

GEORGETOWN UNIVERSITY

Liberal Studies Program

Thesis Proposal Workshop

Fall 2016

E. M. James Duke and Richard Duke

LSHV-898-02

Four Thursdays 6:30-8:30 PM

Books required: Kate Turabian, *A Manual for Writers (Eighth Edition)*

Laurie Rozakis, *Schaum's Quick Guide to Writing Great Research Papers*
(2nd Edition)

Session I September 8

Go over rules and roles

Narrow/Focus: Refine interest to question, problem, topic

Review Thesis Proposal Form, and discuss a completed thesis proposal

Discuss research methods

Liberal Studies goals and emphasis

Session II October 6 Session in Library Room 156 (Dubin AV Room)

Focus thesis topic proposal toward organizing research and writing

Designing effective research for individual topics

Read Rozakis, Chs. 1, 2, 3, and 4

Read Turabian, Chs. 1, 2, and 5

Focus on Sources: Read Turabian Ch. 3

Bring to Workshop draft of Title, Problem Statement, and Review of Related Literature.

Session III November 3

Focus on probable content and schedule of thesis, and refining research methods

Read Rozakis, Chs. 12 and 13

Read Turabian, Chs. 6, 7, 9, and 10

Read Rozakis, chs. 9, 10, and 11

Presentation of student proposals and schedules

Focus on Value premise of Liberal Studies

Bring to Workshop draft of entire thesis proposal.

Session IV December 1

Overview of final thesis requirements

Share mentor-approved method, outline, and beginning research

All students present progress to date

Read Turabian, Chs. 11, 15, and 16

Read Rozakis, Ch. 20

Review *Thesis Guidelines*

Bring to Workshop revised draft of entire thesis proposal.

Academic Standards: MALS and DLS students are responsible for upholding the Georgetown University Honor System and adhering to the academic standards included in the Honor Code Pledge stated below:

In the pursuit of the high ideals and rigorous standards of academic life, I commit myself to respect and uphold the Georgetown University Honor System: To be honest in any academic endeavor; and to conduct myself honorably, as a responsible member of the Georgetown community, as we live and work together.

Disability Notice: If you believe you have a disability, you should contact the Academic Resource Center—Suite 335, Leavey Center (arc@georgetown.edu)—for further information. This office is responsible for reviewing documentation provided by students with disabilities and for determining reasonable accommodations in accordance with the Americans with Disabilities Act (ADA) and University policies.