

ARAB-327 Media Arabic (3 cr.)

Summer 2016 (July 11-August 12); MTWR 5:45 pm – 7:45 pm

Instructor: Abdallah Soufan (as2377@georgetown.edu)

Office Hours: Tuesday & Thursday 4:40 pm-5:40 pm

The purpose of this course is to give students another opportunity to further develop their reading, listening and speaking skills. The focus will be on current events or issues in the Arab world featured in the Arab media. The materials will include written reports, articles, and opinion pieces, in addition to audio-visual reports and interviews.

Prerequisites:

Advanced Arabic (three years of MSA). Students of two years of MSA will be admitted after securing instructor's permission.

Textbook:

Alaa Elgibali and Nevenka Korica, *Media Arabic: A Coursebook for Reading Arabic News* (Revised Edition)

Structure:

The course will be divided into six thematic sections following the textbook; namely, Talks and Conferences (3 sessions), Demonstrations and Protests (3 sessions), Conflicts and Terrorism (4 sessions), Elections (3 sessions), Rule of Law (3 sessions), and Business (3 sessions). A final session on August 11 will be devoted to Final Project presentations.

In addition to the material found in the textbook, the instructor will provide students with audio-visual material relevant to the topics under discussion.

In-class activities will be focused on the texts (or videos) under discussion. These activities include skimming, scanning, vocabulary analysis, style analysis, and occasionally grammatical analysis.

Daily homework activities include preparation for the daily vocabulary quizzes (15 words per day), and watching a 2-to-3-minute video segment, which will be discussed in the beginning of the next session.

Students are expected also to write (in Arabic) a 1000-word analysis of a set of news reports, and to present it in class on August 11. The set (provided by the instructor) will consist of three different stories, each of which is reported by two different newspaper or news channel. The student's report must compare the coverage of these channels. The sets will be distributed to students on July 18. A first draft must be submitted by August 1.

Assessment:

Daily Vocabulary Quizzes (15 words each day)	20 %
Attendance & Active Participation & Preparation	60 %
Final Project	20 %