack against injustice; a decision to work with others



Left to right: Dr. Terrence Reynolds, DLS Director; Laurence Mazella, MALIS; John Pierce, Registrar and Assistant Provost.

toward the dismantling of unjust social structures so that the weak, the oppressed, the marginalized of this world may be set free." Later in his address, Fr. Arrupe said:

Let us see the meaning of this as it pertains to the relationship between personal conversion and structural reform. If "personal conversion" is understood in the narrow sense of justification, operative only at the core of our person, it does not adequately represent the truth of the matter, for such justification is only the root, the beginning of a renewal, a reform of the structures at the "periphery" of our being, not only personal but social.

Fr. Arrupe went on to say:

If we agree on this, conclusions fairly tumble forth. For the structures of this world --- our customs; our social, economic, and political systems; our commercial relations; in general, the institutions we have created for ourselves -- insofar as they have injustice built into them, are the concrete forms in which sin is objectified. They are the consequences of our sins throughout history, as well as the continuing stimulus and spur to further sin.

... the mission of Georgetown to "educate women and men to be reflective lifelong learners, to be responsible and active participants in civic life, and to give generously in service to others."

Wow! These were powerful words. I wish I had been in Valencia, Spain in 1973 to hear Fr. Arrupe address Jesuit alumni from around the world. But if I had been, would I have understood their implications for the Liberal Studies Program? I doubt it. I probably needed the insights that have come with age, the study of social justice, and my community activities.

In the years since I first read O'Brien's article, I regularly heard reference to Fr. Arrupe's goal of "Men for Others," but I did not read his address in its entirety until I recently searched for it on the Internet. I found it prophetic.

I wonder how after thirty-six years his call is reflected in the teaching and research at the oldest Jesuit university in America? There are sobering, but encouraging signs. Since 2006-2007, Georgetown's Center for Social Justice has been hosting faculty conversations on social justice research and teaching. A website announcing these conversations has a link to a *Justice Report* prepared

by a University Justice Task Force. The report includes the following excerpts:

There are a number of faculty members who teach or engage in research about justice, but they exist in relative isolation to one another and do not yet constitute a considerable presence in the institution's identity.

The variety of religious traditions represented at Georgetown have inspired faculty, staff and students to take seriously the mission of Georgetown to "educate women and men to be reflective lifelong learners, to be responsible and active participants in civic life and to give generously in service to others." This goal of a Georgetown education is embraced by believers and nonbelievers alike and implies for many that an excellent education requires contact and involvement with those beyond the University, especially those disadvantaged. It also has implications for the conduct of research, for the questions that inspire academic study, for need for faculty to model a life of generous service, and for the value of allowing those beyond the University's walls to teach us about their plight and their needs.

Kathleen Maas Weigert, the Center's Director, recently told me that most of the faculty conversations to date have dealt with courses for regular undergraduate students. She said little consideration has been paid to designing community-based courses for graduate students who have full-time jobs and families.

What might Fr. Arrupe's stirring call thirty-seven years ago have to say to the Liberal Studies Program today? Among Tony's summary of the recent self study, there were two sentences I

found of special interest: "For the MALS Program both faculty and students agreed overwhelmingly that courses continued to show interdisciplinary perspectives and a stress on human values." He also said "There were also suggestions that some social science courses could strengthen these aspects, and that some courses could introduce such elements in lectures and assignments as well as in discussions."

What might happen if rather than only social science faculty, all Liberal Studies faculty were invited to begin a series of conversations about how

justice education could be more fully integrated into the Program's courses and curriculum? The challenges involved in designing experiences "beyond the University's walls" would be significant. However, one of the coordinators of the faculty discussions organized by the Center is Professor Alisa Carse of the Philosophy department. Professor Carse has taught in LSP and is familiar with the Program's objectives and students. While such discussions would focus on individual courses, they need not be limited to them. Perhaps the four "residencies" in Georgetown's Evening

MBA program might suggest additional approaches to real-life exposure to injustice. Justice education could be incorporated into each of the Programs fourteen existing areas of concentration, but in time if sufficient interest develops, it could become an interdisciplinary concentration of its own.

Thank you for giving me an opportunity to be part of this 35th anniversary celebration and to share with you some reflections on what might have been and what is still possible. Good luck. Again, I believe the Program is in very good hands. **LS**

Reflections by Michael Collins, Ph.D.

I am very happy and deeply honored to have been invited to take part in this celebration of the Liberal Studies Program. As Dean of what was then the School for Summer and Continuing Education, I had the great privilege to oversee for 22 years the growth and development of the Liberal Studies Program, the innovative course of study Joe Pettit had designed and implemented in 1974.

My first task here tonight is to recognize the people who played an integral role in the Liberal Studies Program during my tenure as Dean. First, Phyllis O'Callaghan, who served as Associate Dean of the School, directed the Program during those 22 years with remarkable generosity and dedication. She believed in the value of the Program and every day demonstrated that belief through her wholehearted

commitment to its faculty and students. She was assisted in her work first by Jean Esswein and then by Anne Ridder who is here with us tonight. As the Assistant Dean for the Program, Anne continues to demonstrate today the same unfailing dedication to the Program and its students that I saw when I was Dean. I must also remember tonight Richard B. Schwartz who was the Dean of the Graduate School for most of those 22 years. Dick taught regularly in the Program, and as Dean acted as an influential and eloquent advocate of Liberal Studies throughout the University. Finally I should thank the many members of the faculty who believed in the vision of the Liberal Studies Program and who served our students with uncommon generosity and commitment.

