

Theology and Literature
LSHV 443-01
Wednesdays 6:30 – 9:25 pm, September 9 – December 9, 2015
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It would be difficult to assemble a more formidable array of readings for a consideration of age-old theological questions of meaning and mystery than those assigned in this *revised syllabus* for Theology and Literature. Though some classics are no longer required reading for this class, participants who have become familiar with them either in other classes or on their own are likely to experience reverberations throughout the semester as voices from across the ages inevitably enter into the contemporary conversation.

Reading

September 9	Introduction
September 16	Dante's <i>Inferno</i>
September 23	Samuel Beckett's <i>Waiting for Godot</i>
September 30	Albert Camus' <i>The Plague</i>
October 7	Etty Hillesum's <i>An Interrupted Life</i>
October 14	Jacques Lusseyran's <i>And There Was Light</i>
October 21	Edward P. Jones' <i>Lost in the City</i>
October 28	Walker Percy's <i>The Moviegoer</i>
November 4	E.L. Doctorow's <i>The City of God</i>
November 11	Fyodor Dostoyevsky's <i>The Grand Inquisitor</i>
November 18	Marilynne Robinson's <i>Home</i>
December 2	Annie Dillard's <i>Holy the Firm</i>
December 9	Isak Dineson's <i>Babette's Feast</i>

Writing

Three short (3-4 page) papers will be required of all who are registered for the course. At the end of each class meeting, participants will be given topics for possible papers related to the following class's assigned reading. Participants will be free to submit papers on any of the assigned readings.

Participants will also be expected to submit a more substantial (10 page) research paper. This paper will be due December 16.

Honor Code:

MALS and DLS students are responsible for upholding the Georgetown University Honor System and adhering to the academic standards included in the Honor Code Pledge stated below:

In the pursuit of the high ideals and rigorous standards of academic life, I commit myself to respect and uphold the Georgetown University Honor System: To be honest in any academic endeavor; and to conduct myself honorably, as a responsible member of the Georgetown community, as we live and work together.

Disabilities Statement:

If you believe you have a disability, then you should contact the Academic Resource Center (arc@georgetown.edu) for further information. The Center is located in the Leavey Center, Suite 335. The Academic Resource Center is the campus office responsible for reviewing documentation provided by students with disabilities and for determining reasonable accommodations in accordance with the Americans with Disabilities Act (ADA) and University policies.