

L

S

*Graduate Liberal Studies
at Georgetown*

Volume 10 Number 1

Spring 2012



GEORGETOWN UNIVERSITY

In This Issue —

- Faculty Profile, Dr. Douglas M. McCabe
- Student and Alumni Reflections
- Invitations and Conferences
- Student, Alumni, Faculty News



GRADUATE
Liberal Studies
AT GEORGETOWN

EDITOR

Sandra Vieira

WRITERS

Frank Ambrosio

Celeste Holmes

Mary Lentz

Robert L. Manuel

Douglas McCabe

Anne Ridder

Anthony Tambasco

Sandra Vieira

PHOTOGRAPHER

Anne Ridder

COPY EDITOR

Claudia Phelps

DESIGNER

Rosemary Henry

©2012 GRADUATE LIBERAL STUDIES
DEGREE PROGRAM,
SCHOOL OF CONTINUING STUDIES,
GEORGETOWN UNIVERSITY.

Requests for permission to quote from
articles must be sent to:

Anne Ridder

Georgetown University

Box 571011

Washington, DC 20057-1011

www.liberalstudies.georgetown.edu



[facebook.com/Georgetown.
University.Graduate.Liberal.
Studies](http://facebook.com/Georgetown.University.Graduate.Liberal.Studies)

About Graduate Liberal Studies at Georgetown

The Jesuit mission in education began in 1548, when St. Ignatius of Loyola built a school for children in Messina, Sicily, named the *Collegio di San Nicolo*. Within 200 years of the school's establishment, the Society of Jesus was operating one of the largest international educational networks in the world. From early on, a Jesuit education has been characterized by *cura personalis*, (care of the whole person), *magis* (for the greater good), social justice, as well as other Ignation values. In his column, Dean Manual reflects on the role Ignation values play in the Graduate Liberal Studies Program. During Georgetown's Jesuit Week 2012, SCS will sponsor two events: "Breakfast with the Social Justice Ministry of the Holy Trinity Catholic Church," coordinated by SCS BALS student, Nirmala Punnusami, and "Carrying the Spirit of Georgetown Beyond the Hilltop" arranged by SCS BALS student, Travis Hall .

In keeping with the Program's focus on human values and ethics, Graduate Liberal Studies, in collaboration with the CAUX Roundtable and the Sustainable Business Network of Washington, announces an Executive Education Forum on "Business, the Professions, Ethics, and Society," to be held at Georgetown on March 5 - 6, 2012. The forum will bring together leaders from the corporate and professional world, from government and social profit organizations, and from scholarly and religious sectors.

For spring 2012, Graduate Liberal Studies has several additional events planned. Former Director of Georgetown's Continuing Education, Deborah Ross Warin, MALS '93, on March 23, 2012, will be speaking on the topic of her forthcoming book, "Duke and Duchess of Urbino, Federico da Montefeltro and Battista Sforza, who were at the heart of a most brilliant court of their time - a court that reflected the apogee of artistic, intellectual, political, and humanitarian values during the Golden Age of the Renaissance." On April 13, 2012, Dr. Ralph Nurnberger, a popular, long-time member of Liberal Studies faculty, widely acclaimed lecturer, and recipient of the *Graduate Liberal Studies Excellence in Teaching Faculty Award*, will be speaking on "The Arab Spring: Implications for U.S. Policies."

For additional events and important dates, please check the calendar on page 15. Additionally, there is one more Philosophy Roundtable scheduled, so watch for the email from the Liberal Studies office. Make your reservation early – spots fill up fast!

Enjoy.

Sandra Vieira

Dean's Message



Leaders at the School of Continuing Studies have been thinking for nearly six years about how to engage our academic programs with the Ignatian values that define Georgetown University. These Ignatian values are based on the teachings of the founder of the Jesuit order, Ignatius of Loyola.

Contemporary Ignatian values include reflection, creativity, knowledge of self, action for others, social justice, and finding good in all things. Staff from the School have participated in service learning trips that immerse them in communities in need, an effort to fulfill Georgetown's mission of nurturing "women and men in the service of others." This is just one example of how our leaders attempt to connect to the values, but just as important is how they connect to our programs.

Ignatian values connect superlatively to our Graduate Liberal Studies Program because its curriculum focuses on central is-

ssues of human existence like life's purpose and ultimate meaning. Graduate students taking courses in areas like American Studies, Classical Civilizations, Humanities, International Affairs, Religious Studies, Social and Public Policy, and Visual Culture explore Ignatius' values through the intersections and interactions of self and curriculum.

The Ignatian values of reflection and knowledge of self are probably best exemplified through a liberal arts curriculum. To succeed in the classroom, students must think critically and thoughtfully about theoretical concepts—but more than this, they must possess the state of mind to continually reflect and reexamine these concepts outside of the classroom. How else will one uncover his/her full potential or true nature? It is through constant reflection that one's knowledge of self increases, and it is through an education as inclusive of human values as our Graduate Liberal Studies Program

that enables this deeply personal pursuit to thrive.

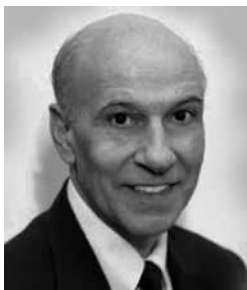
Georgetown also recently welcomed Rev. Joseph Langan, S.J. as the university's new rector of the Jesuit community. His leadership and spiritual guidance, as well as the entire Jesuit community on campus, can help us further explore these values and how they tie into our curriculum. The School has already begun to dialogue with Rev. Langan about what we can do to live the Ignatian values through our educational experiences.