As I look back over those 22 years, I recall most clearly a steady



Dr. Michael Collins with his wife, JoEllen, celebrating the presentation of his Patrick Healy Medal at the 2010 John Carroll Awards Banquet, May 1st.

growth in the Program, the result of Phyllis's leadership and the inspired and effective teaching of the faculty. Early on we developed the introductory undergraduate program, an integrated sequence of courses designed to introduce students to the significant ideas and events of our culture and to provide them a foundation and perspective for further study. We also created some opportunities for Liberal Studies students to study abroad: Phyllis O'Callaghan and I took a group of students and alumni/ae to Ireland, Tony Tambasco led several groups in the

... the purpose of the Liberal Studies Program is not simply to make the lives of men and women more satisfying and rewarding, but also to make possible what Socrates called "the care of the soul" and a life lived with meaning and purpose.



Dr. Michael Duggan, MALS '89, and Charles Yonkers, Esq., MALS '06.

footsteps of St. Paul, and Frank Ambrosio, Deborah Warin, and I for many years conducted a variety of tours to the Villa Le Balze, Georgetown's study center in Fiesole. In an effort to give more shape and coherence to the Liberal Studies Program, we established several curricular fields to allow both undergraduate and graduate students to bring greater specialization and sharper focus to their Programs of study. And finally, largely through Phyllis's tenacious efforts, the Program saw the inception of the Doctor of Liberal Studies, the first such doctoral program in any university in America.

We tried as well to make clear, throughout the University and beyond, the importance of the curriculum for men and women who hoped, through their studies, to raise questions about ethics and values and thus to find a way to live well in the world. Phyllis edited a book called *The Clashing of Symbols* (the pun seemed a good idea at the time) in which members of the Liberal Studies faculty explained both the pedagogy of Liberal Studies and the value of what they taught for the world outside the classroom. We invited speakers and gave honorary degrees to distinguished men and women who, in their lives and work, implicitly affirmed the values of

the curriculum—Ambassador Donald McHenry, the novelist John McGahern, the historian David McCullough, the poets Seamus Heaney and Czeslaw Milosz, Senator Jennings Randolph from West Virginia who began his tenure in the Senate during the administration of Franklin Delano Roosevelt.

Throughout those 22 years, our work was informed by one fundamental belief, that the course of study in the Liberal Studies Program was not simply an academic undertaking, but a quest for the wisdom to live well. Phyllis O'Callaghan and I, as some of you know, are very different people: to put it as succinctly as possible, she works deductively, and I work inductively. But for all our temperamental differences, we worked together successfully for 22 years because we always agreed that the purpose of the Liberal Studies Program is not simply to make the lives of men and women more satisfying and rewarding, but also to make possible what Socrates called "the care of the soul" and a life lived with meaning and purpose.

I shall end these reflections, these memories of the Liberal Studies Program with a poem I sometimes read at our graduation ceremonies, a poem by one of the poets we once invited to

Georgetown, Czeslaw Milosz. It is called "And Yet the Books." The poem seems to me both an act of faith in the Liberal Studies Program and an implicit affirmation of what it believes.

*And yet the books will be there on the shelves, separate beings,
That appeared once, still wet
As shining chestnuts under a tree in autumn,
And, touched, coddled, began to live
In spite of fires on the horizon, castles blown up,
Tribes on the march, planets in motion.
"We are," they said, even as their pages
Were being torn out, or a buzzing flame
Licked away their letters. So much more durable
Than we are, whose frail warmth
Cools down with memory, disperses,
perishes.
I imagine the earth when I am no more:
Nothing happens, no loss, it's still a
strange pageant,
Women's dresses, dewy lilacs, a song in
the valley.
Yet the books will be there on the shelves, well born,
Derived from people, but also from radi-
ance, heights. LS*

Notes from the Interim Director of Doctoral Studies

Frank Ambrosio, Ph.D.

I am honored and very pleased to assume the role of Director of the Doctor of Liberal Studies Program at Georgetown University for several reasons. First and foremost is the unique and pioneering nature of the Program as the first to offer a doctoral degree in Liberal Studies anywhere in the world. Liberal Studies, by definition, commits itself not simply to generating new knowledge through rigorous interdisciplinary research – several other excellent Universities offer interdisciplinary doctoral degrees – but also to demonstrating the value of the knowledge it generates for the lives of individual human beings and for society. In other words, Liberal Studies deliberately commits itself to the vision of Liberal Arts education that has been at the core of the Western educational tradition at least since the time of Socrates and Plato; that is, a vision of education as the development of the capacity to exercise intelligent leadership in the service of society as a whole and its common good. Furthermore, this commitment positions the Liberal Studies Program as a whole, and the Doctor of Liberal Studies degree in particular, squarely at the center of Georgetown’s long-standing tradition of Jesuit education, which

explicitly sets as its goal the formation of “women and men” for others.” From this perspective, knowledge, in addition to being a value in itself, is to be sought even more keenly and esteemed even more highly for the sake of the higher good which it serves to build up: the dignity and well being of persons at every level of individual and societal development and fulfillment.

Secondly, I am grateful for the opportunity to direct this Doctoral Program because of the signal achievements of those who have preceded me in that role: Professor Chet Gillis, now Dean of Georgetown College, and Professor Terrence Reynolds, Chair of Theology. Together with the doctoral program’s founder and greatest proponent, Associate Dean Phyllis O’Callaghan, they have worked long, hard and imaginatively together with faculty colleagues from the Liberal Studies Program, first to convince the broader University community of the distinctive character and immense promise of the doctoral program, and then to guide its initiation and development, discerning at each new step along the way, how best to do what had not been done before. All that having been well accomplished, as indicated by the conferral of the first



Frank Ambrosio, Ph.D., recipient of The 2010 Graduate Liberal Studies Excellence in Teaching Faculty Award.

doctoral degree in course at Commencement last May, I arrive now on the happy scene of more than seventy degree candidates energetically pursuing an almost unimaginably broad range of intellectually intriguing and humanly promising projects. All I need do is support their efforts and those of their faculty mentors to realize the hopes that those research projects embody, while at the same time remaining alert to possible ways of enhancing the Program’s effectiveness and insuring that its success is widely recognized in the University community and in the broader realm of higher education, where its potential contribution is immense. I am delighted to have so humane an administrative responsibility, one which in its own way is almost as satisfying as teaching in the Program has been for me since its inception and will continue to be in my role as Director. **LS**

New DLS Students

Upon their acceptance in the spring 2010, 11 new students entered the Doctor of Liberal Studies (DLS) Program. They join the Program's current 63 students. The breadth and diversity of their personal backgrounds as well as their proposed thesis research topics demonstrate the broad appeal of the Liberal Studies Program and the relevance of a values-based education. Biographical sketches of the candidates, arranged alphabetically, follow.

