**Introduction to International Relations**

**Georgetown University**

Summer 2016

Monday-Thursday, 8:30-10:30 a.m.

Madison Schramm

Office Hours: Monday and Wednesdays 11:00-1:00

[mvs45@georgetown.edu](mailto:mvs45@georgetown.edu)

**Course Description**

This course will introduce students to the major theories and debates in international relations. The first half of the course is dedicated to studying the theoretical traditions within the discipline. Students will then explore how these theories apply to World War I and the Cold War. In the second half of the course, students will study the implications of these theories for topics such as international political economy, nuclear proliferation, and terrorism. At the end of the term, students should have the intellectual building blocks to understand, criticize, and apply these (and other) theories of international relations.

**Requirements**

*Attendance and Participation*

Attendance and active participation in seminar discussion is required. Participation is graded not just on how frequently a student participates, but also the quality of that participation.

*Electronics*

Laptops, IPADs, etc. will not be permitted in the classroom. In my judgment, these tend to distract students from the subject of the lecture. Students with a truly compelling reason to use a laptop may request an exception to this policy.

*Essay Assignment*

In a 3000-word essay, students will apply theories of international relations to a contemporary international relations policy question. (sample essay on Blackboard). The essay is dueat the beginning of class TBD. Students are required to meet with me during office hours to discuss their paper topic no later than the second week of class.

(Plagiarism or other acts of academic dishonesty will not be tolerated. Cases of suspected academic dishonesty will be handled according to the university’s honor code. For information on understanding and avoiding plagiarism, see <http://www.georgetown.edu/honor/plagiarism.html>)

*Weekly Responses*

Once a week, students will write a one-page response on a topic or theme we have covered in class (sample response on Blackboard). These responses will be posted to Blackboard by 6:00 PM on Sunday evening. Students are expected to come to class on Monday morning having read their classmates’ responses.

*Examinations*

There will be an in-class midterm examination on TBD, and an in-class final examination on TBD.

**Grading**

Midterm Exam: (20%)

Final Exam: (30%)

Weekly Responses (10%)

Class Participation and Attendance (15%)

Essay Assignment: (25%)

The grading scale for papers and exams is the following:

93 to 100 A

90 to 92.9 A-

87 to 89.9 B+

83 to 86.9 B

80 to 82.9 B-

77 to 79.9 C+

73 to 76.9 C

70 to 72.9 C-

**Readings** **and Course Schedule**

Students are responsible for purchasing the following books, available in the bookstore.

Gaddis, John Lewis. *The Cold War: a new history*. Penguin, 2006.

Jervis, Robert, and Robert J. Art. *International politics: enduring concepts and contemporary issues*. Pearson Higher Ed, 2015.

The readings consist of the titles listed below, most of which will be available electronically. The syllabus is subject to change as events may dictate. Required readings should be completed before the class for which they are assigned.

1. **Introduction and Syllabus Review**

Jack Snyder. "One world, rival theories." *Foreign Policy* 145 (2004): 52. (Blackboard)

**2. Theory and Methods**

Robert H. Jackson, and Georg Sørensen. Introduction to international relations: theories and approaches. Oxford University Press, 2007. 279-299. (Blackboard)

Gary King, Robert O. Keohane, and Sidney Verba. Designing social inquiry: Scientific inference in qualitative research. Princeton University Press, 1994. Ch. 1 (Blackboard)

J. David Singer (1961), “The Level-of-Analysis Problem in International Relations,” World Politics 14(1): 77-80. (Blackboard)

1. **Realism**

Carr, Edward Hallett, Michael Cox, and Michael Cox. *The twenty years' crisis, 1919-1939: an introduction to the study of international relations*. Vol. 1122. New York: Harper & Row, 1964. Chs. 1-2 (Blackboard)

Morgenthau, “Six Principles of Political Realism” (A&J, pp.15-21)

Thucydides, “The Melian Dialogue” (A&J, pp. 7-12)

**Neorealism**

John J. Mearsheimer (1994/1995), “The False Promise of International Institutions,” International Security, 19(3): 5-9, 15-22. (13) (Blackboard)

Stephen M. Walt, “Alliances: Balancing and Bandwagoning,” (A&J, pp. 125-131)

Kenneth Waltz, “The Anarchic Structure of World Politics” (A&J, 33-52)

1. **Liberalism**

Dale C. Copeland (1996), “Economic Interdependence and War,” (Blackboard)

Robert O. Keohane, “International Institutions: Can Interdependence Work?” (A&J, pp. 134-140)

Kenneth A. Oye, “The Conditions for Cooperation in World Politics” (A&J, pp. 67-78)

1. **Liberalism and the Democratic Peace**

Michael W. Doyle, “Kant, Liberal Legacies, and Foreign Affairs” (A&J, pp. 98-109)

Oren, Ido. "The subjectivity of the" democratic" peace: Changing US perceptions of imperial Germany." *International Security* (1995): 147-184.