I hope students and faculty in the Graduate Liberal Studies Program consider how their educational experience connects to Ignatius' values and how gaining knowledge of self can animate life in new ways.

Best regards,

Robert L. Manuel
Associate Provost and Dean
School of Continuing Studies

Director's Notes



Dean Manuel has been diligent in focusing SCS on the Catholic and Jesuit character of Georgetown. We in Graduate Liberal Studies

continue to focus on where our mission meets Jesuit goals, especially in fostering self-knowledge and reflection and in educating women and men for others with a sense of community and social justice. Our magazine will begin to offer articles in which faculty

or students will describe how Liberal Studies has affected them personally. Our annual lecture series will continue to stress some area of human values related to one or another of our fields. As we complete the focus this year on ethics and the professions, see our invitation to a two-day forum on business, the professions, ethics, and society. We hope it will encourage not only self-reflection but also networking opportunities for many professionals with shared interest in the common good. See also our planned lectures updating you on the Arab Spring and introducing you to one of the most

famous Renaissance courts, including a child prodigy. Before ushering you toward the rest of the magazine, I'd like to ask your help. We draw most of our applicants through word of mouth from present students. Would you be conscious of this and introduce friends and colleagues to our Program. Bring one or two to an evening lecture. Show them the magazine. Tell them about our web site and our Facebook page. Thanks.

*Anthony Tambasco
Associate Dean of
Graduate Liberal Studies*

The Place of Science in Liberal Studies

Lisa Randall's book, *Knocking on Heaven's Door* (2011), is an arresting example of a conviction which motivates and guides many of us who find Liberal Studies a particularly humane and satisfying approach to lifelong learning. Although each of us would likely articulate this principle differently, one version of it might be, "I never imagined that X could be so interesting, and so closely connected to Y, but I'm very glad that I found out."

Knocking on Heaven's Door is an expansive (464 pages) account of the historical development of the Large Hadron Collider (LHC) built by the European Organization for Nuclear Research (CERN), consisting of 27 km (17 miles) of underground tunnels hundreds of feet below the surface precisely at the French/Swiss border near

Geneva. The LHC's purpose is to look for new sub-atomic particles including the hypothesized Higgs boson, the very loosely dubbed "God particle." Scientists expect that, within the next decade or two, these findings will likely revolutionize our understanding of nature as a whole and our place in it.

What is truly remarkable about the book is the way Randall manages three quite distinct tasks so skillfully and engagingly - it is a surprisingly readable book. Along the way she: 1) gives an exciting account of a design and engineering project of herculean proportions involving 10,000 scientists and 100 countries; 2) she frames the LHC research within a broad, smart and satisfying overview of the state of contemporary physics across the scale from the unimaginably small to the equally

unimaginably large multiple dimensions of time and space; 3) she paints a vivid and lifelike portrait of what it means to "do science," giving flesh and blood reality to "scientific method" not as an abstract set of protocols, but as a lived, historical and communal enterprise.

Among the many takeaways from a reading of Randall's book, one in particular seems most relevant here: one cannot hope to be a liberally educated person today without a basic functional understanding of the scientific worldview that shapes our cultural horizons.

*Frank Ambrosio, Ph.D.
Director DLS Program*



Faculty Profile

Douglas M. McCabe, Ph.D.

I recently had the honor of being the recipient of the 2011 *Excellence in Teaching Faculty Award* for the Graduate Liberal Studies Program. Needless to say, this was one of the highlights of my academic career here at Georgetown which has spanned some thirty-four years since I first joined the faculty in September of 1976.

My experience teaching in this Program has been totally rewarding.

My involvement with the program began over twenty years ago when Phyllis O'Callaghan — then Director of the Program — and Michael Collins — then Dean of the Summer and Continuing Education School — asked me to develop some courses with strong values and ethics perspectives. They felt with my background as a graduate of Marquette University's College of Liberal Arts and a member of Phi


Beta Kappa that I would be in a good position to add some new courses to the program. After receiving the invitation to teach in the Program, I worked hard during that year and I developed three courses that I thought would be useful to the students: "Managerial and Organizational Ethics," "The History and Development of American Labor," and "Issues and Values in American Management Thought." After reviewing my proposed syllabi, the Curriculum Committee of the Graduate Liberal Studies Program approved these courses. Over the years, I have taught these courses at various times during the academic year and the summer.

The one thing which I try to do in each course is to integrate as best I can the thoughts of the great Catholic Social Encyclicals. Without a doubt, they provide a good foundational perspective for the classes that I teach. I was fortunate to have superb Jesuits in my undergraduate philosophy and theology courses as an undergraduate at Marquette as



well as excellent Jesuits for my managerial ethics seminars at Loyola University of Chicago where I received my Masters degree.

One unique thing about the Graduate Liberal Studies Program, based upon my experience, is that the students are always well prepared for class. Their Socratic interactions are superb. My experience teaching in this Program has been totally rewarding.

I look forward to many more happy years teaching in the Program. Truly, the Graduate Liberal Studies Program is the best of its kind in the nation. My hat is off to the administrators who run the program — Professors Anthony Tambasco, Terrence Reynolds, Francis Ambrosio as well as Assistant Dean Anne Ridder. 