Kevin Clark is a teacher on the faculty at The Geneva School of Winter Park, Florida. He holds degrees in philosophy from the University of Central Florida and theology from the Reformed Theological Seminary. As an educator in a classical school he has the opportunity of interacting with the curriculum in a highly interdisciplinary environment, teaching such courses as *aesthetics, rhetoric, Christian theology, and the history of Western philosophy.*

His area of focus for the DLS degree is the problem of faith and learning in the Christian humanist tradition. He is particularly concerned to see how this tradition has in the past provided a framework for holding a unified moral and intellectual vision for God, the world, and the self, and to discover how it may yet provide such a comprehensive view for our own time.

In addition to his work as a teacher, Kevin is a fellow of the Classical School Foundation, a member of the Society for Classical Learning, and serves on The Geneva School's academic council. He lives with his wife and three children near Orlando, Florida.

Nida Davis is the Chief Technology Architect officer for the Banking

Supervision and Regulation (BS&R) function at the Federal Reserve Board of Governors. Previously, she served as the Chief Technology Officer (CTO) of the American Red Cross where she led the organization technology strategy and managed the enterprise architecture and standards program. Prior to joining the Red Cross, she served as the Chief Architect and Assistant Vice President of the enterprise architecture program at the Federal Reserve Information Technology organization. Nida was recognized for her IT leadership as an award recipient of Computer World magazine's 2006 Premier 100 IT Leaders.

Over the span of her career, she held a number of management and technology leadership positions at AT&T in the areas of telecommunication billing, network usage records' processing and networking technologies as well as posts at start-ups focused upon student loans processing. Nida received her bachelor of science in Chemical Engineering from Jordan University (1990), a Masters in Business Administration from the American Uni-

versity in Cairo (1994), a Masters of Arts in Leadership from Bellevue University, Nebraska (2004) and recently graduated from the ABA Stonier graduate school of banking (2009).

Her research interests, related to her present career in banking, will look at the historical, regulatory, religious, cultural, and ethical facets of Islamic banking and finance and the national and global implications of this rapidly emerging form of banking.

Keith Diener is an adjunct professor/international teaching fellow at George Washington University and maintains a lively litigation practice. He attained his LL.M. in international and comparative law from George Washington University, his J.D. and M.A. in philosophy from Georgia State University, and his B.A. in philosophy and religion from the University of North Carolina-Wilmington. He also studied for three semesters at the University of Hull, United Kingdom and the Johannes Kepler Universitat of Linz, Austria and, pursuant to these studies, travelled to over two dozen

New Doctor of Liberal Studies candidates arriving for Orientation, April 13, 2010.



countries. He has researched, published, and won the Clive M. Schmitthoff writing award for his many articles on the intersection of law and ethics, and aspires to develop this research particularly in the international context in his DLS thesis, and further, to develop his teaching methodology via Georgetown's apprenticeship in teaching program. Keith is happily married, residing with his wife and mini-schnauzer in Mt. Vernon, Virginia.

Greg Kaufmann concluded a 30-year career in 2005 as a Colonel in Army Aviation assigned as Special Assistant to the Chairman of the Military Committee, NATO. Other assignments included Director (1999-2001) and Chief of Staff/Deputy Director (1997-99) of the Balkans Task Force, Office of the Secretary of Defense; Commander, 1st Battalion, 58th Aviation Regiment (Corps)(Airborne), XVIII Airborne Corps, Fort Bragg, NC; and Assistant Professor of English, U.S. Military Academy, West Point, NY. Post-Army

positions include Founding Director of the Institute for Global Security Studies at Austin Peay State University, Clarksville, TN, and member of the Board of Advisors of the Tennessee Homeland Security Consortium, Oak Ridge National Laboratory, TN. He currently works in Headquarters, Department of the Army, Multinational Strategy and Programs. He is a Fellow of the Weatherhead Center for International Affairs, Harvard University (in residence 2001-2002). He is also a Senior Fellow of the Homeland Security Management Institute at Long Island University and an MIT Seminar XXI Alumni Fellow. Greg is a Distinguished Graduate of the M.S. program in National Resource Strategy from the Industrial College of the Armed Forces (ICAF), National Defense University and holds the A.M. in English from the University of Pennsylvania and the B.A. *cum laude* in English and Communication Studies from Niagara University, NY. Greg intends to argue the value of a liberal arts undergraduate

education as the appropriate precommissioning education for military officer candidates.

A native of Endicott, New York, **Kristina Knight** graduated from Binghamton University with a Bachelor of Arts in History, where her honors thesis investigated "Patriotism, Parades, and Paternalism: How the Endicott-Johnson Corporation Controlled the Lives of Women in Johnson City and Endicott, New York 1945-1965." Ms. Knight also graduated from Johns Hopkins University with a Masters of Arts in American Government, where she studied the government response to company towns harmed by globalization. Ms. Knight serves as Director of Government Relations at Capitol Hill Consulting Group in Washington, DC, and has worked in the House of Representatives and at Johns Hopkins University's Center on Politics and Foreign Relations. Her doctoral studies will focus on welfare capitalism and twentieth century workplace ethics.



