

GEORGETOWN UNIVERSITY

INTENSIVE PERSIAN I

Summer 2015

به کلاس فارسی خوش آمدید

Professor: Farima S. Mostowfi

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Office Hours: MTWTH -12-12.30 pm & by appointment

209 Poulton Hall

Course Goals and Description

This course introduces students to the basic structures of the Persian Language. All four language-skills: Speaking, listening comprehension, reading comprehension, writing will be taught equally using the immersion method. This method will help students achieve confidence communicating in the Persian language. Aspects of Persian culture will be introduced on a regular basis. Students will participate actively through dialog. Exercises will be given at the end of each lesson.

At the end of this course we will be able to:

- 1- Have basic level conversations in Persian: 5 minutes.**
- 2- Read texts of elementary level: 50 to 100 words.**
- 3- Write short paragraphs with reasonable accuracy: 50 to 100 words**
- 4- Develop cultural awareness through readings, films, music, food etc.**

Course Materials

1-Persian in use is the main course resource, author: "Anousha Sedighi" Leiden University Press ISBN: 978-90 8728 217 2

Other supplementary materials will also be introduced to assist students in learning the language.

2-On line materials: Persianintexas.com/ Persian@nyu.com/ BBC Persian/ VOA/ Gooya.com/ Presstv.com

3--Persian bilingual Dictionary is required

Grading and Course Requirement

Homework assignment/writing:	15%
Class attendance and active Participation:	20%
Quizzes:	20%
Oral presentation	10%
Midterm /Oral:	15%
Final/Oral:	20%

Please Note:

Attendance and active participation are critical to the development of all interactive skills in Persian. Therefore, only three absences will be excused. Beginning with the fourth absence your participation grade will be lowered. Any chronic tardiness also counts as absence.

Homework:

Daily study and completion of homework is your personal responsibility. Please reserve no less than 1 hour daily for Persian. Some students need more time. Daily written homework will be collected, annotated and returned. Late homework receives less credit than homework submitted on time. Your homework performance is factored into the final grade. Please make sure to know the homework assignment for the day. Have a contact in class who can inform you about the assignment in the case of your absence. I will be more than happy to respond to your questions about the homework during my office hours.

Tests, quizzes, oral performance evaluation:

If you are absent or late on the day of a scheduled quiz, test or oral performance evaluation without prior notice to me, you will receive a zero for that requirement.

You are subject to an UNANNOUNCED quiz at any time. Oral performance evaluations, tests and exams are announced in advance.

Quizzes

The approximate Letter Grade Scale for the quizzes I use to assess your performance is as follows:

A (98-100) Excellent grasp of vocabulary, spelling and grammar. The use of complex sentence structures as well as new vocabulary.

A (95-97) Good grasp of concepts, some complex structures--still above minimum

A- (92-94) Lack of careful attention to spelling, missing verbs and major parts of speech.

B (88-91) Lack of attention as well as incorrect language use.

B- (80-87) Incorrect language use, did not study new material and is relying on previous knowledge

C (75-79) Poor quality overall

It would benefit you greatly if you came into office hours to review your quiz mistakes.

Honor system:

I believe strongly in the capacity of each student to respect our honor system and accordingly for students to do their own work. DO collaborate with your classmates in study or conversation groups. DO give credit to your fellow students when that is the right thing to do. DO complete the on line tutorial on Integrity and the Honor System: <http://www.library.georgetown.edu/resource/tutorials.htm>

HAVE A GREAT AND ENJOYABLE SEMESTER