Student-Graduate Reflections

A Love of Learning and Search for a Deeper Understanding of Justice Realized in Doctoral Study in Liberal Studies

Mary A. Lentz, J.D., D.L.S '11

As an attorney, it was all about justice when I became interested in the Doctor of Liberal Studies degree program at Georgetown. It presented the perfect opportunity to expand my professional interest in not only the legal components of justice, but also its moral, philosophical and ethical components. As a former public school teacher on the secondary level prior to becoming an attorney, my concerns about the rights of children continued into my practice of law as a prosecutor and also as an attorney in private practice focusing on juvenile and education law. The legal rights of children to personal safety and bodily integrity in the school environment are established, but not always acknowledged or even recognized. The media have made us aware of the relentless bullying and harassment that children can experience in the school setting and also on the web, as well as the long-term damage that results. My research goals in the D.L.S. program involved an alternative to traditional school discipline in the form of restorative justice.

Through my coursework in the D.L.S. program with its flexible research opportunities, I found traditional Navajo Peacemaking to be the ideal restorative justice process for use in the schools either as an alternative disciplinary process or for use

in tandem with traditional punitive school discipline. The principles and values of Navajo Peacemaking serve not only as a preventive process for conflict, but also as an intervention process and as a resolution of the underlying causes of disputes. The parties to a dispute who are on equal footing resolve the issues with the guidance of a peacemaker, who in the school setting could be a teacher, counselor, psychologist, or administrator.

Thanks to the D.L.S. program and its interdisciplinary approach to learning and research and its support of “thinking outside the box,” the student expands a knowledge base beyond a single research focus. As a result, the focus of the D.L.S. program is not the doctoral degree, but a love of learning and search for truth that does not cease with the award of the degree.

My interests in the rights of children especially in the school environment and the need to repair the harm resulting from aggressive and violent violations of those rights led me to the restorative justice process. With each course, both foundational and elected, I expanded my research related to a child’s personal safety and bodily integrity beyond the legal obligations to the moral and ethical duties to repair harm from the transgression of those



Thesis congratulations with Dr. Frank Ambrosio.

rights. The need in the school community for prevention, intervention and resolution of conflicts through dialogue and discussion led to the centuries’ old restorative justice Navajo Peacemaking process.


As part of my research, I developed an age-graded curriculum for Kindergarten through grade twelve based on the principles and values of traditional Navajo Peacemaking now offered in thirteen pilot schools in the Navajo Nation with the intent that the curriculum will be used in the four hundred plus schools across the Navajo Nation in Arizona, New Mexico, Utah and Colorado within three years. As a consultant to the Supreme Court of the Navajo Nation and the Navajo Peacemaking Program of the Judicial Branch of the Navajo Nation,

Knowledge Is Power

Celeste Holmes, MALS Candidate

I have the opportunity to experience the implementation of my work where the Peacemaking process began centuries ago.

My thesis addresses justice from the various theoretical philosophical, ethical and moral views of great scholars including Plato, Immanuel Kant, Georg Gadamer, Simone Weil and Albert Camus to current authors on restorative justice. It also addresses the moral development of children, as well as the need for educational and moral reform in our schools to the practical application of restorative justice Navajo Peacemaking in the education setting. In addition to consultant work with the Navajo Nation Judicial Branch on restorative justice Peacemaking, my work nationally on child protection and child safety has expanded internationally on issues of child protection and safety and restorative justice.


The Doctor of Liberal Studies program has brought my views on justice as an attorney full circle beyond compensatory damages in civil matters or sentencing in a criminal conviction to the duty to repair the harm done to victims of crime and civil legal wrongs. 

Happy Spring Semester! As I begin my final semesters in the MALS program, I wish to call attention to the fantastic opportunities that this program has brought to me. I was taught at an early age by my parents that “Knowledge is power,” and it has come to fruition here at Georgetown.

After a 25 year career with United Airlines, I was still young enough to keep working, but chose to retire early to care for an ailing parent. Sadly, after the death of my beloved mother, I saw myself with a Bachelor’s degree in Art History, which I still was very fond of, but an even stronger interest in all the liberal arts, especially foreign affairs and literature and philosophy. I was blessed to find Georgetown’s program which enabled me the opportunity to explore all of these interests, and the commonalities of all the disciplines.

My first class introduced me to a subject I knew nothing about (having loved English Literature so much!), and this was American Literature taught by Dr. Michael Collins. This professor was absolutely brilliant in his teaching methods that explored authors as diverse as F. Scott Fitzgerald to Flannery O’Connor. Books such as *The Great Gatsby* showed us the failure to capture Eden, and other authors from O’Connor to Hemingway showed us the difficulties of the human condition, be it in the deep South, or war torn Italy. After a long time away from academia this was an

incredible way to begin my re-introduction into academia!

Following this course, there were so many choices for classes that it was like a big candy store, and I took two classes that centered upon Islam, which again I knew nothing about. This was a decision which changed my life as it has become the focus of my study, and the passion in my life right now. The field of Islam, Muslim Christian Relations has opened up the world to me. The professors that taught me the many courses I have taken in this field, Dr. John Esposito, Dr. John Voll, and Dr. Jonathan Lyons have opened up my mind to new directions and heights. My second career that I will soon be embarking on, will have this as my focus, and I have to thank the MALS program for this. The opportunities that this degree represents show the wonderful importance of interdisciplinary studies, and the new directions it can take you. Finding your passion, after a long first career is a most auspicious event, and it does indeed prove that “Knowledge is power.” Moreover it has the ability to transform an individual’s outlook and trajectory. For this, I thank Anne Ridder and the whole MALS department. 



The Georgetown University Liberal Studies Program
in collaboration with CAUX Round Table and
the Sustainable Business Network of Washington
announces

Sustainable Business Leadership Forum: Ethics, the Professions and Society

March 5-6, 2012 Copley Formal Lounge

This forum will bring together executive and thought leaders from the corporate and professional world, from government, and social profit organizations, and from scholarly and religious sectors.