Feza Koprucu is the Department of Homeland Security (DHS) Chair at the National Defense University. As a faculty member at the Industrial College of the Armed Forces, he teaches in the energy industry seminar group which examines different components of the energy industry through independent research and travel to domestic and international sites. He is also the Deputy Chair, Department of National Security Studies and leads the college's Language and Culture program. A graduate of the US Naval Academy, Mr. Koprucu is a retired Navy Commander and qualified as a naval nuclear engineer. He has served onboard various Navy ships in the Middle East, Mediterranean and Western Pacific areas of operation and visited over 47 countries. He commanded Naval Computer and Telecommunications Station, Washington DC and was Chief Information Officer for the Naval District of Washington. After September 11, 2001 he was a founding member of the Navy Headquarters first "think tank" (DEEP BLUE) responsible for strategic operational planning. He joined DHS shortly after its inception and his experience encompasses the areas of Emergency Preparedness, Infrastructure Protection, Information Technology and Cybersecurity. His doctoral research will focus on societal changes related to energy innovation and environmental protection, and explore the incorporation of cultural and humanistic considerations.

Shannon Kula has spent over ten years in the United States Senate and is currently the Deputy Chief of Staff to U.S. Senator Barbara A. Mikulski. In this role, Shannon serves the senator as one of her senior advisors working collaboratively with federal, state and local government agencies. She received her BA in political science and BA in psychology from the University of Rochester. While obtaining her Master of Professional Studies degree in Public Relations and Communications from Georgetown University, Shannon had the opportunity to work as a consultant for non-profit organizations: Catalogue for Philanthropy in Greater Washington and Global Action for Children.

Shannon is an active duty military spouse who volunteers with fellow Marine Corps families as well as the USO. With over a decade on the Hill, her doctoral research will draw upon her professional, personal and academic experiences to pursue a current-day exploration of key leadership characteristics unique to America's women in politics as well as the role of their individual values and personal experiences on public policy decisions. The purpose of this study will hopefully broaden the ethical-political discourse, help identify unique strengths and challenges of female legislators and pinpoint areas in which our country can politically, socially, and academically help prepare future women leaders in these unprecedented times.

Ellen McLaughlin graduated from Georgetown University's School of Nursing and Health Studies earning a BS in Nursing and MS in Health Care Administration. Upon completion of her MS in Health Care Administration in 1985, Ellen served as Associate Administrator for Research, Teaching, and Academic Affairs for Georgetown's Department of Obstetrics and Gynecology. Subsequently, she joined the Institute for Reproductive Health at Georgetown University Medical Center (GUMC), a cooperative agreement with the US Agency for International Development, as an Administrator. She founded McLaughlin Associates in 1996, where she served as President and CEO, providing consulting services to clients such as the American College of Radiology, Elsevier, and Lippincott, Williams & Wilkins.

Ellen joined Georgetown Lombardi's Comprehensive Cancer Center in 2005 as Program Manager for Lombardi's Cancer Center Support Grant (CCSG) program and holds the title of Deputy Associate Director for Administration and Planning at Georgetown's Lombardi Comprehensive Cancer Center.

In the DLS Program, Ellen plans to focus on interdisciplinary components of bioethics and their relationship to and impact on basic and clinical research. She hopes to become a clinical bioethicist, ultimately serving as a resource and liaison in transdisciplinary health care in the realm of systems medicine and other oncology-related initiatives.

Sean S. Miller grew up on a 100 acre farm in upstate New York. Since that time, he has become the Director of Education at Earth Day Network and presently oversees their education programs and policies for students, teachers, and a network of over 25,000 educators interested in environmental issues. Prior to joining Earth Day Network, he taught with the Center for Teaching Peace in D.C. schools, where he is a licensed teacher. Sean received his BA in both Psychology and Philosophy from The College of William and Mary, and earned two Masters Degrees in International Peace and Conflict Resolution (MA) and Education (Secondary Social Studies concentration, MAT) from American University. He was also a national fellow with the *TogetherGreen* Conservation Leadership program at the National Audubon Society and has been featured in publications worldwide discussing education and sustainability. In the DLS program, Sean seeks to further explore the unique relationship between the humanities, the natural world, and their combined influence on the educational process in the 21st century.

Jennifer Phillips is a Captain in the United States Air Force.

She earned her Bachelor of Arts in Political Science from Mississippi State University, where she was selected as both a Senator John C. Stennis Scholar in Political Science and a Harry S. Truman Scholar in Public Service. She completed her Masters in Business Administration from Touro


University in 2008. Prior to joining the Air Force, she served as a Commissioner of Elections for the Municipality of Starkville, MS. Since 2004, Ms. Phillips has worked as an Intelligence Officer in various capacities for U.S. Central Command and Air Force Special Operations Command in Qatar, Iraq, Afghanistan, South America, and Africa, including her most recent deployment coordinating efforts targeting Al Qaeda and foreign fighters entering Iraq and Afghanistan. She is currently the Operations Officer for the Electromagnetic-Space Analysis Center, supporting Electronic Warfare intelligence requirements worldwide across the Department of Defense. Ms. Phillips has co-authored two articles addressing regional and domestic determinants affecting military spending in developing countries and the Third World; additionally, her work with the Air Force has entailed extensive research and analysis of terrorist and third party actor decision making, course of action development, and threat mitigation. Ms. Phillips's thesis will focus on the impact of Arab cognitive development in selected Middle Eastern countries, accounting for the influence of religion, environment, culture, and society, on how the "Arab Street" and decision makers view those activities that are labeled in the West as terrorism and thus approach their own counterterrorism policies.

Cyd Slayton served on the Board of Governors for the Human Rights Campaign from 2005-2009

and co-chair of HRC's southern region. In 2008 she was awarded the HRC national service award for state legislative work.