Immanuel Kant, “Perpetual Peace: A Philosophical Sketch,” 1798. (Blackboard)

1. **Constructivism**

Ian Hurd (2008), “Constructivism,” in The Oxford Handbook of International Relations, eds. Christian Reus-Smit and Duncan Snidal (Oxford: Oxford University Press), 298-305. (Blackboard)

Martha Finnemore (1996), “Constructing Norms of Humanitarian Intervention,” in The Culture of National Security: Norms and Identity in World Politics, ed. Peter J. Katzenstein (New York: Columbia University Press), 153-185. (Blackboard)

Alexander Wendt, “Anarchy is What States Make of It” (A&J, pp. 59-66)

1. **The Bargaining Model**

James D. Fearon "Rationalist explanations for war." (A&J. 52-59)

Robert A Pape. "The strategic logic of suicide terrorism." American political science review 97.03 (2003): 343-361. (Blackboard)

Dan Reiter. "Exploring the bargaining model of war." Perspectives on Politics1.01 (2003): 27-43. (Blackboard)

1. **WWI**

Christopher Clark. *The sleepwalkers: how Europe went to war in 1914*. Penguin UK, 2012. Pp. TBD

1. **The Cold War**

Gaddis, John Lewis. *The Cold War: a new history*. Penguin, 2006. Pp. TBD

1. **Midterm Exam (in class)**
2. **Bureaucratic Politics and Political Psychology**

Graham T Allison. "Conceptual models and the Cuban missile crisis." *American political science review* 63.03 (1969): 689-718.

James Goldgeier and Philip Tetlock. 2001. “Psychology and International Relations Theory,” Annual Review of Political Science, Vol. 4, pp. 67-92. (Blackboard)

Jervis, Robert. *Perception and misperception in international politics*. Princeton University Press, 2015. Pp TBD

1. **Gender and International Relations**
2. Cynthia Enloe, “Wartime Politics in a Beauty Parlor,” in Nimo’s War, Emma’s War: Making Feminist Sense of the Iraq War (Berkeley CA: University of California Press, 2010) pp.19-44. (Blackboard)

J. Ann Tickner, “A Critique of Morgenthau’s Principles of Political Realism (A&J, pp. 21-33)

Ann Towns. "The status of women as a standard of ‘civilization’." European Journal of International Relations 15.4 (2009): 681-706. (Blackboard)

1. **International Political Economy—Guest Lecture**

Robert Gilpin, “The Nature of Political Economy,” (A&J, 212-227)

Jeffry A. Frieden, and David A. Lake. "Introduction: International politics and international economics." International political economy: perspectives on global power and wealth (1995): 1-16. (Blackboard)

Michael Hiscox, “ The Domestic Sources of Foreign Economic Policy” (A&J, pp. 227-235)

Susan Strange. "Political economy and international relations." *International relations theory today* (1995): 154-174. (Blackboard)

1. **Nuclear Weapons**

U. S. Congress, Office of Technology Assessment, The Effects of Nuclear War (Washington, DC: OTA, 1979), pp. 1-12. Nuclear weapons are destructive. (Blackboard)

Bernard Brodie. "Nuclear Weapons: Strategic or Tactical?" *Foreign Affairs*32.2 (1954): 229. (Blackboard)

Scott D. Sagan, Chapter 2, "More will Be Worse," in Sagan and Kenneth Waltz, The Spread of Nuclear Weapons: A Debate (New York, NY: W.W. Norton, 1995), pp. 47-92. (Blackboard)

1. **Terrorism and Civil War (Papers due)**

Audrey Kurth Cronin, “Ending Terrorism,” (A&J, pp. 313-319)

Bruce Hoffman, Inside Terrorism (New York: Columbia University Press), pp. 1-42 (Blackboard)

Stathis Kalyvas,“Ethnic Defection in Civil War,” Comparative Political Studies, Vol.

41, no. 8 (August 2008), pp. 1043-1068. (Blackboard)

1. **Rise of China and US Decline**

Stephen G. Brooks, G. John Ikenberry, and William C. Wohlforth. "Lean forward: In defense of American engagement." *Foreign Aff.* 92 (2013): 130. (Blackboard)

Eugene Gholz, Daryl G. Press, and Harvey M. Sapolsky. "Come home, America: The strategy of restraint in the face of temptation." *International Security* 21.4 (1997): 5-48. (Blackboard)

Paul K. MacDonald, and Joseph M. Parent. "Graceful decline? The surprising success of great power retrenchment." *International Security* 35.4 (2011): 7-44. (Blackboard)

1. **IR from a Global Perspective—Guest Lecture**

David Chan-oong Kang. East Asia Before the West: Five Centuries of Trade and Tribute. Columbia University Press, 2010. TBD (Blackboard)

1. **Final Exam**