The speakers include The Hon. Roderick M. Hills, former Chair of the Securities and Exchange Commission; Raymond Baker, Director, Global Financial Integrity; Stephen B. Young, Global Executive Director, The Caux Round Table; Bruce Piasecki, Founder AHCC Group, Inc. and members of the Board of Sustainable Business Network of Washington.

The forum welcomes business and professional leaders, social profit and foundation leader, association executives, corporate counsel, sustainability and corporate responsibility professionals, ethics and compliance officers, legislative, cabinet, and agency, media professionals, and others interested

Registrants will receive a certificate of attendance to document their participation in the two-day forum. For further registration information go to the SCS website, <http://scs.georgetown.edu/departments/9/master-of-arts-in-liberal-studies>.

You are invited to the

Annual Graduate Liberal Studies Conference for Students and Alumni at East Coast Universities

*Present a paper or hear presentations.
Socialize, network, share ideas.*

Hosted by Georgetown University Graduate Liberal Studies

Saturday, June 16, 2012 9:30 a.m. to 5:30 p.m.

Registration fee: \$25 per person (includes lunch) due by June 3, 2012

Submit academic paper (no more than 10 pages) by April 27 with e-mail address. A jury will referee the submissions for inclusion in the program, and a decision will be sent by e-mail to the author by May 4. Mail papers to Associate Dean Anthony J. Tambasco, Graduate Liberal Studies Office, 225 ICC, Georgetown University, Box 1011, Washington, DC 20057-1011.

Full program (including optional events Friday evening and Sunday morning) and directions will be provided to all registrants after papers have been selected. For additional inquiries write to lsp@georgetown.edu or phone 202-687-5913.

Step back into the Golden Age of the Renaissance in Italy and return to the present Arab Spring in the Middle East with Deborah Warin and Ralph Nurnberger.

Journey with Ms. Warin and discover the lasting influence of the Court of Urbino on governments and societies to the present time.

The Renaissance Court of Urbino

Friday, March 23, 2012

Leavey Center Faculty Club: Reception, 6 PM; Lecture, 7 PM

Reservations due by March 20th to lsp@georgetown.edu

Guests are welcome

Reduced parking in the SW Quad Visitor Parking, Canal Rd. campus entrance



Deborah Ross Warin, MALS '93, co-founder and co-director of The Renaissance Tour Company served as the former Director of Georgetown's Continuing Education and leader in higher education in previous positions as a director of the American Council on Education, assistant vice-president of Trinity University, and adviser to the European Council's Higher Education, Civil Responsibility and Democracy Initiative in Strasbourg, France. In her forthcoming book, *Battista Sforza and the Ducal Court of Urbino*, she tells the rich story of the "Duke and Duchess of Urbino, Federico da Montefeltro and Battista Sforza, who were at the heart of a most brilliant court of their time - a court that reflected the apogee of artistic, intellectual, political, and humanitarian values during the Golden Age of the Renaissance."

Building on his most recent Liberal Studies course, "The Arab-Israeli Conflict: Implications for American Policies," developed for the Liberal Studies Program dealing with the Arab-Israeli conflict, Dr. Nurnberger offers a timely lecture for a wider audience this Spring.

The Arab Spring: Implications for U.S. Policies

Friday, April 20, 2012

Leavey Center Faculty Club: Reception, 6 PM; Lecture, 7 PM

Reservations due by April 17th to lsp@georgetown.edu

Guests are welcome

Reduced parking in the SW Quad Visitor Parking, Canal Rd. campus entrance



Dr. Ralph Nurnberger, a long time member of Liberal Studies faculty and widely acclaimed speaker who brings humor, current political insights and historical background to his presentations, is also the recipient of the *Graduate Liberal Studies Excellence in Teaching Faculty Award* and was awarded the Vicennial Gold medal by the University in 2005. His rich experience on Capitol Hill in the field of government relations, his service as the first director for "Builders of Peace," an initiative to encourage private sector investment, his ongoing invitations to meet, debate, and discuss timely issues with international business and political leaders keep him in demand as a teacher, writer, and lecturer.

Program Highlights

FALL '11



Rodney Fisher, MALS '11, and students, alumni, faculty, and guests joined Janet Wagner, historian and interpreter, for a "Feet First" walking tour of Old Town Alexandria.



Students, alumni, faculty, and guests had two opportunities, Oct. 8th and Dec. 10th, to visit the exhibition of *Art from Three Rivers* by Nikolai Antyuchin, Uri Kokoyanin, and Robert Murray, BALS '77, MALS '91 at George Washington's River Farm Horticultural Center followed by lunch at Anne Ridder's, MALS '82, NDCT'10, and home tour of her five generations of family needlework.

HOST FEET FIRST!

We welcome your ideas to sponsor tours, talks, or walks to points of interest in the greater DC area. Who can lead us on a tour of Eastern Market, or to the U St. neighborhood and Ben's Chile Bowl and Busboys and Poets, or museums, the White House, or parks of special interest? Any volunteers for additional summer or fall tours/outings? Email riddera@georgetown.edu.



Fall Liberal Studies Philosophy Round Table Dinners, organized by alumni, Dr. Michael Duggan, MALS '89, and Sara Frueh, MALS '05 were guided by Dr. Frederick Ruf and Dr. Ralph Nurnberger.