Cyd's doctoral dissertation will focus on international human rights --political, civil, and cultural-- including those of immigrants and refugees. The role of NGOs and public-private partnerships is part of her study.

She received a bachelor in journalism from the University of Missouri – Columbia and an MFA in documentary and film studies and production from the University of California at Los Angeles. For more than 25 years she was a consultant and director in corporate communications for Fortune 500 companies. Her work included contributions to internal campaigns on ethics and values, reputation management and branding, including the "Turning Wall Street into All Street" campaign that won the national silver award of the Public Relations Society of America.

Cyd has produced more than 200 video productions, including two biographies narrated by Walter Cronkite. She plans to continue her writing and documentary work, focusing on human rights and related cultural and educational programs. 

Program News/Announcements

First Graduate Liberal Studies Conference

The first Graduate Liberal Studies Conference was held at Georgetown on June 12, 2010. The conference was well attended with students, alumni and faculty from twelve universities. There were eleven panels which were hosted by Georgetown's DLS candidates: Nida Davis, Daphne Geanacopoulos, Mary Gresens, J. Gregory Kaufman, Joyce Lussier, Mary Lentz, Anne McGee, Elizabeth Shelton, George Sparling and Karen Wilhelm. Several Georgetown students and alumni presented papers including: Rodney Fisher, Sharise Harrison, Eva Hinton Hartman, Tricia P. Martland, Jessica Neagle, William L. Remley, Anne Ridder and Sandra Strachan-Vieira.



Philosophy Roundtable Dinner/ Discussion coordinators, Dr. Michael Duggan and Sara Frueh, with April 14th Roundtable leader, Dr. Phyllis O'Callaghan.

Professor Luca Zan with guests following his April 23rd lecture on "A Global Perspective on Managing Cultural Assets."



Graduate Liberal Studies students, faculty, alumni, and friends at the Marine Barracks Evening Parade and Concert on July 16th, guests of Hart Smith pictured with Alexandra Redman, also a MALS student.

FEET FIRST for Fall

Marianne Green, MALS '98, a long time associate with the Department of Facilities, invites us again to join her and Michael Pontti, superintendent of Landscape, Waste and Fleet Management, for a **Fall Foliage Campus Woodland Tour** Saturday



morning, October 23 (rain or shine), 10 AM to noon. The walk will be followed by lunch (optional) at the Epicurean Buffet in Darnall Hall. Meet at the center front entrance to the Hariri Bldg. (McDonough School of Business) by the Leavey Center to start the tour.

Michael shares horticulture information as well as campus lore as we explore the gardens and shrubbery displays and note the "show" of color for the season. For more information or to make a reservation, email riddera@georgetown.edu or call 202-687-5706; 5913, space is limited.

Fall 2010 Art Lecture/Tours

Alumni, faculty, and students are invited to attend the Art Lecture/Tour Series highlighting painters and their legacies. The tour series is conducted by Dr. Eric Denker, Liberal Studies faculty member and Senior Lecturer in the Education Division of the National Gallery of Art. The fall tour dates are **September 25; October 16; and December 11**. Please email riddera@georgetown.edu or call in your reservation to 202-687-5706.

Host Feet First!

We welcome your ideas to sponsor tours, talks, or walks to points of interest in the greater DC area. Who can lead us on a tour of Eastern Market, or to the U St. neighborhood and Ben's Chile Bowl and Busboys and Poets, or museums, or parks of special interest? Any volunteers? Email riddera@georgetown.edu.



In the Spirit of Mark Twain

Graduate Liberal Studies invites you to a series of lectures commemorating:
The 175th Anniversary of His Birth
The 125th Anniversary of *The Adventures of Huckleberry Finn*
The 100th Anniversary of His Death

September 16

Mark Twain: What Attracts Us?

**A conversation between
Liberal Studies faculty member
Ronald Johnson and alumnus and
Twain expert, Dwayne Eutsey**

*(Reception at 6:00, presentation at 7:00 in
the Faculty Club at the Leavey Center)*

Professor Ronald Johnson is a long-time member of the Liberal Studies Program core faculty. He has presented scholarly papers on Mark Twain and published "Past as Future, Future as Past: Mark Twain, Edward Bellamy, and the Crisis of the 1880s" in *American Studies in Scandinavia* (1990). Professor Johnson has taught "Society in Crisis: Mark Twain's America" to students in the Program since the mid-1990s.

Since graduating from Georgetown's MALS program in 1997, Dwayne Eutsey has continued to develop his Master's thesis on the extensive influence he believes liberal Christian theology had on Mark Twain's personal life and literary works. As an independent scholar in Twain studies, Dwayne has had two Quarry Farm Research Fellowships at Elmira College's Center for Mark Twain Studies, has published several articles and book reviews, and presented at both the Fifth and Sixth International Conferences on the State of Mark Twain Studies. In addition to working on a book about Twain's religious views, he works as a writer/editor and lives on Maryland's Eastern Shore with his wife and three children.

October 27

**A Special SCS Presentation
Sponsored Jointly by Graduate
Liberal Studies and the Masters in
Professional Studies in Journalism**

Political Satire: Serious Implications for Today's Politics

**Presentation by Pulitzer Prize-
winning Political Cartoonist,
Mark Fiore**

*(Reception at 6:00, presentation at 7:00 in
Ballroom AB of the Conference Center in
the Leavey Center)*

Mark Fiore won the 2010 Pulitzer Prize for Editorial Cartooning this April, marking the first time the coveted award has been given for political cartoons that appear entirely online. With this new form of political cartoon, seen by millions on news websites, he is a pioneer in the contemporary display of political satire in the spirit of Mark Twain. According to the Pulitzer jury, Mark Fiore's "... biting wit, extensive research, and ability to distill complex issues set a high standard for an emerging form of commentary."

