

Teaching SPAN-392-Teaching Spanish

Summer 2017 (July 10- August 11)

Monday, Tuesday, Wednesday, Thursday 5:45pm – 7:45 pm

Intercultural Center 208B

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Course Description

If you are considering Teach for America, teaching Spanish in a private school or working in a bilingual school as social worker or psychologist, Teaching Spanish is the course for you. The course is divided into two parts, one devoted to the fundamental concepts of second language learning and teaching and a second that applies these concepts to the teaching of L2 reading, listening, speaking, writing, as well as to testing. Topics include an introduction to cognitive theories of language learning; a brief history of teaching approaches, methods, and related techniques; principles of communicative language teaching and task-based language instruction. We will devote special attention to the role of explicit instruction and input in language development; classroom interaction; and materials preparation. Students will be assessed through oral presentations, two examinations, reports of classroom observations, and the development of teaching materials. The course is designed assuming the students' active participation.

The course fulfills one of the linguistics requirements for the Spanish major, the college social science requirement, and counts towards the minor in education.

Course goals

1. Content

-to understand the external conditions, including language policy and bilingual education, as well as pedagogical conditions such as corrective feedback and grammar teaching that determine L2 learning and bilingualism.

-to familiarize themselves with the history of teaching methods as well as current approaches to language teaching to understand the connection between past and present

-to understand and articulate the basic principles behind communicative language teaching and TBLT in particular

2. Critical thinking, research methods

-to critically review the literature in the area

-to gain a basic understanding of the methodology common in pedagogical research

-to reflect on own teaching

3. Practical skills

-to apply principles behind communicative language teaching and task-based language instruction to the development of sound syllabi, lesson plans and assessment materials

4. Language skills

-to develop students' academic Spanish, both oral and written, with special attention to the development of descriptive and argumentative abilities (non-native speakers).

-to develop Spanish vocabulary pertaining to pedagogy (native and non-native speakers)

Texts & readings (all available on Blackboard)

- Sanz, C. La enseñanza del español: Manual para la formación de profesores. John Wiley & Sons. (Selected chapters)
- Giovannini, Martín Peris, Rodríguez, y Simón (1996) Profesor en Acción, vols. 1, 2 y 3. Madrid: Edelsa (Selected chapters)
- Other book chapters and journal articles

Grading

1. midterm	20%
2. final	20%
3. observation (1)	15%
4. videotaped mini-classes & critique	20%
5. presentation	15%
6. participation	10%

Total 100%

COMPONENTES DEL CURSO

Examen parcial

- el examen parcial consistirá en dos secciones, una contiene una lista de términos a definir, la otra consiste en un tema a desarrollar en un ensayo

Examen final

- el examen final consistirá en dos partes; la primera semejante en estructura al examen parcial a completar la última semana de clases, este examen constará además de un componente práctico de aplicación de los conceptos adquiridos que será completado en casa

Observación de clase y evaluación

- durante el mes de clase visitaréis una (1) clase en el departamento de español y portugués. Para homogeneizar los criterios de evaluación, os daré un formulario

para que lo completéis mientras observáis la interacción en la clase. Tendréis que tomar notas y escribir un informe para entregar.

Videoclips y guías de visionado

- a lo largo del semestre tendréis ocasión de completar en BB actividades que consisten en video clips de duración muy diversa –entre 50 minutos y 5 minutos- acompañados de guías de visionado.

Presentaciones orales

- os encargaréis de presentar en clase un estudio experimental sobre adquisición de segundas lenguas de uno de los textos de BB. Necesitaréis crear un PowerPoint o Prezi. Las presentaciones serán de 20 minutos seguidas de un turno de preguntas y respuestas.

Participación en la clase y tareas

- es de esperar que hayáis leído cuidadosamente el material antesde venir a clase, y que hayáis completado las actividades de manera que estéis preparados para compartir vuestros materiales y preguntas y para elaborar la información de los textos completando más actividades que llevaremos a cabo en clase.

Notas importantes:

1. no se permite la traducción o reproducción de actividades, información u opiniones ya publicadas o preparadas por otros profesores o de libros de texto, lo que será considerado un caso de plagio y por tanto una violación del Código de Honor. Es imprescindible citar la procedencia de cualquier actividad, concepto o término.

Departmental grading scale

A	93-100	B	83-86.9	C	73-76.9	D	63-66.9
A-	90-92.9	B-	80-82.9	C-	70-72.9	F	0-62.9
B+	87-89.9	C+	77-79.9	D+	67-69.9		

Attendance: this policy governs your attendance in this class

- It is your responsibility to attend class and keep track of your absences. You are expected to arrive to class on time. If you arrive more than ten (10) minutes late, you are counted as absent for that class. If you repeatedly arrive late (less than 10 minutes late), your class participation grade will be affected.
- I recognize that circumstances may arise that prevent you from attending some classes. Therefore, you are allowed two (2) unexcused absences about which no questions will be asked nor excuses solicited. Since 2 classes represent one week of formal contact, any absence beyond these classes is considered excessive. These 2 absences are not "free" but rather should be used to account for events like colds, sore throats, court appearances, doctor's appointments, funerals, weddings, away-games for athletes, religious observances, etc.

- Beginning with the third (3rd) absence, two (2) points will be deducted from your final grade calculation. Only after the second (2nd) absence, you must see me in order to have absences excused. In doing so, 1) you must already have had two (2) absences; 2) you must have extenuating circumstances (e.g., extended hospitalization); and 3) you must see me within ten (10) days of the event. And 4) You must present documentation of (for example) medical emergency or family crisis.

Entrega de trabajo o exámenes fuera de plazo

- Como norma general, no se aceptarán trabajos fuera de la fecha señalada. Solamente en casos de urgencia, tu profesor te ayudará a recuperar el trabajo de clase. No se darán exámenes fuera de las fechas señaladas.