The StrengthQuest inventory to determine positive strengths to meet the balance of personal, professional, and academic goals was offered to our students, alumni, and faculty. Jonathan Henry, LSP Program Administrator, planned and conducted a reception, discussion, and networking event for those who responded to the survey and invited Dr. Ralph Nurnberger to give an overview of his assessment of StrengthQuest.

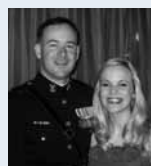


Barbara Barski-Carrow, MALS'83, Ph.D., brought the challenge of dealing with trauma in the workplace relating examples of the need to provide service to others. She also shared practical ways to recognize one's own vulnerability and need to maintain wellness and productivity.



Lester Myers, Ph.D., J.D., chair of the Sustainable Business Network of Washington, outlined and discussed the growing need to better understand the social and organizational aspects of human relations in a global economy. See notice of related conference, March 5-6, p.8.

FEET FIRST EVENT



Once again Captain Hart Smith, U.S. Marine and MALS '12 candidate, has set aside 100 reserved seats (no charge) for the Friday night, July 20th Marine Barracks Evening Parade and Concert at the Marine Barracks, 8th and I St. Ticket distribution starts April 2nd,.

Please limit request to eight or less tickets per order to po68@georgetown.edu. Thank you Hart for sharing the Marine Parade with us the past three summers and best wishes on your new assignment at Cherry Point, NC. Congratulations to Hart and his fiancée, Alexandra Redman, MALS '12 candidate, on their pending fall wedding.

Liberal Studies Alumni, Student, and Faculty Notes

News of Alumni

Congratulations to thirty-six Master of Arts in Liberal Studies July - December graduates and six Doctor of Liberal Studies December graduates, the newest Graduate Liberal Studies Alumni:

Ali Tarik Ahsani	Mary Selina Moran
Otubea Asare	John P. Moreira
Jared Thomas Bennici	Paula Morrison
Keith D. Boyea	Anne Lauren Oblinger
Thomas Scott Bumgarner	Robert Callaway Olker
Sue E. Carlton	Evangelia Lilly Papaioannou
Maria Hoyt Cashin	Cherise Noel Pilger
Nona Scott Darrell	Darrell J. Pinto
Rita Z. Debesai	Mary Jane Reese
Robert Louis Ditchey II	George Selim
Kathryn Jane Driscoll	Margo M. Shoemaker
Christopher Lee Elder	Delmont Stephens, Jr.
Rodney Ellsworth Fisher	Kristin Yerg Tate
Julia M. Gutic	Lauren E. Tuckley
Barry Lynn Johnson	Marilyn Gisk Walker
Caitlin F. Jones	Brittany D. Willoughby
Rosa Marie Lewis	Alison Hess Wolpert
Ching Mun Rosalyn Lim	
William G. McMurtrie, J.D.	

The following six Doctor of Liberal Studies December graduates successfully defended their theses during the fall '11 term.

Steven Andrew Burr: "Exile and [Re-] Union: A Hermeneutic of Existential Exile"

John Edward Buschman: "Marking a Limit of Neoliberalism: Democratic Theory, Advertising, and the Classroom"

Mary Agnes Lentz: From the Theoretical to the Practical: Navajo Peacemaking as an Alternative to Punitive School Discipline"

Anne Elizabeth McGee: "Military Soft Power Is Not an Oxymoron: Using Public Diplomacy Analytic Approaches to Examine Goals and Effects of U.S. Military Educational Exchange Programs"

Joseph Anthony Schittone: "Avoiding Conflict over Land and Water Resources in the 21st Century: Scientific, Sociological, Economic, Legal, and Ethical Considerations"

Susan Van Baalen, O.P.: "From 'Black Muslim' to Global Islam: A Study of the Practice of Islam by Incarcerated Black Americans, 1957 – 2007"

Paula Bresnan-Gibson, MALS '91, announces the recent release of her book, *Voices from the Chorus*. Published in October '11, her book is about the history and positive role that the Gay Men's Chorus of Washington, DC has on its singers, audiences, and supporters. The book also discusses how the chorus' music and lyrics are vehicles for understanding and accepting differences. Spring readings and booksignings will occur at the American University Lavender Language Conference, <http://www.american.edu/cas/anthropology/lavender-languages/index.cfm>), at the Proud Bookstore in Rehoboth Beach, DE, and at the Kensington Book Fair in April. For *Washington Post* comments on her book, go to (<http://www.washingtonpost.com/life->



style/style/art-explained-paula-bresnan-gibson-author-of-voices-from-a-chorus/2011/11/29/gIQAlpsTLO_story.html

Mary Ann Forbes, MALS '90, recipient of the School of Continuing Studies 2011 *Spirit of Georgetown Award*, recalls her balancing act when she enrolled as a part-time student in Georgetown's MALS program. Between working long hours at a flight attendants' union and raising her son, she rarely had time to look at the bigger world picture—until a Liberal Studies course on African politics sparked her interest in human rights. Twenty years later, Mary Ann still credits her Hilltop education with fostering the passion that led her across five continents to organize workers in 31 different countries with the Solidarity Center, the international arm of the AFL-CIO.



Participating in the "Jesuit Heritage Week" panel discussion on "Jesuit spirit beyond the Hilltop" sponsored by SCS, Mary Ann recalled examples of the Ignatian spirit igniting her own spirit calling her to serve those among us and abroad who are in the greatest need.

Daniella Foster, MALS '08, shares that along with her work at the State Department she has recently started a non-profit, ELN, Emergent Leaders Network, to provide scholarships to community college students.