Recognition of his significant leadership in this field has come from other awards as well: the Robert F. Kennedy Journalism Award in the category of cartoons, an Online Journalism Award from the Online News Association and the Columbia Graduate School of Journalism, and two awards from the National Cartoonists Society for his work in new media.

December 10

Humor, Speechwriting, and Engagement with American History

**A lecture by author and political
speechwriter, Jeff Shesol
carrying on the traditions so
characteristic of Mark Twain**

*(Reception at 6:00, presentation at 7:00 in
the Faculty Club at the Leavey Center)*

Jeff Shesol describes himself as a "lapsed cartoonist." Indeed, he began his career in that field, creating a nationally syndicated comic strip, *Thatch*, as an undergraduate at Brown University. A Rhodes Scholar trained in American history, he is the author of *Mutual Contempt: Lyndon Johnson, Robert Kennedy and the Feud That Defined a Decade* and the very recent and well acclaimed *Supreme Power: Franklin Roosevelt vs. the Supreme Court*. Both his prose and his sense of history brought him into the Clinton White House as deputy chief speechwriter, responsible for many major presidential addresses, including humorous speeches at the Gridiron Club and elsewhere. He is founding partner of The West Wing Writers, a speechwriting and strategy firm.

This lecture will provide an occasion for us also to celebrate the end of the semester and the coming holidays, and copies of Mr. Shesol's books will be available for purchase as holiday gifts.

Liberal Studies Alumni, Faculty, and Student Notes

News of Alumni

Congratulations and welcome to our newest alumni:

May 2010 Doctor of Liberal Studies graduate:

Walter Taylor Johnson

May 2010 Master of Arts in Liberal Studies graduates:

Anne Abramson	Parker Laite III
Michael Berger	Charlotte Maudave
Joseph Boler	Debra Minnock
Natasha Bullard	John Musselman
Tidings Chan	Montaniel Navarro
Elizabeth Claps	William Plummer
Michael Corliss	Rachel Rea
Raymond Danieli	Patrice Robinson
Monique Devay	Jennifer Sta. Ana
Nana Gyesie	Solomon Stavis
Alexandra Hardy	Pradumna Thapa
Victor Harris	Stephanie Tremble
Catherine Hundley	Robert Wilkerson
Jamie Johnson	Stef Woods-Podwal
Maria Kabling	Megan Zingarelli
Patrick Kennedy	

The thirty-nine July – December MALS 2009 graduates (listed in the Spring magazine) joined the May 2010 graduates at the annual SCS Commencement Ceremony on May 22nd.

Norman Grandstaff, MALS '99, announces his show, "YIELD," September 3 – October 14 at the Red Caboose Gallery, 138 Church Street, NE in Vienna, Virginia.

The Opening reception is Saturday, September 11, 4-6 P.M. Check his website, www.normangradstaff.com, for a preview of his art installations.

Shelby Hockenberry, MALS '03, completed her Ph.D. this May in Political Science and International Relations at the University of Delaware. Her dissertation is entitled, "A New Policy Paradigm: The Impact of the Global Fund to Fight AIDS, Tuberculosis, and Malaria on the Global Policy Process."

Starting a Ph.D. program this fall is MALS '10 graduate, **Kate Hundley**. She was admitted to the doctoral program in the history of art and architecture at The University of Virginia in Charlottesville. She writes, "I'm so glad that I had the chance to complete a master's at Georgetown; I now feel well-prepared to jump into dissertation research."

Richard Gregory Johnson, III, DPA, MALS 2000, has been awarded a Public Policy Fulbright Fellowship to teach graduate courses and conduct research at Hong Kong Baptist University in Hong Kong, 2010 to 2011. Dr. Johnson currently serves as an Associate Professor at the University of Vermont. His latest book (with G.L.A. Harris) was released March 2010 and is entitled: *Women of Color: Taking Their Rightful Place* (Birkdale Publishers). Dr. Johnson's next book is on

cultural competency for public managers and is due out January 2011 by Taylor and Francis: <http://www.routledge.com/books/details/9781439828083/>.

Tugba Kalafatoglu, MALS '02, accepted the Gold Pollie Award on behalf of her company, Tugba Kalafatoglu and Associates, in the category of Public Affairs Campaign/Logo. The American Association of Political Consultants (AAPC) recognized the winners at the 19th Annual Pollie Awards and conference in March in Phoenix, Arizona.

Bob Murray, BALS '77, MALS '91, reports his continued progress on the research and writing of his book on the building, architect and artists, and historical context in which the Church of Saint Aloysius Gonzaga fits with the development of late 19th century Washington. Under the guidance of Dr. Carole Sargent, Director of the Office of Scholarly and Literary Publications, he meets with a Writers' Lab group which he states, "provides an atmosphere of creativity I was searching to find."

Joseph Peter, MALS '05, successfully met the Associate of Government accountants' certification requirements by examination and has been granted the designation of Certified Government Financial Manager (CGFM). This professional designation recognizes the unique skills and knowledge of professionals who

specialize in government financial management. Joseph is an accountant within the Office of the Chief Financial Officer for the Architect of the Capitol in Washington, D.C.

Walter Ratliff, MALS '04, focused his studies in the field of Islam and Muslim-Christian Relations. He was recently appointed the Religion Editor at the Associated Press. His first book, *Pilgrims on the Silk Road: A Muslim-Christian Encounter in Khiva*, was released by Wipf & Stock in January. The book tells the story of a group of Mennonites who migrated to Central Asia with the expectation that the Second Coming of Christ would occur in Khiva in 1889. Walter also has produced a documentary about the story retracing the original migration from Ukraine to Uzbekistan with a group of American Mennonite descendants of those who made that trek. He recently made a presentation of both the film and book at Harvard University's Center for the Study of World Religions.

Anne Ridder, MALS '82, combined Liberal Studies coursework and genealogical research over a number of years resulting in the completion of her thesis, "Family Needlework: Unraveling Tales, Conserving a Legacy," and earning the Certificate of Advanced Study in Liberal Studies in May.

Dannelle Shugart, MALS '04, has been named the Director of the Business Incubation Center for a local non-profit, the Community Business Partnership. As Director she assists entrepreneurs and small business owners grow and strengthen their businesses.

Sandra Strachan-Vieira, MALS '05, spoke at the June 3, 2010 Society for

Disability Studies conference at Temple University. Her presentation was entitled "Utilization of New Media as a Tool of Cultural Resistance and a New Paradigm for Parental Advocacy." Accompanying her talk was the 6:49 minute film which she co-wrote and produced entitled, "Alexandria, Virginia Special Education Parents Challenge School Board."

Greg Weiner, MALS '05, continued his studies at Georgetown University and earned his Ph.D. in Government with an emphasis in American political theory at the May 2010 Graduate School Commencement ceremony. His dissertation is entitled, "Madison's Metronome: The Constitution and the Tempo of American Politics."

News of Faculty

Many Liberal Studies faculty form a "winners circle" as noted by the news below of their awards this Spring.

Frank Ambrosio, Ph.D. was chosen to receive the 2010 Excellence in Teaching Faculty Award for Graduate Liberal Studies and received his medal at the School's annual Tropaia Ceremony. A member of the Core faculty for over 20 years and Advisor for the Humanities Curricular Field, he worked on the development of the doctoral program and teaches one of its four foundational courses. Effective July 10 he serves as the interim Director of Doctoral Studies.

Among the University's Gold Vicennial medalists recognized at the Spring Faculty Convocation were Liberal Studies faculty members, **William Blattner, Ph.D.** and **Alisa Carse, Ph.D.** Dr. Blattner, Professor of Philosophy, focuses his teaching and research on 19th and 20th century German

philosophy, especially the thought of Martin Heidegger. Dr. Carse, Associate Professor of Philosophy, is the James F. Slevin Senior Fellow for Curriculum and Pedagogy in the Center for Social Research and a Teaching Affiliate of the Kennedy Institute of Ethics.

Michael Collins, Ph.D., former Dean of the School of Summer and Continuing Education, 1981–2003, received the Patrick Healy Award at the annual Alumni Association John Carroll Weekend awards banquet on May 1, 2010. This award is presented to a faculty member recognizing distinguished lifetime achievement, service, and dedication to advancing Georgetown's mission. His love of teaching and mentoring, appreciated by countless undergraduates and Liberal Studies students extends beyond the gates to the study tours he has organized and taught at the Villa le Balze in Fiesole, Italy, to study tours in "Shakespeare's footsteps" in England, to Greece and to Ireland. He initiated the weeklong Alumni College at Georgetown and continues an Alumni College Day in New York City each fall.

In recognition of his more than twenty years of part-time faculty service to the University and Liberal Studies in particular, **Eric Denker, Ph.D.**, was awarded the University's Silver Vicennial Medal this spring and recognized at the SCS Tropaia Awards Ceremony. Best known for the Saturday Morning Art Study/Tours at the National Gallery of Art which he started in 1988 (7 tours a year), he is also recognized for his work developing the curriculum and teaching in one of the core courses for the BALS program, guiding summer art study/tours for Alumni College and the Humanities Institute for teachers, and teaching and mentoring students interested in the Visual Arts curricular field.

Paul Heck, Ph.D., spent the summer in Rabat, Morocco offering an intensive six-week religious studies program in conjunction with Muhammad V University. His courses included students from Georgetown and Harvard.

This year **Jim Hershman, Ph.D.**, will be co-editing a book of historical essays on the struggle for civil rights in Virginia for the University Press of Virginia. He is retiring from his position as a senior fellow at the Government Affairs Institute on September 1st, but looks forward to continuing his service on the Graduate Liberal Studies Faculty.

Percy North, Ph.D., shares that recent and forthcoming publications include contributions to *American Modernism: The Shein Collection* (2010) for the May 2010 exhibition at the National Gallery of Art, *Cezanne and American Modernism* (G. Stavitsky and K. Rothkopf, 2009) for the 2010 exhibition at the Baltimore Museum of Art that opened at the Montclair Art Museum, *The Russian-American Impact on Modern Art*, (2008) for a traveling exhibition that appeared in Moscow and St. Petersburg, Russia, and two essays for the forthcoming catalogue raisonné on Baltimore artist Amalie Rothschild.

Terrence Reynolds, Ph.D. has been chosen to receive the 2010 Annual Outstanding Faculty Award from the Association of Graduate Liberal Studies Programs (AGLSP). The national award recognizes an outstanding faculty member of one of the 130 full-member institutions of AGLSP for excellence in teaching, mentoring, and advising students in interdisciplinary, liberal arts



learning. He will address the National AGLSP Conference held in Dallas, Texas, October 7-9 at its Awards Banquet and be presented his award by the Association president.

Richard Schwartz, Ph.D., former dean of Georgetown's Graduate School and long time Liberal Studies faculty, has published his second memoir, *Accidental Soldier*, following the award-winning, *The Biggest City in America: A Fifties Boyhood in Ohio*. He is a professor of English at the University of Missouri, Columbia.

Joseph Smaldone, Ph.D., Liberal Studies Core Faculty, was awarded the Dean's Service Award at Commencement for his service to the program as Faculty Advisor for the International Affairs Curricular Field and his more than twenty years teaching BALS, MALS, and DLS students. He is a tireless thesis mentor to countless students. He recently created a tool, a "Contract for Thesis Writers/Mentors," that adds structure and defines responsibilities for the thesis-writing and mentoring process.