Recently appointed to the Public Policy Committee for the Washington, DC Associate of Realtors is **Margaret Heimbold, MALS '03,** also a Delegate

for Kenwood Golf and Country Club for Maryland-Prince George Golf Association.

Featured in the February '12 issue of *Washingtonian*, is an in-depth interview with MALS '97 graduate, **Iris Krasnow**, who acknowledges that her first book on relationships, *Surrendering to Motherhood*, had its origin in a course paper, "Alienation and Self Identity." Iris has continued to write bestselling books based on "books that I need" according to the article which features her latest book, *The Secret Lives of Wives*. Married 24 years, mother of four boys, now young men, and continuing her teaching of writing at American University, she sums up and states, "what matters most is what I think about myself in remaining true to my family, to my friends, and to what I feel is my mission – to teach students to write better and to write books that inspire people to work hard on their most intimate relationships."

Bette Jeanne Larsen, MALS '06, upon completion of her degree in ministry, has been called to serve as pastor of Salem Lutheran Church in Jarrettsville, Maryland. She participated in last year's evening panel discussion as part Jesuit Week.

Molly Sinclair McCartney, BALS '86, has just received a three month appointment this spring to the Woodrow Wilson International Center for Scholars in DC so she can complete her late husband, Jim McCartney's, book on the military industrial complex, *America's War Machine*. She is also working with the Special Collections division of Lauinger Library regarding the family donation of the James McCartney Collection to the library archives.

Former editor of *Graduate Liberal Studies at Georgetown*, **John**

McClenahan, MALS '98, worked as a volunteer researcher and chaired the editorial committee for the William Steinway Diary Project at the Smithsonian Institution's National Museum of American History. Additionally, three books of his photographs were recently published: *An Alaskan Journey*, *Images of Alaska*, and *Denali* and one of his photographs, "Provincetown: Fog Rising 2004," was included in the Smithsonian Institution's juried exhibition, "Artists at Work," at the S. Dillon Ripley Center.

Nan Morrison, BALS '99, MALS '02, in conjunction with Arlington Cultural Affairs, participated in the Aachen-Arlington Artist Exchange last fall.

Robert Murray, BALS '76, MALS '91 curated and hung the 3-month long exhibit featuring river paintings created by Russian artists and himself for River Farm, home of the American Horticultural Society. Now his attention turns to his book endeavor through the Office of Scholarly Publications about the building of St. Aloysius Church in Washington - highlights of the architecture, the art within the church, and its influence on the development of the architecture of the mid-1800 Federal City. He is also a part of the Old Guard Monument Team Project that involves the installation of a 11 foot bronze, three-figured sculpture in the historic district at Fort Myers in honor the 3rd Infantry of the U.S. Army. He is a Senior Associate to McAllister Architectural in Alexandria, VA.

John Musselman, MALS '10, previously a Graduate Fellow at the Institute for Global Engagement, contributed an article, "American Muslims: A (New) Islamic Discourse on Religious Freedom" to the 2011 sum-

mer issue of *The Review of Faith and International Affairs*.

Sean Patrick Redmond, MALS '11, will receive his Young Alumni Service Award at the Alumni Recognition and Faculty Awards ceremony in February according to announcement in December by Bill Reynolds, Associate Vice-President, Alumni Relations & Annual Fund.

Rita Reimer, MALS '81, NDCT'90, retired government attorney, was appointed last summer to the Anne Arundel Co. Commission for Women and serves as co-chair of the Legislation Committee. Her MALS thesis was on women's economic rights in the U.S. which resulted in a grant from the Swedish-American Bicentennial Commission for her to take part in '85, on behalf of the Congressional Research Service, in a two month study in Sweden on women's economic rights in Sweden. Her thesis for the Certificate of Advanced Study in Liberal Studies in '91 focused on the topic and results of her study of women's rights in Sweden, both theses foundational to her current work with the Commission of Women.

David Rollison, MALS '94, retired restaurateur, co-owns and operates a bed and breakfast on St Simons Island, Georgia, is a licensed 100T Master, USCG Captain, and writes novels, *The Black Dagger*, introducing Mike Kelly, and his Homeland Security counterterrorism operations. His next book, soon to be released, is *Indigo Island*, with Mike Kelly's adventures with smuggling, drugs, and weapons, a fast action thriller.

Ioan Suci, MALS '98, and recent MPS graduate wrote an article

currently published on the DC Public Library's website, "The Future of the Book in the Digital Age." He shares that it will also be published in the *College Services Magazine*.

News of Faculty

John Brown, Ph.D., attends two high-levels conferences on public/cultural diplomacy this Spring: One, at Salzburg, Austria (April 28-May 2), "Public and Private Cultural Exchange-Based Diplomacy: New Models for the 21st Century," where he will be a respondent to a talk by the Kennedy Center President Michael Kaiser's "Re-Imagining Public and Private roles in International Cultural Engagement in the 21st Century," and the other in South Korea, "International Conference on Public Diplomacy with a special interest in Central Asia," tentatively scheduled for the end June.

Bill Douglas, Ph.D., is back!

He returned to the Graduate Liberal Studies Program in time to teach "Values Issues in International Affairs" for the Fall 2011 term after 2 years of teaching at the Hopkins-Nanjing Center. He is also working part-time at SAIS as Interim Co-Director of the SAIS International Development Program. He shares a photo of a May '11 trek up a 14,000 ft. pass he hiked up and over in Western Sichuan Province. In the background is the highest mountain in China, Gonga Shan, 24,960. He hiked over the Pass, down to an ethnic Tibeian village, and on the next day hiked up again to the Gonga Monastery, several centuries old, at the base of the peak.