News of Students

Authors featured in the recently published 5th Vol. of *Writing Across the Curriculum* are **Dan Callahan, Waverly Dolan, Rodney Fisher, Christine Fitzpatrick, Eric Gregory, Ben Gustafson, Kim Harves, Eva Hinton Hartman, Sabine Palmreuter, Angela Ramnanan, Wafa Sayed, Joseph Schittone, George Sparling, Stephanie Tremble, and Stef Wood-Podwal** whose final course papers were recommended by Professors Diane Apostolos-Cappadona, Michael Collins, Michael Duggan, Thomas Kerch, Ralph



Nurnberger, Rory Quirk, John Reuscher, Joseph Smaldone, Pamela Sodhy, Ori Soltes, and Charles Yonkers.

Pam Carter-Birken, MALS '96 and current DLS student, published an article about an art history program which helps refugees feel at home in the United States. Her article appeared in the March-April issue of *Museum*.

Bill Costanza, DLS, entry "Barack Obama's College Years: Rewording the Past" is included in the recently published book, *Words of Conflict, Words of War; How the Language We Use in Political Processes Sparks Fighting*. Georgetown professors, Dr. Rom Harre and Dr. Fathali Moghaddam co-edited the book.

News of **Bob Schmidle**, DLS: On August 5, 2010, the U.S. Senate confirmed the appointment of Marine Corps Major General Robert E. Schmidle Jr. to the rank of Lieutenant General. The announcement also stated that his new assignment is as Deputy Commander of the U.S. Cyber Command.

Theta Alpha Kappa National Honor Society of Religious Studies and Theology held its annual member induction on March 24, 2010. Among the inductees named by Dr. Anthony Tambasco, TAK Faculty Moderator, were Liberal Studies MALS students: **Leonard Evans, Sarah Gatton, Debra Minnock, Grayson Robertson, Jennifer Sta. Ana, and Andrzej Szczepanowicz.**



Liberal Studies Fall 2010 Calendar

- Aug 30-31 **Walk-In Fall Registration and Payment**, 9:00 AM - 6 PM
White-Gravenor Bldg. for payment only; Suite 225 ICC for registration assistance
- Aug 31 **Mass of the Holy Spirit**, lunch on the lawn - 12 Noon
New Student Orientation: 4:00 PM, Rm. 107 Intercultural Center
- Sept 1 **Main Campus departmental courses begin** and follow Wed/Mon rule
(See Registrar website)
- Sept 6 **Holiday: Labor Day**
- Sept 7 **Graduate Liberal Studies Fall classes begin.** (Check schedule and syllabus on Liberal Studies Website for date and location of first class meeting)
- Sept 13 **Last Day of Add/Drop**
- Sept 15 **Incomplete Deadline for summer courses** with approval of professor
Submit late work by 4 PM to ICC 225, Graduate Liberal Studies Office
- Sept 16 **IN THE SPIRIT OF MARK TWAIN LECTURE SERIES:**
1st Lecture: *Mark Twain: What Attracts Us?*
Panel Discussion, Ronald Johnson, Ph.D. and Dwayne Eutsey, MALS '87
6:00 PM, Reception; 7:00 PM, Lecture - The Faculty Club in Leavey Center
- Sept 25 **Art Lecture/Tour - 10:30 AM, National Gallery of Art**
Giorgione and Titian
- Oct 2 Graduate Liberal Studies Writers' Bootcamp, 10 AM - 3 PM Dubin Room,
Lauinger Library; RSVP to lsp@georgetown.edu
- Oct 11 **Mid-Semester Holiday: Columbus Day**
- Oct 16 **Art Lecture/Tour - 10:30 AM, National Gallery of Art**
Caravaggio and his Followers
- Oct 23 *Feet First* Fall Foliage Campus Woodland Walk - 10 AM, meet at entrance
of Hariri Building
- Oct 27 **IN THE SPIRIT OF MARK TWAIN LECTURE SERIES:**
2nd Lecture: *Political Satire: Serious Implications for Today's Politics*
Mark Fiore, Pulitzer Prize-winning Political Cartoonist
6:00 PM, Reception; 7:00 PM, Lecture - Leavey Center Ballroom A/B
- Nov 8 **Spring Online Registration begins** (Stu. Acct. must be below \$2000)
- Dec 1 **MALS Applications due for Spring '11 Admission**
- Dec 3 **Thesis Submission Deadline for Fall 2010 MALS candidates**
- Dec 10 **IN THE SPIRIT OF MARK TWAIN LECTURE SERIES:**
3rd Lecture: *Humor, Speechwriting, and Engagement with American History*
Jeff Shesol, cartoonist, author, and speech writer
6:00 PM, Reception; 7:00 PM, Lecture - The Faculty Club in Leavey Center
- Dec 11 **Art Lecture/Tour - 10:30 AM, National Gallery of Art**
Winslow Homer and his Legacy
- Jan 12 **Walk-in Spring Registration and Payment**, 9:00 AM - 6 PM
White-Gravenor Bldg. for payment only, Suite 225 ICC for registration assistance
Spring courses begin and follow Wed/Mon rule (See Registrar website)
- Jan 17 **Incomplete Deadline for Fall courses** with approval of professor
Submit late work by 4 PM to ICC 225, Graduate Liberal Studies Office
- Feb 1 **DLS Applications Deadline**
- Apr 29 **MALS Applications due for Summer '11 Admission**
Thesis Submission Deadline for Spring '11 MALS candidates
- May 20 **SCS Liberal Studies Commencement:** Time and location, TBA
- May 22 **University Baccalaureate:** 9:00 AM, Healy Lawn

*Philosophy Roundtable Dinner Discussions resume: two in the fall, two in the spring. Watch your email for dates, topics, and to make your reservation.

*On a huge hill,
cragged, and steep,
Truth stands
and he that will
Reach her,
about must and
about must go. . . .*

John Donne

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