James Hershman, Ph.D., just completed the Forward for a book forthcoming from UVA Press later this year. The book is the memoir of Ed Peeples called *The Memoir of a Twentieth Century Scalawag*. The Forward is entitled, "Peeples' History and Virginia History," a brief overview of Virginia's history on race relations over the past fifty years and how Ed Peeples' life story fits into it. On going is his book of essays on civil rights in Virginia working with Peter Wallenstein at Virginia Tech that should come out early in 2013.

Maurice Jackson, Ph.D., wrote the "Liner Notes," for NPR's program, "First Listen: Charlie Haden and Hank Jones 'Come Sunday'" by Tom Cole. Dr. Jackson writes in the liner notes to both "Steal Away" and "Come Sunday," that blacks and whites sang the hymns on these albums, but the spirituals came from the African and African-American experience and their meaning extends beyond religion. They are songs of struggle and the quest for freedom.

Ann Meyer, Ph.D., was appointed by George Mason University to serve as an affiliate faculty to teach a Dante Seminar for GMU's Semester in Florence program, for the spring semester 2012 January-May. Her students are from Mason and other colleges and universities. The course is taught in George Mason's facilities in the city center, just steps from the Duomo. In addition to excursions to Rome, Assisi, and Sicily, she will also continue her research and writing for her second book, *Dante's Mary: Incarnational Allegory in the Divine Comedy*.

Percy North, Ph.D., continues her preparation of exhibition catalogues for the two year scheduled

Max Weber exhibitions. In addition to her teaching five art history courses at Montgomery College, she will give a lecture on "Amalie Rothschild: Issues of Identity," at a symposium hosted by the Baltimore Museum of Art, that accompanies an exhibition of Rothschild's work and accompanying book on her work which includes several essays by Dr. North.

Adav Noti, J.D., MALS '08, reports that he gave a March '11 symposium presentation and is has been published in *The Journal of Law and Politics* (a publication of University of Virginia Law School). The title is "A Summary and Critique of the *Citizens United* Decision," and it can be found at *Journal of Law and Politics* 26, (2011): 555-560.

News of Students

Bill Costanza, DLS candidate, reports the public reading in January of his play, Lily's Gift by the Reston Community Players. He notes, "It's a play I wrote in 1997. It had a reading in New York (1998) and was workshopped in Los Angeles at the Odyssey Theatre (2000) and also showcased in Texas in 2000. Additionally he shares news of the publication of two articles this spring, "Human Intelligence (HUMINT) in the Encyclopedia of U.S. Intelligence, Taylor and Francis Group, and "Hizballah and Its Mission in Latin American," in *Studies in Conflict and Terrorism*. With his current thesis as the backdrop, he presents "Interdisciplinary Framework to Assess the Radicalization of Youth toward Violent Extremism across Culture," at the Society for Cross-Cultural Research conference in Las Vegas in February.

Good news came in “threes” for DLS candidate, **Keith Diener**. He is the recipient of the 2011 *Society for Business Ethics Founders’ Award* for emerging academics in the field of ethics; became an Adjunct Assistant Professor at the University of Maryland University College (and is working there contemporaneous with his part-time professorship appointment at George Washington University). He voluntarily left his old firm and opened his own practice: Art of Lawyering PLLC (www.artoflawyering.com)

Mohaimina Haque, MALS candidate, reports that she has completed her Fall 2011 Internship at the White House Domestic Policy Council in the Office of Faith-based and Neighborhood Partnerships. During her internship she was fortunate to draft many blog posts for the White House website.



Christine Jahnke, MALS candidate, offered readings and book signings of her recently published book, *The Well-Spoken Woman, A Guide to Looking and Sounding Your Best*, during the fall. For further information go to Politics and Prose bookstore or to Amazon.com.

Sassan Parandeh, DLS candidate, contributed articles that were published in the May, July/August, and September 2011 issues of the *Exchange Magazine*. The most recent issue’s (September) article including three photos was “Hawallas: Ancient Fund Transfer Is Challenging the Patriot Act.” A fourth photo appeared on the cover page. Two interviews he conducted were also published in two issues of the *Exchange Magazine*. Three additional articles were published in peer-reviewed journals. He was the first NGO Treasurer to speak at the Global Corporate Treasurer’s Forum in Chicago in May

and first Corporate Treasurer to speak at InsideNGO’s Annual Forum in DC in July.

Deborah Reichmann, JD, MPH and DLS candidate, shares that following *Havdalah* (end of sabbath) services on January 14th, she along with eight other candidates, received *s’micha* (rabbinic ordination) from the Jewish Spiritual Leaders Institute (JSLI). Becoming a rabbi fulfills a dream that Deborah has had since deciding between law school and seminary right out of college. At that time, she chose law, but is grateful for the many opportunities life presents to keep growing and learning. Additionally, Deborah is the Jewish Program Coordinator for Georgetown’s Office of Campus Ministry.



Elizabeth Sullivan, DLS candidate, co-wrote for release in March, a report, commissioned by the Organic Farming Research Foundation, *Organic Farming for Health and Prosperity*. It is a review

of the North American scientific literature concerning the benefits of organic farming to human health, economic prosperity and the environment; public policies to support organic farming; and identifying additional research needs to better guide policymakers.

Karen Wilhelm, DLS candidate, presented a paper titled “The American People at War in the 21st Century: Mobilized, Engaged, or Indifferent?” at the Inter-University Seminar on Armed Forces and Society Biennial International Conference on 21 October 2011.

Christina Wilson, MALS candidate, serves as a Fellow for the Center for Interfaith Action on Global Poverty focusing research and program development on fighting child marriage in Africa and the Middle East. There will be a small showing of my lomography and wet plate collodion photography at Thompson Markward Hall, 235 2nd St.NE (near Union Station), on April 22, 2012.



In Memoriam

Alfonso Gomez-Lobo, Ph.D, Professor of Philosophy, Ryan Family Professor of Metaphysics and Moral Philosophy, and early and dedicated Liberal Studies faculty, died on December 31, 2011, following a long struggle with cancer. According to Provost James O’Donnell’s announcement, Dr. Gomez-Lobo was born in Chile in 1940 and began his teaching at Georgetown in 1977. Many of our BALS alumni met him in the first segment of their first core course, *The Classical World*. Both BALS and MALS students and alumni recall the opportunity he offered each summer guiding the study/tour to Greece. He earned numerous awards including a research fellowship from the Guggenheim Foundation. He wrote many scholarly books and articles on Herodotus, Thucydides, Plato, and Aristotle, and Socrates, lectured in Europe and the Americas, and was a member of the U.S. President’s Council on Bioethics and of the Pontifical Academy for Life of the Vatican. His wife, son, three daughters, grandchildren, and his Georgetown family share precious memories of his life.

Liberal Studies 2012 Calendar

Jan. 9 & 11	MALS New Student Orientations
Jan. 16	Holiday: Martin Luther King Day
Jan. 18	Last day of Add/Drop
Jan. 28	Writing Bootcamp, 10 - 3 PM, Lauinger Library
Feb. 1	DLS Applications Due
Feb. 4	Art Lecture/Tour - 10:30 AM, National Gallery <i>Nineteenth Century French Painting I: Romanticism and Realism</i>
Feb. 16	DLS Thesis Proposal Workshop
Feb. 18	Art Lecture/Tour - 10:30 AM, National Gallery <i>Nineteenth Century French Painting II: Impressionism</i>
Feb. 20	Holiday, President's Day
Feb. 22	"Talk and Tour" for Prospective MALS/DLS students, 6 PM, 225 Intercultural Center
Mar. 3	Art Lecture/Tour - 10:30 AM, National Gallery <i>Nineteenth Century French Painting III: Post Impressionist Masters</i>
Mar. 5-6	Conference See pg. 8
Mar. 5-10	Spring Break
Mar. 23	Deborah Ross Warin, MALS '93: <i>The Renaissance Court of Urbino</i> , Leavey Center Faculty Club, 6 PM Reception, 7 PM Lecture
Mar. 29	"Talk and Tour" for Prospective MALS/DLS students, 6 PM, 225 Intercultural Center
Apr. 2	Online Registration: Student Account balance must be below \$100 to register for Summer and Fall 2012 terms
Apr 3	DLS New Student Orientation, Leavey Center Faculty Club – 5:00 PM
Apr. 5-8	Easter Break
Apr. 20	Ralph Nurnberger, Ph.D., <i>The Arab Spring: Implications for U.S. Policies</i> Leavey Center Faculty Club, 6 PM Reception, 7 PM Lecture.
Apr 24	DLS "Mechanics" of Thesis Manuscript Preparation and Approval Process, 6:30 PM, ICC
Apr. 27	Final Degree Completion/Thesis Approval Deadline for May 2012 MALS/DLS candidates
May 2	Course grades due for all MALS/DLS May degree candidates MALS Summer Applications Due
May 14-18	Caps and Gowns on sale at Bookstore, Leavey Center
May 16	Tropaia, 6:00 PM, Gaston Hall, Healy Bldg.
May 18	SCS Commencement Ceremony 3:30 PM, Healy Lawn (outdoors) followed by Reception, O'Donovan Dining Hall (rainsite, McDonough Arena)
May 20	University Baccalaureate Mass - 9:00 AM, Healy Lawn
May 21	Liberal Studies Summer courses begin
May 28 - July 2	The Renaissance Company Study Tours to Italy with Prof. Frank Ambrosio, DLS Director and Ms. Deborah Warin, Director, The Renaissance Company May 28 - June 8 Hilltowns of Tuscany and Umbria June 11 - 22 Verona, Venice, Ravenna, and the Po Valley June 25 - July 2 The Florence Renaissance: From Medieval to Modern Questions: Call or email Dr. Frank Ambrosio, 202-687-7741, ambrosif@georgetown.edu regarding registration, course credit, and details of tours.
June 15	Incomplete Deadline for Spring courses with approval of professor. Submit late work by 4 PM to ICC 225, Graduate Liberal Studies Office.
June 16	Annual East Coast Graduate Liberal Studies Conference, 9:30 AM - 5:30 PM
July 20	Feet First event: Marine Barracks Evening Parade and Concert, hosted by MALS candidate, Hart Smith, tickets distributed beginning April 2nd
Aug. 1	MALS Fall Applications Due
Aug. 27, 28	Fall Walk-In Registration and Payment
Aug. 28	MALS New Student Orientation, 4 PM, location TBA
Aug. 29	First Day of Fall Classes (follow Registrar's Mon/Wed schedule)

*Philosophy Round Table Dinner Discussions resume: two in the spring. Watch your email for the dates, topics, and information regarding reservation submission.

*On a huge hill,
cragged, and steep,
Truth stands
and he that will
Reach her,
about must and
about must go. . . .*

John Donne

GRADUATE
Liberal Studies
AT GEORGETOWN

School of Continuing Studies
Box 571011
Washington, DC 20057-1011

First Class
U.S. Postage
PAID
Washington, DC
Permit No. 3901

